

Moderation Feedback - Visiting

Assessment Panel:

Home Economics

Qualification area

**Subject(s) and Level(s)
Included in this report**

**Home Economics
Standard Grade — Practical and
Organisational Skills**

Visiting Moderation

General comments on visiting moderation activity

- ◆ no significant problems at any centre visited.
- ◆ the majority of centres visited displayed a positive approach to the revised practical assignment.
- ◆ centres visited showed a good understanding of the revised guidelines for the practical assignment.
- ◆ candidates coped well with the assignment overall, most candidates performed well in the analysing section, candidates performed less well in the evaluation section — in particular in making evaluative comment.
- ◆ the planning section is under review and centres visited were informed of the intended revision to this strand.
- ◆ centres should not double — penalise candidates in the planning section for omissions made in the analysing section.

Specific issues identified

Analysing Section

- ◆ Candidates must be trained to identify all the key points of the assignment brief.
- ◆ Explanations given must not be dictionary definitions of the key point or brief statements.
- ◆ An explanation must be given to show why the key point is important in relation to making choices for the assignment brief.
- ◆ Candidates should review their work to check for the omission of a key point or an explanation.

Planning Section

- ◆ Choices should link to the assignment brief.
- ◆ Candidates should not explain why the items collectively meet each of the key and additional points if this is possible. Certain key points may still be best explained by relating them to the dishes individually. This will be explained to centres in the revised guidance document and candidate guide.

Carrying Out Section

- ◆ A few centres are still relating the assessment of the carrying out strand (course objective 7) to the assessment of course objectives 5 & 6 – carrying out a practical exercise. For example by considering the complexity of the tasks and the rhythm and pace of the exercise. It is important that centres are clear on the differences between the assessment of the carrying out strand in a practical assignment and the carrying out of a practical exercise. Any misunderstanding in this respect would be clarified during the moderation visit.

Evaluating Section

- ◆ Product evaluation/star rating carried out on all items.
- ◆ Explanation relating to the score given for each item must match up — if score given is very good, the explanation must show why the item deserved that rating.
- ◆ Some candidates require practice in making evaluative comment.

Feedback to centres

Practical Assignment

Assignment brief

- ◆ centres should avoid giving candidates the same assignment brief each time they carry out a practical assignment.

Analysing

- ◆ relevant explanation means that the explanation must link to the brief directly or show relevance to the situation described in the brief.
- ◆ an explanation must be given not a statement.

Planning

- ◆ choice of items — there should be a range of items to select from.
- ◆ the explanation for the choice of items should be linked to each of the key/additional points.
- ◆ the revised format for planning can be implemented from next session.

Carrying out

- ◆ candidates should not all carry out the same practical tasks for moderation purposes.
- ◆ the assessment of different practical tasks allows a more accurate assessment to be made of the standards being applied by the centre.

Evaluation

- ◆ all candidates should complete page 9 of the pro forma which is the product evaluation.
- ◆ page 10 and 11 must provide explanation for the score given to each item for appearance, texture, taste or colour.
- ◆ candidates must make sure that the explanation matches the score given.
- ◆ pages 12 and 13 — candidates must provide evaluative comment on the success of the final items and the success of each stage of the assignment.