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0860/27/01

NATIONAL QUALIFICATIONS 2012

THURSDAY, 26 APRIL
10.35 AM – 11.25 AM

ENGLISH STANDARD GRADE

Foundation Level
Reading
Questions

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Date of birth
Day Month Year

Scottish candidate number

Number of seat

NB Before leaving the examination room you must give this booklet to the Invigilator. If you do not, you may lose all the marks for this paper.

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QUESTIONS

Write your answers in the spaces provided.

Look at Paragraphs 1 and 2.

1. Give a reason from Paragraph 1 why the telephone call might be inconvenient for the writer.

2 0

2. "The woman on the other end of the phone is hysterical." (Paragraph 2)

Write down two other words from Paragraph 2 which continue this idea.

2 1 0

3. Give **two** pieces of evidence that the writer left in a hurry to help the woman.

2 1 0

Look at Paragraphs 3 and 4.

4. Name **three** places where snakes hide in houses.

(i)

(ii)

(iii)

2 1 0

5. Explain fully why houses "fit the bill perfectly" as shelters for snakes. (Paragraph 3)

2 1 0

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6. Give **two** reasons why the writer finds it difficult to drive in Paragraph 4.

2 1 0

Look at Paragraphs 5, 6 and 7.

7. **Write down** an expression from Paragraph 5 which shows that Sanele is in great danger when the writer arrives.

2 ■ 0

8. Give **two** pieces of advice from the writer about what to do if you see a snake.

2 1 0

9. What can snakes **not** do very well?

2 ■ 0

10. What is the **only** reason why a snake might attack a human?

2 ■ 0

Look at Paragraphs 8 and 9.

11. What is surprising about the name "black mamba"? (Paragraph 8)

2 ■ 0

12. If a mamba is cornered, what is the first thing it does **and** why does it do this?

2 1 0

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13. Name **three** other things a mamba does when it is cornered.

(i)

(ii)

(iii) 2 1 0

14. Read the following statements. Tick (✓) the correct box to show whether each statement is TRUE, FALSE or CANNOT TELL from the Passage.

	True	**False**	**Cannot Tell**	
Black mambas try to escape quickly if disturbed.	☐	☐	☐	2 1 0
Black mambas stare at prey to hypnotise them.	☐	☐	☐	2 1 0
Black mambas are aggressive if defending young.	☐	☐	☐	2 1 0
Black mambas are faster than people on horses.	☐	☐	☐	2 1 0

Look at Paragraphs 10 and 11.

15. Explain fully what *Antivenom Swazi* will do with the money it raises.

2 1 0

16. Why, at first, might someone bitten by a mamba **not** think it was serious?

Give **two** reasons.

2 1 0

17. Write down **two** separate expressions showing that mamba venom is fast-acting or deadly.

2 1 0

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Look at Paragraphs 12 and 13.

18. Give **one** reason why farms ". . . are ideal mamba habitat." (Paragraph 12)

2 ■ 0

19. Explain fully why 80% of people in Swaziland "rely on traditional healers" instead of using anti-venom.

2 1 0

Look at Paragraph 14 to the end of the passage.

20. In Paragraph 14, the writer receives another call for help.

Write down two words which show that the family is panicking when she arrives.

2 1 0

21. "We freeze." (Paragraph 15)

Give **one** way the writer has made this sentence stand out.

2 ■ 0

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Think about the passage as a whole.

22. What is the message of this passage? Tick (✓) **one** box.

Snakes are dangerous and should be killed.	☐
Snakes can be dangerous and should be treated carefully.	☐
Snakes are not dangerous and can be tamed.	☐

Give **one** piece of evidence from the passage to support your choice.

2 1 0

[*END OF QUESTION PAPER*]

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