

Principal Assessor Report 2004

Assessment Panel:

Construction – Craft

Qualification area

**Subject(s) and Level(s)
Included in this report**

**Construction Craft Skills
Intermediate 2**

Statistical information: update

Number of entries in 2003	12
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Number of entries in 2004	17
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General comments re entry numbers

Entry numbers are still small although there is an increase from 2003. Only two centres entered candidates and only 17 candidates successfully completed the project. The same two centres were the only centres that entered candidates in 2003.

Statistical Information: Performance of candidates

Distribution of awards

No. of candidates	17
A	5
B	5
C	5
D	0
No Award	2

Comments on any significant changes in percentages or distribution of awards

No significant changes.

Grade boundaries for each subject area included in the report

Distribution of awards	%	Cum %	Number of candidates	Lowest mark
A	29.4	29.4	5	140
B	29.4	58.8	5	120
C	29.4	88.2	5	100
D	0	88.2	0	90
No award	11.8	100	2	

Comments on grade boundaries for each subject area

Grade boundaries were retained as appropriate since this award is based on a project which does not change on an annual basis.

Comments on candidate performance

General comments

One centre presented 7 candidates with all candidates selecting Brief 1 which involves the construction and erection of a corner of a timber framed building incorporating a door opening and a window opening. The project included cladding both the inner and outer faces of the framework with appropriate sheet material, fitting joinery finishings to both the door and window openings, fitting skirting boards, coating the internal wall surfaces with emulsion paint and applying a paint system to the joinery finishings. The other centre presented 10 candidates 4 of whom selected Brief 1 with the remaining 6 selecting Brief 2 which involves building the external leaf brickwork around the corner of the timber frame, forming a door and window opening and applying an external render coat to one brickwork face.

Work from all candidates across both centres was very good, particularly in the area of practical skills, with all practical projects finishing with highly acceptable recognised finishes particularly from an holistic viewpoint.

Areas of external assessment in which candidates performed well

Undoubtedly, the Development Section where the relatively inexperienced candidates were able to demonstrate a range of practical skills to a high level. This is the area where candidates relish being exposed to and are considerably more comfortable with than the other two sections.

Areas of external assessment in which candidates had difficulty

Both Planning and Evaluation Sections proved more difficult for this type of candidate considering they possess little experience in the type of practical project they have to plan for and later evaluate. Some candidates have problems relating to tenses with evidence of some planning sections appearing as if they had been completed at the end of the project when they had in fact been produced prior to the commencement of the project.

Recommendations

Feedback to centres

Projects, generally, were well organised and completed in accordance with the NAB guidelines. The following points are offered to consolidate the current standards and achievements:

- continue to encourage candidates to use core skills, learned elsewhere, for the compilation of the Planning and Evaluation Sections
- continue to guide candidates to use recognised craft practices which are currently being applied
- continue to provide clear feedback to candidates on each completed section of the project
- consider reducing the number of operations some candidates are using for the histogram
- use chronological photographic evidence showing the sequence of operations across the Development Section
- consider offering a further brief, where possible, in an effort to expose candidates to a wider range of integrated skills.