

# **LANTRA**

**Core Skills Signposting**

**For**

**SVQ 2 Environmental Conservation at SCQF  
Level 5**

**And**

**SVQ 3 Environmental Conservation at SCQF  
Level 7**

August 2015

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## **Introduction**

To compliment the environmental and land-based sector's suite of National Occupational Standards, the following guidance on how the units can be used by candidates to demonstrate their competence against core skills has been developed.

In analysing both the performance criteria and knowledge and understanding requirements that are needed by candidates to achieve the specific units, perceived opportunities for the development of core skill competencies have been identified. This is particularly relevant to those working towards the SVQ units.

This process of signposting has been based on the concept of a 'standard' or 'typical' portfolio, because of this it is not possible to say that this signposting will provide an exact match for all candidates. Candidates would not be expected to achieve the sign-posted core skill through the identified opportunities alone.

The process employed to complete this document involved looking at each of the units to identify a base line of evidence requirements, in both terms of performance and product evidence. With this base line established, each of the core skills were then matched against these evidence requirements to identify potential coverage and level.

From the process of analysis it has been possible to identify a range of potential coverage of the core skills. This analysis also identifies the levels at which the core skills can be achieved. The achievable level is perceived as being dependent upon the level of the candidate's responsibility and the complexity of the evidence provided.

Where a unit is common across more than one level of the actual SVQ, opportunities have been identified up to the highest perceived level.

The findings are summarised in a matrix format for each of the units, identifying which core skill applies and at which level.

<b>Communication</b>	
<b>Reading and Understanding</b>	
SCQF Level 3	Read and understand a simple document related to your work
SCQF Level 4	Read, understand and evaluate a straightforward document related to your work.
SCQF Level 5	Read, understand and evaluate a document related to your work which either presents and analyses factual content, or presents a sustained point of view or central argument.
SCQF Level 6	Read, understand and evaluate a complex document related to your work which either: contains a set of facts and an analysis of them, or a sustained argument. It will be a substantial and detailed text with complex sentences, specialist words, and concepts that may be unfamiliar to you. It is likely to have more than one purpose.
<b>Writing</b>	
SCQF Level 3	Produce a document, or related documents totalling 80 words or more which conveys several pieces of information, opinions or ideas.
SCQF Level 4	Produce a document, or related documents, totalling 300 words or more, which conveys several items of information, opinions or ideas.
SCQF Level 5	Produce a document, or related documents, totalling 500 words or more, which conveys several items of information, opinions, ideas or aspects of a subject.
SCQF Level 6	Produce a well-structured document, or a collection of related documents, totalling 700 words or more, which conveys several items of complex information, opinions or ideas.
<b>Speaking and Listening</b>	
SCQF Level 3	Take part in a simple discussion with at least one other person, or give a short presentation to one or more people, lasting a minimum of two minutes including time for questions.
SCQF Level 4	Take part in a straightforward discussion with at least one other person, or give a short presentation to one or more people, lasting a minimum of three minutes including time for questions.
SCQF Level 5	Make a substantial contribution to a discussion with at least one other person, or make a presentation to others lasting a minimum of four minutes including time for questions.
SCQF Level 6	Make a substantial contribution to a discussion on a complex topic with at least one other person, or make a presentation to others on a complex topic lasting a minimum of five minutes, including time for questions.

<b>Numeracy</b>	
<b>Using Number</b>	
SCQF Level 3	Carry out a variety of simple number tasks related to your work which involve calculations requiring one or two steps.
SCQF Level 4	Carry out a variety of straightforward number tasks related to your work which involve calculations requiring a minimum of two steps.
SCQF Level 5	Apply a wide range of numerical skills to solve work related problems.
SCQF Level 6	Apply a wide range of numerical and statistical skills to solve complex work related problems.
<b>Measuring</b>	
SCQF Level 3	Read and use a simple scale on a graph or a familiar measuring instrument, for example a ruler or thermometer.
SCQF Level 4	Read and use a straightforward scale either on an instrument such as a ruler or on a graph.
SCQF Level 5	Not required at this level.
SCQF Level 6	Not required at this level.
<b>Use the graphical format to find out information</b>	
SCQF Level 3	Extract information from at least one of the following: a table, chart, graph, diagram.
SCQF Level 4	Extract and interpret information from at least one of the following: a table, chart, graph, diagram.
SCQF Level 5	Interpret information from a series of straightforward related graphical forms such as tables, graphs, charts or diagrams.
SCQF Level 6	Extract, analyse and interpret information from complex graphical forms such as qualitative graphs, or graphs where part of the axis has been omitted, histograms, graphs showing relationships or complex variables, graphs requiring interpolation and extrapolation.
<b>Use graphical format to communicate information</b>	
SCQF Level 3	Communicate information by completing at least one of the following: table; chart; graph; diagram.
SCQF Level 4	Select an appropriate graphical form and use it to communicate information through at least one of the following: table; chart; graph; diagram.
SCQF Level 5	Select an appropriate graphical form and use it to communicate information through at least one of the following: table, chart, graph, diagram.
SCQF Level 6	Select an appropriate graphical form and use it to communicate information such as a table, line graph, bar chart, pie chart, histogram, diagram, qualitative form.

<b>Information and Communication Technology</b>	
<b>Performing ICT Operations</b>	
SCQF Level 3	Carry out ICT activities related to your work which involve simple operations
SCQF Level 4	Carry out ICT activities related to your work which involve straightforward operations
SCQF Level 5	Carry out ICT activities related to your work including using hardware responsibly and presenting information in an appropriate mode.
SCQF Level 6	Carry out a range ICT activities related to your work including resolving common hardware and software problems and presenting information in an appropriate mode.
<b>Processing Information</b>	
SCQF Level 3	Carry out simple ICT activities related to your work which involve using menu/list-based applications software.
SCQF Level 4	Carry out a range of straightforward ICT activities related to your work which involve application software.
SCQF Level 5	Carry out a range of non-routine ICT activities related to your work which involve application software.
SCQF Level 6	Carry out a range of complex ICT activities related to your work which involve application software, selecting and launching application software, entering, processing and output of data.
<b>Accessing Information</b>	
SCQF Level 3	Use ICT to locate information relevant to your work, using local or remote data sources, and locating information which matches one keyword and is an appropriate format.
SCQF Level 4	Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, using appropriate search techniques, and selecting relevant information which matches criteria..
SCQF Level 5	Use ICT to locate information relevant to your work locating information in different formats from a range of local or remote data sources, applying a search strategy, evaluating information found against given criteria and evaluating search strategy.
SCQF Level 6	Use ICT to locate information relevant to your work, locating information in different formats from a range of local or remote data sources, applying a complex search strategy, evaluating information found against chosen criteria and evaluating search strategy.
<b>Keeping information safe</b>	
SCQF Level 3	Demonstrate safe practice in using ICT to handle information by keeping information safe by observing common ICT security measures.
SCQF Level 4	Demonstrate safe practice in using ICT to handle information by recognising security risks and acting accordingly.
SCQF Level 5	Demonstrate safe practice in using ICT to handle information by keeping data secure.
SCQF Level 6	Demonstrate safe practice in using ICT to handle information by keeping data secure, using passwords, using virus protection software, backing up data and maintain a personal file area.

<b>Problem Solving</b>	
<b>Critical Thinking</b>	
SCQF Level 3	Investigate reasons why a simple problem related to your work has arisen.
SCQF Level 4	Investigate reasons why a straightforward problem related to your work has arisen. The problem will occur in a familiar situation. A number of steps will need to be taken to deal with the problem.
SCQF Level 5	Investigate and analyse why a non-routine problem in your workplace has arisen. The problem is likely to involve either a situation which is unfamiliar to you, or a familiar situation where you need to clarify the relationships between the contributing factors.
SCQF Level 6	Investigate and analyse a complex problem related to your work. The problem is likely to involve a situation which is unfamiliar to you and the analysis of complex or unfamiliar variables.
<b>Planning And Organising</b>	
SCQF Level 3	Plan, organise and carry out a simple activity to deal with a problem, recognising the main reasons for the problem and suggesting a way to deal with the problem.
SCQF Level 4	Plan, organise and carry out a straightforward activity to deal with the problem, working out an action plan, choosing and obtaining the resources you will need and carrying out your action plan.
SCQF Level 5	Plan, organise and carry out an activity to deal with the problem, working out an action plan, choosing and obtaining the resources you will need, and carrying out your action plan.
SCQF Level 6	Plan, organise and carry out your suggested approach, working out an action plan, choosing and obtaining resources and carrying out your action plan.
<b>Reviewing And Evaluating</b>	
SCQF Level 3	Check how well your approach to the problem solving activity worked in practice, asking your assessor's advice on how to identify the strengths and weaknesses of your problem solving activity.
SCQF Level 4	Check how well your approach to the problem solving activity worked in practice, identifying the strengths and weaknesses of your problem solving activity, suggesting ways of solving similar problems in the future based on this experience.
SCQF Level 5	Check how well the problem solving activity worked in practice, working out how you will decide whether each stage of your problem solving activity has been successful, gathering evidence to help you decide how well your problem solving activity worked, deciding how effective each stage has been and devising ways of solving similar problems in future.
SCQF Level 6	Check how well the problem solving activity worked in practice, identifying the criteria you will use to decide how effective every aspect of your problem solving activity has been, gathering evidence relevant to chosen criteria, recommending ways of solving similar problems in future.

## Working with Others

### Work co-operatively with others

SCQF Level 3	Work co-operatively with at least one other person to identify your role and how it relates to the roles of others. Carry out your role, adapting your actions and behaviour, asking for and providing information and support.
SCQF Level 4	Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how they relate to others. Carry out your role, adapting your actions and behaviour, asking for and providing information and support.
SCQF Level 5	Work co-operatively with at least one other person to identify the main roles within the activity, what your role is, what tasks you will do and how these relate to others. Organise and carry out your role, pro-actively seek and offer support to and from others.
SCQF Level 6	Work co-operatively with at least one other person to analyse and organise the requirements of your own role and the roles of others. Negotiate working methods, modify your behaviour, and motivate yourself and others to progress towards a common goal.

### Reviewing co-operative contribution

SCQF Level 3	Check how well you contributed by deciding on measures you can use to judge how well you co-operated, asking for feedback on your contribution, making a judgement on how well you co-operated and setting personal objectives for how you could improve your own co-operative working skills in the future.
SCQF Level 4	Check how well you and others contributed by deciding on measures you can use to judge how well you co-operated with others, asking for feedback on your contribution making a decision on how well you co-operated with others, and how well the co-operative working arrangements operated overall, setting objectives for how you could improve your own co-operative working skills and future co-operative working arrangements.
SCQF Level 5	Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, asking for feedback, using your chosen criteria to decide how well you co-operated with others, and how well the co-operative working arrangements operated overall, justifying your decision with supporting evidence, setting objectives for improving your own co-operative working skills and future co-operative working arrangements.
SCQF Level 6	Check how well you and others involved contributed to the co-operative working activity, developing criteria to evaluate your own and others contribution, seeking and considering feedback and advice, using your chosen criteria and feedback to evaluate how well you co-operated and co-operative working arrangements worked overall, using conclusions and reflection to set objectives for improving own co-operative working skills and make recommendations on any future co-operative working arrangements.



## SVQ 2 Environmental Conservation at SCQF Level 5 - Structure

To attain the qualification candidates must complete 8 units in total. This comprises:

5 mandatory units

3 optional units

Please note the table below shows the SSC identification codes listed alongside the corresponding SQA Unit codes. It is important that the SQA Unit codes are used in all your recording documentation and when your results are communicated to SQA.

<b>Mandatory Units: Candidates must complete 5 units from this group</b>				
<b>SQA code</b>	<b>SSC code</b>	<b>Title</b>	<b>SCQF level</b>	<b>SCQF credits</b>
H466 04	CS2	Monitor and maintain health, safety and security	5	10
H45M 04	CS4	Establish and maintain working relationships with others	5	4
H45L 04	EM15	Develop an awareness of environmental good practice	6	5
H46P 04	EnC1	Promote responsible public use of outdoor sites	5	4
H46T 04	EnC3	Survey and report on the condition of the environment	5	5

<b>Optional Units: Candidates must complete 3 units from this group</b>				
<b>SQA code</b>	<b>SSC code</b>	<b>Title</b>	<b>SCQF level</b>	<b>SCQF credits</b>
H5KW 04	CS11	Respond to incidents and emergencies in the land-based sector	6	4
H5KY 04	CS14	Assist with maintaining structures and surfaces	4	4
H45D 04	CS16	Construct paths or surfaces	5	6
H464 04	CS17	Maintain or repair paths or surfaces	5	6
H45E 04	CS18	Construct structures	6	12
H462 04	CS19	Maintain and repair structures	5	7
H45C 04	CS20	Construct boundaries or access points	7	12
H463 04	CS21	Maintain and repair boundaries or access points	5	6

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H45T 04	CS23	Install site furniture	5	5
H461 04	CS24	Maintain and repair site furniture	5	5
H45N 04	CS36	Carry out work to create or manage habitats	5	5
	CS54	Control unwanted pests, diseases, disorders and vegetation	5	6
H45R 04	EnC8	Identify species	5	7
H45X 04	EnC10	Maintain and improve water channel capacity by manual operations	5	4
H45W 04	EnC11	Maintain and improve water channel capacity by controlling vegetation	5	4
H45G 04	EnC12	Maintain and improve water levels and water flow by mechanical operations	5	5
H45Y 04	EnC13	Maintain and improve water levels and water flow by mechanically controlling vegetation	5	5
H468 04	EnC14	Monitor and report water levels	5	3
H45P 04	EnC16	Identify and respond to incidents of flooding	6	5
H5KT 04	EnC17	Fabricate and install permanent structures for the water environment	5	9
H460 04	EnC18	Maintain and repair permanent structures for the water environment	5	8
H465 04	EnC19	Operate and maintain water level systems	5	3
H46M 04	EnC20	Prepare and operate water-borne plant	6	6
H46L 04	EnC21	Prepare and maintain the operational condition of work boats	5	4
H46A 04	EnC22	Operate work boats	6	6
H5KV 04	EnC23	Work safely and effectively in confined spaces	5	5
H46V 04	EnC25	Work within coastal and marine environments	5	6
H2RW 04	TW8	Plant trees	4	1
H2RG 04	TW61	Lay a hedge	6	5
H45S 04	H31	Install land drainage systems	6	7

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**Environmental Conservation  
Core Skills Signposting**

<b>Communication</b>									
	<b>Reading and Understanding</b>			<b>Writing</b>			<b>Speaking and Listening</b>		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core mandatory Units</b>									
CS2	X						X		
CS4	X	X		X	X		X	X	
EM15		X	X		X	X		X	X
EnC1		X			X			X	X
EnC3		X	X	X	X	X	X	X	
<b>Optional Units</b>									
CS11	X			X	X		X	X	
CS14							X		
CS16	X	X					X	X	
CS17									
CS18	X	X					X	X	
CS19									
CS20	X	X					X	X	
CS21									
CS23	X	X	X						
CS24	X	X					X		
CS36	X	X							
CS54	X			X			X		
EnC8		X	X		X	X		X	
EnC10							X		
EnC11							X		
EnC12							X		
EnC13							X		
EnC14	X	X		X			X		
EnC16	X	X					X	X	X
EnC17		X		X	X		X	X	
EnC18	X	X					X	X	X
EnC19	X	X					X	X	
EnC20	X						X		
EnC21	X	X		X			X		
EnC22	X						X		
EnC23	X			X			X		
EnC25	X	X		X	X	X	X	X	
TW8							X		
TW61							X		
H31	X								

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Numeracy										
	Using Number Skills			Measuring	Use the graphical format to find out information			Use graphical format to communicate information		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core mandatory Units</b>										
CS2										
CS4	X	X		X	X	X				
EM15										
EnC1										
EnC3		X	X	X	X	X	X	X	X	X
<b>Optional Units</b>										
CS11										
CS14										
CS16		X		X	X					
CS17				X	X					
CS18		X		X	X	X				
CS19		X		X	X	X				
CS20				X	X					
CS21				X	X					
CS23		X		X	X	X				
CS24	X	X		X	X	X				
CS36	X			X	X					
CS54										
EnC8	X	X		X	X	X		X	X	
EnC10				X	X					
EnC11				X	X					
EnC12				X	X					
EnC13				X	X					
EnC14	X			X	X			X		
EnC16				X	X			X		
EnC17	X			X	X					
EnC18	X			X	X					
EnC19	X			X	X			X		
EnC20										
EnC21										
EnC22										
EnC23										
EnC25	X	X		X	X	X		X	X	
TW8										
TW61	X			X						
H31	X			X	X	X				

Information and Communication Technology												
	Performing ICT Operations			Processing Information			Accessing Information			Keeping Information Safe		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core mandatory Units</b>												
CS2												
CS4												
EM15		X		X			X	X	X	X	X	
EnC1												
EnC3		X		X	X		X	X	X	X	X	
<b>Optional Units</b>												
CS11												
CS14												
CS16												
CS17												
CS18												
CS19												
CS20												
CS21												
CS23												
CS24												
CS36												
CS54	X			X			X			X		
EnC8	X						X	X			X	
EnC10												
EnC11												
EnC14				X			X					
EnC16												
EnC12												
EnC13												
EnC17												
EnC18												
EnC19	X						X			X		
EnC20												
EnC21	X						X					
EnC22												
EnC23												
EnC25	X	X		X	X		X	X			X	
TW8												
TW61												
H31												

Problem Solving									
	Critical Thinking			Planning and Organising			Reviewing and Evaluating		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core mandatory Units</b>									
CS2									
CS4	X	X		X	X		X	X	
EM15	X	X		X	X	X	X	X	X
EnC1	X	X		X	X		X	X	
EnC3	X	X		X	X		X	X	
<b>Optional Units</b>									
CS11	X			X					
CS14									
CS16	X			X					
CS17	X			X					
CS18	X			X					
CS19	X			X					
CS20	X			X					
CS21	X			X					
CS23	X			X	X	X	X	X	
CS24	X			X			X		
CS36				X					
CS54	X			X			X		
EnC8									
EnC10	X			X			X		
EnC11	X			X			X		
EnC12	X						X		
EnC13	X						X		
EnC14	X			X					
EnC16	X	X	X	X	X	X	X	X	X
EnC17	X			X					
EnC18	X	X		X	X	X	X	X	
EnC19	X			X	X		X		
EnC20	X			X					
EnC21	X	X		X	X		X		
EnC22	X			X			X		
EnC23	X			X					
EnC25	X	X		X	X		X	X	
TW8									
TW61									
H31									

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Working with Others						
	Work co-operatively with others			Reviewing co-operative contribution		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core mandatory Units</b>						
CS2						
CS4	X	X		X	X	
EM15	X	X	X	X	X	X
EnC1	X	X	X	X		
EnC3	X	X				
<b>Optional Units</b>						
CS11	X	X				
CS14	X					
CS16						
CS17						
CS18	X			X		
CS19	X			X		
CS20	X			X		
CS21						
CS23	X	X		X		
CS24	X			X		
CS36	X					
CS54	X			X		
EnC8	X					
EnC10						
EnC11						
EnC12	X					
EnC13	X					
EnC14	X					
EnC16	X	X		X	X	
EnC17	X					
EnC18	X	X	X	X		
EnC19	X	X				
EnC20	X					
EnC21	X					
EnC22	X					
EnC23	X	X				
EnC25	X	X		X		
TW8						
TW61						
H31						

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## SVQ 3 Environmental Conservation at SCQF Level 7 - Structure

To attain the qualification candidates must complete 9 units in total. This comprises:

4 mandatory units

5 optional units

If a candidate has achieved SVQ Level 2 Environmental Conservation the candidate cannot retake EM15 within Level 3 SVQ and would need to complete 6 optional units instead of 5

Please note the table below shows the SSC identification codes listed alongside the corresponding SQA Unit codes. It is important that the SQA Unit codes are used in all your recording documentation and when your results are communicated to SQA.

<b>Mandatory Units: Candidates must complete 4 units</b>				
<b>SQA code</b>	<b>SSC code</b>	<b>Title</b>	<b>SCQF level</b>	<b>SCQF credits</b>
H45F 04	EnC2	Consult and work with the local community	6	6
H45L 04	EM15	Develop an awareness of environmental good practice	6	5
DR52 04	MSCE6	Ensure health and safety requirements are met in your area of responsibility	7	11
H46K 04	BAA152	Plan, run and evaluate projects	8	10

<b>Optional Units: Candidates must complete 5 units from this group</b>				
<b>SQA code</b>	<b>SSC code</b>	<b>Title</b>	<b>SCQF level</b>	<b>SCQF credits</b>
H60Y 04	CS10	Manage incidents and emergencies in the land-based sector	7	4
H5L1 04	CS22	Co-ordinate the construction and maintenance of land-based site infrastructure	7	8
H5L2 04	CS27	Develop and implement plans to reduce and manage waste	8	7
H46E 04	CS37	Plan and oversee work to create or manage habitats	7	7

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H46F 04	CS38	Plan and manage site assessments in the land-based and environmental sector	7	7
H45A 04	CS39	Conduct site assessments in the land-based and environmental sector	7	7
H45K 04	CS40	Evaluate options for the development of sites in the land-based and environmental sector	8	7
H46J 04	CS41	Plan and manage the development of sites in the land-based and environmental sector	7	7
H46G 04	CS42	Manage sites in the land-based and environmental sector	8	9
H46D 04	CS43	Plan and co-ordinate fundraising	7	5
H45B 04	CS44	Assess, negotiate and secure sources of funding	7	5
	CS70	Identify and assess rural land use	6	7
	CS76	Arrange management of invasive or harmful species	6	6
H46C 04	EnC4	Conduct field surveys	6	7
H45V 04	EnC5	Analyse data from field surveys and report on findings	7	6
H467 04	EnC9	Monitor and report on environmental change	7	7
H5KX 04	EnC15	Identify areas at risk of flooding	7	7
H45H 04	EnC24	Deal with a pollution incident	5	5
H459 04	EnC26	Provide environmental advice on proposed developments	7	6
H469 04	EnC27	Consult to improve or protect the conservation or recreational value of land or marine sites	7	6
H46R 04	EnC28	Protect the environment through legal enforcement	7	10
H46S 04	EnC29	Research and prepare environmental interpretative activities	6	8
H45J 04	EnC30	Deliver environmental interpretative activities	6	7
H46N 04	EnC31	Produce interpretative media	7	8
H5L0 04	EnC32	Lead a sea school programme	6	8

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	EnC33	Apply species identification skills	6	6
	EnC34	Plan and oversee field surveys	8	9
	EnC35	Produce a research report	7	4
FT4P 04	SKAPW7	Develop and maintain a healthy, safe and secure environment for children	7	12
DR4J 04	MSCB9	Develop the culture of your organisation	11	13
H46H 04	MSCD1	Plan, organise and monitor volunteering activities	7	8
DK8D 04	MSCD2	Lead and motivate volunteers	7	8
H0DX 04	MSCD3	Recruit, select and keep colleagues	9	12
H0CC 04	MSCD5	Allocate and check work in your team	5	12
FM53 04	MSCD7	Provide learning opportunities for colleagues	8	11
FM5F 04	MSCE8	Manage physical resources	8	9
H0E4 04	MSCE10	Take effective decisions	8	4
H46B 04	BAA312	Organise and co-ordinate events	6	8

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**SVQ level 3 Environmental Conservation**  
**Core Skills Signposting**

<b>Communication</b>									
	<b>Reading And Understanding</b>			<b>Writing</b>			<b>Speaking and Listening</b>		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core Mandatory Units</b>									
EnC2								X	X
EM15		X	X		X	X		X	X
MSCE6		X			X			X	
BAA152		X	X		X	X		X	X
<b>Optional Units</b>									
CS10		X			X	X		X	X
CS22		X	X					X	X
CS27		X			X			X	
CS37		X	X		X	X		X	X
CS38		X	X		X	X		X	X
CS39		X	X		X	X		X	X
CS40		X	X		X	X		X	X
CS41		X	X		X	X		X	X
CS42		X	X		X	X		X	X
CS43		X	X		X	X		X	X
CS44		X	X		X	X		X	X
CS70		X			X			X	
CS76		X	X		X	X		X	X
EnC4		X	X		X	X		X	X
EnC5	X	X			X	X	X	X	X
EnC9		X	X		X	X		X	X
EnC15	X	X							
EnC24	X						X		
EnC26		X	X		X	X		X	X
EnC27		X	X		X	X		X	X
EnC28		X	X		X	X		X	X
EnC29		X	X		X	X		X	X
EnC30					X	X			
EnC31		X			X	X			
EnC32							X	X	X
EnC33	X	X		X			X	X	
EnC34		X	X		X	X		X	X
EnC35		X	X		X	X		X	X
SKAPW7									
MSCB9			X			X			X

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MSCD1			X			X			X
MSCD2			X			X			X
MSCD3		X			X			X	
MSCD5		X			X			X	
MSCD7			X			X			X
MSCE8		X			X			X	
MSCE10		X			X			X	
BAA312	X			X			X		

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Numeracy										
	Using Number Skills			Measuring	Use the graphical format to find out information			Use graphical format to communicate information		
	SCQF Level 4	SCQF Level 5	SCQF Level 6		SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core Mandatory Units</b>										
EnC2										
EM15										
MSCE6		X				X			X	
BAA152		X	X			X	X		X	X
<b>Optional Units</b>										
CS10										
CS22		X	X	X		X	X		X	
CS27										
CS37			X	X		X	X		X	X
CS38			X	X			X			X
CS39			X	X		X	X		X	X
CS40			X	X		X	X		X	X
CS41			X	X			X			X
CS42			X	X		X	X		X	X
CS43						X	X		X	X
CS44		X	X			X	X		X	X
CS70										
CS76										
EnC4	X	X		X		X	X		X	X
EnC5	X	X		X		X	X		X	X
EnC9		X	X	X		X	X		X	X
EnC15	X	X		X		X			X	
EnC24										
EnC26										
EnC27										
EnC28										
EnC29										
EnC30										
EnC31										
EnC32										
EnC33										
EnC34										
EnC35										
SKAPW7										
MSCB9	X			X	X			X		
MSCD1			X				X		X	X

MSCD2			X				X		X	X
MSCD3		X				X			X	
MSCD5		X				X			X	
MSCD7	X			X	X			X		
MSCE8			X				X		X	
MSCE10		X				X			X	
BAA312	X			X	X			X		

Information and Communication Technology												
	Performing ICT Operations			Processing Information			Accessing Information			Keeping Information Safe		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core Mandatory Units</b>												
EnC2												
EM15		X		X			X	X	X	X	X	
MSCE6												
BAA152		X		X	X			X	X		X	
<b>Optional Units</b>												
CS10												
CS22												
CS27												
CS37								X	X	X	X	
CS38									X	X	X	
CS39		X			X	X		X	X		X	
CS40					X			X	X		X	
CS41												
CS42								X	X	X	X	
CS43								X			X	
CS44								X	X		X	
CS70	X	X		X	X		X	X		X	X	
CS76	X	X		X	X		X	X		X	X	
EnC4		X				X		X	X		X	
EnC5		X				X		X	X		X	
EnC9					X	X		X	X		X	
EnC15	X	X		X	X		X	X	X		X	
EnC24												
EnC26								X	X		X	
EnC27								X	X		X	
EnC28						X		X	X		X	
EnC29		X			X	X		X	X		X	
EnC30					X			X			X	
EnC31					X	X		X			X	
EnC32												
EnC33	X			X			X			X		
EnC34		X			X			X			X	
EnC35		X			X			X			X	
SKAPW7												
MSCB9												
MSCD1												
MSCD2												

MSCD3												
MSCD5												
MSCD7												
MSCE8												
MSCE10		X			X			X			X	
BAA312	X			X			X			X		



Problem Solving									
	Critical Thinking			Planning and Organising			Reviewing and Evaluating		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core Mandatory Units</b>									
EnC2		X	X		X	X		X	X
EM15	X	X		X	X	X	X	X	X
MSCE6		X			X			X	
BAA152		X	X		X	X		X	X
<b>Optional Units</b>									
CS10		X	X		X	X		X	X
CS22		X	X		X	X		X	X
CS27		X			X			X	
CS37	X	X	X	X	X	X	X	X	X
CS38		X	X		X	X		X	X
CS39		X			X			X	
CS40		X	X		X	X		X	X
CS41		X	X		X	X		X	X
CS42		X	X		X	X		X	X
CS43		X			X			X	
CS44		X			X	X		X	X
CS70		X			X			X	
CS76	X	X		X	X		X	X	
EnC4	X			X			X		
EnC5	X			X			X		
EnC9				X	X	X		X	X
EnC15									
EnC24	X	X		X	X	X	X	X	X
EnC26		X	X		X	X		X	X
EnC27		X	X		X	X		X	X
EnC28		X	X		X	X		X	X
EnC29		X	X		X	X		X	X
EnC30		X			X	X		X	X
EnC31		X			X			X	
EnC32		X			X			X	
EnC33	X			X			X		
EnC34									
EnC35		X			X			X	
SKAPW7									
MSCB9			X			X			X
MSCD1			X			X			X
MSCD2			X			X			X

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MSCD3		X			X			X	
MSCD5			X			X			X
MSCD7	X			X			X		
MSCE8									
MSCE10			X			X			X
BAA312		X			X			X	

Working with Others						
	Work co-operatively with others			Reviewing co-operative contribution		
	SCQF Level 4	SCQF Level 5	SCQF Level 6	SCQF Level 4	SCQF Level 5	SCQF Level 6
<b>Core Mandatory Units</b>						
EnC2		X	X		X	X
EM15	X	X	X	X	X	X
MSCE6		X			X	
BAA152		X	X		X	X
<b>Optional Units</b>						
CS10		X			X	
CS22		X	X		X	
CS27		X	X		X	
CS37	X	X	X	X	X	X
CS38		X	X		X	X
CS39		X			X	
CS40		X	X		X	X
CS41		X	X		X	X
CS42		X	X		X	X
CS43		X	X		X	
CS44		X	X		X	X
CS70		X			X	
CS76		X	X		X	X
EnC4	X	X				
EnC5	X	X		X	X	
EnC9		X	X			
EnC15		X				
EnC24	X	X	X	X	X	
EnC26		X	X		X	X
EnC27		X	X		X	X
EnC28		X	X		X	X
EnC29		X	X		X	X
EnC30		X	X		X	X
EnC31		X	X		X	
EnC32		X	X		X	X
EnC33	X	X		X	X	
EnC34		X	X		X	X
EnC35		X			X	
SKAPW7						
MSCB9			X			X
MSCD1			X			X
MSCD2			X			X
MSCD3			X			X

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MSCD5			X			X
MSCD7		X			X	
MSCE8			X			X
MSCE10			X			X
BAA312		X			X	

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