

Principal Assessor Report 2003

Assessment Panel:

Engineering

Qualification area

**Subject(s) and Level(s)
Included in this report**

Automotive Engineering: Intermediate 2 PBNC

Statistical information: update

Number of entries in 2002	
Pre appeal	

Number of entries in 2003	40
Pre appeal	

General comments re entry numbers

Two centres enrolled candidates on the course this year, one was a Scottish College, the other an overseas centre. The College had school candidates who completed 2 of the 3 units but once their other school exams started they stopped attending College and were unable to complete the 3rd unit and the project.

Grade boundaries at C, B and A for each subject area included in the report

Upper A = 170
Lower A = 140
C = 100

Comments on grade boundaries for each subject area

Standardised 'a priori' Boundary Grades were applied.

This was the first pass mark meeting for this subject and was exclusively for 40 candidates in an overseas centre. This group started the course in diet 2002 and although they may have completed units at that stage they did not complete the project. They have had 2 visits from a Visiting Moderator and on each occasion were given guidance on the project. They also received a copy of expanded marking instructions for Diet 2002 and candidate guidelines for 2003.

Comments on candidate performance

General comments

All the candidates coped well with the course units prior to starting the work based project. Initially the centre was over-assessing the candidates, but after discussions with the Visiting Moderator this was rectified so that the candidates were given an equal opportunity when completing assessment and reassessment.

Areas of external assessment in which candidates performed well

Candidates performed well in all areas. This was probably due in part to the maturity of the candidates and the well-resourced workshops which included current vehicles. Candidates have excellent access to the learning facilities, are all well motivated, technically competent and come to the course with good hand skills.

Areas of external assessment in which candidates had difficulty

Nil

Recommendations

Feedback to centres

The initial problem with interpretation of the project planning, development and evaluation stages has been overcome. The staff received a copy of expanded marking instructions and candidate guidelines from the Visiting Moderator. The candidates are following the guidelines provided by the Visiting Moderator.

Candidates performed well in all aspects of the project.