



2004 Physical Education

Intermediate 2

Finalised Marking Instructions

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Appendix - Assessment Descriptions and their Application

Additional guidance on assessment is given below.
In applying these assessment descriptions markers are directed to:

use the appropriate description together with their professional judgement to award marks to the various parts of each question.

The appendix outlines for markers the main Outcomes which candidates should be demonstrating in their answers to each part of the question. It is important to remember that often more than one competency can be demonstrated by a candidate in some of the answers as is indicated in Appendix II (following).

Outcome 1 - Record/describe/explain

Candidates should be awarded **high marks** if they provide a description and explanation of performance.

Candidates should be awarded **half of the marks** if they provide a description and explanation in terms of the main features of a performance.

Candidates should be awarded **low marks** if they provide a limited description and explanation in terms of the main features of a performance.

Outcome 2 - Analysis/relevant knowledge

Candidates should be awarded **high marks** if they analyse performance using relevant knowledge and understanding.

Candidates should be awarded **approximately half of the marks** if they make an appropriate analysis of performance using relevant knowledge and understanding.

Candidates should be awarded **low marks** if they make a limited analysis of performance using some knowledge and understanding.

Outcome 3 - Suggest improvements

Candidates should be awarded **high marks** if they make detailed suggestions about how performance may be improved.

Candidates should be awarded **approximately half of the marks** if they make some detailed suggestions about how performance may be improved.

Candidates should be awarded **low marks** if they make limited suggestions about how performance may be improved.

INTERMEDIATE 2 – PHYSICAL EDUCATION

MARKING INSTRUCTIONS

ANALYSIS OF PERFORMANCE

2004

Competencies Examined				Marks
Question 1	(a)	1	Record/Describe/Explain	4
	(b)	1&2	Record/Describe/Explain Analysis/Relevant Knowledge	4
	(c)	1&2	Record/Describe/Explain Analysis/Relevant Knowledge	4
	(d)	2	Analysis/Relevant Knowledge	4
	(e)	1	Record/Describe/Explain	4

Competencies Examined				Marks
Question 2	(a)	1	Record/Describe/Explain	4
	(b)	1	Record/Describe/Explain Analysis/Relevant Knowledge	4
	(c)	2	Record/Describe/Explain Analysis/Relevant Knowledge	4
	(d)	2&3	Analysis/Relevant Knowledge	4
	(e)	2&3	Record/Describe/Explain	4

Competencies Examined				Marks
Question 3	(a)	1&2	Record/Describe/Explain	4
	(b)	2	Analysis/Relevant Knowledge	4
	(c)	1&2	Record/Describe/Explain Analysis/Relevant Knowledge	4
	(d)	1&3	Analysis/Relevant Knowledge	5
	(e)	2&3	Record/Describe/Explain	3

Competencies Examined				Marks
Question 4	(a)	1&2	Record/Describe/Explain	4
	(b)	1&3	Record/Describe/Explain Analysis/Relevant Knowledge	4
	(c)	1	Record/Describe/Explain	4
	(d)	2&3	Analysis/Relevant Knowledge	4
	(e)	2&3	Record/Describe/Explain	4

Competencies Examined				Marks
Question 5	(a)	1	Record/Describe/Explain	4
	(b)	2	Analysis/Relevant Knowledge	4
	(c)	1&2	Record/Describe/Explain Analysis/Relevant Knowledge	4
	(d)	2&3	Analysis/Relevant Knowledge Suggest Improvements	5
	(e)	2&3	Analysis/Relevant Knowledge Suggest Improvements	3

Competencies Examined				Marks
Question 6	(a)	1&2	Record/Describe/Explain Analysis/Relevant Knowledge	4
	(b)	1	Record/Describe/Explain	4
	(c)	2	Analysis/Relevant Knowledge	3
	(d)	2&3	Analysis/Relevant Knowledge Suggest Improvements	5
	(e)	1&2	Record/Describe/Explain Analysis/Relevant/Knowledge	4

Competencies Examined				Marks
Question 7	(a)	1	Record/Describe/Explain	4
	(b)	2	Analysis/Relevant Knowledge	4
	(c)	2	Analysis/Relevant Knowledge	4
	(d)	2&3	Analysis/Relevant Knowledge Suggest Improvements	4
	(e)	2	Critical thinking	4

Competencies Examined				Marks
Question 8	(a)	1	Record/Describe/Explain	4
	(b)	1&2	Record/Describe/Explain Relevant Knowledge	6
	(c)	1	Record/Describe/Explain	3
	(d)	2	Analysis/Relevant Knowledge	4
	(e)	2&3	Analysis/Relevant Knowledge Suggest Improvements	3

[END OF MARKING INSTRUCTIONS]