



2013 German

Intermediate 1 – Reading

Finalised Marking Instructions

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Part One: General Marking Principles for German Intermediate 1 – Reading

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the specific Marking Instructions for each question.

- (a)** Marks for each candidate response must always be assigned in line with these general marking principles and the specific Marking Instructions for the relevant question. If a specific candidate response does not seem to be covered by either the principles or detailed Marking Instructions, and you are uncertain how to assess it, you must seek guidance from your Team Leader/Principal Assessor. You can do this by posting a question on the Marking Team forum or by e-mailing/phoning the e-marker Helpline.
- (b)** Marking should always be positive ie, marks should be awarded for what is correct and not deducted for errors or omissions.

GENERAL MARKING ADVICE: German Intermediate 1 – Reading

The marking schemes are written to assist in determining the “minimal acceptable answer” rather than listing every possible correct and incorrect answer. The following notes are offered to support Markers in making judgements on candidates’ evidence, and apply to marking both end of unit assessments and course assessments.

Part Two: Marking Instructions for each Question

Question	Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
1	<p>You are looking at a number of German sites on the Internet.</p> <p>In this first article Anne tells the readers about her holiday thoughts.</p> <p>Complete the following sentences about Anne’s holiday thoughts.</p> <p>Anne has no real holiday plans yet. Last year she went from Leipzig with <i>Last Minute</i>. She went to a well-known Spanish island. Holland would be nice this year: it is not too dear/expensive/costly and not too far (away). But before then she has (to pass/do/sit her) exam(s)/test(s)/to take a test/assessment/examination.</p>	5	<p>Lately/Recently/Last time</p> <p>long away/long a route</p>	

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient											
2	a	<p>This article is about how people in the city of Mainz like to enjoy the summer.</p> <p>Complete the grid below.</p> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th></th> <th>Heiko Frick</th> <th>Leonie Zorzi</th> </tr> </thead> <tbody> <tr> <td>Where they like to spend their summer days</td> <td>In/At/By the (swimming/ outdoor) pool/baths</td> <td>Outside on/at/by the Rhine</td> </tr> <tr> <td>What they like to do with their friends</td> <td>(Go to/Meet them in the) beer garden</td> <td>Go walks/for/ on a walk/ stroll</td> </tr> </tbody> </table>		Heiko Frick	Leonie Zorzi	Where they like to spend their summer days	In/At/By the (swimming/ outdoor) pool/baths	Outside on/at/by the Rhine	What they like to do with their friends	(Go to/Meet them in the) beer garden	Go walks/for/ on a walk/ stroll	4				
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2	b	<p>What does Leonie have to do today?</p> <ul style="list-style-type: none"> Study/Learn 	1	<p>Go to school Learn a song Go to her leader and learn</p>												

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	a	<p>This article is a report about two boys' experiences of a one-day work placement to learn about jobs which might usually be done by women.</p> <p>How often do they have Boys' Day in Germany?</p> <ul style="list-style-type: none"> Once a year/one day in the year 	1	<p>Once a month First of the year</p>	<p>Every year Once</p>
3	b	<p>Complete the following sentence.</p> <p>Boys can work in day-care centres and hospital(s), old people's homes and flower shop(s)/florist(s).</p>	2	<p>care homes/nursing homes flower loading flower pot shop</p>	<p>flower places flower gardens garden shops</p>
3	c	<p>In what type of shop did Christoph really want to work?</p> <ul style="list-style-type: none"> Cosmetic(s) (shop/store/market) Soap shop Cosmetic seller 	1	<p>Cosmetic surgery shop</p>	

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	d	<p>What did Christoph say about his work experience at <i>Lush</i>? Mention two things.</p> <ul style="list-style-type: none"> • He got to know (about) everyday life in the shop • It was (really) fun He enjoyed it • He was good/talented at sales/selling He has a real/true talent at/for sales/selling He has a talent at being a salesman • He gave his fellow work experience student/Andreas a face mask <p style="text-align: right;">(Any 2 from 4)</p>	2	<p>It was super It was a joke</p> <p>He has the right talent to be a work assistant</p>	<p>He has a right talent for it/the job He learned how to become a salesman He has the right talent to be a shop assistant</p>
3	e	<p>What would Andreas like to work as?</p> <ul style="list-style-type: none"> • (Car/Auto) mechanic/engineer 	1		

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
3	f	<p>At the start, how did he find the idea of working in a soap shop?</p> <ul style="list-style-type: none"> Not (so/too) good/great/nice/terrific He did not like it/he was not keen on the idea 	1	<p>Not so bad/hard He did not look forward to it It was bad</p>	
3	g	<p>What did Andreas like about the experience? Mention two things.</p> <ul style="list-style-type: none"> The atmosphere (in the shop) Good atmosphere The fruity smell(s) The coloured/colourful/multi-coloured bath-bombs <p style="text-align: right;">(Any 2 from 3)</p>	2	<p>The atmosphere was busy</p> <p>The fruit smell The flavours were super</p>	<p>The bath-bombs were super</p>

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4		In this last article three young people from Germany talk about how they get on with their siblings. Steven Duong			
4	a	What do Steven's two brothers help him with? • His homework	1	Housework	
4	b	What do the three of them do in their free time? • Play football	1	Watch football	Football
4	c	Which of his brothers has a driving licence? • The oldest/eldest one/The older/elder one/The one who is 19/The 19 year old one/Oldest/Eldest	1		
4	d	What else does this brother have? • A car/His own car	1	His own engine	
4	e	Why does Steven find this practical? • He takes him to the cinema He can take him to the cinema He can get a lift to the cinema He can be driven to the cinema	1	They can go to the cinema He can go to the cinema He can get picked up from the cinema	It is easier to get to the cinema.

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	f	<p>Laura Schleicher</p> <p>How old is Laura's sister?</p> <ul style="list-style-type: none"> • 8/eight 	1		
4	g	<p>They do not get on. What does her sister do that annoys Laura? Mention two things.</p> <ul style="list-style-type: none"> • Goes/Comes into her room Often/always in her room • Takes/Steals/Borrows/Uses/Touches/Goes through her things/stuff/belongings/hairbrush/jewellery She wears her jewellery • Messes/Mixes up her clothes/dresses/wardrobe <p style="text-align: right;">(Any 2 from 3)</p>	2	<p>Never gets out of her room She sits in her room</p> <p>Brings her clothes back in a mess She takes her clothes She makes a mess in her room</p>	

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	h	<p>What does Laura think about this?</p> <ul style="list-style-type: none"> It is awful/terrible/dreadful She finds/thinks it awful/terrible/dreadful She hates it 	1	It is not fair	It is annoying/stressful
4	i	<p>How does her mother react?</p> <ul style="list-style-type: none"> She says nothing (about it) She does not say anything She does nothing about it She does not do anything She does not respond to it She does not deal with it She does not react to it She does not get involved She ignores it She does not pay any attention to it 	1	<p>Her mother is not on top of it</p> <p>She does not care</p> <p>Badly</p> <p>Mother does not want anything to do with it</p> <p>She has nothing to do with it</p> <p>She is not bothered about it</p> <p>She does not say much</p>	

Question		Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	j	<p>Marie-Joëlle Runte</p> <p>How old is Marie-Joëlle's brother?</p> <ul style="list-style-type: none"> 7 years younger 	1	7 (years old)	
4	k	<p>When do they play badminton together?</p> <ul style="list-style-type: none"> In the summer holidays 	1		summer
4	l	<p>Where do they play this?</p> <ul style="list-style-type: none"> In the garden (at their house) 	1		
4	m	<p>What makes her brother angry when they play?</p> <ul style="list-style-type: none"> Losing/Not winning/Getting beat When he does not win/When he loses/gets beat When she beats him/when she wins 	1	She always wins/He never wins/He is a bad loser When she scores When he loses a point	

Question			Answer	Max Mark	Unacceptable	Irrelevant/ Insufficient
4	n		Apart from being angry, how else does he react? <ul style="list-style-type: none"> (He can be/is) mean/nasty/evil 	1	Bad/dangerous/bossy/fierce He goes in a mood with her	Annoyed/Sad/Upset

Total 35

[END OF MARKING INSTRUCTIONS]