

Moderation Feedback - Visiting

Assessment Panel:

Physical Education

Qualification area

**Subject(s) and Level(s)
Included in this report**

**Physical Education: Performance – Advanced
Higher, Higher, Intermediate 2, Intermediate 1.
Practical performance – Standard Grade: credit,
General and Foundation**

Visiting Moderation

General comments on visiting moderation activity

The Moderation Exercise for National Qualification Course and Standard Grade has gone very well this year. The Performance feature/element for all PE courses continues to be a major strength for the vast majority of candidates.

Teachers in the main are fully conversant with the assessment criteria for Performance and with the procedures related to moderation thus ensuring the success of the Moderation Exercise in the vast majority of centres.

Specific issues identified

A number of issues have arisen from this year's exercise:

- ◆ Centres are more comfortable with applying the full range of marks across all National Qualification Courses. In a very few cases at Advanced Higher the full range of marks is not being used.
- ◆ The problems regarding paperwork from previous years have largely disappeared. Teachers and moderators now appear to be comfortable with the administration procedures. In a very small number of centres, however, teachers entered "unit only" candidates on the PE MOD1 form.
- ◆ The training day held in Dunfermline as deemed by moderators to have been worthwhile and well organised. Some new moderators commented on how helpful it had been in preparing them for their visits to centres.
- ◆ A widely held view is coming from moderators that SQA should remind centres of the importance and purpose of the video case studies which exemplify the national standard over a range of activities across all National Qualification Courses. In particular when a centre is selected for moderation the school moderator should be requested to view the appropriate video case studies prior to the moderation visit.
- ◆ The Moderation of Standard Grade in 52 centres was carried out successfully but doubts still remain regarding the need to look at two activities and both learning outcomes in each.

Feedback to Centres

Feedback to centres is built into the moderation process.