

Building and Architectural Technology: Advanced Higher

Headroom Provided by NABs	Orientation of Grade Descriptions	Basis of evidence for Estimates, Absentee consideration and Assessment Appeals
Some headroom	Task	<p>The Advanced Higher Building and Architectural Technology external component is based wholly on a question paper. Centres are advised to base Estimates of candidate performance on a prelim type question paper.</p> <p>The prelim should cover the content of at least two of the Units and should follow approximately the format of the specimen question paper. You should note that the specimen question paper issued by SQA includes a range of questions of varying demand. The questions are designed to provide opportunity for the candidate to demonstrate attainment as exemplified by the Grade Description for grade C and grade A. In Section A of the specimen question paper 25% of the marks are allocated to questions that are designed to allow for a demonstration of A grade attainment. Similarly, in Section B 25% of the marks have been allocated to questions that allow for a demonstration of grade A attainment. In Section C of the paper approximately 25% will be achieved by the A candidate. The prelim devised by the centre should emulate the specimen question paper as closely as possible.</p> <p>The evidence generated from the prelim along with other assessment evidence generated between April and June that provides evidence of attainment as measured against the Grade Descriptions, may be used to support an Assessment Appeal. High scoring performance in Unit NAB assessments, could be used to supplement the evidence submitted for the Appeal.</p>

Contact

Gillian Anderson-Mann 0141-242 2302

Summary: Evidence requirements for Estimates, Absentees and External Assessment Appeals

Estimates

Centres make Estimates of their candidates' expected attainment in National Courses. You should take care to ensure that Estimates reflect candidates' abilities against the requirements of the Course, not just the requirements for the Units which make up the Course.

Since Estimates relate to achievement of a Course, the assessment instruments which are used to generate evidence for Estimates should allow candidates opportunities to demonstrate attainment against the requirements for the Course. Assessment instruments which assess candidates' abilities against the outcomes of National Units can help with making decisions about Estimates. However, NABs cannot normally, on their own, generate sufficient evidence of how a candidate can perform against the assessment criteria (eg retention, integration) for a Course.

Absentees and External Assessment Appeals

Submissions for Absentee consideration and Assessment Appeals must be supported by valid, reliable evidence of the candidate's demonstrated attainment against the requirements for the externally-assessed components of the Course.

No past papers, including SQA past papers, will be accepted in their entirety as the assessment instrument used to generate evidence for Absentee consideration or External Assessment Appeals. However, questions selected carefully from a minimum of three past papers, preferably adapted (to ensure the breadth and depth of coverage required to satisfy the Course Grade Descriptions) can be combined to form a valid assessment instrument.

Where a centre is submitting Appeals for a significant proportion (ie more than 10%) of a cohort, it should send with the Appeals a rationale explaining why these candidates did not perform to the standard expected in the externally assessed component(s). Rationales will be used by Examiners to assist decision-making.

Evidence submitted for Absentee consideration and External Assessment Appeals must include:

- ◆ a copy of the assessment instrument(s) with details of the source of questions used (eg past papers) and associated marking schemes with cut-off scores which have been applied
- ◆ evidence which has been generated by these assessment instrument(s), before the date of the external assessment, and which has been marked in accordance with the marking schemes provided
- ◆ a clear indication of the completion date for each piece of evidence

It is the responsibility of centres to ensure the validity, reliability and security of assessment instruments, and authenticity of candidate evidence used for Estimates, Absentee consideration and External Assessment Appeals.