



National Qualifications 2007

Senior Verifier Report

Subject: PSE

Assessment Panel: PSE/SVS

The purpose of this report is to provide feedback to centres on Verification which has taken place within National Qualifications in this subject.

STANDARD GRADE

N/A

ELEMENT / COURSEWORK VERIFIED

INTERMEDIATE 1 PSE

INTERMEDIATE 2 PSE

HIGHER PSE

FEEDBACK TO CENTRES

General comments:

The external verification team found good evidence of the following:

1. Consistency and application of NQ standards.
2. Candidates were consistently well supported to achieve the highest standards in PSE course work.
3. Awareness of the need for the rigorous application of internal standardisation and internal verification procedures.
4. The wealth of valuable transferable skills learned throughout their course work.
5. Centres continue to apply consistently high standards in the preparation and organisation for external verification visits.

Advice on good practice and areas for further development:

Centres continue to exhibit good practice in a number of areas:

- Time and effort put in by staff to ensure a positive and in some cases “life changing” PSE learning experience.
- Continued adoption of the NABs and the adherence to the marking guidelines.
- Consistency in folio marking and the standardisation of assessment decisions.
- Consistency in the application of standards in the personal statement.
- Consistent high quality of candidate folios and personal statements presented for external verification.

NATIONAL UNITS

TITLES/LEVELS OF NATIONAL UNITS VERIFIED

The following freestanding Units were verified at a variety of levels:

Guidance: Induction	E94 B
Guidance: On-Going	EA1 W
Guidance: Pre-Exit	EA1 X
Work Experience	D36 H
Local Investigations	D36 J
Investigating Europe	D36 K
Job Seeking Skills	E94 T
Personal Effectiveness	E9K 7
Contemporary Issues	EE 35/38
Team Working	ED0 W

FEEDBACK TO CENTRES

General comments:

- A range of NQ units were delivered revealing a wealth of good practice: work experience, enterprise activity, job seeking skills, local investigations, contemporary issues, investigating Europe, team working, personal effectiveness, induction, Guidance: On-going and Guidance: Pre-exit units.
- Assessment material is of a consistently high standard and continues to make good use of ICT.
- Internal verification systems are well established and encourage a wealth of good practice in terms of self-assessment, action planning, reviewing and evaluating.
- Candidate feedback indicates a wealth of valuable experience both in the short term and in the application of long term goals.
- Centres continue to apply consistently high standards in the preparation and organisation for external verification visits.

Advice on good practice and areas for further development:

Good practice is reflected in a number of areas:

- Well presented candidate folio work.
- The variety of teaching and learning approaches used in the delivery of PSE units in a wide range of NQ frameworks.
- The consistent use of appropriate assessment instruments.
- Rigorous application of internal verification procedures.
- The added value of the “PSE experience” and the knock on effect a positive learning experience has to offer in terms of individual personal development and the wider lifelong learning journey.
- The continued use of guidance units (Induction, Guidance : On-Going, Guidance:Pre-exit) to identify and progress individual learning/action plans.

Areas for further development:

- The benefits of exchanging subject information across and within curriculum areas.
- Some centres need to recognise the need for forward planning and the application of this to internal verification systems and procedures.
- The need to address consistent sampling throughout the teaching process and not just at the end of the teaching delivery.
- The need to encourage detailed feedback to candidates on assessment decisions especially where remediation/re-assessment is taking place.
- Awareness that tick box checklists alone, do not provide evidence of candidate performance.