



**2008 Modern Studies**

**Standard Grade – General**

**Finalised Marking Instructions**

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## Supplementary Notes for Markers

- 1 Markers are asked to ensure that marks are entered in the correct columns. Column 1 is for KNOWLEDGE AND UNDERSTANDING and column 2 is for ENQUIRY SKILLS. Marks should be recorded directly opposite the last line of a candidate's response.
- 2 'List type' answers to questions at General Level, if accurate, should be awarded a maximum of 2 marks.
- 3 It is strongly emphasised that the references in the marking instructions indicating expected responses are for guidance only and **MUST NOT BE VIEWED AS PRESCRIPTIVE**. The performance of candidates is measured against the Extended Grade Related Criteria and it is against these, rather than a checklist of responses, that they should be assessed.

### Total Marks Available

Knowledge and Understanding	28
Enquiry Skills	36

## SYLLABUS AREA 1 – LIVING IN A DEMOCRACY

### QUESTION 1

- (a) 

The concept being assessed is Rights and Responsibilities. Candidates are required to give detailed descriptions.
---

Award up to 3 marks for a description, depending upon quality, relevance, accuracy and level of exemplification.

Both parts of the concept require to be addressed for full marks.

Answers may include:

#### **Rights**

- To organise a petition in which supporters can sign their name to express support for your cause. This can be delivered to the authority that you are trying to influence.
- To hold a protest march/demonstration in a busy public place. Supporters can carry banners and shout slogans to publicise your case.
- Publicity stunts to attract the attention of the media will get your message across to millions of people across the country.
- Any other valid point.

#### **Responsibilities**

- To ensure that any protest/demonstration/stunt is peaceful and within the law.
- To ensure that all signatures in a petition are genuine.
- To support the group financially to help fund its activities.
- To tell the truth and not slander or libel someone.
- Any other valid point.

**Knowledge and Understanding, 4 marks available**

(b)

Candidates are required to make comparisons within sources and draw valid conclusions.

Award up to 2 marks for each difference depending on the quality of explanation provided.

Two differences are required for full marks.

The correct responses are:

**Difference 1:**

Source 1 says “We do not need special arrangements to attract more women into Parliament” but Source 2 says, “We must find new ways to encourage more women to become MPs.”

**Difference 2:**

Source 1 says “that women are now well represented in the UK” but Source 2 says “women in the UK are still poorly represented when compared to other European countries.”

**Enquiry Skills, 4 marks available**

(c)

Candidates are required to give relevant aims for an investigative topic.

Award 1 mark for an aim depending on its quality and relevance.

Two aims must be given for full marks.

The following receive 0 marks:

- to find out about campaigning in elections
- to find out about elections.

The following receive 1 mark:

- to find out the main methods used by political parties when campaigning
- to find out the laws/regulations that must be followed
- to find out which methods are most effective
- any other valid aim.

**Enquiry Skills, 2 marks available**

(d) 

Candidates are required to state and justify an appropriate method of enquiry.
--

Award 1 mark for each correct method.

Award 1 mark for each correct advantage.

Two methods must be addressed for full marks.

Answers may include:

- write a letter as this would allow detailed questions/questionnaire to be included
- telephone them as this would be a very quick way of getting information
- visit the local office as this would allow face to face contact
- send an email as this would allow detailed questions to be asked very quickly
- any other valid point.

**Enquiry Skills, 4 marks available**

(e)

Candidates are required to state and justify an appropriate method of enquiry.

Award up to 2 marks for a way a local library could be used to help with an investigation depending on the quality, relevance, accuracy and level of detail of the description.

Answers may include:

- lots of books, magazines and other publications which you can borrow and read to get information about your topic
- expert advice from librarians who are trained to help you find information
- most libraries offer free access to the Internet which you could use to search for information/ send e-mail
- any other valid point.

**Enquiry Skills, 2 marks available**

## **SYLLABUS AREA 2 – CHANGING SOCIETY**

### **QUESTION 2**

- (a) 

The concept being assessed is Ideology. Candidates are required to provide detailed descriptions.
---

Award up to 3 marks for a description, depending on quality, relevance, accuracy and level of exemplification.

Two ways are required for full marks.

Answers may include:

- Jobcentreplus displays vacancies and can help people find jobs
- computer courses and education for new skills
- Modern Apprenticeships to help young school leavers get skilled jobs eg electrician
- Government attracts foreign industry to Scotland with grants eg a Japanese computer factory
- sign up for New Deal
- getting a College course eg in plumbing skills
- any other valid point.

**Knowledge and Understanding, 4 marks available**

(b)

The concept being assessed is Need. Candidates are required to provide detailed explanations.

Award 1 mark for each correct way.

Award 1 mark for each explanation.

Answers may include:

- Broadband gives very easy Internet access and easy communication
- Web-cam means people can still communicate with their work
- many people do their work on a computer which can be used just as easily at home
- fax machine allows documents to be sent all over the world
- any other valid point.

**Knowledge and Understanding, 4 marks available**

- (c) 

Candidates are required to express support for a personal point of view with valid reasons.
---

Award up to 2 marks for each piece of evidence depending on quality of explanation and the justification used.

Two pieces of evidence are required for full marks.

Answers that do not make an explicit link between the scheme and the information about the needs of young people should be awarded a maximum of 2 marks.

The correct responses are:

**For Scheme A – A Digital Community Centre**

- It aims to give local unemployed people basic to advanced ICT skills – young people need help to improve their ICT skills.
- Help in completing application forms for anyone who feels that they need it - young people need help with completing job application forms.

**For Scheme B – Personal Advisors**

- It will concentrate on improving interview skills – young people need help to improve their interview skills.
- It will give advice on filling in application forms for new jobs – young people need help with completing job application forms.

**Enquiry Skills, 4 marks available**

- (d) 

Candidates are required to disagree with a given point of view with valid reasons.
--

Award up to 2 marks for each piece of evidence depending on quality of explanation.

Two pieces of evidence are required for full marks.

Both sentences in the view must be dealt with for full marks.

Answers that do not make an explicit link between the view and the table should be awarded a maximum of 2 marks.

The correct responses are:

**Disagree with the view:**

Abigail Smith says “Self-employment amongst Whites and Bangladeshis has grown every year.”

**Evidence to prove:**

Bangladeshi self-employment between 2001 and 2003 fell from 12.3% to 9.9%, this is a drop.

**Disagree with the view:**

Abigail Smith says “Pakistanis had the largest decrease in self-employment between 2003 and 2005.”

**Evidence to prove:**

Pakistani self-employment between 2003 and 2005 fell from 22.5% to 21.0%, a drop of 1.5%.  
However, Chinese self employment fell from 18.3% to 16.0%, a drop of 2.3% which is a bigger drop, as is Black Caribbean at 1.7%.

**Enquiry Skills, 4 marks available**

## **SYLLABUS AREA 3 – IDEOLOGIES**

### **QUESTION 3A – THE USA**

- (a) 

The concept being assessed is Ideology. Candidates are required to provide detailed descriptions.
---

Award up to 3 marks for a description, depending on quality, relevance, accuracy and level of exemplification.

Two ways are required for full marks.

Award a maximum of 3 marks if no American example is given.

Answers may include:

- Americans can work in an area they have dreamed about, fulfilling the American Dream
- motive to work hard and make business successful
- successful business people can keep a share of the profits from their company
- higher income allows Americans to enjoy a higher standard of living
- any other valid point.

**Knowledge and Understanding, 4 marks available**

- (b) 

Candidates are required to provide evidence to support and oppose a given point of view.
--

Award up to 2 marks for a piece of evidence depending on the quality of explanation.

Two pieces of evidence are required for full marks. Both sentences in the view must be dealt with for full marks.

Answers which do not make an explicit link between the view and the sources should be awarded a maximum of 2 marks.

Answers may include:

**Support the view**

Kelly Halcomb says, “The USA enrolls less of its children in primary school than most other major countries.”

**Evidence to support**

America enrolls 92% of its children whereas the UK and Japan enrol 100% and China enrolls 99%. Only Russia enrolls fewer children than the USA.

**Oppose the view**

Kelly Halcomb says, “People in the USA have both the highest average income and live the longest.”

**Evidence to oppose**

Whilst the USA is the richest country as their average income is the highest at \$41400, they are not the healthiest as their life expectancy is 78 which is lower than the UK and Japan.

**Enquiry Skills, 4 marks available**

(c)

The concept being assessed is Equality. Candidates are required to provide detailed descriptions.

Award up to 3 marks for an explanation, depending on quality, relevance, accuracy and level of exemplification.

Award a maximum of 3 marks if no American example is given.

Answers may include:

### **Education**

- Attend ghetto schools which receive less funding than suburban schools.
- Fewer staff per pupil in ghetto schools.
- Some recent immigrants may struggle with English as the main language in school.
- Some schools may have a gang/violence problem which limits ability to learn in school.
- Any other valid point.

### **Housing**

- Some Americans may be homeless.
- Some minority groups may have no choice but to live in poor quality housing such as the projects. (Robert Taylor homes)
- Recent immigrants may not be able to afford good quality housing and live in overcrowded/sub-standard houses.
- Racial segregation still exists between mainly vanilla suburbs and minority ghettos.
- Any other valid point.

### **Health**

- Some Americans cannot afford private insurance such as Blue Cross or Blue Shield.
- Elderly may have to rely on Medicare and poor on Medicaid if they have no private insurance.
- Any other valid point.

### **Knowledge and Understanding, 4 marks available**

- (d) 

Candidates are required to detect exaggeration and provide explanations.
--

Award 1 mark for each correct statement identified.

Award 1 mark for each correct reason.

The correct responses are:

**Statement 1**

“the government was well equipped to respond to the disaster.”

**Reason 1**

From Source 1, it says that “Americans were upset at the size of the disaster and how poorly prepared all levels of government were to deal with the problem.” The President himself recognised the government’s slow response.

**Statement 2**

“The majority of people agree that the government is doing a good re-building job.”

**Reason 2**

From Source 2, it shows that only 30% think the government is doing an excellent/good job, whereas a majority, about 65%, think the government is doing a not so good/poor job.

**Enquiry Skills, 4 marks available**

## **SYLLABUS AREA 3 – IDEOLOGIES**

### **QUESTION 3B – RUSSIA**

- (a) 

The concept being assessed is Ideology. Candidates are required to provide detailed descriptions.
---

Award up to 3 marks for a description, depending on quality, relevance, accuracy and level of exemplification.

Two ways are required for full marks.

Award a maximum of 3 marks if no Russian example is given.

Answers may include:

- Russians can work in an area they have dreamed about which helps them fulfil their hopes
- motive to work hard and make business successful
- successful business people can keep a share of the profits from their company
- higher income allows Russians to enjoy a higher standard of living
- higher incomes have given many Russian people the opportunity to travel both within and outside Russia
- any other valid point.

**Knowledge and Understanding, 4 marks available**

(b)

Candidates are required to provide evidence to support and oppose a given point of view.

Award up to 2 marks for a piece of evidence depending on the quality of explanation.

Two pieces of evidence are required for full marks. Both sentences in the view must be dealt with for full marks.

Answers which do not make an explicit link between the view and the sources should be awarded a maximum of 2 marks.

Answers may include:

### **Support the view**

Georgi Safin says, “Russia enrolls less of its children in primary school than most other major countries.”

### **Evidence to support**

Russia enrolls 90% of its children whereas the UK and Japan enrol 100% and China enrolls 99% whilst the USA enrolls 92%. Russia enrolls the fewest.

### **Oppose the view**

Georgi Safin says, “People in Russia have both the lowest average income and shortest life expectancy.”

### **Evidence to oppose**

Whilst Russia has the lowest life expectancy at 65 years, it does not have the lowest average income. Average income in Russia is \$3410 whilst in China it is lower at \$1290.

### **Enquiry Skills, 4 marks available**

- (c) 

The concept being assessed is Equality. Candidates are required to provide detailed descriptions.
---

Award up to 3 marks for an explanation, depending on quality, relevance, accuracy and level of exemplification.

Award a maximum of 3 marks if no Russian example is given.

Answers may include:

### **Education**

- In Russia, education at all levels was free for anybody who could pass entrance exams.
- Students were provided with small scholarships and free housing. This was considered crucial because it provided access to higher education to all skilled students, as opposed to only those who could afford it.
- Expenditure on education has gone down over the years as the state could no longer afford it.
- Schools and Universities found themselves unable to provide adequate teachers' salaries, students' scholarships, and maintenance for their facilities.
- Many private higher education institutions have now opened with students paying fees.
- Latest figures show that 35% of students in Russia are now paying for their own education in state institutions and 20% are studying in private universities.
- Any other valid point.

### **Housing**

- Under President Putin, affordable housing has been made one of Russia's four priority National Projects (along with healthcare, education and agriculture).
- The government is planning to invest on a large scale in upgrading Russia's run-down stock of municipal housing, while also promoting the growth of private housing.
- Most Russians still live in apartment blocks which were built during the era of the Soviet Union. Many were poorly constructed.
- Most Russians still rent their homes which are in poor condition.
- Large private house-building projects have helped to provide more jobs in the construction industry.
- Any other valid point.

### **Health**

- Basic medical care is available to most of the population free of cost, but its quality is extremely low by Western standards.
- Significant increases in infant mortality and contagious diseases.
- The decline in health is due in part to environmental and social factors such as air and water pollution, contamination (largely from nuclear accidents or improper disposal of radioactive materials), overcrowded living conditions, inadequate nutrition, alcoholism and smoking.
- There is a lack of modern medical equipment and technology.
- Any other valid point.

### **Knowledge and Understanding, 4 marks available**

(d)

Candidates are required to detect exaggeration and provide explanations.

Award 1 mark for each correct statement identified.

Award 1 mark for each correct reason.

The correct responses are:

**Statement 1**

“The majority of foreigners living in Moscow find the city expensive.”

**Reason 1**

Source 2 shows that only 15% of foreigners find the city very expensive whilst another 22% find it fairly expensive. Taken together, this is 37% which is not a majority.

**Statement 2**

“Shopping costs are similar both in the centre and in the outskirts of Moscow.”

**Reason 2**

Source 1 explains that shopping costs can be reduced by shopping in the outskirts of Moscow rather than in the city centre.

**Enquiry Skills, 4 marks available**

## **SYLLABUS AREA 3 – IDEOLOGIES**

### **QUESTION 3C – CHINA**

- (a) 

The concept being assessed is Ideology. Candidates are required to provide detailed descriptions.
---

Award up to 3 marks for a description depending on quality, relevance, accuracy and level of exemplification.

Two ways are required for full marks.

Award a maximum of 3 marks if no Chinese example is given.

Answers may include:

- Chinese people are allowed to start a business and keep the profit ie “Socialist Market Economy”. This has been especially common in the “Special Economic Zones”
- increased wealth can give access to better housing, education, health care etc. Many Chinese people now have access to consumer goods such as freezers, PCs etc. There has also been a boom in car ownership
- small township enterprises have improved living conditions in rural areas
- jobs are created by small businesses which spreads wealth and creates better living standards
- higher incomes have given many Chinese people the opportunity to travel both within and outside China
- any other valid point.

**Knowledge and Understanding, 4 marks available**

(b)

Candidates are required to provide evidence to support and oppose a given point of view.

Award up to 2 marks for each piece of evidence, depending on the quality of explanation.

Two pieces of evidence are required for full marks. Both sentences in the view must be dealt with for full marks.

Answers which do not make an explicit link between the view and the sources should be awarded a maximum of 2 marks.

Answers may include:

**Support the view**

An Qi says, “China enrolls more of its children in primary school than most other major countries.”

**Evidence to support**

This is true; Source 2 shows that only the UK enrolls more. China has a higher figure than India, Russia and the USA.

**Oppose the view**

An Qi says, “People in China also have both the second lowest average income and shortest life expectancy.”

**Evidence to oppose**

This is not true; Source 1 shows that although China does have the second lowest average income, it does not have the shortest life expectancy. Both India and Russia have shorter life expectancies.

**Enquiry Skills, 4 marks available**

- (c) 

The concept being assessed is Equality. Candidates are required to provide detailed explanations.
---

Award up to 3 marks for an explanation, depending on quality, relevance, accuracy and level of exemplification.

Award a maximum of 3 marks if no Chinese example is given.

Answers may include:

### **Education**

- Cities and large towns have better quality schools, colleges and universities. Rural population has little choice and are often too poor to travel to towns for education. Rural lifestyle places low emphasis on formal education.
- Many migrant workers who have gone from country to city have been denied access to education.
- Some of the new business elite (of the cities) have access to foreign universities for their children.
- Communist party members still have greater choice and access to schools etc.

### **Housing**

- Rural housing is still very basic. Many still do not have running water and electricity. The major cities have a better choice of housing with access to electricity, running water etc. Many rural Chinese cannot afford such luxuries.
- Migrant workers are often forced to live in very poor housing on the outskirts of the main towns. Conditions are as bad in some as the worst slums anywhere in the world.
- Communist party members tend to have better quality housing.
- Although the one child policy was officially scrapped, some families are still disadvantaged.
- Wages for skilled workers employed by foreign firms are higher than the average so better quality housing can be purchased.

### **Health**

- Towns and cities have more modern hospitals with more qualified doctors, nurses, specialist equipment etc. There is a shortage of medical staff in rural areas. People in these areas often rely on traditional methods.
- Poor housing conditions and dangerous working conditions have damaged the health of many workers on the “Coastal Strip” and in “Special Economic Zones”. China is believed to have the world’s worst figures for industrial injury and deaths. Official figures for this are impossible to find.
- Air pollution in the largest cities is a serious problem. Rapid economic growth threatens air quality in many areas, including Beijing.
- Levels of smoking have boomed in recent years. Experts from the WHO predict a crisis in future decades from cancer and other tobacco related illnesses.
- The new rich have more access to expensive treatments and to treatment abroad.
- Any other valid point.

### **Knowledge and Understanding, 4 marks available**

(d)

Candidates are required to detect exaggeration and provide explanations.

Award 1 mark for each correct statement identified.

Award 1 mark for each correct reason.

The correct responses are:

**Statement 1**

“The majority of Chinese people are not pleased about the Olympics coming to their country.”

**Reason 1**

The statement is exaggerated because in Source 2 it shows that 20% are unhappy and 15% very unhappy. A total of only 35% which is not a majority.

**Statement 2**

“everyone in the country should benefit from the Games.”

**Reason 2**

The statement is exaggerated because in Source 1 it says that “sixty-nine villages have been demolished to make way for the new Olympic facilities.” Clearly not “everyone” is benefiting.

**Enquiry Skills, 4 marks available**

## **SYLLABUS AREA 4 – INTERNATIONAL RELATIONS**

### **QUESTION 4**

- (a) 

The concept being assessed is Need. Candidates are required to provide detailed descriptions.
---

Award up to 3 marks for a description depending on the quality of description, relevance, accuracy and level of exemplification.

Answers may include:

- advice on farming methods
- support to improve technology eg irrigation
- campaign on children's rights
- supporting mothers eg breastfeeding programmes
- education – literacy programmes for adults and children
- against child labour/child soldiers
- immunisation programmes eg measles in Darfur/Sudan
- advice and support
- training in basic medical skills – basic midwifery skills
- any other valid point.

Good answers would identify specific agencies such as UNICEF, WHO, UNESCO, FAO. However, this is not essential for full credit.

**Knowledge and Understanding, 4 marks available**

(b)

Candidates are required to make comparisons within a source and draw valid conclusions.

Award up to 2 marks for each conclusion depending on the quality of explanation provided.

The correct responses are:

- the country with the biggest change in its armed forces is the USA. Its numbers fell by 689 000 compared to UK at only 92 000
- as spending rises so does the size of a country's armed forces eg Greece's armed forces went up by 8 000 and spending increased from \$500 pp to \$610 pp.

**Enquiry Skills, 4 marks available**

(c)

The concept being assessed is Power. Candidates are required to provide detailed explanations.

Award up to 3 marks for an explanation depending on quality, relevance, accuracy and level of exemplification.

Answers may include:

- cooperation between member states
- regional aid eg Rosyth ferry
- freedom of movement eg large numbers of Poles now working in UK
- qualifications recognised so can work/study in 27 countries
- larger market for products manufactured in their country ie improved trade
- regional aid has raised living standards especially in poorer parts of Europe
- opinion polls show that the majority of EU citizens are happy living in the EU
- any other valid point.

**Knowledge and Understanding, 4 marks available**

(d) 

Candidates are required to detect exaggeration and provide explanations.
--

Award 1 mark for each correct statement identified.

Award 1 mark for each correct reason.

The correct responses are:

**Statement 1**

“No food aid was received by Niger.”

**Reason 1**

40 000 tonnes of energy biscuits received in August 2005.

**Statement 2**

“Debt is still a major problem”.

**Reason 2**

All debt cancelled at G8 summit in July 2005.

**Enquiry Skills, 4 marks available**

[END OF MARKING INSTRUCTIONS]