



**Scottish Vocational Qualifications
Internal Assessment Report 2013
Sport and Recreation:
Sports Coaching**

The purpose of this report is to provide feedback to centres on verification in Scottish Vocational Qualifications in this subject.

SVQ awards

General comments

A relatively small number of centres were involved but some had many candidates.

As was the case with the previous year, the majority of centres delivering SVQ awards had been doing so for a number of years and had used their growing experience and confidence to add to the candidate experience. Centre staff were experienced in the industry and were confident with SQA procedures and requirements.

Unit specifications, instruments of assessment and exemplification materials

The majority of SVQ awards in these areas were being run in a small number of active centres but with good numbers of candidates. Most centres had been delivering and assessing SQA awards for some time and were familiar with requirements and procedures.

Centres were also aware that standards are subject to change as industries move onwards to meet current standards. Some centres were involved in the revisions process and had contributed to the development of the standards. New centres were being supported by SQA staff to help ensure standards remain high.

Evidence Requirements

Centres generally had confidence in their ability to deliver and assess using a variety of types of assessment. This depended on the job role in which the candidate was working and the environment in which the assessment was taking place. It was also affected by the aspect of knowledge or skill being assessed.

Administration of assessments

Centres showed that they generally used their best efforts to ensure that candidates received quality support and that assessments were appropriate to the competence being assessed. Centres had, as in previous years, generally sound procedures in place to ensure that internal verification was being carried out and recorded, and that the frequency and timing were appropriate to any risk factor perceived.

General feedback

The quality of feedback is significant as it allows candidate development, but it is also significant in that it allows the verifier to see why a particular assessment decision has been made. The majority of centres had made fair and valid assessment decisions with good justification being given.

Areas of good practice

Some centres had used NQ awards or HN awards to further enhance candidate competence, and had made effective use of NQ awards and Units to underpin knowledge and skills and also to underpin SVQ awards.

The quality of feedback in many centres was good to note.

Specific areas for improvement

Verifiers can move on from centres. When another verifier is deployed, that member of staff must also meet the requirements of the assessment or qualifications strategy and have the required assessor or Internal Verifier award(s) together with the operational competence as set down in the strategy.