



What you need to know:

A guide to the new National Qualifications for teachers and lecturers
Spring/Summer 2012

curriculum for excellence



Scottish Qualifications Authority and the new National Qualifications

I am delighted to introduce this guide for teachers and lecturers that has been produced to support the publication of the final documents for the new National Qualifications.

The Scottish Qualifications Authority (SQA) is committed to Curriculum for Excellence and the introduction of the new qualifications. We will ensure that the new system is as robust and credible as its predecessor.

The final documents include the Course and Unit Specifications for each new qualification. They define the mandatory requirements for every new Course and Unit.

We are also publishing the Course Assessment Specifications for the new qualifications. They define the mandatory assessment requirements for Courses and state the skills, knowledge and understanding that will be assessed. The Course Assessment Specifications also state which aspects of added value will be assessed.

Copies of all the final documents can be downloaded from our website, www.sqa.org.uk/curriculumforexcellence

This guide for teachers and lecturers provides an overview of the final documents for each of the new Courses, along with information on the support that is available to practitioners. It includes information on how SQA will manage the transition to the new system and how the new qualifications will be quality assured. There are also details

of all the new National Qualifications and Awards that will be available within each of the curriculum areas.

To date, we have worked with over 5,000 practitioners on the development of over 230 new qualifications, and I would like to thank each of you who has helped us reach this significant point in the development process. It's worth remembering, the process continues with the development of the new Advanced Higher qualifications and we will want to hear your feedback on our plans for these in due course.

SQA will continue to engage with — and provide support to — practitioners, schools, colleges and local authorities throughout the implementation process to ensure the new qualifications are a success. Together, we will deliver for the young people of Scotland.

I look forward to working with you at this exciting time.

Dr Janet Brown
Chief Executive
Scottish Qualifications Authority



Supporting practitioners

Along with this guide, we have developed a package of support to help you and your colleagues understand the changes arising from the introduction of the new National Qualifications.

- SQA's website (www.sqa.org.uk/curriculumforexcellence) is the most comprehensive source of information about the new qualifications. There you will find copies of the final documents we have published and details of the development schedule for the new Advanced Higher which will be introduced in August 2015.
- Our Curriculum for Excellence Liaison Team works with schools, colleges and local authorities to help them implement the new National Qualifications. You can find out who your local area contact is on page 19.
- In May and September 2012, SQA will host a number of curriculum area implementation events. From October 2012 through to March 2013, we will host a series of subject-specific events that will give practitioners an overview of the assessment support materials we will produce ahead of the new National Courses starting in August 2013.
- We have resources for parents, learners and employers. These explain the changes to the new qualifications and will help you in your discussions with these groups.

- Keep in touch with us:

On Facebook at

www.facebook.com/ScottishQualificationsAuthority

Follow our updates from [@sqanews](https://twitter.com/sqanews) on Twitter

Subscribe to our YouTube channel www.youtube.com/user/SQAonline



To find out more about the feedback we've received on the new National and Higher Courses and Units and how it has been used, visit www.sqa.org.uk/yourfeedback



Which qualifications are changing?

The table below shows how the new National Qualifications replace the current qualifications and indicates their levels on the Scottish Credit and Qualifications Framework (SCQF):

SCQF Level	Current National Qualifications	Replaced by	New National Qualifications
1 and 2	Access 1 and Access 2	→	National 1 and National 2
3	Access 3 Standard Grade (Foundation level)	→	National 3
4	Standard Grade (General level) Intermediate 1	→	National 4
5	Standard Grade (Credit level) Intermediate 2	→	National 5
6	Higher	→	Higher (new)
7	Advanced Higher	→	Advanced Higher (new)



For more information about the SCQF and how to compare different Scottish qualifications and learning programmes, visit www.sqa.org.uk/scqf

New Awards and other qualifications



Alongside the new National Qualifications, SQA has developed a number of new Awards. The new Awards are ready now and are available for schools and colleges to deliver from August 2012.

The new Awards cover work from different subject areas and are shorter than traditional Courses. They recognise success across different levels of difficulty, meaning they're suitable for young people of all abilities. They will be marked and assessed internally and do not have any external assessments or exams.

Each Award supports the values, purpose and principles of Curriculum for Excellence and is available at a number of SCQF levels - www.sqa.org.uk/scqf

- Personal Achievement (SCQF levels 1 and 2)
- Personal Development (SCQF levels 2 to 6)
- Modern Languages for Life and Work (SCQF levels 3 and 4)
- Wellbeing (SCQF levels 3 to 5)
- Religion, Belief and Values (SCQF levels 3 to 6)

For more information, visit www.sqa.org.uk/newawards

Other qualifications, which support Wider Achievement and are currently available, include:

- Skills for Work Courses which encourage learners to become familiar with the world of work – www.sqa.org.uk/skillsforwork
- National Progression Awards and National Certificates which assess skills and knowledge in specialist vocational areas and are designed to prepare learners for employment, career development or progression to further study at HNC/HND level – www.sqa.org.uk/npa

What are the final documents?

Course and Unit Specifications

Course Specifications give mandatory information about Courses. They give information about the rationale for the Course, its structure, the high-level skills, knowledge and understanding that will be covered, information about assessment and the Units in the Course. Course Specifications also list the skills for learning, skills for life and skills for work that should be developed by learners when they do the Course.

Each Course has Units. Normally there will be three mandatory Units. In one or two Courses there may be two, larger mandatory Units. Some Courses have optional Units. Each Unit has a Unit Specification which defines the mandatory requirements. Unit Specifications have outcomes and assessment standards. They also list the skills for learning, skills for life and skills for work that should be developed by learners when they do a Unit.

Course Assessment Specifications

Courses at National 5 and above have a Course Assessment Specification. Course Assessment Specifications define the mandatory assessment requirements for Courses at these levels. They describe the structure of the Course assessment and the mandatory skills, knowledge and understanding that will be assessed. The Course Assessment Specification states which aspects of added value will be assessed in the Course assessment. At National 4, there is an Added Value Unit which describes the mandatory assessment requirements for achieving the Course at National 4. The National 4 Added Value Unit is a Unit in its own right but performs the same function as a Course assessment. Course Assessment Specifications will assist teachers and lecturers with helping learners prepare for Course assessment.

Support for delivering Courses and Units

Each Course and Unit has Support Notes. These give advice and guidance on approaches to learning, teaching and assessing a Course and the Units in it. Course Support Notes are available for Courses from National 2 through to National 5 and Higher. Unit Support Notes are available for each Unit from National 1 through to National 5 and Higher. Course Support Notes and Unit Support Notes should be read alongside the appropriate Course and/or Unit Specification. They are **not** mandatory documents.

The information given in Course and Unit Support Notes is tailored to suit the subject discipline. The way in which it is presented and the approach taken may vary from subject to subject. Course and Unit Support Notes are designed to support a variety of learning and teaching approaches; they are not detailed learning and teaching packs.

Award Support Notes

Award Support Notes are tailored to suit the needs of different Awards. The way in which the support is presented and the approach taken may vary from Award to Award. Award Support Notes are designed to support a variety of learning and teaching approaches for different Awards and are not intended to be detailed learning and teaching packs.

How will the final documents be used?



Course Specifications tell practitioners essential information about why anyone should do a particular Course, such as History, and how learners will benefit from studying the Course. There is an outline structure of the Course and brief information on skills, knowledge, understanding and assessment to orient learning and teaching. This information can be used for recruitment and Course planning, including considering 'learner journeys' through the senior phase.

The **Unit Specifications** explain how the individual Units express the overall outcomes of learning and teaching and the standards that must be met. These should be used when planning learning, teaching and assessing.

The **Course Assessment Specifications** detail the mandatory content and explain how the Course assessment will be structured. These should be used as a reference for content coverage and to assist for preparation for the added value component of the Course.

Finally, the **Course and Unit Support Notes** contain lots of hints and tips on how you could approach gathering evidence through learning and teaching – these should be used to support delivery in the classroom.

How will the new qualifications be introduced?



Final certification of Standard Grade will take place in August 2013. In 2013–14 and 2014–15 the new qualifications system will run alongside elements of the current system (referred to as dual running).

In 2013–14, the new National 2, National 3, National 4 and National 5 qualifications will run in centres alongside the current Access 2, Access 3, Intermediate 1 and Intermediate 2. The new qualifications will be available for those in S4, while S5 and S6 students will complete their education with the current qualifications.

In 2014–15, the new National 2, National 3, National 4, National 5 and Higher qualifications will run in centres alongside Access 2, Access 3, Intermediate 1, Intermediate 2 and the current Higher. The new qualifications will be available for those in S4 and S5, while S6 students will complete their education with the current qualifications.

In 2015–16, the new National 2, National 3, National 4, National 5, Higher and Advanced Higher will be available. The new Advanced Higher qualifications will not be dual run. The table opposite illustrates how the new qualifications will typically be introduced in schools and colleges.

SOA National Qualifications typically available in centres: 2012/13 to 2016/17

		Session	DUAL RUNNING YEARS				
		2012/13	2013/14	2014/15	2015/16	2016/17	
Year Group	S4	Current Access, Standard Grade, Intermediate 1 and 2	FINAL STANDARD GRADE CERTIFICATION	New National 1 to National 5	New National 1 to National 5	New National 1 to National 5	New National 1 to National 5
	S5	Current Higher, Intermediate 1 and 2		Current Higher, Intermediate 1 and 2	New National 1 to National 5 and Higher	New National 1 to National 5 and Higher	New National 1 to National 5 and Higher
	S6	Current Higher, Advanced Higher and Intermediate 1 and 2		Current Higher, Advanced Higher and Intermediate 1 and 2	Current Higher, Advanced Higher and Intermediate 1 and 2	New National 1 to National 5, Higher and Advanced Higher	New National 1 to National 5, Higher and Advanced Higher

How will the new Courses and Units be assessed?



Assessment of the new National Qualifications will be appropriate to the subject and level. Assessments may include a combination of practical work, case studies, question paper/tests and projects. This gives practitioners the flexibility to use their professional judgement when developing their Unit assessments.

Schools and colleges will internally assess the new Courses and Units at National 1 through to National 4.

Courses at National 5, Higher and Advanced Higher levels will still include Units assessed by schools and colleges, but for these qualifications learners will also have to pass an additional Course assessment that will be marked externally by SQA.

Course assessment will align with the purpose and aims of the Course and be fit for purpose. It must also be consistent with the learning and teaching approaches used to deliver the Course. Course assessment will normally be carried out using one or two methods from seven possible types of assessment, for example a question paper and an assignment. The seven agreed assessment methods are listed below:

- assignment
- case study
- practical activity
- performance
- portfolio
- project
- question paper/test

All assessments will be appropriate for the level of study and consistent with the SCQF level descriptor. For example, a case study at National 4 (SCQF level 4) will have different demands from an Advanced Higher case study (SCQF level 7).

We are also introducing **controlled assessment** to ensure rigour in assessment methods. This will mean consistent approaches to setting, conducting and marking assessments. Controlled assessment will make sure that assessment methods are secure, valid and reliable. Assessments will be manageable, fair and consistently applied for all learners.

For more information on controlled assessment and our agreed assessment methods, visit www.sqa.org.uk/cfeassessment

Unit assessment

All Unit assessment will be assessed on a pass/fail basis in schools and colleges. This includes the National 4 Added Value Unit. We will provide rigorous external quality assurance, including external verification processes, to ensure assessment judgements are consistent and meet national standards.

Where appropriate for the subject area, we will develop examples of how to combine assessments across Units and also within Units, reducing the number of separate assessments required.

For those learners who want to build up their achievements over time, Unit-by-Unit assessments will also be available.

Literacy and Numeracy

Literacy Units will form a mandatory part of English/Gàidhlig at National 3 and National 4. The Numeracy Unit will form a mandatory part of Lifeskills Mathematics Courses at National 3, National 4 and National 5. The Numeracy Unit will form a mandatory part of the Mathematics Course at National 4.

There are freestanding Literacy and Numeracy Units available at SCQF level 3, 4 and 5 for those who require full certification or for adult learners.

Some of the skills from these Units are embedded within English/Gàidhlig, Mathematics and Lifeskills Mathematics Courses. Where this is the case, they will not be separately certificated.



How will added value be assessed?

Added value will be internally assessed within a Unit at National 4 and through externally marked Course assessments at National 5, Higher and Advanced Higher.

The Added Value Unit within National 4 describes how the breadth, challenge and application of the skills, knowledge and understanding developed by the learner throughout the Course, should be assessed. This will ensure that exemplars and live assessments are consistent and can be quality assured and verified. These measures will maintain national standards.

The National 4 Added Value Unit is worthy of recognition in its own right. Like all National 4 Units, it will be internally assessed and awarded a pass or fail within schools and colleges while being subject to external quality assurance by SQA.

The Added Value Unit Specifications state the assessment method that should be used – using one of the seven approved assessment methods – and specify the Evidence Requirements, including how the assessment should be set, conducted and assessed. The Added Value Unit Specifications also provide mandatory information on skills, knowledge and understanding for the National 4 Course and permissible contexts for assessment of the other Units in the Course at National 4.

The National 4 Added Value Unit provides the basis for assessing the National 4 Course, ensuring national standards are maintained.



Assessment support

SQA will develop the following quality assured assessment materials from May 2012 through to April 2013:

- A package of assessment support covering the Units for each Course at National 2, National 3, National 4 and National 5.
- Specimen question papers and Coursework for National 5 Courses.

By the end of October, SQA will publish a package of assessment support covering three Units for each Course at National 2, National 3, National 4 and National 5. In addition, further information will be available to support Course assessment at National 4 and National 5.

SQA will then publish further Unit assessments as they are available through to April 2013 – notifying centres in the normal way. Finalised National 5 specimen question papers and Coursework will be available by April 2013.

Schools, colleges and local authorities will be encouraged to use these materials. Any materials developed locally can either be quality assured locally or by SQA, to assist in understanding and implementing standards.

How will the new qualifications be graded?

Courses will continue to contain work that is assessed and marked throughout the year by teachers and lecturers. These Units are assessed as pass or fail in all National Qualifications.

Courses at National 2, National 3 and National 4 will not be graded but assessed overall as a pass or fail.

Courses at National 5, Higher and Advanced Higher will be graded A to D or 'No Award'.

If a learner fails a Course assessment, they will receive credit for the Units they have achieved at that level. There are no automatic compensatory arrangements at any level.



Hierarchies



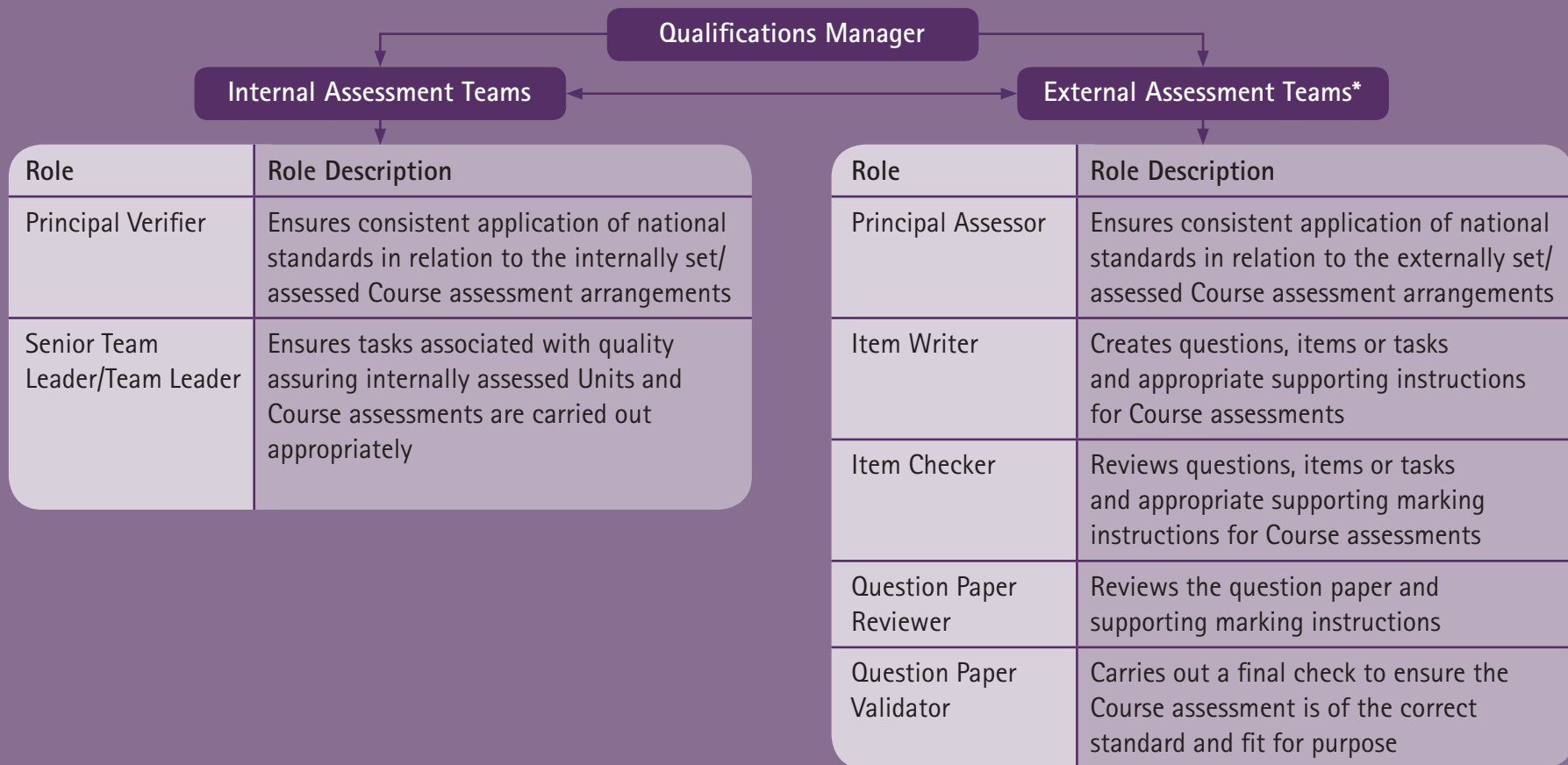
A **hierarchy** is the term used to describe Courses and Units which are developed to have a common structure. For example, Courses in a hierarchy will have a common set of Units. The difference between the levels in a hierarchy is normally the degree of difficulty from one level to another.

Most of our new Courses and Units have been developed in hierarchies. This approach to developing Courses and Units can facilitate bi-level teaching. However, although SQA has developed Courses and Units in this way, timetabling for bi-level delivery and managing bi-level teaching in the classroom are the responsibilities of individual schools.

Bi-level teaching makes it possible for learners working at different levels to be taught in one class and to be given recognition for their best achievement. For example, learners may be able to achieve (and be certificated for) a Unit at the level above the level of the Course they are doing, if the Units form a hierarchy.

New appointee teams

We now have in post a number of appointee teams working on the new qualifications. These new teams are working with Qualifications Managers on key aspects of quality assurance and assessment. The table below gives an overview of the various roles within each of the appointee teams:



*Recruitment for some roles within the External Assessment teams has still to take place – these include Item Bank Leaders, Markers, Question Paper Reviewers and Question Paper Validators. For more information on the new appointee roles, an overview of their duties and recruitment opportunities, visit www.sqa.org.uk/cfevacancies

Quality assuring the new qualifications

Learner achievement will still be credited through:

- assessments that are marked internally by centres and quality assured externally by SQA.
- assessments that are directly marked by SQA.

Our existing, robust processes will continue to be used for SQA-marked assessments at National 5 through to Advanced Higher.

We will also ensure rigorous systems are in place to quality assure assessments at National 1 to Advanced Higher, which are marked internally by centres.

Overview of QA Panels

For each subject area, we will set up quality assurance panels consisting of subject specialists appointed by SQA and subject specialists nominated by their centre, local authority and/or sector responsible for quality assuring the internal assessments adopted by schools and colleges.

Recruiting nominees

SQA has appointed a Principal Verifier for each suite of related qualifications through an open recruitment process. They will be responsible for overseeing all quality assurance activity for internal assessment within their subject area; ensuring national standards are applied and maintained.



Each panel will also require subject specialists to undertake quality assurance activities. The number of subject specialists on each panel will depend on the number of centres that are delivering new National Qualifications in the relevant subject area. We will identify the total number of subject specialists across the country to ensure that representation on each panel is proportionate.

It is planned that local authorities and/or sector representatives will then nominate their subject specialists. To facilitate this process, SQA will provide details of the knowledge, skills and experience required. We will also provide details of the responsibilities involved in the role.

Training team members

SQA will provide full training for all members of each quality assurance panel. This will be provided through a combination of face-to-face events and online training.

Principal Verifiers are undertaking further training to ensure they have an in-depth knowledge of

the new Courses within their subject, and a full understanding of all the aspects of their role.

Subject specialists will also participate in training events focused on national standards and the requirements for the new National Qualifications within their subject area. They will have access to online training resources to help them develop their understanding of national standards and effective quality assurance processes.

For further details of the quality assurance process and explanations of the various roles involved, visit www.sqa.org.uk/cfeqa



Working with colleges, universities and employers

Representatives from colleges and universities have been working with us as part of our Curriculum Area Review Groups and Qualifications Design Teams, developing the new National Qualifications.

We are working with universities and employers to keep them informed about the changes to the new qualifications and the implications of these changes on learners' careers once they leave school or college.

Both the further and higher education sectors have played an active role in shaping the new qualifications, which will be available in colleges at the same time as they are in schools.

We are continuing to engage with universities as they consider the implications of the new National Qualifications. Universities Scotland has set up a task force to explore flexible approaches to the curriculum and qualifications learners will increasingly undertake as part of the new system. We are working with employers to ensure they have all the information they need about the new qualifications system and how it compares to its predecessor.



CFE Liaison Team – how we can help you

Our Curriculum for Excellence Liaison Team has been working with schools, colleges, local authorities and the independent sector for the past two years supporting teachers, lecturers and managers to help them prepare for the implementation and delivery of the new qualifications. Members of our team can attend staff meetings, in-service days and local authority events – they're also happy to attend parents' evenings and to meet with other members of your school or college community. For an initial discussion about your requirements or to make an appointment, contact your area manager.



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Understanding qualifications within the Suites of Courses tables

The following Suites of Courses summarise the subjects, levels and types of qualifications which have been developed and also detail some of our existing qualifications which already meet CfE requirements. The tables link to more detailed versions on our website which express the full range of qualifications available within each curriculum area.

In determining which Courses to develop, SQA undertook extensive research and engaged with a wide range of stakeholders from across the country. We would like to thank all practitioners who have been involved in and contributed to the development of the new National Qualifications to support Curriculum for Excellence.



SCQF level	National Courses					Skills for Work
7	Art and Design (Design) Art and Design (Expressive)	Music	–	Drama	–	–
6	Art and Design Photography	Music	Music Technology	Drama	Dance	–
5	Art and Design	Music	Music Technology	Drama	Dance	Creative Industries
4	Art and Design	Music	Music Technology	Drama	–	–
3	Art and Design	Music	Music Technology	Drama	–	–

For details of our full provision within expressive arts, visit www.sqa.org.uk/expressivearts

SCQF level	National Courses					Awards		Skills for Work
7	–	Health and Food Technology	–	–	Physical Education	–	–	–
6	Care Childcare and Development	Health and Food Technology	Fashion and Textile Technology	Philosophy Psychology Sociology	Physical Education	–	Personal Development	Health and Social Care
5	Care	Health and Food Technology	Fashion and Textile Technology	Philosophy Psychology Sociology	Physical Education	Wellbeing	Personal Development	Early Education and Childcare Health Sector Sport and Recreation
4	Care	Health and Food Technology	Fashion and Textile Technology	–	Physical Education	Wellbeing	Personal Development	Early Education and Childcare Health Sector Sport and Recreation
3	–	Health and Food Technology	Fashion and Textile Technology	–	Physical Education	Wellbeing	Personal Development	–

For details of our full provision within health and wellbeing, visit www.sqa.org.uk/healthandwellbeing

SCQF level	National Courses							Awards
7	English	–	Gàidhlig	Gaelic (Learners)	Latin	–	*Modern Languages	–
6	English	ESOL	Gàidhlig	Gaelic (Learners)	Latin	Media	*Modern Languages	–
5	English	ESOL	Gàidhlig	Gaelic (Learners)	Latin	Media	*Modern Languages	–
4	English	ESOL	Gàidhlig	Gaelic (Learners)	Latin	Media	*Modern Languages	Modern Languages for Life and Work
3	English	ESOL	Gàidhlig	Gaelic (Learners)	Latin	Media	*Modern Languages	Modern Languages for Life and Work

*Modern Languages covers Cantonese, French, German, Italian, Mandarin (Simplified and Traditional), Spanish (SCQF levels 3–7) and Urdu (SCQF levels 3–6)

For details of our full provision within languages, visit www.sqa.org.uk/languages

SCQF level	National Courses	
7	Mathematics Applied Mathematics (Mechanics) Applied Mathematics (Statistics)	–
6	Mathematics	–
5	Mathematics	Lifeskills Mathematics
4	Mathematics	Lifeskills Mathematics
3	Lifeskills Mathematics	

For details of our full provision within mathematics, visit www.sqa.org.uk/mathematics

SCQF level	National Courses	Awards
7	Religious, Moral and Philosophical Studies	–
6	Religious, Moral and Philosophical Studies	Religion, Belief and Values
5	Religious, Moral and Philosophical Studies	Religion, Belief and Values
4	Religious, Moral and Philosophical Studies	Religion, Belief and Values
3	Religious, Moral and Philosophical Studies	Religion, Belief and Values

For details of our full provision within religious and moral education, visit www.sqa.org.uk/rme

SCQF level	National Courses					Skills for Work
7	Biology	Chemistry	Physics	–	–	–
6	Biology Human Biology	Chemistry	Physics	Environmental Science	–	–
5	Biology	Chemistry	Physics	Environmental Science	–	Laboratory Science
4	Biology	Chemistry	Physics	Environmental Science	Science	Rural Skills
3	Biology	Chemistry	Physics	Environmental Science	Science	–

For details of our full provision within sciences, visit www.sqa.org.uk/sciences

SCQF level	National Courses					Skills for Work
7	–	Accounting	Business Management	Economics	–	–
6	Administration and IT	Accounting	Business Management	Economics	–	Beauty
5	Administration and IT	Accounting	Business Management	Economics	Hospitality: Practical Cookery Hospitality: Practical Cake Craft	Travel and Tourism Hairdressing Hospitality Retailing Financial Services Maritime Skills
4	Administration and IT	Business			Hospitality: Practical Cookery	Travel and Tourism Hairdressing Hospitality Uniformed and Emergency Services
3	Administration and IT	Business			Hospitality: Practical Cookery	–

For details of our full provision within social studies (business), visit www.sqa.org.uk/socialstudiesbusiness

SCQF level	National Courses					
7	Geography	History	Modern Studies	–	Classical Studies	–
6	Geography	History	Modern Studies	Politics	Classical Studies	–
5	Geography	History	Modern Studies	–	Classical Studies	–
4	Geography	History	Modern Studies	–	Classical Studies	People and Society
3	Geography	History	Modern Studies	–	Classical Studies	People and Society

For details of our full provision within social studies (society), visit www.sqa.org.uk/socialstudiessociety

SCQF level	National Courses							Skills for Work
7	Computing Science	Graphic Communication	Design and Manufacture	Engineering Science	-	-	-	-
6	Computing Science	Graphic Communication	Design and Manufacture	Engineering Science	-	-	-	-
5	Computing Science	Graphic Communication	Design and Manufacture	Engineering Science	Practical Woodworking	Practical Metalworking	Practical Electronics	Energy Engineering Skills Construction Crafts
4	Computing Science	Graphic Communication	Design and Manufacture	Engineering Science	Practical Woodworking	Practical Metalworking	Practical Electronics	Creative Digital Media Automotive Skills Engineering Skills Construction Crafts Building Services Engineering
3	Computing Science	Design and Technology		Practical Craft Skills			Practical Experiences (Construction and Engineering)	

For details of our full provision within technologies, visit www.sqa.org.uk/technologies

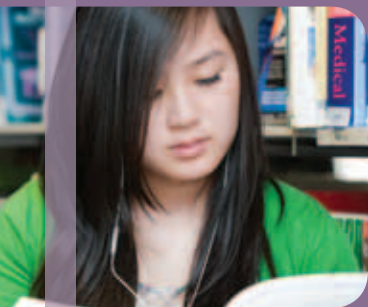
SCQF level	National Courses						Awards
	Expressive Arts	Health and Wellbeing	Languages	Mathematics and Sciences	Social Subjects	Technologies	
2	Creative Arts Performance Arts	Food, Health and Wellbeing Physical Education	English and Communication *Modern Languages	Lifeskills Mathematics Science in the Environment	Business in Practice Social Subjects	Information and Communications Technology Practical Craft Skills	Personal Achievement Personal Development
1	-	-	-	-	-	-	Personal Achievement

*Modern Languages covers French, German, Italian and Spanish

There are no National 1 Courses, but Units will be available in Personal Achievement at that level.

Notes

The image shows a blank, lined notebook page. The page is white with a central vertical line and horizontal lines on both sides, creating two columns for writing. The lines are evenly spaced and extend across the width of each column. The page is set against a dark purple background.



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