

# **Overview** This standard is about taking responsibility for developing your own knowledge, skills and competence to meet the current and future requirements of your work and to support your personal and career development.

This standard is relevant to all managers and leaders.

This standard links closely to *CFAM&LAA1 Manage yourself*. It also links to the standards in key area *DC Develop and support individuals* which are about helping others to develop their knowledge, skills and competence.

# Performance criteria

You must be able to:	P1	Monitor trends and developments in your sector and area of professional
		expertise and evaluate their impact on your work role.

- P2 Evaluate, at appropriate intervals, the current and future requirements of your work role, taking account of the vision and objectives of your organisation.
- P3 Identify the learning methods which work best for you and ensure that you take these into account in identifying and undertaking development activities.
- P4 Identify any gaps between the current and future requirements of your work role and your current knowledge, skills and competence.
- P5 Discuss and agree, with those you report to, a development plan which both addresses any identified gaps in your knowledge, skills and competence and supports your own career and personal goals.
- P6 Undertake the activities identified in your development plan and evaluate their contribution to your performance.
- P7 Get regular feedback on your performance from those who are able to provide objective, specific and valid feedback.
- P8 Review and update your development plan in the light of your performance, any development activities undertaken and any wider changes.

Knowledge and understanding				
	General knowledge and understanding			
You need to know and understand:	The principles which underpin professional development.			
understand.	2 How to evaluate the current requirements of a work role and how the			
	requirements may evolve in the future.			
	B How to monitor changes, trends and developments.			
	How to evaluate the impact of different factors on your role.			
	5 How to identify development needs to address any identified gaps			
	between the requirements of your work role and your current knowled understanding and skills.	gc		
	5 What an effective development plan should contain and the length of time that it should cover.			
	7 The importance of taking account of your career and personal goals			
	when planning your professional development.			
	3 The range of different learning methods and how to identify the methods	od		
	which work best for you.			
	9 The type of development activities that can be undertaken to address	3		
	identified gaps in your knowledge, skills and competence.			
	10 How to evaluate the extent to which development activities have			
	contributed to your performance.			
	1 How to update development plans in the light of your performance, a	ny		
	development activities undertaken and any wider changes.			
	12 How to identify and use appropriate sources of feedback on your			
	performance.			
	ndustry/sector specific knowledge and understanding			
You need to know and understand:	13 Industry/sector requirements for the development or maintenance of			
	knowledge, skills and competence.			
	ontext specific knowledge and understanding			
You need to know and understand:	14 The requirements of your work role including the limits of your responsibilities.			
	L5 Your own career and personal goals.			

- K16 Your preferred learning methods.
- K17 Your current levels of knowledge, skills and competence.
- K18 Identified gaps in your current knowledge, skills and competence.
- K19 Your personal development plan.
- K20 Available development opportunities and resources in your organisation.
- K21 Your organisation's policy and procedures in terms of personal development.
- K22 Possible sources of feedback in your organisation.

#### **Behaviours**

When performing to this standard, you are likely to demonstrate the following behaviours:

- 1 Recognise changes in circumstances promptly and adjust plans and activities accordingly
- 2 Seek opportunities to improve performance
- 3 Develop knowledge, understanding, skills and performance in a systematic way
- 4 Encourage and welcome feedback from others and use this feedback constructively
- 5 Reflect on your experiences and use the lessons to guide your decisions and actions
- 6 Agree challenging but achievable objectives
- 7 Demonstrate awareness of your own values, motivations and emotions
- 8 Give a consistent and reliable performance
- 9 Recognise and make the most of your own strengths
- 10 Recognise your limitations and seek to minimise their impact
- 11 Make effective use of available resources
- 12 Seek new sources of support when necessary

#### Skills

When performing to this standard, you are likely to demonstrate the following skills:

- Communicating
- Evaluating
- Learning
- Obtaining feedback
- Planning
- Reflecting
- Reviewing
- Self-assessment
- Setting objectives

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