

X265/11/01

NATIONAL
QUALIFICATIONS
2012

TUESDAY, 29 MAY
1.00 PM – 3.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
INTERMEDIATE 2

There are four Sections in this paper.

Section 1 – World Religions: This section is **mandatory**.

This section has one question for each World Religion. You should answer all parts of the question on the World Religion you have studied.

Answer **either** Buddhism **or** Christianity **or** Hinduism **or** Islam **or** Judaism **or** Sikhism.

Section 2 – Morality in the Modern World: This section is **mandatory**.

This section has one question for each of the optional issues. You should answer all parts of the question relating to the issue you have studied.

Answer **either** Crime and Punishment **or** Gender **or** Global Issues **or** Medical Ethics **or** War and Peace.

Section 3 – Existence of God

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Existence of God** Unit.

Section 4 – Christianity: Belief and Science

This section has one **optional** question. You should answer all parts of the question in this section if you have studied the **Christianity: Belief and Science** Unit.

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



SECTION ONE

WORLD RELIGIONS

1. BUDDHISM

Reminder: You should answer this question if you have studied **Buddhism** in the World Religions Unit.

“Consider this body! A painted puppet with jointed limbs, sometimes suffering and covered with ulcers, full of imaginings, never permanent, forever changing.

This body is decaying! A nest of diseases, a heap of corruption, bound to destruction, to dissolution. All life ends in death.”

Dhammapada, 147-148

- (a) The above source discusses anicca. What does the term anicca mean to a Buddhist? **2 KU**
- (b) Describe **two** examples of anicca as seen in the life of the Buddha. **4 KU**
- (c) Impermanence is one Mark of Existence. Describe **two** other Marks of Existence. **6 KU**
- (d) Compare and contrast Theravada and Mahayana beliefs about nibbana. **6 AE**
- (e) What is meant by kamma? **4 KU**
- (f) “*Understanding anicca will remove suffering in life.*”
Would all Buddhists agree? Give reasons for your answer. **8 AE**

Total (30)

2. CHRISTIANITY

Reminder: You should answer this question if you have studied **Christianity** in the *World Religions Unit*.

Then he will divide them into two groups, just as a shepherd separates the sheep from the goats. He will put the righteous people on his right and the others on his left.

Matthew 25 v 32–33

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| (a) State two ways heaven is described in the Bible. | 2 KU |
| (b) Describe two ways in which Christians understand Judgment. | 4 KU |
| (c) “ <i>It is difficult for Christians to believe in a God of love when he sends people to hell.</i> ”
How accurate is this statement? Give reasons for your answer. | 6 AE |
| (d) What do Christians understand by spirituality? | 6 KU |
| (e) In what ways do Christians believe freewill is a gift from God? | 4 KU |
| (f) “ <i>We cannot achieve salvation through our own efforts alone.</i> ”
Would all Christians agree? Give reasons for your answer. | 8 AE |

Total (30)

[Turn over

3. HINDUISM

Reminder: You should answer this question if you have studied **Hinduism** in the World Religions Unit.

“Living in the midst of ignorance,
Wise in their own view
The foolish roam about . . .
. . . The foolish believing stored up merit, the highest thing . . . They enter
this world or a lower one again.”

Mundaka U. 1.2. v 8, 10

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| (a) What do Hindus understand by samsara? | 2 KU |
| (b) What is avidya? | 4 KU |
| (c) What do Hindus believe are the consequences of avidya? | 6 KU |
| (d) “ <i>Dharma is important in Hindu belief.</i> ”
How accurate is this statement? Give reasons for your answer. | 6 AE |
| (e) Describe two of the varnas. | 4 KU |
| (f) “ <i>The varnas create more benefits than difficulties for Hindu society.</i> ”
Would all Hindus agree? Give reasons for your answer. | 8 AE |

Total (30)

4. ISLAM

Reminder: You should answer this question if you have studied **Islam** in the World Religions Unit.

In the result, they both ate of the tree, and so their nakedness appeared to them: they began to sew together, for their covering, leaves from the Garden: thus did Adam disobey his Lord, and allow himself to be seduced.

Surah 20: 121

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|---|-------------|
| (a) What do Muslims understand by freewill? | 2 KU |
| (b) Describe two ways that misuse of freewill can lead to suffering for Muslims. | 4 KU |
| (c) Describe images of hell used in the Qur'an. | 6 KU |
| (d) <i>“The Shahadah is the most important of the Five Pillars.”</i>
How accurate is this statement? Give reasons for your answer. | 6 AE |
| (e) Describe the Muslim belief about resurrection on the Day of Judgement. | 4 KU |
| (f) <i>“Belief in resurrection is important.”</i>
Would all Muslims agree? Give reasons for your answer. | 8 AE |

Total (30)

[Turn over

5. JUDAISM

Reminder: You should answer this question if you have studied *Judaism* in the World Religions Unit.

“For let all the peoples walk each one in the name of its god, but we will walk in the name of the LORD our God for ever and ever.”

Micah 4:5
Hebrew Bible in English
Mechon Mamre

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| (a) How has God interacted with the Jewish people throughout their history? | 2 KU |
| (b) What do Jewish people mean by the Messianic Age? | 4 KU |
| (c) Describe the Covenant of Moses. | 6 KU |
| (d) “Using a Mezuzah is important for Jewish people.”
How accurate is this statement? Give reasons for your answer. | 6 AE |
| (e) Describe practices carried out by Jewish people to welcome Shabbat. | 4 KU |
| (f) “Bat Mitzvah is simply updating the Torah.”
Would all Jewish people agree? Give reasons for your answer. | 8 AE |

Total (30)

6. SIKHISM

Reminder: You should answer this question if you have studied **Sikhism** in the World Religions Unit.

“Those who have truth as their fast . . . and forgiveness as their chanting beads – they are the most excellent people.”

Guru Granth Sahib 2 Mehl 20.1

- (a) What is meant by Simran? **2 KU**
- (b) Describe why developing compassion is important for Sikhs. **4 KU**
- (c) What do Sikhs mean by becoming gurmukh? **6 KU**
- (d) “If you try hard enough it is possible for any Sikh to become gurmukh.”
How accurate is this statement? Give reasons for your answer. **6 AE**
- (e) What is meant by Haumaii? **4 KU**
- (f) “The soul is reborn so many times, it seems impossible to be reunited with God.”
Would all Sikhs agree? Give reasons for your answer. **8 AE**

Total (30)

[Turn over for SECTION TWO on Page eight

SECTION TWO

MORALITY IN THE MODERN WORLD

In this section there is one question for each of the optional areas of study.

Candidates must only answer the question for their chosen area of study.

1. CRIME AND PUNISHMENT

Reminder: You should answer these questions if you have studied *Crime and Punishment* in the *Morality in the Modern World Unit*.

The judge said that, on this occasion he would sentence Jane to community service as it was her first offence, however he hoped that she would learn from her experience.

- (a) What is meant by community service? 2 KU
- (b) A fine is another type of punishment.
Describe **two** advantages of its use. 4 KU
- (c) “*Capital punishment is inhumane and should not be carried out.*”
You have studied a secular viewpoint. How far might it agree with this statement? Give reasons for your answer. 6 AE
- (d) Describe arguments a religious person might use to agree with capital punishment. 6 KU
- (e) Describe **two** purposes for the use of punishment. 4 KU
- (f) “*Prison is the least effective form of punishment, particularly for petty crime.*”
How far would religious people agree with this statement? Give reasons for your answer. 8 AE

Total (30)

2. GENDER

Reminder: You should answer these questions if you have studied **Gender** in the *Morality in the Modern World Unit*.

“The role of men – change in the workplace!”

- (a) In what ways has the role of men in the workplace in the UK changed over the years? **2 KU**
- (b) Describe a religious viewpoint on the role of women in the place of worship. **4 KU**
- (c) “*The Government has been effective in changing gender roles in the UK.*”
You have studied a secular viewpoint. How far might it agree with this statement? Give reasons for your answer. **6 AE**
- (d) Describe how women have been treated in the developing world. **6 KU**
- (e) What is female infanticide? **4 KU**
- (f) “*Religion has caused more problems for gender issues worldwide than it has solved.*”
Would all religious people agree? Give reasons for your answers. **8 AE**
- Total (30)**

[Turn over

3. GLOBAL ISSUES

Reminder: You should answer these questions if you have studied **Global Issues** in the *Morality in the Modern World Unit*.

An Inuit spokesperson told The Herald (newspaper) “that Scots must take responsibility for their actions, and realise that emissions are already having a real effect on people in other parts of the world.”

Herald

- (a) State **two** causes of global warming. **2 KU**
- (b) Describe **two** ways in which an organisation like Friends of the Earth responds to the problem of global warming. **4 KU**
- (c) *“To help combat global warming, the French President plans to issue a carbon tax on families and businesses.”*
 You have studied a secular viewpoint. How far might it agree with this statement? Give reasons for your answer. **6 AE**
- (d) Describe ways in which natural disasters can cause poverty. **6 KU**
- (e) Why do some experts say that teaching skills to people in developing countries is the best kind of aid? **4 KU**
- (f) *“ . . . man-made global warming is a lot of ‘nonsense’ without foundation in science.”*
 How far would a religious person agree? Give reasons for your answer. **8 AE**

Total (30)

4. MEDICAL ETHICS

Reminder: You should answer these questions if you have studied **Medical Ethics** in the *Morality in the Modern World Unit*.

Genetic selection is a controversial issue involving complex arguments about the value of human life.

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| (a) Describe one use of genetic selection. | 2 KU |
| (b) What guidelines do HFEA give on the use of human embryos? | 4 KU |
| (c) “ <i>Embryos are potential persons and should not be used in research.</i> ”
You have studied a secular viewpoint, would it agree with this statement?
Give reasons for your answer. | 6 AE |
| (d) What does the law in the Netherlands say about euthanasia? | 6 KU |
| (e) Describe two situations when someone might request euthanasia. | 4 KU |
| (f) “ <i>A change in the UK law regarding euthanasia would be wrong.</i> ”
Would all religious people agree? Give reasons for your answer. | 8 AE |
| | Total (30) |

[Turn over

5. WAR AND PEACE

Reminder: You should answer these questions if you have studied *War and Peace* in the *Morality in the Modern World Unit*.

Conventional weapons threaten human security. Small arms alone kill an estimated half a million people each year.

- | | |
|--|-------------------|
| (a) What is meant by conventional weapons? | 2 KU |
| (b) Describe two dangers of using conventional weapons. | 4 KU |
| (c) “ <i>Going to war must always be avoided.</i> ”
You have studied a secular viewpoint. How far might it agree with this statement? Give reasons for your answer. | 6 AE |
| (d) What does the UN Charter say about going to war? | 6 KU |
| (e) Describe two consequences of using a nuclear weapon. | 4 KU |
| (f) “ <i>The world is a safer place because of nuclear weapons.</i> ”
Would all religious people agree? Give reasons for your answer. | 8 AE |
| | Total (30) |

SECTION THREE

EXISTENCE OF GOD

This is an optional Unit. Answer all parts of this question if you have studied the Existence of God Unit.

“Before the world was created, the Word already existed; he was with God. Through him God made all things; not one thing in all creation was made without him.”

John 1v1–3

- (a) What does it mean to describe God as “Creator”? **2 KU**
- (b) Describe the key points of the First Cause Argument. **6 KU**
- (c) What are the traditional objections to the First Cause Argument? **4 KU**
- (d) “*The Big Bang theory shows that God does not exist.*”
How accurate is this statement? Give reasons for your answer. **6 AE**
- (e) Demonstrate how suffering in nature can be used to question God’s existence. **4 KU**
- (f) “*Hundreds of innocent children die every day through starvation. This proves to me that God does not exist.*”
How convincing is this statement? Give reasons for your answer. **8 AE**

Total (30)

[Turn over for SECTION FOUR on Page fourteen

SECTION FOUR

CHRISTIANITY: BELIEF AND SCIENCE

This is an optional Unit. Answer all parts of this question if you have studied the Christianity: Belief and Science Unit.

In the modern world there are still issues concerning the origins of human life. Were humans specially created by God or did humans evolve naturally?

- (a) In what ways does Genesis chapter 2 describe the origin of human life? **4 KU**
- (b) In what way does the theory of evolution explain the origin of life? **6 KU**
- (c) What is meant by revelation? **4 KU**
- (d) Why is revelation important for Christians?
Give reasons in support of your answer. **6 AE**
- (e) Describe **one** limitation of revelation. **2 KU**
- (f) “*The theory of evolution does not conflict with the creation of human life in Genesis.*”
Would all Christians agree? Give reasons for your answer. **8 AE**

Total (30)

[END OF QUESTION PAPER]

ACKNOWLEDGEMENTS

Section 2 Question 3—Quote from The Herald newspaper. Reproduced by kind permission of the Herald.

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