



**Standard Grade Qualifications 2011  
Internal Assessment Report  
Craft and Design**

The purpose of this report is to provide feedback to centres on verification in Standard Grade Qualifications in this subject.

# Standard Grade

## Titles/levels of qualifications verified

Standard Grade Craft and Design

### General comments

A significant number of centres concentrate on the Practical Abilities Element of the Course to the detriment of the Designing Element, which is concerning.

The methodology employed by a number of centres did not allow candidates to demonstrate creativity. In some cases candidates were producing solution-led Design Folios with no creative input.

Another major concern was that candidates were being credited for copying pages from irrelevant data sheets that bore no relevance to their projects.

A number of centres were found to be lenient when assessing the Designing Element and one was found to be severe when assessing Practical Abilities.

All the centres visited made available all the relevant assessment materials.

Where more than one teaching group was being presented, some form of internal verification was carried out to ensure uniformity within the centre.

### Areas of good practice/areas for improvement

Projects need not be large or overly complex to gain a Credit grade.

Projects based on clocks, mirrors, storage and shelving units (or a combination of these) give candidates an opportunity to be creative. These projects can be restricted in size and could involve a variety of materials and processes.

2D sketches work well to communicate initial ideas.

Research of joints, etc may best be embedded at the development of ideas stage.

### Specific areas for improvement

- ◆ Some centres may benefit from a more pupil-centred approach to design.
- ◆ Candidates should be given an opportunity to demonstrate creativity.
- ◆ Solution-led design folios are to be discouraged.
- ◆ Copying irrelevant data sheets adds no value to a folio.
- ◆ Final solutions which are nearly identical to initial ideas are not an acceptable option.