

FOR OFFICIAL USE

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Mark

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X063/10/01

NATIONAL
QUALIFICATIONS
2013

WEDNESDAY, 5 JUNE
9.00 AM – 9.45 AM

SPANISH
INTERMEDIATE 1
Reading

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

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Scottish candidate number

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Number of seat

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When you are told to do so, open your paper and write your answers **in English** in the spaces provided.

You may use a Spanish dictionary.

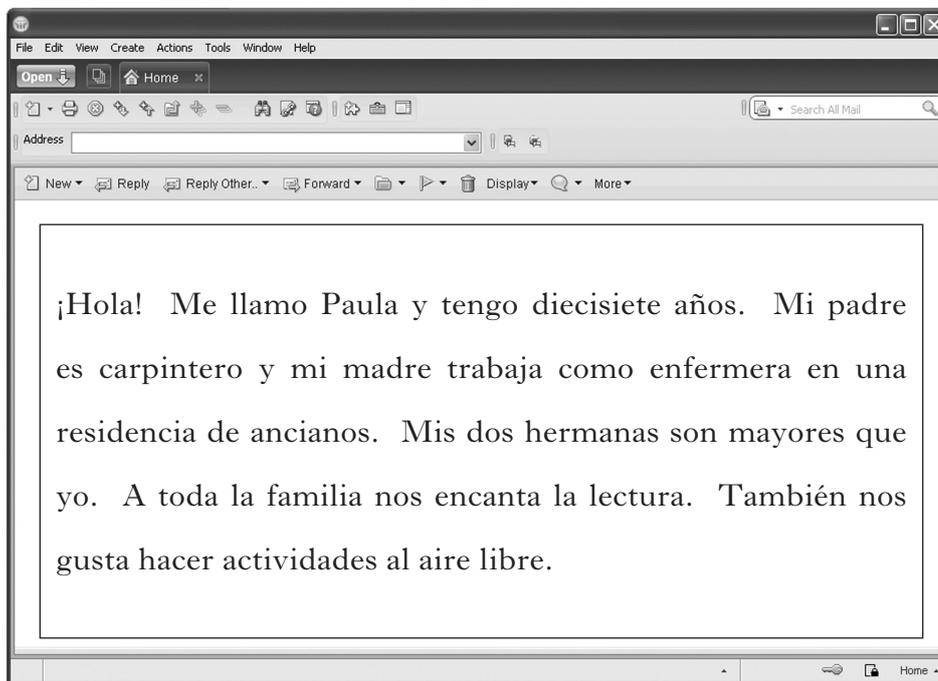
Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are going to spend a month at a Spanish school, living with a Spanish family.

1. You get an e-mail from the daughter, Paula, telling you about herself and her family.



In the grid below tick (✓) **True** or **False** beside each statement.

5

	True	False
Paula is 17.		
Her mother works in a hospital.		
She has two younger sisters.		
They all love reading.		
They enjoy outdoor activities.		

Marks

2. Paula sends you a link to the school website. Some pupils have done a survey on study techniques.

	<p>Técnicas de estudio</p> <p>¿En casa o en la biblioteca?</p>	
<p>Muchos estudiantes prefieren estudiar en casa</p> <ul style="list-style-type: none"> • Es cómodo • Tienes la nevera cerca • Puedes llamar a un amigo si necesitas ayuda <p>Otros estudiantes recomiendan la biblioteca</p> <ul style="list-style-type: none"> • No hay distracciones como la televisión • Estás con gente que también estudia • Puedes descansar con tus compañeros • El tiempo pasa más rápido 		

- (a) Why do many students prefer to study at home? Give any **two** reasons.

2

- (b) Why do other students recommend the library? Mention any **three** reasons.

3

[Turn over

3. Another page on the website gives general information about the school.

COLEGIO SAN ANTONIO



Idiomas

El Colegio San Antonio es un instituto bilingüe donde los alumnos estudian geografía, historia, informática y ciencias en inglés. Con frecuencia se hacen intercambios con colegios extranjeros.

Biblioteca

Los alumnos mayores pueden hacer uso de la biblioteca para estudiar desde las nueve y cuarto hasta la una. Además está abierta durante el recreo para el servicio de préstamo* de libros.

Campamentos de verano

En verano se organizan campamentos con actividades como talleres de teatro, cocina y cerámica. Se puede practicar varios deportes como la equitación y la vela. Las actividades son coordinadas por especialistas con mucha experiencia.

Transporte

Para hacer uso del transporte escolar los alumnos deben mostrar el carnet de estudiante.

Normas dentro del autobús:

- Los alumnos deberán ir siempre sentados
- Es obligatorio hacer uso del cinturón de seguridad
- No está permitido beber o comer.

*préstamo = lending

- (a) The *Colegio San Antonio* is a bilingual school. What **four** subjects are taught in English?

2

Marks

3. (continued)

- (b) (i) When can the senior pupils use the library for study?
Tick (✓) the correct box.

1

From 9.00 to 12.45	
From 9.15 to 1.00	
From 9.30 to 2.00	

- (ii) When is the library open for lending books?

1

- (c) (i) What workshops are available in the summer camps? Mention any **two**.

1

- (ii) Several sports are on offer to the pupils. Mention any **one**.

1

- (iii) What does the website say about the people who coordinate the activities? Mention any **one** detail.

1

- (d) (i) The website explains about the school buses. Complete the sentence.

1

To use the school bus, pupils must _____

_____ .

- (ii) Mention any **two** rules regarding behaviour on the school bus.

2

[Turn over

Marks

4. Alejandro Hidalgo, who is a pupil at the school, attended an English course during the holidays. He has posted an account of the course on the website.

Yo hice un curso de inglés en un pueblo costero al sur de Inglaterra. El profesor propuso la idea como una oportunidad de practicar el idioma, vivir en un país diferente y conocer a gente de otras nacionalidades.

El curso

Decidí apuntarme* porque el inglés te abre muchas puertas a la hora de buscar trabajo. Me alojé con una familia inglesa muy amable. Tenía tres horas de clase cada día pero mi inglés mejoró también hablando con la familia en casa.

Tiempo libre

En el tiempo libre fui de compras con otros estudiantes y salimos a cenar o a la bolera. Conocí a otros jóvenes – alemanes, belgas y españoles de otras ciudades.

Diferencias

La vida inglesa es muy diferente a la española, por ejemplo la hora de acostarse y los tipos de comida, pero los ingleses nos trataron muy bien. Espero volver el año que viene.

*apuntarse = to sign up/to put your name down

- (a) Where **exactly** was the town Alejandro went to for the course? Mention **two** details.

1

- (b) He explains how he got the idea of going on the course.

Complete the sentence.

2

The teacher suggested the idea because it would be a good opportunity to practise the language, to _____

and to _____.

- (c) Why did Alejandro decide to go on the course? Mention **two** details.

2

4. (continued)*Marks*

- | | | <i>Marks</i> | |
|-----|---|--------------|--|
| (d) | (i) How much time exactly did he spend in class? | 1 | |
| | _____ | | |
| | (ii) In what other way did he improve his English? | 1 | |
| | _____ | | |
| (e) | (i) What did Alejandro and the other students do in their free time? Mention any two things. | 2 | |
| | _____ | | |
| | _____ | | |
| | (ii) What other young people did he meet? Mention three groups. | 3 | |
| | _____ | | |
| | _____ | | |
| | _____ | | |
| (f) | (i) Alejandro noticed things that were different about life in England. Give one example. | 1 | |
| | _____ | | |
| | (ii) What does he say about the English people? | 1 | |
| | _____ | | |
| (g) | What is Alejandro's final comment in the last sentence? | 1 | |
| | _____ | | |

Total (35)*[END OF QUESTION PAPER]*

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Mark

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X063/10/02

NATIONAL
QUALIFICATIONS
2013

WEDNESDAY, 5 JUNE
10.05 AM – 10.25 AM
(APPROX)

SPANISH
INTERMEDIATE 1
Listening

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

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When you are told to do so, open your paper.

You will hear a number of short items in Spanish. You will hear each item three times, then you will have time to write your answer.

Write your answers, **in English**, in this book, in the appropriate spaces.

You may take notes as you are listening to the Spanish, but only in this book.

You may **not** use a Spanish dictionary.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this book to the Invigilator. If you do not, you may lose all the marks for this paper.



Marks

You are taking part in an exchange visit to a Spanish school and on the first day, you talk to two of the Spanish students, Silvia and Ricardo.

1. (a) How far from the school does Silvia live?

1

- (b) What does Silvia ask you? Tick (✓) the correct question.

1

What is your name?	
How old are you?	
Where do you come from?	

* * * * *

2. What does Ricardo tell you about his sister Manuela? Mention **two** things.

2

* * * * *

3. (a) Why does Silvia speak very good English?

1

- (b) What does she say about studying French? Mention **one** thing.

1

* * * * *

4. Ricardo tells you about his journey to school.

- (a) What time does he catch the bus?

1

- (b) Why does he like travelling by bus?

1

* * * * *

Marks

5. (a) Where did Silvia and her family go during the holidays?

1

(b) What did they do there? Mention **one** thing.

1

* * * * *

6. (a) Ricardo tells you about the school sports centre. What facilities does it have? Mention any **two**.

1

(b) In addition to the pupils, what groups of people can use these facilities? Mention **two** groups of people.

1

* * * * *

7. Silvia invites you to have lunch with them. Where is the canteen? Tick (✓) the **two** correct statements.

2

It is on the ground floor.	
It is across the playground.	
It is at the end of the corridor.	
It is opposite the entrance.	
It is next to the school office.	

* * * * *

[Turn over for Questions 8 to 10 on Page four

Marks

8. (a) While you are having lunch, Ricardo tells you about plans for their friend Raúl's birthday. When is Raúl's birthday?

1

- (b) How are they going to celebrate?

1

* * * * *

9. Silvia tells you what they want to buy Raúl for his birthday.

Complete the sentence.

2

They are going to buy him a _____ and a CD of

_____.

* * * * *

10. (a) One of the teachers makes an announcement. What is the problem? Mention **one** thing.

1

- (b) What will they have to cancel as a result?

1

* * * * *

Total (20)

[END OF QUESTION PAPER]

X063/10/12

NATIONAL
QUALIFICATIONS
2013

WEDNESDAY, 5 JUNE
10.05 AM – 10.25 AM
(APPROX)

SPANISH
INTERMEDIATE 1
Listening Transcript

This paper must not be seen by any candidate.

The material overleaf is provided for use in an emergency only (eg the recording or equipment proving faulty) or where permission has been given in advance by SQA for the material to be read to candidates with additional support needs. The material must be read exactly as printed.



Transcript—Intermediate 1

Instructions to reader(s):

For each item, read the English **once**, then read the Spanish **three times**, with an interval of 7 seconds between the three readings. On completion of the third reading, pause for the length of time indicated in brackets after each item, to allow the candidates to write their answers.

Where special arrangements have been agreed in advance to allow the reading of the material, those sections marked **(f)** should be read by a female speaker and those marked **(m)** by a male; those sections marked **(t)** should be read by the teacher.

- (t)** You are taking part in an exchange visit to a Spanish school and on the first day, you talk to two of the Spanish students, Silvia and Ricardo.

Question number one.

How far from the school does Silvia live? What does Silvia ask you? Tick the correct question.

- (f)** **Hola, me llamo Silvia. Tengo dieciséis años. Vivo con mi familia en el centro del pueblo a cinco minutos del instituto. Y tú, ¿de dónde eres?**

(30 seconds)

(t) Question number two.

What does Ricardo tell you about his sister Manuela? Mention **two** things.

- (m)** **Hola, soy Ricardo. Tengo una hermana, Manuela, pero no vive con nosotros. Trabaja como profesora en Francia.**

(30 seconds)

(t) Question number three.

Why does Silvia speak very good English? What does she say about studying French? Mention **one** thing.

- (f)** **Hablo inglés muy bien porque mi madre es irlandesa. También estudio francés pero es muy difícil y lo hablo muy mal.**

(30 seconds)

(t) Question number four.

Ricardo tells you about his journey to school. What time does he catch the bus? Why does he like travelling by bus?

- (m)** **Todos los días cojo el autobús a las ocho y media de la mañana para ir al instituto. Me gusta ir en autobús porque puedo charlar con mis amigos.**

(30 seconds)

(t) Question number five.

Where did Silvia and her family go during the holidays? What did they do there? Mention **one** thing.

- (f) Durante las vacaciones viajé a Inglaterra con mis padres. Visitamos muchos monumentos y museos importantes. ¡Fue fenomenal!**

(30 seconds)

(t) Question number six.

Ricardo tells you about the school sports centre. What facilities does it have? Mention any **two**. In addition to the pupils, what groups of people can use these facilities? Mention **two** groups of people.

- (m) Tenemos un polideportivo con un gimnasio enorme, una piscina climatizada y una pista de atletismo. No es únicamente para los alumnos sino también para sus familias, profesores y antiguos alumnos.**

(30 seconds)

(t) Question number seven.

Silvia invites you to have lunch with them. Where is the canteen? Tick the **two** correct statements.

- (f) Si quieres, puedes ir a comer con nosotros. El comedor está en la planta baja enfrente de la entrada.**

(30 seconds)

(t) Question number eight.

While you are having lunch, Ricardo tells you about plans for their friend Raúl's birthday. When is Raúl's birthday? How are they going to celebrate?

- (m) El miércoles es el cumpleaños de nuestro amigo, Raúl, y vamos a organizar una fiesta sorpresa para celebrarlo. ¡Va a ser genial!**

(30 seconds)

(t) Question number nine.

Silvia tells you what they want to buy Raúl for his birthday. Complete the sentence.

- (f) Todavía tenemos que comprar un regalo para Raúl. Por eso, mañana vamos a ir al centro comercial. Queremos comprarle una camiseta azul y un CD de su grupo favorito.**

(30 seconds)

[Turn over for Question 10 on Page four

(t) Question number ten.

One of the teachers makes an announcement. What is the problem? Mention **one** thing. What will they have to cancel as a result?

- (m) Hoy tenemos algunos problemas con la conexión a Internet. Hay acceso limitado a la página web del colegio. Desafortunadamente esta tarde tendremos que cancelar el club de informática. Sentimos la molestia.**

(30 seconds)

(t) End of test.

Now look over your answers

[END OF TRANSCRIPT]

FOR OFFICIAL USE

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Mark

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X063/10/03

NATIONAL WEDNESDAY, 5 JUNE
QUALIFICATIONS 10.45 AM – 11.15 AM
2013

SPANISH
INTERMEDIATE 1
Writing

Fill in these boxes and read what is printed below.

Full name of centre

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Town

--

Forename(s)

--

Surname

--

Date of birth

Day Month Year

--	--	--	--	--	--

Scottish candidate number

--	--	--	--	--	--	--	--	--	--

Number of seat

--

15 marks are allocated to this paper.

When you are told to do so, turn over your paper and write your answers **in Spanish** in the spaces provided.

You may use a Spanish dictionary.

Before leaving the examination room you must give this paper to the Invigilator. If you do not, you may lose all the marks for this paper.



You are looking for a Spanish pen friend and have been asked to complete this form **in Spanish**.

In the second part of the form you must write **three sentences** under each of the four headings.

Nombre: _____

Fecha de nacimiento: _____

Nacionalidad: _____

Familia

Ciudad o pueblo donde vives

Instituto/colegio/trabajo

Pasatiempos

[END OF QUESTION PAPER]