

Moderation Feedback - Visiting

Assessment Panel:

Technical Education

Qualification area

**Subject(s) and Level(s)
included in this report**

**Graphic Communication – Intermediate 2, Higher,
and Advanced Higher.**

Visiting Moderation

General comments on visiting moderation activity

The visiting moderation applies to the Advanced Higher only, however if appropriate to do so there is an opportunity to discuss issues relating to Higher and Intermediate 2. At Moderation visits Moderators assist centres with regard to unit work and they pass on good practice related to the learning and teaching of Graphic Communication. On several visits the Moderator has provided examples and of their own work (and allowed it to be copied) to give a base for the centre to work from.

There were a number of centres that did not fully understand that a “Not Accepted” decision required the teacher to reassess all the candidates to the standards set down by the Moderator.

Specific issues identified

- The application of the Assessment Guidelines varies from good to very poor.
- Confusion still exists with regard to the minimum level required for “unit standard”.
- A number of centre were “Not Accepted” for the second time as they did not apply the guidelines and awarded marks where there was no clear evidence to support them.
- Some candidates did not giving a clear explanation with regard to the 3D Modelling features used and the editing commands used to enhance the initial entity.
- In some cases the Student Records were completed very poorly and added to confusion when moderating the marks awarded by the centre.
- The 3D modelling software was not used correctly to produce the orthographic drawings from the 3D model.
- The scene set up by the candidates was in many cases not a 3D environment but a 2D clip art backdrop.
- The presentation of visuals varied from excellent to very poor lacking in good graphic details with a clear detailed page structure.
- Thumbnails were usually done well; however some lacked information in demonstrating the comparison between each layout being presented.
- In many instances the Assessment Guidance documents are not getting through to the relevant people.

Feedback to centres

- The Visiting Moderator is a practicing teacher with the knowledge and understanding of Central Moderation and should be made welcome to centres as s/he is there to help. For a visit, the centre should ensure all documentation is ready and that a teacher is at hand to be called on clarify any grey areas, ensure computer access etc.
- Ensure the most up to date documentation is used.
- Be aware of any minor amendments to the assessment documentation as changes are of benefit to candidates and departments.
- Although no marks are directly awarded for the Student Record this is a very important document and can aid the Moderator in understanding the marks awarded by the centre.
- Centres having difficulty understanding the Assessment Guidelines should contact SQA for further clarification.
- The Visiting Moderation process is not a policing of the centres' learning and teaching of the subject but a means of ensuring standards are met throughout all centres with the added advantage that an exchange of ideas can take place.