

Steps to Work

SCQF Level 2 Group Award Code: GD2X 42
SCQF Level 3 Group Award Code: G9PO 43
SCQF Level 4 Group Award Code: G9RW 44



SQA Wider Achievement qualifications are designed to recognise the skills needed to get ahead successfully in today's world. The portfolio supports Curriculum for Excellence delivery.

The **Steps to Work** Award fills an identified gap in the education of vulnerable, disengaged and hard to reach young people. Available at SCQF Levels 3 and 4, it provides a stepping stone for some learners between school, further education, training and employment.

The Award aims to develop self esteem, self awareness and self confidence. Candidates are encouraged to engage in learning by focusing on an area that interests them. Through practical activities, candidates can develop employability skills and self awareness to help them recognise their own strengths and the contribution they can make to society.

Why deliver this qualification?

- The Award is flexible in size and structure to maximise personalisation and choice
- Centres can choose activities and delivery methods which best suit their circumstances and candidates
- Skills and knowledge are developed through experience and activity
- Assessment focuses on the Units. There is no overall course assessment
- The Award is ungraded and there is no external assessment
- Achievement of this qualification is nationally recognised

Who does the qualification suit?

Steps to Work is designed to help vulnerable, disengaged and hard to reach learners.

The flexible nature of the Award also makes it suitable for a wide range of candidates from different educational settings such as schools, colleges, educational training providers, the community or the voluntary sector.

Access

Entry is at the discretion of the centre.

Progression

Candidates may progress to:

- Further learning
- Voluntary work
- Employment

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Approval

Centres with devolved authority would be eligible to seek approval through their own internal approval process.

Centres without devolved authority will have to obtain subject approval.

Qualification content and delivery tools

The Award is made up of two sections — **Person Centred** and **Practical Context**. To achieve the Award, candidates must successfully complete a minimum of one credit from each section.

The **Person Centred** Units focus on life skills and the areas of personal development that are key to successful learning and progression.

Practical Context allows candidates to develop skills and knowledge in an area which interests them. The Practical Contexts include:

- Sport and Outdoor Activity
- Arts and Media
- ICT
- Community Development
- Work-based Skills

Within each context there is a wide range of Units to choose from giving centres the flexibility to develop a programme which best suits their candidates.

Any other information

Whether a learner achieves at SCQF Level 3 or SCQF Level 4 depends on the amount of support they receive, their level of participation, their level of understanding, the complexity of tasks carried out, and the level of maturity displayed.

Many of the Units within the Award have an Assessment Support Pack (ASP) or National Assessment Bank item (NAB). These are available to download via SQA's secure website.



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