WEDNESDAY, 10 MAY
1:00 PM – 2:30 PM

Fill in these boxes and read what is printed below.

Full name of centre

Town

Forename(s)

Surname

Number of seat

Date of birth

Year

Month

Day

Scottish candidate number

Total marks — 60

Attempt ALL questions.

All dimensions are in mm.

All technical sketches and drawings use third angle projection.

You may use rulers, compasses or trammels for measuring.

In all questions you may use sketches and annotations to support your answer if you wish.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.
1. A company, “Portal”, has designed a new range of door handles.

(a) An exploded isometric line drawing of a door handle was produced for an instruction manual as shown below.

(i) Describe one benefit of this type of pictorial view.

(ii) Describe three areas of good practice that have been applied when producing the exploded view, shown above.
1. (continued)

Orthographic sectional views, shown below, were produced for manufacture. The fixing screws have been removed for clarity.

(b) Identify the correct sectional plan A–A by ticking (✓) a box below.
1. (continued)

(c) Identify the correct sectional end elevation B–B by ticking (✓) a box below.

(d) A true shape of cut surface X–X was required.
Identify the correct true shape X–X by ticking (✓) a box below.
1. (continued)

(e) When producing sectional drawings, different component parts are identified through the use of hatching.

Describe two ways that hatching can be varied to aid the identification of different component parts.

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(f) When producing sectional drawings there are certain components and features that are not normally hatched.

State two components or features that are not normally hatched in a sectional view.

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1. (continued)

(g) “Portal” want to expand their range of door handles. They have developed an interchangeable design that allows a handle to be removed and replaced.

An orthographic drawing for one of the handle components is shown below.
1. (g) (continued)

Describe, using the correct dimensions and 3D CAD modelling terms, how you would use 3D CAD software to model the handle component in the orthographic drawing, shown opposite. You may use sketches to support your answer.
2. An architectural company have designed a new modular seating system that will be the focal point of a city centre redevelopment. A billboard display will be placed at the site, communicating the design to the public. Before arriving at the final layout the graphic designer first produced the draft layout, shown below.

The draft layout was then developed. The final layout is shown below.
2. (continued)

(a) Describe how the graphic designer has applied each of the design elements and principles, listed below, to produce the final layout.

(i) Alignment  

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(ii) Unity  

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(iii) Contrast  

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[Turn over]
2. (continued)

(b) The billboard is to be placed on a busy street where pedestrians and traffic will pass by.

Explain how the location of the billboard has influenced the design of the final layout.

(c) When the graphic designer produced the final layout, the following DTP features were used: Grid and Snap to grid.

Describe two ways these DTP features assist the graphic designer.
2. (continued)

(d) The design of the seating system allows a number of different arrangements to be created.

An orthographic assembled plan of one arrangement is shown below.

Identify the two pictorial assembly drawings that match the arrangement shown above in the orthographic assembled plan, by ticking (✓) two boxes below.
2. (continued)

The planter component of the seating system was modelled using 3D CAD software. Orthographic drawings of the planter component are shown below.

![Orthographic drawings of the planter component](image)

(e) A CAD technician created a sketch of the planter profile. The first stage of the sketch is shown below.

![Sketch of the planter profile](image)

(i) State the name of the 2D CAD command that would be used to complete the sketch above.

(ii) Describe one benefit of using this CAD command in creating this sketch.
2. (continued)

(f) From the 2D sketch, Stage 1 was produced. Further stages of the 3D CAD model are shown below.

Stage 1  Stage 2

Stage 3  Stage 4

At each stage a 3D CAD modelling **feature or edit** has been used.
State the 3D CAD modelling **feature or edit** used in creating each stage.
Stage 1 is already given.
You should refer to the orthographic drawings shown opposite.

<table>
<thead>
<tr>
<th>Stage</th>
<th>Feature/Edit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>Loft</td>
</tr>
<tr>
<td>(i) Stage 2</td>
<td></td>
</tr>
<tr>
<td>(ii) Stage 3</td>
<td></td>
</tr>
<tr>
<td>(iii) Stage 4</td>
<td></td>
</tr>
</tbody>
</table>

[Turn over]
Illustrated views of two of the seating modules are shown below.

Locating peg  Socket

(g) The components are connected by locating pegs and sockets.

(i) Indicate, by shading, the relevant surfaces and state, using 3D CAD terms, how you would assemble and constrain the given components.

Stage one has been shaded for you.

Stage one

Constraint used

Stage two

Constraint used

Stage three

Constraint used
2. (g) (continued)

The seating system was added to a library of standard components.

(ii) Describe two ways a CAD library can assist the design process.  

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[Turn over
3. “Colour Hive” is an educational toy designed to teach children about colour mixing. Each toy is a hexagonal tile that emits a primary colour. The colour is controlled through the use of a smartphone app.

The tiles are designed to be stackable. When a second coloured tile is stacked on top of the first, the colours of each tile are mixed to produce a secondary colour.

(a) Complete the table below to show the top tile and resultant colours.

<table>
<thead>
<tr>
<th>Bottom Tile</th>
<th>Top Tile</th>
<th>Resultant Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Red</td>
<td>Yellow</td>
<td></td>
</tr>
<tr>
<td>Yellow</td>
<td></td>
<td>Green</td>
</tr>
<tr>
<td>Blue</td>
<td></td>
<td>Violet</td>
</tr>
</tbody>
</table>
3. (continued)

The smartphone app used to control the tiles is shown below.

(b) The tints and shades of the tiles can also be controlled by using the smartphone app.

State how to create a shade of a colour.  

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(c) Contrasting colours were used in the colour scheme of this smartphone app.

Explain why contrast is important in the design of the smartphone app.  

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[Turn over
3. (continued)

(d) The surface development for the packaging of one “Colour Hive” tile is shown below.

State the line types shown at (i) and (ii).

(i) ________________________________ 1

(ii) ________________________________ 1
4. A company, “Eco Future”, has created sets of educational cards that teach children about renewable energy in Scotland. One of the cards is shown below.

Card 1

(a) State the name of the type of chart used on the card. 1

(b) Explain, giving two reasons, why this choice of chart is appropriate for communicating this type of information. 2

[Turn over]
The designer used DTP software to produce the graphics on the cards. The same colour scheme was used for all of the cards.

(c) Describe two ways the designer could use the DTP software to ensure the same colour scheme was used on every card.

The packaging and printed cards, prior to trimming, are shown below.

(d) Describe three ways the cards and packaging could be produced to reduce the impact on the environment.

You should refer to both materials and printing methods in your answer.
5. “(S)TABLE” is a flat-pack stool/table designed using 3D CAD modelling software. A promotional graphic that includes a 3D CAD illustration of the product is shown below. You should refer to the Supplementary Sheets for use with Question 5 before answering all parts of this question.

The product is designed to fit together without any gaps in the joints.

(a) State the following missing dimensions on the orthographic drawing shown on Supplementary Sheet 1 for use with Question 5.

(i) Diameter A: ______________ 1
(ii) Height B: ______________ 1
(iii) Length C: ______________ 1
(iv) Length D: ______________ 1
5. (continued)

(b) The dowel is made to the exact dimensions in order to fit tightly into the Seat and Leg 2.

You should refer to the Supplementary Sheets for use with Question 5.

(i) Add the dimensions, correct to British Standard conventions, to the dowel below.

(ii) State the name of the feature shown at X.

(c) An elevation of the assembled product with a cutting plane is shown below.
5. (c) (continued)

Identify the correct sectional end elevation A–A by ticking (✓) a box below.
You should refer to the elevation shown opposite and the **Supplementary Sheets** for use with Question 5.

[Diagram of sectional end elevations A–A with boxes to tick]
(d) Identify the two correct pictorial views of the product by ticking (✓) two boxes below.

You should refer to the Supplementary Sheets for use with Question 5.
Supplementary Sheets for use with Question 5.
Elevations of both leg 1 and leg 2

Both have identical dimensions with the exception of the length of the slots.

LEG 1

LEG 2

orthographic views of the seat

PLAN

SECTION