SVQ 3 in Barbering SCQF Level 6		CB7				CB8				CB10				CHB14				AH7				CB9				CH11				CHB15				CHB16				CHB17				CHB18				CB6				CH5			
		Creatively cut hair using a combination of barbering techniques				Design and create a range of facial hair shapes				Provide shaving services				Provide client consultation services				Provide a variety of relaxing services				Design and create patterns in hair				Hair colour correction services				Develop, enhance and evaluate your creative hairdressing skills				Provide specialist hair and scalp treatments				Contribute to the planning, implementation and evaluation of promotional activities				Contribute of the financial effectiveness of the business				Colour and lighten men's hair				Perm and neutralise hair			
		SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6	SCQF L3	SCQF L4	SCQF L5	SCQF L6
Communication	Reading and Understanding	✓	✗	✗		✓	✓	✗		✓	✗			✓	✓	✗	✗	✓	✓	✗		✓	✓	✗		✓	✓	✗	✗	✓	✓	✓	✗	✓	✓	✗		✓	✓	✗	✗	✓	✓	✓	✓	✓	✓			✓	✓	✓	✗
	Writing	✗	✗	✗		✗	✗	✗		✗	✗			✗	✗	✗	✗	✓	✗	✗		✗	✗	✗		✓	✗	✗	✗	✓	✓	✓	✓	✓	✗	✗		✓	✓	✓	✓	✓	✓	✓	✗	✗	✗			✗	✗	✗	✗
	Speaking and Listening	✓	✓	✓		✓	✓	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✗	✗
Numeracy	Using number	✗	✗	✗		✓	✗	✗		✗	✗			✗	✗	✗	✗	✓	✗	✗		✗	✗	✗		✓	✓	✗	✗	✓	✓	✓	✗	✓	✗	✗		✓	✓	✗	✗	✓	✓	✓	✗	✓	✓			✓	✗	✗	✗
	Measuring	✗	✗	✗		✗	✗	✗		✗	✗			✗	✗	✗	✗	✓	✗	✗		✗	✗	✗		✓	✓	✗	✗	✓	✓	✗	✗	✗	✗	✗		✓	✗	✗	✗	✗	✗	✗	✗	✓	✓			✓	✗	✗	✗
	Use graphical format to find out information	✗	✗	✗		✗	✗	✗		✗	✗			✗	✗	✗	✗	✗	✗	✗		✗	✗	✗		✓	✓	✓	✗	✓	✓	✗	✗	✗	✗	✗		✓	✓	✗	✗	✓	✓	✗	✗	✓	✓			✓	✗	✗	✗
	Use graphical format to communicate information	✗	✗	✗		✗	✗	✗		✗	✗			✗	✗	✗	✗	✗	✗	✗		✗	✗	✗		✓	✓	✓	✗	✓	✓	✗	✗	✗	✗	✗		✓	✓	✗	✗	✓	✓	✓	✗	✓	✓			✗	✗	✗	✗
Information and Communication Technology (ICT)	Performing ICT operations	✗	✗	✗		✗	✗	✗		✗	✗			✗	✗	✗	✗	✗	✗	✗		✗	✗	✗		✗	✗	✗	✗	✓	✓	✓	✗	✗	✗	✗		✓	✓	✓	✗	✓	✓	✗	✗	✗	✗			✗	✗	✗	✗
	Processing information	✗	✗	✗		✗	✗	✗		✗	✗			✓	✗	✗	✗	✗	✗	✗		✗	✗	✗		✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗		✓	✓	✓	✗	✓	✓	✗	✗	✗	✗			✗	✗	✗	✗
	Accessing information	✗	✗	✗		✗	✗	✗		✗	✗			✓	✗	✗	✗	✗	✗	✗		✗	✗	✗		✗	✗	✗	✗	✓	✓	✗	✗	✗	✗	✗		✓	✓	✓	✗	✓	✓	✗	✗	✗	✗			✗	✗	✗	✗
	Keeping information safe	✗	✗	✗		✗	✗	✗		✗	✗			✓	✓	✗	✗	✗	✗	✗		✗	✗	✗		✗	✗	✗	✗	✓	✓	✓	✗	✗	✗	✗		✓	✓	✓	✗	✓	✓	✓	✗	✗	✗			✗	✗	✗	✗
Problem solving	Critical thinking	✓	✓	✗		✓	✓	✗		✓	✓			✓	✓	✓	✗	✓	✓	✓		✓	✓	✗		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✗	✓	✓			✓	✓	✓	✗
	Planning and organising	✓	✓	✗		✓	✓	✓		✓	✓			✓	✓	✓	✓	✓	✓	✓		✓	✓	✗		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✗	✓	✓			✓	✓	✓	✓
	Reviewing and evaluating	✓	✓	✗		✓	✓	✗		✗	✗			✓	✓	✓	✗	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✗	✓	✓			✓	✓	✗	✗
Working with others	Working co-operatively with others	✓	✓	✗		✓	✓	✗		✓	✓			✓	✓	✓	✗	✓	✓	✓		✗	✗	✗		✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✗		✓	✓	✓	✓	✓	✓	✓	✗	✓	✓			✓	✓	✗	✗
	Reviewing co-operative contribution	✓	✓	✗		✓	✓	✗		✓	✓			✓	✓	✓	✗	✓	✓	✗		✗	✗	✗		✓	✓	✓	✗	✓	✓	✓	✗	✓	✗	✗		✓	✓	✓	✓	✓	✓	✗	✗	✓	✓			✓	✗	✗	✗