



## **WORKING WITH OTHERS**

### Mapping of changes between old and new Units

Key to degree of change

-  **R** significant change
-  **A** slight change
-  **G** no real change

### Working with Others: SCQF Level 3 (formerly Access 3)

Unit Headings	Degree of Change	Actual change
What is this Core Skills Unit about?		The focus of this Unit has changed significantly to be less about the activity and more about an individual's interpersonal skills and how they interact with others. The Unit now incorporates behaviours and attitudes when working with others.
What should I know or be able to do before I start this Unit?		New Unit elaborated on to inform candidates of the type of experience or qualifications they may have that will be helpful when undertaking this Unit.
What will I know when I've achieved this Unit?		This section has been removed and incorporated into the "What do I need to do?" section of the revised Unit to remove duplication.
What do I need to do?		Tasks have been reduced from three to two. Task 1 focuses on an individual's ability to work co-operatively with others using simple interactions. In the new Unit, candidates are asked about what they can contribute to the activity/activities as opposed to the previous Unit which asked them for their preferences. They are also asked to adapt their role and behavior if/when difficulties arise. Task 2 focuses on an individual's ability to check how well s/he contributed to the co-operative activity/activities and set personal objectives for improving co-operative working skills in the future. There is no need to evidence planning, although the use of planning skills should always be encouraged.
How will I show that I have achieved this Unit?		The original Unit had to be based on one group activity. The revised Unit allows evidence to be gathered from several activities to make it more realistic to everyday working practice. Assessment options have been extended to accept video evidence.
What might be involved?		This is new and gives the candidate an idea of the type of activity that meets the Unit standards.
What can I do next?		This is new and is designed to encourage candidates to think about progression.
Guidance for assessors		This is new and points assessor to the Assessment Support Pack and Guide to Assessing Workplace Units for further guidance.
Learners with disabilities and / or additional support needs		This is new and is designed to assist the candidate/tutor/assessor on establishing what additional support needs are acceptable.

## Working with Others: SCQF Level 4 (formerly Intermediate 1)

Unit Headings	Degree of Change	Actual change
What is this Core Skills Unit about?		The focus of this Unit has changed significantly to be less about the activity and more about an individual's interpersonal skills and how they interact with others. The Unit now incorporates behaviours and attitudes when working with others.
What should I know or be able to do before I start this Unit?		New Unit elaborated on to inform candidates of the type of experience or qualifications they may have that will be helpful when undertaking this Unit.
What will I know when I've achieved this Unit?		This section has been removed and incorporated into the "What do I need to do?" section of the revised Unit to remove duplication.
What do I need to do?		Tasks have been reduced from three to two. Task 1 focuses on an individual's ability to work co-operatively with others using straightforward interactions. In the new Unit, candidates are asked about what they can contribute to the activity/activities as opposed to the previous Unit which asked them for their preferences. They are also asked to adapt their role and behavior if/when difficulties arise. Task 2 focuses on an individual's ability to check how well s/he contributed to the co-operative activity/activities and set objectives for improving their own co-operative working skills and future co-operative working arrangements. There is no need to evidence planning, although the use of planning skills should always be encouraged.
How will I show that I have achieved this Unit?		The original Unit had to be based on one group activity. The revised Unit allows evidence to be gathered from several activities to make it more realistic to everyday working practice. Assessment options have been extended to accept video evidence.
What might be involved?		This is new and gives the candidate an idea of the type of activity that meets the Unit standards.
What can I do next?		This is new and is designed to encourage candidates to think about progression.
Guidance for assessors		This is new and points assessor to the Assessment Support Pack and Guide to Assessing Workplace Units for further guidance.
Learners with disabilities and / or additional support needs		This is new and is designed to assist the candidate/tutor/assessor on establishing what additional support needs are acceptable.

## Working with Others: SCQF Level 5 (Intermediate 2)

Unit Headings	Degree of Change	Actual change
What is this Core Skills Unit about?		The focus of this Unit has changed significantly to be less about the activity and more about an individual's interpersonal skills and how they interact with others. The Unit now incorporates behaviours and attitudes when working with others.
What should I know or be able to do before I start this Unit?		New Unit elaborated on to inform candidates of the type of experience or qualifications they may have that will be helpful when undertaking this Unit.
What will I know when I've achieved this Unit?		This section has been removed and incorporated into the "What do I need to do?" section of the revised Unit to remove duplication.
What do I need to do?		Tasks have been reduced from three to two. Task 1 focuses on an individual's ability to work co-operatively with others using less straightforward interactions. In the new Unit, candidates are asked about what they can contribute to the activity/activities as opposed to the previous Unit which asked them for their preferences. They are also asked to adapt their role and behavior if/when difficulties arise. Task 2 focuses on an individual's ability to check how well s/he contributed to the co-operative activity/activities and set objectives for improving their own co-operative working skills and future co-operative working arrangements. There is no need to evidence planning, although the use of planning skills should always be encouraged.
How will I show that I have achieved this Unit?		The original Unit had to be based on one group activity. The revised Unit allows evidence to be gathered from several activities to make it more realistic to everyday working practice. Assessment options have been extended to accept video evidence.
What might be involved?		This is new and gives the candidate an idea of the type of activity that meets the Unit standards.
What can I do next?		This is new and is designed to encourage candidates to think about progression.
Guidance for assessors		This is new and points assessor to the Assessment Support Pack and Guide to Assessing Workplace Units for further guidance.
Learners with disabilities and / or additional support needs		This is new and is designed to assist the candidate/tutor/assessor on establishing what additional support needs are acceptable.

## Working with Others: SCQF Level 6 (Higher)

Unit Headings	Degree of Change	Actual change
What is this Core Skills Unit about?		The focus of this Unit has changed significantly to be less about the activity and more about an individual's interpersonal skills and how they interact with others. The Unit now incorporates behaviours and attitudes when working with others.
What should I know or be able to do before I start this Unit?		New Unit elaborated on to inform candidates of the type of experience or qualifications they may have that will be helpful when undertaking this Unit.
What will I know when I've achieved this Unit?		This section has been removed and incorporated into the "What do I need to do?" section of the revised Unit to remove duplication.
What do I need to do?		Tasks have been reduced from three to two. Task 1 requires an individual to use complex interactions to analyse the requirements of the activity/activities and promote co-operative working practice through co-ordination, support and motivation of others. Task 2 requires the individual to develop criteria to evaluate own contribution and contribution of others, reflect on and draw conclusions based on evidence gathered and make recommendations for improving their own co-operative working skills and future co-operative working arrangements.
How will I show that I have achieved this Unit?		The original Unit had to be based on one group activity. The revised Unit allows evidence to be gathered from several activities to make it more realistic to everyday working practice. Assessment options have been extended to accept video evidence.
What might be involved?		This is new and gives the candidate an idea of the type of activity that meets the Unit standards.
What can I do next?		This is new and is designed to encourage candidates to think about progression.
Guidance for assessors		This is new and points assessor to the Assessment Support Pack and Guide to Assessing Workplace Units for further guidance.
Learners with disabilities and / or additional support needs		This is new and is designed to assist the candidate/tutor/assessor on establishing what additional support needs are acceptable.