



2008 Physical Education

Intermediate 1

Finalised Marking Instructions

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Appendix – Assessment Descriptions and their Application

Additional guidance on assessment is given below.

In applying these assessment descriptions markers are directed to:

use the appropriate description together with their professional judgement to award marks to the various parts of each question.

The appendix outlines for markers, the main Outcomes which candidates should be demonstrating in their answers to each part of the question. It is important to remember that often more than one competency can be demonstrated by a candidate in some of the answers as is indicated in Appendix II (following).

Outcome 1 – Describe performance in an activity

Candidates should be awarded **high marks** if they provide a clear description in terms of the main features of performance.

Candidates should be awarded **approximately half of the marks** if they provide a broad description in terms of the main features of a performance.

Candidates should be awarded **low marks** if they provide some description in terms of the main features of a performance.

Outcome 2 – Use knowledge and understanding to analyse performance

Candidates should be awarded **high marks** if they analyse performance using relevant key concept knowledge.

Candidates should be awarded **approximately half of the marks** if they make an appropriate analysis of performance using relevant key concept knowledge.

Candidates should be awarded **low marks** if they make a limited analysis of performance using some key concept knowledge.

Outcome 3 – Monitor a programme of work

Candidates should be awarded **high marks** if they make clear suggestions about programmes of work that are likely to lead to performance development.

Candidates should be awarded **approximately half of the marks** if they make broad suggestions about programmes of work that are likely to lead to performance development.

Candidates should be awarded **low marks** if they make some suggestions about programmes of work that are likely to lead to performance development.

Outcome 4 – Review the development process

Candidates should be awarded **high marks** if the review provides a clear description of the effects on performance and future developments.

Candidates should be awarded **approximately half of the marks** if the review provides a broad description of the effects on performance and future developments.

Candidates should be awarded **low marks** if the review provides some description of the effects on performance and future developments.

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Question 1		Marks
(a)	<ul style="list-style-type: none"> • Gives a clear description of performance. • Gives a broad description of performance. • Gives some description of performance. 	3 marks 2 marks 1 mark
(b)	<ul style="list-style-type: none"> • Gives a clear description of how fluency or accuracy or control affects performance. • Gives a broad description of how fluency or accuracy or control affects performance. • Gives some description of how fluency or accuracy or control affects performance. 	3 marks 2 marks 1 mark
(c)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give clear explanation of short term goal. • Uses knowledge and understanding to give some explanation of short term goal. <ul style="list-style-type: none"> • Marks should be awarded as indicated above for long term goal. • Clear explanation. • Some explanation. 	2 marks 1 mark 2 marks 1 mark
(d)	<ul style="list-style-type: none"> • Provides clear description of appropriate monitoring methods. • Provides some description of appropriate monitoring methods. <ul style="list-style-type: none"> • Marks should be awarded as indicated above for second monitoring method. • Provides clear description. • Provides some description. 	2 marks 1 mark 2 marks 1 mark
(e)	<ul style="list-style-type: none"> • Mental factor named. • Gives clear explanation of affect on performance. • Gives some explanation of affect on performance. 	1 mark 2 marks 1 mark
(f)	<ul style="list-style-type: none"> • Provides a clear description comparing main features of performance. • Provides a broad description comparing main features of performance. • Provides some description of comparing main features of performance. 	3 marks 2 marks 1 mark

Question 2		Marks
(a)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of why the type of fitness is important. • Uses knowledge and understanding to give a broad explanation of why the type of fitness is important. • Uses knowledge and understanding to give some explanation of why the type of fitness is important. • Marks should be awarded as indicated above for the second type of fitness. • Clear explanation. • Broad explanation • Some explanation. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p> <p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(b)	<p>Provides a clear description of appropriate test.</p> <p>Provides some description of appropriate test.</p>	<p>2 marks</p> <p>1 mark</p>
(c)	<ul style="list-style-type: none"> • Gives a clear description of work likely to lead to performance development. • Gives a broad explanation of work likely to lead to performance development. • Gives some description of work likely to lead to performance development. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(d)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give clear explanation of how programme of work was made specific. • Uses knowledge and understanding to give some explanation of how programme of work was made specific. 	<p>2 marks</p> <p>1 mark</p>
(e)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of how overload was used. • Uses knowledge and understanding to give a broad explanation of how overload was used. • Uses knowledge and understanding to give some explanation of how overload was used. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(f)	<ul style="list-style-type: none"> • Makes clear suggestions of knowing when to change programme of work. • Makes some suggestions of knowing when to change programme of work. 	<p>2 marks</p> <p>1 mark</p>
(g)	<p>Provides a clear description of difference in performance.</p> <p>Provides some description of difference in performance.</p>	<p>2 marks</p> <p>1 mark</p>

Question 3		Marks
(a)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear description of a basic/simple skill/technique. • Uses knowledge and understanding to give some description of a basic/simple skill/technique. • Marks should be awarded as indicated above for the description of complex skill/technique. • Clear description. • Some description. 	<p>2 marks</p> <p>1 mark</p> <p>2 marks</p> <p>1 mark</p>
(b)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear description of use of relevant practice that is likely to lead to performance development. • Uses knowledge and understanding to give a broad description of use of relevant practice that is likely to lead to performance development. • Uses knowledge and understanding to give some description of use of relevant practice that is likely to lead to performance development. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(c)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear description of how weakness affected performance. • Uses knowledge and understanding to give a broad description of how weakness affected performance. • Uses knowledge and understanding to give some description of how weakness affected performance. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(d)	<ul style="list-style-type: none"> • Gives a clear description of method used to record information. • Gives a broad description of method used to record information. • Gives some description of method used to record information. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(e)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of appropriate steps taken. • Uses knowledge and understanding to give a broad explanation of appropriate steps taken. • Uses knowledge and understanding to give some explanation of appropriate steps taken. 	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>
(f)	<ul style="list-style-type: none"> • Provides clear description of changes in performance. • Provides some description of changes in performance. 	<p>2 marks</p> <p>1 mark</p>
(g)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give clear explanation of how feedback helped improve your performance. • Uses knowledge and understanding to give some explanation of how feedback helped improve your performance. 	<p>2 marks</p> <p>1 mark</p>

Question 4		Marks
(a)	<ul style="list-style-type: none"> • Gives a clear description of appropriate method used to gather data. • Gives a broad description of appropriate method used to gather data. • Gives some description of appropriate method used to gather data. 	3 marks 2 marks 1 mark
(b)	<ul style="list-style-type: none"> • Gives a clear description of strengths and weaknesses in terms of main features of performance. • Gives a broad description of strengths and weaknesses in terms of main features of performance. • Gives some description of strengths and weaknesses in terms of main features of performance. 	3 marks 2 marks 1 mark
(c)	<ul style="list-style-type: none"> • Uses knowledge and understanding to give a clear explanation of weakness(es) and the effect. • Uses knowledge and understanding to give a broad explanation of weakness(es) and the effect. • Uses knowledge and understanding to give some explanation of weakness(es) and the effect. 	3 marks 2 marks 1 mark
(d)	<ul style="list-style-type: none"> • Description makes clear suggestions about relevant sessions likely to lead to performance development. • Description makes broad suggestions about relevant sessions likely to lead to performance development. • Description makes some suggestions about relevant sessions likely to lead to performance development. 	3 marks 2 marks 1 mark
(e)	<ul style="list-style-type: none"> • Provides clear description of appropriate monitoring methods. • Provides some description of appropriate monitoring methods. 	2 marks 1 mark
(f)	<ul style="list-style-type: none"> • Gives a clear description of performance in structure, strategy or composition. • Gives a broad description of performance in structure, strategy or composition. • Gives some description of performance in structure, strategy or composition. 	3 marks 2 marks 1 mark
(g)	<ul style="list-style-type: none"> • Provides clear description of future developments. • Provides a broad description of future developments. • Provides some description of future developments. 	3 marks 2 marks 1 mark

[END OF MARKING INSTRUCTIONS]