Summary of Numeracy Unit and ASP alterations: version 1 to version 2

Version 1 published date: August 2008
Version 2 published date: August 2009

In response to feedback from centres who have been using the NQ Core Skills Units and ASPs since they were first introduced in August 2008, we have made a few minor revisions to these documents. The revisions that have been made are intended to improve clarity and understanding rather than change the standards required.

General amendments

Several amendments have been made to the format and layout of all of the Core Skills Units and ASPs:

- Unit numbers have been included on the front page and in the footer of each Unit and ASP.
- The final section of the version 1 ASPs, *Information for learners*, has been removed.
- The sections titled *Disabled learners and/or those with additional support needs* and *Administrative information* have been replaced by new standard wording.

Numeracy Units

There are very few wording changes to the Numeracy Units other than those introduced as a result of the general amendments mentioned above. None of these minor amendments affect the standards stated in the section titled *What do I need to do*.

Numeracy Assessment Support Packs (ASPs)

There are several changes in the ASPs that have been introduced to try and clarify certain points and improve consistency. The main changes are as follows:

- In the section *Gathering evidence*, four new paragraphs have been added to guide tutors on the amount of evidence required, the need for 100% achievement and the re-assessment of learners.
- In the guidance to go with tasks included in part 2, it has been emphasised that these tasks are simply examples and that smaller or larger tasks could be used depending on the approach taken by the tutor.
- The checklists have been amended in places so that they provide a better match with the standards stated in the section *What learners need to know or be able to do*.