## 2014 Computing Science

## National 5

## Finalised Marking Instructions

## © Scottish Qualifications Authority 2014

The information in this publication may be reproduced to support SQA qualifications only on a non-commercial basis. If it is to be used for any other purposes written permission must be obtained from SQA's NQ Assessment team.

Where the publication includes materials from sources other than SQA (secondary copyright), this material should only be reproduced for the purposes of examination or assessment. If it needs to be reproduced for any other purpose it is the centre's responsibility to obtain the necessary copyright clearance. SQA's NQ Assessment team may be able to direct you to the secondary sources.

These Marking Instructions have been prepared by Examination Teams for use by SQA Appointed Markers when marking External Course Assessments. This publication must not be reproduced for commercial or trade purposes.

## General Marking Principles for National 5 Computing Science

This information is provided to help you understand the general principles you must apply when marking candidate responses to questions in this Paper. These principles must be read in conjunction with the detailed marking instructions, which identify the key.
(a) Marks for each candidate response must always be assigned in line with these General Marking Principles and the Detailed Marking Instructions for this assessment.
(b) Marking should always be positive. This means that, for each candidate response, marks are accumulated for the demonstration of relevant skills, knowledge and understanding: they are not deducted from a maximum on the basis of errors or omissions.

## Marking Instructions for each question



| Ques | tion | Expected Answer(s) | Max Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: |
| 10. |  | - Can access data from any computer device remotely <br> - No requirement for own servers <br> - Less need for own technical support on site <br> - Automatic backup/recovery of data | 1 | Any one valid |
| 11. |  | Client Server <br> - Data can be stored/accessed centrally <br> - Only accessible by registered users <br> - Different access rights for users <br> - Shared peripherals <br> - Expensive with explanation <br> Peer to Peer <br> - Resources stored on device available to other peers <br> - No centralised stored <br> - Not as secure as Client Server <br> - Risk from viruses | 2 | One answer from each bullet point list. <br> If candidate simply describes the topology of both types of network, with no mention of advantages, disadvantages, features etc then award only 1 mark for the two answers. |
| 12. |  | An error is displayed (1 mark for exemplifying line 3 ) <br> User re-enters a level (1 mark for exemplifying line 4) | 2 |  |
| 13. |  | An example of: <br> - Non numeric <br> - Out of range <br> - Real numbers | 1 | Any one valid |
| 14. | (a) | 3 | 1 |  |
|  | (b) | Replace OR with AND | 1 |  |

## Section 2.




| Question | Expected Answer(s) | Max <br> Mark | Additional Guidance |
| :---: | :---: | :---: | :---: |
| 17. (a) | Answers should identify parts of this webpage which will not be suitable on a small screen device. <br> For example: <br> - Navigation bar does not fit across small screen <br> - Too many columns <br> - Too much information for small screen <br> - Icons too small to click on right hand side <br> - Would take too long to load images on portable device | 2 | Must give 2 different reasons |
| (b) | Personal details transmitted in code cannot be read (by hackers). or <br> Keeps personal data secure/safe or <br> Only the company can access the encrypted data | 1 | If candidate states 'stops personal data being intercepted' award no marks. |
| (c) | ```Different operating systems on devices or Hardware differences (resolution, dual core processor, memory etc)``` | 1 |  |
| (d) | $\begin{array}{ll}\text { - } & \text { Touchscreen } \\ \text { - } & \text { Microphone } \\ \text { - } & \text { Camera }\end{array}$ | 2 | Any two, 1 mark each |
| (e) | ```Smartphone (1 mark) Storage: Solid state Reason: Low power/size/robust/ transfer rate Web Server (1 mark) Storage: Magnetic Reason: Large capacity/low cost per Mb DVD (1 mark) Storage: Optical Reason: Portable/read by range of devices``` | 3 | If the candidate has one correct row (ie 1 mark) then an additional mark may be awarded for a correct column. <br> Cost with a reason an acceptable answer for all three devices |
| (f) | Random Access Memory | 1 |  |


| Question |  | Expected Answer(s) | Max <br> Mark | Additional Guidance |  |
| :--- | :--- | :--- | :--- | :---: | :--- |
| 18. | (a) | (i) | 17 | $\mathbf{1}$ |  |
|  | (ii) | 20 | $\mathbf{1}$ |  |  |
|  | (b) |  | Syii) | 16 | $\mathbf{1}$ |
|  | (c) | (i) | Conditional (loop) | $\mathbf{1}$ |  |
|  | (d) |  | Structure Chart <br> Structure Diagram <br> Flow Chart | Real number >20 and <70 | $\mathbf{1}$ |
| (e) | Interpreter (1 mark) <br> No need to leave the programming <br> (nvironment/tracing <br> facilities/debugging facilities <br> (1 mark) | $\mathbf{1}$ | 1 <br> 1 mark for any other contemporary <br> design notation. |  |  |
| (f) | Interface |  |  |  |  |


| Question |  |  | Expected Answer(s) | Max | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19. | (a) | (i) | 1 mark for showing a linear design 1 mark for all arrows | 2 | Must include arrows at each end as the original design shows back and next buttons on the left and right pages. |
|  |  | (ii) | Carbon Footprint is the overall harmful emissions associated with a life of a product/time frame. | 1 | No mark for "carbon produced" as carbon on its own is not toxic. Must be carbon dioxide, greenhouses gasses etc. |
|  |  | (iii) | Logic error executes but gives wrong answer. <br> Calculation incorrectly implemented. | 1 | Must relate to programming, not just "because the answer is wrong" |
|  | (b) | (i) | Selection: user clicks on tile <br> Repetition: repeat turn/repeat tile turning until tiles matched/repeat game | 2 |  |
|  |  | (ii) | Candidate should specify energy saving tip relating to image. <br> For example: <br> Diagram 1: <br> Switch off device when not in use to save energy. <br> Don't leave devices on standby when not in use. <br> Diagram 2: <br> Laptops use less power. <br> Switch laptop to hibernate when not in use. <br> Reduce brightness to save power. <br> Dispose of laptops correctly | 2 |  |
|  |  | (iii) | Demonstrate understanding of copying work created by others. <br> For example: <br> - Use of images without copyright permission <br> - Plagiarism of other persons writing | 1 |  |
|  |  | (iv) | Faster transfer/download speed Downloading via mobile might use up data (allowance) | 1 |  |


| Question |  | Expected Answer(s) | Max <br> Mark | Additional Guidance <br> 20. |
| :--- | :--- | :--- | :--- | :--- |


| Question |  |  | Expected Answer(s) |  |  | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21. | (a) | (i) | EXHIBITOR table <br> exhibitor code company name area stand number | PRODUCT table <br> exhibitor code product ref item name price | 2 | 1 mark for each table, must be $100 \%$ correct for each mark. |
|  |  | (ii) | Exhibitor code |  | 1 | If the wrong field is used as the Primary/Foreign key in both of the above tables and is then used as the answer for part (ii), award 1 mark as candidate has stated a field that appears in both tables. |
|  | (b) |  | Object Graphic Container |  | 1 |  |
|  | (c) |  | Presence check |  | 1 |  |
|  | (d) |  | - Large areas to make selection easy <br> - Large readable text <br> - Uncluttered screen |  | 1 |  |
|  |  | (ii) | - Macro/Script/search program activated (1 mark) <br> - Search carried out using Area field = Tech Zone (1 mark) |  | 2 |  |
|  | (e) |  | - Breadcrumb <br> - Highlighted selection <br> - Back/Forward buttons <br> - Search (bar) <br> - Home (button) |  | 2 | Any two valid |

