

SVQ 1 in Hairdressing and Barbering  
SCQF Level 4

		CHB1				CHB2				CHB10				CHB5				AH1				CHB3				CHB4				CHB6				CHB7				CHB8				CB1			
		Prepare for hair services and maintain work areas				Contribute to the development of effective working relationships				Shampoo and condition hair				Blow dry hair				Assist with relaxing services				Assist with salon reception duties				Assist with hair colouring and lightening services				Plait and twist hair using basic techniques				Assist with perming hair services				Remove hair extensions				Assist with shaving services			
		SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6
Communication	Reading and Understanding	✓	✓			✓	✓			✓				✓				✓	✗			✓	✗			✓	✗			✓				✓	✓			✓				✓			
	Writing	✗	✗			✗	✗			✗				✗				✗	✗			✓	✗			✗	✗			✗				✗	✗			✗				✗			
	Speaking and Listening	✓	✗			✓	✓			✓				✓				✓	✗			✓	✗			✓	✗			✓				✓	✓			✓				✓			
Numeracy	Using number	✗	✗			✗	✗			✗				✗				✓	✗			✗	✗			✗	✗			✗				✓	✗			✗				✗			
	Measuring	✗	✗			✗	✗			✗				✓	✗			✗	✗			✓	✗			✗	✗			✗				✓	✗			✗				✗			
	Use graphical format to find out information	✗	✗			✗	✗			✗				✗				✗	✗			✓	✗			✗	✗			✗				✗	✗			✗				✗			
	Use graphical format to communicate information	✗	✗			✗	✗			✗				✗				✗	✗			✓	✗			✗	✗			✗				✗	✗			✗				✗			
Information and Communication Technology (ICT)	Performing ICT operations	✗	✗			✗	✗			✗				✗	✗			✓	✓			✗	✗			✗	✗			✗				✗	✗			✗				✗			
	Processing information	✗	✗			✗	✗			✗				✗	✗			✓	✓			✗	✗			✗	✗			✗				✗	✗			✗				✗			
	Accessing information	✓	✗			✗	✗			✗				✗	✗			✓	✓			✗	✗			✗	✗			✗				✗	✗			✗				✗			
	Keeping information safe	✓	✗			✗	✗			✗				✗	✗			✓	✓			✗	✗			✗	✗			✗				✗	✗			✗				✗			
Problem solving	Critical thinking	✓	✗			✓	✓			✓				✗				✓	✗			✓	✓			✓	✗			✓				✓	✓			✓				✓			
	Planning and organising	✗	✗			✓	✗			✓				✗				✗	✗			✓	✗			✗	✗			✓				✗	✗			✗				✗			
	Reviewing and evaluating	✗	✗			✓	✗			✗				✗				✗	✗			✗	✗			✗	✗			✗				✗	✗			✗				✗			
Working with others	Working co-operatively with others	✓	✗			✓	✓			✓				✓	✓			✓	✗			✓	✓			✓	✓			✓				✓	✗			✓				✓			
	Reviewing co-operative contribution	✗	✗			✓	✗			✗				✗				✗	✗			✗	✗			✗	✗			✗				✗	✗			✗				✗			