✗SQA

Self and Work: Enterprise Activity (SCQF level 2) Unit

SCQF: level 2 (6 SCQF credit points)

Unit code: H1GY 42

Unit outline

The general aim of this Unit is to provide learners with an opportunity to take part in an enterprise activity.

Learners who complete this Unit will be able to:

1   contribute to the planning of an enterprise activity
2   participate in the enterprise activity
3   review their own contribution to the enterprise activity

This Unit is an optional Unit of the Personal Development Award (SCQF level 2) and is also available as a free-standing Unit. The *Unit Specification* should be read in conjunction with the *Unit Support Notes*, which provides advice and guidance on delivery, assessment approaches, and development of skills for learning, skills for life, and skills for work. Exemplification of the standards in this Unit is given in *Unit Assessment Support*.

Recommended entry

Entry to this Unit is at the discretion of the centre.

In terms of prior learning and experience, relevant experiences and outcomes may also provide an appropriate basis for doing this Unit.

Equality and inclusion

This Unit Specification has been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners should be taken into account when planning learning experiences, selecting assessment methods, or considering alternative evidence. For further information please refer to the *Unit Support Notes.*

Standards

Outcomes and assessment standards

Outcome 1
The learner will:

1   Contribute to the planning of an enterprise activity by:

1.1   identifying some of the tasks necessary to complete a specific enterprise activity
1.2   agreeing their own tasks for the activity
1.3   identifying the resources needed to complete their own tasks

Outcome 2
The learner will:

2   Participate in the enterprise activity by:

2.1   completing their own tasks in accordance with given instructions
2.2   using resources appropriately and safely while completing the tasks

Outcome 3
The learner will:

3   Review their own contribution to the enterprise activity by:

3.1   identifying the skills used while completing their own tasks
3.2   identifying a strength in relation to their own skills
3.3   identifying a development need in relation to their own skills

Evidence requirements for the Unit
Assessors should use their professional judgement, subject knowledge and experience, and understanding of their learners, to determine the most appropriate ways to generate evidence and the conditions and contexts in which they are used.

It is expected that learners will receive support to achieve the outcomes of this Unit.

Evidence for Outcomes 1, 2, and 3
Evidence for this Unit could include logs, completed templates, checklists, short written responses, recorded oral responses, photographic evidence, video evidence, or their equivalent.

Exemplification of assessment is provided in *Unit Assessment Support.* Advice and guidance on possible approaches to assessment is provided in the *Unit Support Notes.*

Development of skills for learning, skills for life, and skills for work

It is expected that learners will develop broad, generic skills through this Unit. The skills that learners will be expected to improve on and develop through the Unit are based on SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work* and drawn from the main skills areas listed below. These must be built into the Unit where there are appropriate opportunities.

1 Literacy

1.3 Listening and talking

4 Employability, enterprise, and citizenship

4.3 Working with others
4.4 Enterprise

5 Thinking skills

5.3 Applying

Amplification of these is given in SQA's *Skills Framework: Skills for Learning, Skills for Life and Skills for Work.* The level of these skills should be at the same SCQF level of the Unit and be consistent with the SCQF level descriptor. Further information on building in skills for learning, skills for life, and skills for work is given in the *Unit Support Notes.*

Administrative information

Published: April 2012 (version 1.0)

Superclass: to be advised

History of changes to Award Unit Specification

Version	Description of change	Authorised by	Date