

Moderation Feedback - Visiting

Assessment Panel:

Construction Technician

Qualification area

Construction

**Subject(s) and Level(s)
included in this report**

161 – Construction Technician
163 – Surveying
164 – Construction Engineering

SCQF 4 – Intermediate 1 / SVQ1
5 – Intermediate 2 / SVQ2
6 – Higher / SVQ3
7 – HNC
8 – HND / SVQ4

Visiting Moderation

General comments on visiting moderation activity

The level of moderation increased significantly in 2003-2004. Thirty-three visits were completed, compared to twenty in the previous year. The increase would have been greater had all the moderation group 163 allocated centres been visited. (See “Specific Issues Identified” section). The distribution of moderation visits across provision is shown below.

<u>Provision</u>	<u>Moderation Group</u>		
	161 Construction Technician	163 Surveying	164 Construction Engineering
SVQ Level 1/2	0	0	0
SVQ Level 3/4	1	0	0
NQ Units	0	0	0
NQ Courses	4	0	0
HNC/HND	9	14	5
Totals	14	14	5

It will be noted that most of the moderation activity was for HN provision.

For the first time, moderation of the NQ course projects for the Highers in Construction and Building & Architectural Technology was carried out on a visiting basis.

There was a marked improvement in results in 2004. Following a poor year in 2003, when there were a total of 17 units ‘not accepted’ involving 7 centres, in 2004 only 2 units were not accepted as shown below.

	<u>Moderation Group</u>		
	161	163	164
No. of units/courses ‘not accepted’	1	1	0
No. of centres affected	1	1	0

Specific issues identified

No major issues were identified during moderation.

There is some concern that when the SQA HN product lists are not available or are incomplete, due to lack of entry information, centres are able to take advantage of this to postpone moderation until the end of the year, making it difficult for the moderator to fit in a visit.

For moderation group 163 – Surveying, there is currently only one moderator. Of the initial allocation of 22 centres, one centre was 'not offering' and 7 centres were not visited. Some of these centres were contacted, but it was claimed that delivery and assessment were going to be late in the year, and it proved impossible for the moderator to schedule such late visits.

Feedback to centres

The information on current provision passed to SQA and to moderators should accurately reflect what is happening within the centre. Where unit assessment has been delayed for any reason a satisfactory explanation should be provided for the moderator.