



Higher National Qualifications

And

Scottish Vocational Qualifications

Senior Verifier Report

2007

Subject: PAINTING & DECORATING

Sector Panel or SSC: CONSTRUCTIONSKILLS

The purpose of this report is to provide feedback to centres on verification which has taken place within Higher National and Scottish Vocational Qualifications in this subject.

HIGHER NATIONAL UNITS

FEEDBACK TO CENTRES

General comments:

This session saw an increase in external moderation for the Advanced Certificate in Painting & Decorating at HN level. Five centres underwent external verification and no holds were recommended. It was the first verification some of the centres had received for this award for many years

All reports indicated that there had been sufficient candidate evidence available, the judgment of candidate evidence had been appropriate and that internal verification had been effective.

The mandatory units had been covered throughout the visits and there had been a variety of choice within the centres regarding the choice of delivering the optional units

Reports indicated that assessors interviewed on the day had been extensive.

Centres had been fully compliant with the requirements of the awarding body regarding the administration, access to assessment, internal moderation and security of materials.

Candidate interviews showed a high satisfaction with the course and commented on the support they had received from staff delivering the curriculum

A good ratio of candidate evidence had been sampled per class

Advice on good practice and areas for further development:

AREAS OF GOOD PRACTICE

All reports indicated a very good standard of practical work on view
Centres were identified where excellent induction systems had been instigated for new assessors
Realism had been incorporated by the use of up to date pricing for estimating purposes
Integration of units within the award running concurrently
Good photographic provision displaying primary evidence of candidate work
Individual learning plans for candidates
Student autonomy in the provision of working drawings to layout practical work
Marking schedules produced for assessments leading to consistent marking of candidate work
Centre resources appropriate to deliver the award

AREAS FOR FURTHER DEVELOPMENT

Although the external verification reports were positive overall for centres delivering the award, there were some isolated comments where further development would be required on the following units where the specifications should be given more scrutiny in order to fully cover the range statements:

D2WM Specialist Wallcoverings Outcome 2 No written or oral questions mentioned for Health & Safety legislation

D2WT Apply Metal Leaf and Powder Outcomes 2 & 3 No written or oral questions mentioned for Health & Safety legislation and where the range statement has not been fully covered

D2WP Produce Faux Finishes Outcomes 2 & 3 No written or oral questions mentioned for Health & Safety legislation

D2WR Papering complex surfaces No written or oral questions mentioned for Health & Safety legislation

D2WL Decorative Spray Effects outcomes 2 & 3 no oral written questions included

One occasion mentioned a lack of standardization on some written assessments between classes in the same centre

Action:

These shall be picked up during the review of the Advanced Certificate and the HNC by writing appropriate exemplars commencing in 2007/08.

SVQ AWARDS

TITLES/LEVELS OF SVQ AWARDS VERIFIED

SVQ LEVEL 3 PAINTING & DECORATING

This was the first time that level three second year Training and Assessment Programme (TAPS) had been verified and a developmental approach was adopted by the verifiers. The first year programme had now bedded in and was being favourably accepted by the centres

FEEDBACK TO CENTRES

General comments:

Fifteen centres had been moderated for this award and no holds were recommended. The reports were very positive and confirmed for the most part, that the centres are delivering a very good product aligned to industries needs. At this moment in time in Painting and Decorating, the latest version of the National Occupational Standards have not yet been implemented but implementation is envisaged within the new term 2007/08. The cross over to the new standards should not provide a great degree of difficulty as centres will still be following the TAPS programme

The reports indicated that the centres are fully compliant with the requirements of the awarding body and through the TAPS programme assessment is now fully standardized throughout the country. A certain proportion of centres found difficulty in completing the second year TAPS programme and required additional time to complete the award.

The TAPS programme has been received very favourably for the most part by both delivering staff and candidates. Verifier reports highlighted candidate satisfaction with the course, its content and relevance to industry. Candidates also expressed the great value they found on receiving written feedback after each task completed for the TAPS units.

With three exceptions all development points from previous reports had been addressed

Advice on good practice and areas for further development:

Good practice worth sharing which was elicited from the reports were:

- Candidate participation in standardization meetings
- Centre commitment to CPD
- Regular curriculum team meetings
- Project work with practical units which integrated Generic unit content
- Robust and user friendly IV policies
- Photographic evidence contained in candidate portfolios
- Risk assessments and method statements quantified throughout the TAPS programme
- The more extensive use of ICT to produce colour schemes and colour planning

- Curriculum support materials delivered by Power Point presentation
- Good quality candidate portfolio presentation
- Good Liaison with industry
- Employer representation at team meetings
- Assessment programmed throughout the term
- Site visits for candidates
- High standard of practical work being witnessed

AREAS FOR FURTHER DEVELOPMENT

The main focus for further development is the generic units which should be integrated with practical work in the TAPS units

More development work is also required with the generic units, to generate evidence for practical craft units in the TAPS programme.

Generic units require a more integrated approach

Naturally occurring evidence can be obtained from TAPS units to collect 80% of the requirements of the specifications but centres must generate evidence for the remainder. Centres should have autonomy to generate this evidence from the unit specifications

One report found that the generic units had been taught in isolation

An inordinate delay in giving candidates feedback from tasks was evident from one report

Written tests for TAPS units should be completed at one sitting

Some isolated incidents were found where checklists and feedback sheets had not been completed

A verification group meeting should examine where the problem might have been with centres who didn't finish the TAPS programme in the allotted time

Internal verification should ensure that all TAPS units and Generic units have been covered over the two year delivery

Centres should address all development points noted in the reports

VERIFICATION REPORTS

Actual units verified should be detailed on verifiers reports

Due to the fact that several centres did not complete the second year TAPS units without requiring additional time it would have been beneficial if verification reports had elicited where problems had occurred and with which units

SVQ AWARDS

TITLES/LEVELS OF SVQ AWARDS VERIFIED

SVQ LEVEL 2 PAINTING & DECORATING ON SITE TRAINING AND ASSESSMENT

Only one centre was offering the award last term. The centre had been given approval to offer the award and this was followed up by a development visit. On the date of the external verification however a hold had been recommend. The centre responded promptly and it was later uplifted

HIGHER NATIONAL UNITS

FEEDBACK TO CENTRES

This was the external verifiers first OSAT verification and he was accompanied by the senior verifier. The centre had been given approval to offer the award and a further development visit substantiated that they had understood the assessment strategy and would be compliant with the awarding bodies requirements. However, after an extensive two day verification, certain areas of concern were detected which detracted from the otherwise meticulous effort the centre had made delivering the award. There had been insufficient evidence of candidate performance. This was mainly highlighted through candidate interviews.

Advice on good practice and areas for further development:

There were many plusses in the verification report regarding the OSAT visit, these were;

Robust systems in place to comply with awarding body requirements which permit easy auditing and tracking of candidates

Programmed internal verification was evident and Assessor feedback to candidates is extensive and constructive

Clearly defined roles for assessors and internal verifiers

AREAS FOR FURTHER DEVELOPMENT

OSAT can be complex at times in certain circumstances and complete understanding and scrutiny of the assessment strategy is a necessary requirement by the delivering centers

Observation checklist requires to be more specifically detailed to cover the performance evidence requirements of each performance criteria. The development of good comprehensive checklists should ensure that no detail requirement of performance evidence is omitted.

Where on site assessment cannot capture all the evidence requirements then simulation should be used for rare critically occurring activities. Other methods such as employer endorsement or witness testimony are alternative methods of gathering information. Alternative methods such as these should however only occur if all efforts to capture site evidence have been exhausted.

NATIONAL UNITS

(i.e. Freestanding units which contribute to NPAs or NCs etc.)

TITLES/LEVELS OF SVQ AWARDS VERIFIED

SCOTTISH PROGRESSION AWARD IN BUILDING CRAFTS (PAINTING & DECORATING)

DD 23 10 Decorative Treatments DD 24 11 Preparing and Painting Surfaces DD 25 11 Decorative Treatments

DD 26 11 Paperhanging and DD 26 11 Colour Practice

FEEDBACK TO CENTRES

**One development visit was carried out in Painting and Decorating.
This award is being widely accepted as a prospective pre entry route to construction crafts.**

General comments:

Visits found that the award has now been well bedded in and previous ambiguities and concerns have now been alleviated. The verifier reports found that Centres were fully compliant with all aspects of the award.

Advice on good practice and areas for further development:

Programmed documents had been produced covering all aspects of the work
Candidate self evaluation sheets
Good standard of work on view
Good relationships formed with Construction skills
Relationships between candidates and staff were very good. Workshops were well resourced,
Very clean and tidy with health and safety given a very high priority.
Staff are well motivated and thoroughly prepared for delivering the award.

FURTHER DEVELOPMENT There were no areas of further development identified in the reports

FEEDBACK TO CENTRES

General comments:

This is now a very widely accepted award as being beneficial as a pre vocational route into the construction industry. It is also a very good route for adult returners to education and a prospective route for the adult apprentice scheme. The award has relevance and credibility with both pre vocational candidates and adult returners

Advice on good practice and areas for further development:

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