

## **Moderation Feedback — Visiting**

**Assessment Panel:**

Mathematics and Statistics

**Qualification area:**

**Subject(s) and Level(s)  
Included in this report**

NQ — levels 10, 11, 12 and 13  
HN — various, levelled and unlevelled

## Visiting Moderation

### General comments on visiting moderation activity

Visiting moderation activity was fine, with the majority of centres well prepared for the visit. Candidate evidence and assessment material was generally available, although Moderator Sample Forms (MSF) were not always completed.

NQ units moderated were:

- ◆ D321, D322, D323, D324, D559 and D561

A variety of HN units were moderated —22 different units.

In visiting moderation reports it is apparent from the report that moderators were able to give general advice and guidance to centres on matters; in some cases specific areas of concern were discussed and issues of a more developmental nature too.

### Specific issues identified

#### NQ units

- ◆ published advice on transcription errors not followed by some centres
- ◆ published advice on marking subsequent to an incorrect answer not followed by some centres
- ◆ little evidence of internal moderation taking place
- ◆ incomplete evidence was moderated in a significant number of cases
- ◆ MSF not completed in some centres
- ◆ a minority of centres had no indication of where marks were awarded on candidate scripts

#### HN units

- ◆ in all but two cases that was evidence of a robust internal moderation system in place
- ◆ in the majority of cases, where appropriate, there was good merit statements and advice on assessing merit
- ◆ in most centres, Master Unit Folders were in place, with appropriate documentation
- ◆ in one centre the same assessment was used for reassessment — this is not appropriate in maths units (exception being individual outcomes with “projects”.)
- ◆ incomplete evidence was moderated in a significant number of cases

## Feedback to centres

- ◆ for HN, good evidence of robust internal moderation systems in place
- ◆ for HN, Master Unit Folders and the documentation within, greatly aided the moderation process
- ◆ for NQ, draw centres attention to the advice in the NABs under General Principles of Marking re transcription errors, and working subsequent to an incorrect answer
- ◆ for NQ, remind centres about the importance of internal moderation, and its benefits
- ◆ centres were generally well prepared for visiting moderation, and moderators appreciated this
- ◆ advice on completing MSFs should be followed carefully
- ◆ candidate evidence was ordered and well presented, and generally of a high quality
- ◆ Moderators appreciated the work done by centres when candidate evidence was clearly marked, and assessment results and decisions were documented. Candidate forms recording information such as NAB sat, marks obtained, threshold scores, assessment decision etc greatly aided the moderation process — internally and externally