

Moderation Feedback - Visiting

Assessment Panel:

Home Economics

Qualification area

**Subject(s) and Level(s)
Included in this report**

**Home Economics
Standard Grade**

Visiting Moderation

General comments on visiting moderation activity

- No significant problems at any centre visited.
- The majority of centres visited displayed a positive approach to the revised practical assignment.
- Few centres showed misunderstanding of the revised guidelines for the practical assignment.
- Minor amendments made to the guidelines should alleviate any areas of misunderstanding – these will be issued September 2003.
- Candidates coped well with the assignment overall, most candidates performed well in the analysing section, candidates performed less well in the evaluation section – in particular in making evaluative comment.

Specific issues identified

ANALYSING SECTION

- Candidates must be trained to identify all the key points of the assignment brief.
- Explanations given must not be dictionary definitions of the key point or brief statements.
- An explanation must be given to show why the key point is important in relation to making choices for the assignment brief.
- Candidates should review their work to check for the omission of a key point or an explanation.

PLANNING SECTION

- Choices should link to the assignment brief.
- Chosen items must link to all key points (and additional points) more than one point may be combined within an explanation.

CARRYING OUT SECTION

- Some centres unsure of the use of the checklist for this strand and the placement of the ticks.
- Suggest a holistic approach to the overall performance of the candidates. Scrutinising of the placement ticks in the boxes can be carried out if the moderator and the teacher assessor are not in agreement.

EVALUATING SECTION

- Product evaluation / star rating carried out on all items.
- Explanation relating to the score given for each item must match up – if score given is very good, the explanation must show why the item deserved that rating.

Feedback to centres

Course objective 5 and 6 continue to be assessed by centres in line with the national standard.

PRACTICAL ASSIGNMENT

ASSIGNMENT BRIEF

- Centres should avoid giving candidates the same assignment brief each time they carry out a practical assignment.

ANALYSING

- Relevant explanation means that the explanation must link to the brief directly or show relevance to the situation described in the brief.
- An explanation must be given not a statement.
- No dictionary definitions.

PLANNING

- Choice of items – there should be a range of items to select from.
- Choosing a larger number of less complex items may involve the candidates in spending a disproportionate amount of time on the planning section of the pro forma.
- The explanation for the chosen items can link to either:
 - The key point itself or
 - The explanation provided by the candidate for the key point.
- The explanation must show reasoning and not merely be a statement.

CARRYING OUT

- Candidates should not all carry out the same practical tasks for moderation purposes.
- The assessment of different practical tasks allows a more accurate assessment to be made of the standards being applied by the centre.

EVALUATION

- All candidates should complete page 9 of the pro forma which is the product evaluation.
- Pages 10 and 11 must provide explanation for the score given to each item for appearance, texture, taste or colour.
- Candidates must make sure that the explanation matches the score given.
- Pages 12 and 13 – candidates must provide evaluative comment on the success of the final items and the success of each stage of the assignment.
- Evaluative comment involves the candidate in giving an explanation for each statement made about the success of the assignment (good or bad).
- Suggestions for improvement to the items produced can be made.