



NQ Verification 2013–14

Key Message Reports

Verification group name:	Mandarin Simplified
Levels	N3 to N5
Date published:	July 2014

This Report combines all Verification Key Messages for the academic session 2013-14.



2013/14 Key Messages Report

01

Section 1: Verification group information

Verification group name:	Mandarin Simplified
Verification event/visiting information	Event
Date published:	

National Courses/Units/Awards verified:

H22975, N5, Understanding Language – Outcome 1

02

Section 2: Comments on assessment

Assessment approaches

Approach to assessment was valid. UASP packages were used for assessments.

Answer paper with spacing out questions was developed to support candidates in achieving their potential. Cross-marking was adopted to fulfil the assessment standards. This is very good practice.

Assessment judgements

There is clear evidence of effective internal verification. Centre has used Judging Evidence Tables to justify how assessment judgements were reached. This is very good practice.

03

Section 3: General comments

The range of materials verified was very limited. In the future, all centres are encouraged to submit Mandarin/Cantonese materials as early as possible, in order to enable SQA NQ Verification Team to plan and organise verification activities/events.



NQ Verification 2013–14

Key Messages Round 2

01

Section 1: Verification group information

Verification group name:	Modern Languages — Mandarin (Simplified) Mandarin (Traditional)
Verification event/visiting information	Event
Date published:	March 2014

National Courses/Units verified:

H22A 73 National 3: Mandarin (Simplified): Using Language
H229 74 National 4: Mandarin (Simplified): Understanding Language
H22A 74 National 4: Mandarin (Simplified): Using Language
H22C 75 National 5: Mandarin (Traditional): Understanding Language

02

Section 2: Comments on assessment

Assessment approaches

The majority of centres used the SQA Unit assessment support packages. In a few cases some centres devised assessment materials to meet centre needs. This is to be commended.

While devising assessment materials to meet the centre's needs, centres should note that questioning strategies could allow more depth and scope across all Assessment Standards. Centres may wish to consider submitting assessment materials for prior verification for further advice and guidance.

Where centres have devised their own instrument of assessment, it is important to include a revised judging evidence table.

Assessment judgements

The majority of centres verified made assessment judgements in line with the national standard.

Judging evidence tables from SQA Unit assessment support packages were mostly used to make assessment judgements. It is recommended that centres include individual commentary against the correct Outcome and Assessment Standard to explain how they made their assessment judgements. This can take the form of a detailed checklist or brief assessor comments against each Unit Outcome.

It is important for centres to note that assessment judgements should be made for each candidate individually against the guidance within the judging evidence table. For all assessments, apart from generic information, assessors should annotate how the assessment judgements have been made for each individual candidate.

03

Section 3: General comments

Most centres provided very clear and well-organised samples, which is to be commended. However, centres should note that candidate assessment materials are to be packaged individually to effectively assist verifiers in carrying out the verification process.

There was some good practice identified with regard to internal verification in centres.

There was also some good practice identified with regard to providing checklists for centre enclosures.

Centres should note that one level (eg National 4 or National 5) is to be submitted for each candidate and that multiple levels of performance should not be included.

Centres should take care to supply the correct Unit codes on the verification sample forms.

If submitting CDs as part of evidence, centres should ensure that the CDs are playable.