

Summary of Problem Solving Unit and ASP alterations: version 1 to version 2

Version 1 published date: August 2008

Version 2 published date: August 2009

In response to feedback from centres who have been using the NQ Core Skills Units and ASPs since they were first introduced in August 2008, we have made a few minor revisions to these documents. The revisions that have been made are intended to improve clarity and understanding rather than change the standards required.

General amendments

Several amendments have been made to the format and layout of all of the Core Skills Units and ASPs:

- ◆ Unit numbers have been included on the front page and in the footer of each Unit and ASP.
- ◆ The final section of the version 1 ASPs, *Information for Learners*, has been removed.
- ◆ The sections titled *Disabled learners and/or those with additional support needs* and *Administrative information* have been replaced by new standard wording.

Problem Solving Units

There have been a few amendments made to the wording of the bullet points in the section *What do I need to do*, which indicate the standard to be achieved by learners. These changes improve consistency in the use of terminology and give clarification with respect to certain requirements. The changes are highlighted below:

SCQF level	Details of amendments (BP refers to bullet point number)
2	No significant amendments.
3	BP3 — ‘activities’ replaced by ‘steps’. BP6 — ‘decide how effective your solution to the problem was’ replaced by ‘decide how effective your action plan was’ and ‘did you recognise the factors affecting the problem’ removed from the examples.
4	BP3 — ‘activities’ replaced by ‘steps’. BP6 — ‘problem solving activity’ replaced by ‘action plan’ and ‘did you identify the causes of the problem’ removed from the examples. BP7 — ‘if appropriate’ added.

5	BP4 — ‘activities’ replaced by ‘steps’.
6	BP5 — ‘activities’ replaced by ‘steps’. BP8 — ‘activities’ replaced by ‘steps’.

Problem Solving Assessment Support Packs (ASPs)

There are several amendments in the ASPs, which reflect the amendments made to the Unit requirements (as stated above) and which improve the consistency in the use of terms such as steps, stages, activities and tasks.