



2012 Mandarin (Traditional)

Advanced Higher
Listening and Discursive Writing

Finalised Marking Instructions

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**2012 Mandarin (Traditional)
Advanced Higher – Listening and Discursive Writing**

Section I Listening Part A

Questions/Acceptable answers	Unacceptable answers	Irrelevant/Insufficient
<p>1. What were the results of the research carried out by the Chinese University of Hong Kong?</p> <p>2 marks</p> <ul style="list-style-type: none">• Obesity in students increased by 40% (between 1993 and 2006)• More boys with obesity problems (than girls)		
<p>2. What are two main causes of obesity?</p> <p>2 marks</p> <ul style="list-style-type: none">• Not enough exercise• Unhealthy diet		

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
3.	<p>(a) What should secondary school students do, according to researchers?</p> <ul style="list-style-type: none"> • Exercise at least three times a week • (At least) 60 minutes each time 		
	<p>(b) What do parents need to do?</p> <ul style="list-style-type: none"> • (Pay attention to) adjust(ing) children's diet 		
4.	<p>(a) What suggestions do health clubs have for losing weight?</p> <ul style="list-style-type: none"> • Diet <u>and</u> intensive exercise 		
	<p>(b) Why do some experts not agree with their recommendations?</p> <ul style="list-style-type: none"> • They think that the weight loss is only short-term • In the long term, it will result in an increase in weight/ becoming fatter 		

Listening Part B

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
1.	<p>(a) According to Feng Ling, why has her son, Xiaoming, gained weight recently?</p> <ul style="list-style-type: none">• Stays at home/in• Refuses to go out• Surfs the Internet/plays games (at home) all day <p>(Any two from three)</p>		
	<p>(b) What is Feng Ling going to do about it?</p> <ul style="list-style-type: none">• She wants to take her son to join a health (slimming) club		

Questions/Acceptable answers		Unacceptable answers	Irrelevant/Insufficient
2.	<p>(a) What does Wang Long suggest she should do?</p> <ul style="list-style-type: none"> • (She should) find out the (real) reason (why) he's putting on weight 		
	<p>(b) How does he think parents contribute to the problem?</p> <ul style="list-style-type: none"> • Many parents always take their children by car • Fast/convenient but young people lose opportunity to exercise 		

Questions/Acceptable answers

Unacceptable answers

Irrelevant/Insufficient

3. (a) When Feng Ling was a child, she went to school by bike. What were the overall benefits?

2 marks

- More environmentally friendly
- Good for health

(b) How is the situation different today for her son? Why?

2 marks

- She drives him to and from school
- Saves time/her son has more time to study

Questions/Acceptable answers

Unacceptable answers

Irrelevant/Insufficient

4. (a) In Wang Long's opinion, what is another cause of obesity?

1 mark

- The work load/burden of study means young people have less time to exercise/work out

(b) What adds to this problem?

2 marks

- Parents have high expectation of them
- Parents involve young people in more extra-curricular activities tasks (such as music, arts, and English)
- Extra work occupies a lot of their time

(Any two from three)

Questions/Acceptable answers

Unacceptable answers

Irrelevant/Insufficient

5. What criticism does Feng Ling make about the school's extracurricular activities? **1 mark**

- There is very little exercise/physical activity

6. (a) According to Wang Long, what is another important cause of child obesity? **1 mark**

- Parents spoil their children

(b) Why is this the case? **2 marks**

- Most families have only one child (and everybody in the family spoils them)
- They often allow their children to eat unhealthy food (in order to make them happy)

Questions/Acceptable answers

7. What advice does Wang Long give to Feng Ling to help her son control his weight in the long term?

3 marks

- Mountain-climbing/go out into the fresh air more often
- Go swimming every week
- Regular routine/pattern of life
- Eat breakfast every day
- Eat fewer/less snacks (and more vegetables)

(Any three from five)

Total: 30 marks

Unacceptable answers

Irrelevant/Insufficient

Section II – Discursive Writing

Notes on procedure

- 1 There are **40 marks** awarded to the Discursive Writing section.
- 2 The mark should be awarded on the basis of your general evaluation of the essay. It will be based on (a) grammatical correctness, (b) idiomatic command and sense of style, (c) the intellectual level of the ideas expressed, (d) plan or orderly development of ideas, (e) relevance to the subject set – but you remain free to vary the weight you attach to each of these in each individual essay. Answers which are largely irrelevant to the subject are unlikely to gain more than a Satisfactory mark, and could in some cases be considerably lower.
- 3 **Credit points**, indicated by a prominent tick in the left-hand margin, should be given for anything good. Such credit points may be gained, for example, by a good use of idiom, a well-handled syntactical construction, variety of constructions; a well-organised plan, neatly constructed paragraphs, a forcefully expressed idea, appropriate use of varied registers.

Weak essays are commonly characterised by inaccurate grammar, thin or repetitious vocabulary and poor planning or relevance.
- 4 Neither grammatical mistakes nor credit points are to be formally totalled; but you should use them as guides for your final assessment. A candidate with one or two credit points may be in the running for a good mark, while one with a lot of grammatical mistakes or other signs of weakness will probably fall into the ‘Unsatisfactory’ category, or below. Poor punctuation and writing that is difficult to read may be penalised.
- 5 To award your final mark, you should place each script in one of a given number of categories. Each of these carries a fixed mark, as outlined in the Pegged Marks and Criteria on page 10.

You must observe this fixed scale of marks, the purpose of which is to prevent a proliferation of individual marking scales.
- 6 The mark awarded should be entered in the **outer right hand margin** at the end of the question, then added to the mark for Section I. The resulting total must be entered in the space provided on the outside front cover of the script and transferred to the Mark Sheet.

AH Discursive Writing

Categories	Criteria	Pegged marks
Very Good	The language is characterised by a high degree of accuracy and/or may show some flair. Uses a good range of structures and vocabulary appropriate to Advanced Higher with few, if any, errors of spelling and/or punctuation. The essay is well structured and all aspects are relevant to the title.	40
Good	The language is clearly comprehensible throughout and fairly free of serious errors in areas appropriate to Advanced Higher. Contains a reasonable range of vocabulary and structures appropriate to the level. There are few errors in spelling and/or punctuation. The essay has an adequate sense of structure and most aspects are relevant to the title.	32
Satisfactory	Sufficient control of structures appropriate to Advanced Higher to convey meaning clearly. Contains a reasonable range of vocabulary and some complex sentences. Spelling and punctuation are generally correct. The essay has some sense of structure and most aspects have some relevance to the title. Performance may be uneven, but the good outweighs the bad.	24
Unsatisfactory	The language is insufficiently accurate to convey meaning clearly and consistently. Very limited range of vocabulary and/or structures appropriate to Advanced Higher. Insufficient use of learned material, and possibly some unidiomatic translation from English. The essay may be lacking in structure and less than half of the aspects have any relevance to the title.	16
Poor	The language contains frequent basic errors and/or other tongue interference which seriously impede communication. The essay may be unstructured and few aspects are relevant to the title.	8
Very Poor	No redeeming features	0

[END OF MARKING INSTRUCTIONS]