

Moderation Feedback — Visiting

Assessment Panel:

Access 1/2

Qualification area:

**Subject(s) and Level(s)
Included in this report**

Access 1/2

Visiting Moderation

General comments on visiting moderation activity

Visiting moderation was limited to centres participating in the pilot for incomplete evidence — 5 centres volunteered for this. Some centres requested moderation visits as they wanted reassurance that they were performing to national standards — these included schools, college and Employers and Training Providers. Development visits were made across a spectrum of Access 1/2 areas to individual centres and also to local authority and neighbourhood networks. Much interest has been expressed in certificating at Access 1 with new units which stand alone and are not devised from Access 2 Outcomes. Particular development has been noted in support requests from delivers of Social Subjects, English/Communication and Enterprise. This has been the result of teachers new to delivery of Access units seeking reassurance and support on entering the certificated arena, or by those subject teachers well acquainted with certification adapting/redesigning assessment and delivery materials for candidates with particular learning difficulties.

While all 8 moderation visits included reassuring feedback to centres, they also gave the opportunity for development discussion across a wide range of units including art, numeracy, home economics, P.E., Core Skills and PSD.

One centre was not accepted as no candidate evidence was available for the agreed visit, postponed from central to allow collection of evidence. This has subsequently been resolved and assessed candidate evidence accepted.

There were also 10 specific development visits which supported those centres particularly new to delivering the awards. Discussion has also taken place with centre staff using curriculum descriptors.

Four Quality Networks are planned nationally for September, including one specifically for those in FE sector.

Specific issues identified

Evidence of a need for:

- ◆ sustained and substantial ongoing support for centres
- ◆ exemplification of standards using candidate work
- ◆ further and alternative NAB materials and methods
- ◆ extension of Access 1 provision with complementary support
- ◆ greater visiting moderation to combat isolation

Feedback to centres

Centres have been thirsty for feedback which has been encouraging overall. This has helped in highlighting assessment opportunities for their candidates as and when they are ready to show competence. Those wishing to use cut off scores have in general been advised to concentrate on performance and achievement rather than formal or end testing at this level.

Many examples of good practice have been highlighted including those captured on video which show candidates in action.