

## Principal Assessor Report 2003

**Assessment Panel:**

Care

**Qualification area**

**Subject(s) and Level(s)  
Included in this report**

Health & Safety in a Care Setting PBNC  
Intermediate 2.

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## Statistical information: update

<b>Number of entries in 2002</b>	
<b>Pre appeal</b>	99

<b>Number of entries in 2003</b>	
<b>Pre appeal</b>	156

## General comments re entry numbers

Uptake figures continue to grow. The percentage pass rate has shown a significant increase of some 20-percentage points. This is most encouraging.

**Grade boundaries at C, B and A for each subject area included in the report**

A: 75%; B: 65%; C: 55%

**Comments on grade boundaries for each subject area**

The grade boundaries are consistent with Diet 2002, which is to be expected as this is a project-based course with a set specification.

## **Comments on candidate performance**

### **General comments**

The projects were generally well done and appear to have been a valuable experience for most students. However, in a few cases the project brief had been misinterpreted with disastrous consequences for the students. A number of centres have requested additional support in this respect.

### **Areas of external assessment in which candidates performed well**

A number of projects were well laid out, easy to navigate through because of consistent approach and clear sections. Some projects contained evidence of cross marking, which is encouraging.

### **Areas of external assessment in which candidates had difficulty**

Many students mentioned a lack of clarity in the project specification.

Whilst tackling a group project was a positive experience for some, there were many who discussed the difficulties of coping when other group members showed a lack of commitment. Centres should have been aware of this.

## Recommendations

### Feedback to centres

- ◆ Aprons, bags etc should not be sent in with project material.
- ◆ Centres should mark projects and use the same marking guidelines (in the public domain)
- ◆ All tapes, video or audio must be signed, dated and verified by tutor and candidate
- ◆ Candidates should identify themselves on tapes — the candidates' individual contributions were not always clear
- ◆ Typewritten plans cast doubt on the “supervised” nature of the write-up. This has been raised in the past and may question the authenticity of the candidate's work. Centres that allow candidates access to word processors should make it clear that the level of supervision meets requirements.