



Group Award Specification for:

| | |
|-----------------|--------------------------------|
| GM4N 46: | Bricklaying |
| GM4P 46: | Carpentry and Joinery |
| GM4R 46: | Floorcovering |
| GM4T 46: | Painting and Decorating |
| GM4V 46: | Plastering |
| GM4W 46: | Roofing |
| GM4X 46: | Stonemasonry |
| GM4Y 46: | Wall and Floor Tiling |
| GM50 46: | Woodmachining |

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1 Introduction

This document was previously known as the Arrangements document. The purpose of this document is to:

- ◆ assist centres to implement, deliver and manage the qualification
- ◆ provide a guide for new staff involved in offering the qualification
- ◆ inform course managers teaching staff, assessors, learners, employers and HEIs of the aims and purpose of the qualification
- ◆ provide details of the range of learners the qualification is suitable for and progression opportunities

2 Qualification structures

Each PDA is made up of a minimum of 2 SQA unit credits. It comprises of a minimum of 12 SCQF credit points. More than half the SCQF credit points are at the same level of the group award.

2.1 Structures

Bricklaying

Total number of credits required: 33

Mandatory units

| Unit code | Unit title | SQA credit value | SCQF level | SCQF credit points |
|-----------|---|------------------|------------|--------------------|
| H106 12 | Conform to General Workplace Health, Safety and Welfare | 1 | 6 | 6 |
| H105 12 | Confirm Work Activities and Resources for the Work | 1 | 6 | 6 |
| H10C 12 | Develop and Maintain Good Working Relationships | 1 | 6 | 6 |
| H104 12 | Confirm the Occupational Method of Work | 1 | 6 | 6 |
| H107 12 | Conform to Productive Working Practices | 1 | 6 | 6 |
| H10E 12 | Move, Handle or Store Resources | 1 | 6 | 6 |
| H108 12 | Construction Craft Associated Subjects | 1 | 6 | 6 |
| F6MF 12 | Appreciation of Access Platforms and Equipment | 1 | 6 | 6 |
| H091 12 | Bricklaying: Traditional Arch Construction | 2 | 6 | 12 |
| F6MG 12 | Bricklaying: Cavity Walling | 2 | 6 | 12 |
| H08V 12 | Bricklaying: Fireplaces, Flues and Chimney Stacks | 2 | 6 | 12 |
| F6MH 12 | Bricklaying: Circular Walls | 2 | 6 | 12 |
| H08M 12 | Bricklaying: Masonry Cladding to Timber Framed Structures | 1 | 6 | 6 |
| H08Y 12 | Bricklaying: Set Out and Build Brickwork Masonry to Rake | 2 | 6 | 12 |
| F6MJ 12 | Bricklaying: Decorative Features | 2 | 6 | 12 |
| F6MK 12 | Bricklaying: Decorative Panels and Obtuse Corners | 2 | 6 | 12 |
| H08P 12 | Bricklaying: Half Brick Walling | 1 | 6 | 6 |
| F6ML 12 | Bricklaying: One Brick Walling | 2 | 6 | 12 |
| F6MM 12 | Bricklaying: Openings in Walls | 2 | 6 | 12 |
| F6MC 12 | Bricklaying: Piers | 1 | 6 | 6 |
| H08W 12 | Bricklaying: Reconstituted Stone | 1 | 6 | 6 |
| H090 12 | Bricklaying: Set out and Build Brickwork Masonry Sub-structures | 2 | 6 | 12 |
| H08T 12 | Bricklaying: Mix, Place and Finish Concrete | 1 | 6 | 6 |

Carpentry and Joinery

Total Number of credits required: 25

Mandatory units

| Unit code | Unit title | SQA credit value | SCQF level | SCQF credit points |
|-----------|---|------------------|------------|--------------------|
| H106 12 | Conform to General Workplace Health, Safety and Welfare | 1 | 6 | 6 |
| H105 12 | Confirm Work Activities and Resources for the Work | 1 | 6 | 6 |
| H10C 12 | Develop and Maintain Good Working Relationships | 1 | 6 | 6 |
| H104 12 | Confirm the Occupational Method of Work | 1 | 6 | 6 |
| H107 12 | Conform to Productive Working Practices | 1 | 6 | 6 |
| H10E 12 | Move, Handle or Store Resources | 1 | 6 | 6 |
| H108 12 | Construction Craft Associated Subjects | 1 | 6 | 6 |
| F6MF 12 | Appreciation of Access Platforms and Equipment | 1 | 6 | 6 |
| HL42 46 | Woodworking Power Tool Skills | 1 | 6 | 6 |
| H0RE 12 | Carpentry and Joinery: Install Domestic Fitments | 1 | 6 | 6 |
| H0RF 12 | Carpentry and Joinery: Domestic Straight Flight Stairs | 2 | 6 | 12 |
| H0RG 12 | Carpentry and Joinery: Door Construction | 1 | 6 | 6 |
| H0RH 12 | Carpentry and Joinery: First Fixing | 1 | 6 | 6 |
| H0RJ 12 | Carpentry and Joinery: Ground and Upper Floor Construction | 1 | 6 | 6 |
| H0RL 12 | Carpentry and Joinery: Panelling and Installation | 1 | 6 | 6 |
| H0RM 12 | Carpentry and Joinery: Roof Construction | 2 | 6 | 12 |
| H0RN 12 | Carpentry and Joinery: Repairs and Maintenance | 1 | 6 | 6 |
| H0RP 12 | Carpentry and Joinery: Second Fixing | 1 | 6 | 6 |
| H0RR 12 | Carpentry and Joinery: Timber Framed Construction and Internal Partitioning Systems | 2 | 6 | 12 |
| F6MS 12 | Carpentry and Joinery: Woodworking Machine Skills | 1 | 6 | 6 |
| H0RS 12 | Carpentry and Joinery: Workshop Practice and Hand Skills | 2 | 6 | 12 |

Floorcovering

Total number of credits required: 16.5

Mandatory units

| Unit code | Unit title | SQA credit value | SCQF level | SCQF credit points |
|---|---|------------------|------------|--------------------|
| H106 12 | Conform to General Workplace Health, Safety and Welfare | 1 | 6 | 6 |
| H105 12 | Confirm Work Activities and Resources for the Work | 1 | 6 | 6 |
| H10C 12 | Develop and Maintain Good Working Relationships | 1 | 6 | 6 |
| H104 12 | Confirm the Occupational Method of Work | 1 | 6 | 6 |
| H107 12 | Conform to Productive Working Practices | 1 | 6 | 6 |
| H10E 12 | Move, Handle or Store Resources | 1 | 6 | 6 |
| H108 12 | Construction Craft Associated Subjects | 1 | 6 | 6 |
| H1H4 12 | Floorcovering Occupations: Setting Out for Laying Standard and Complex Floorcoverings | 1.5 | 6 | 9 |
| H1H5 12 | Floorcovering Occupations: Prepare Surfaces to Receive Floorcoverings | 2 | 5 | 12 |
| H1H6 12 | Floorcovering Occupations: Assessing Conditions for Floorcoverings | 1 | 6 | 6 |
| H1H7 12 | Floorcovering Occupations: Install Domestic Floorcoverings | 0.5 | 6 | 3 |
| H1H8 12 | Floorcovering Occupations: Sustainability and Waste Management | 1 | 6 | 6 |
| H1H9 12 | Floorcovering Repair and Maintenance | 0.5 | 6 | 3 |
| Optional units (minimum of 3 credits required) | | | | |
| H1HA 12 | Floorcovering Occupations: Installing Textile Floorcoverings | 1.5 | 6 | 9 |
| H1HB 12 | Floorcovering Occupations: Resilient Floorcoverings | 2 | 6 | 12 |
| H1HC 12 | Floorcovering Occupations: Installing Wood Floorcoverings | 1.5 | 6 | 9 |
| H1HD 12 | Floorcovering Occupations: Installing Complex Sheet and Tile Floorcoverings | 2 | 6 | 12 |
| H1HE 12 | Floorcovering Occupations: Installing Complex Decorative Timber Floorcoverings | 1.5 | 6 | 9 |

Painting and Decorating

Total number of credits required: 30.5

Mandatory units

| Unit code | Unit title | SQA credit value | SCQF level | SCQF credit points |
|-----------|---|------------------|------------|--------------------|
| H106 12 | Conform to General Workplace Health, Safety and Welfare | 1 | 6 | 6 |
| H105 12 | Confirm Work Activities and Resources for the Work | 1 | 6 | 6 |
| H10C 12 | Develop and Maintain Good Working Relationships | 1 | 6 | 6 |
| H104 12 | Confirm the Occupational Method of Work | 1 | 6 | 6 |
| H107 12 | Conform to Productive Working Practices | 1 | 6 | 6 |
| H10E 12 | Move, Handle or Store Resources | 1 | 6 | 6 |
| H108 12 | Construction Craft Associated Subjects | 1 | 6 | 6 |
| F6MF 12 | Appreciation of Access Platforms and Equipment | 1 | 6 | 6 |
| HH65 46 | Painting and Decorating: HVLP, Airless Spraying and Ancillary Equipment | 2.5 | 6 | 15 |
| H0HH 12 | Painting and Decorating: Applying Coatings to Cementitious Surfaces | 1.5 | 6 | 9 |
| H0HJ 12 | Painting and Decorating: Applying Coatings to Metal Surfaces | 1.5 | 6 | 9 |
| H0HK 12 | Painting and Decorating: Applying Coatings to Timber Surfaces | 2 | 6 | 12 |
| F79L 12 | Painting and Decorating: Applying Solvent-borne Surface Coatings | 2 | 6 | 12 |
| F79M 12 | Painting and Decorating: Applying Water-borne Surface Coatings | 1.5 | 6 | 9 |
| F79N 12 | Painting and Decorating: Basic Decorative Effects | 1.5 | 6 | 9 |
| F79P 12 | Painting and Decorating: Broadwall Decorative Effects | 1 | 6 | 6 |
| F79Y 12 | Painting and Decorating: Ceiling Paperhanging | 2 | 6 | 12 |
| F79R 12 | Painting and Decorating: Colour Schemes | 1 | 6 | 6 |
| F79W 12 | Painting and Decorating: Foundation and Plain Paperhanging | 2 | 6 | 12 |
| HH66 46 | Painting and Decorating: Patterned Paperhanging | 3 | 6 | 18 |
| F7A0 12 | Painting and Decorating: Properties of Solvent-borne Coatings | 0.5 | 6 | 3 |
| F7A1 12 | Painting and Decorating: Properties of Water-borne Coatings | 0.5 | 6 | 3 |

Plastering

Total number of credits required: 31

Mandatory units

| Unit code | Unit title | SQA credit value | SCQF level | SCQF credit points |
|-----------|---|------------------|------------|--------------------|
| H106 12 | Conform to General Workplace Health, Safety and Welfare | 1 | 6 | 6 |
| H105 12 | Confirm Work Activities and Resources for the Work | 1 | 6 | 6 |
| H10C 12 | Develop and Maintain Good Working Relationships | 1 | 6 | 6 |
| H104 12 | Confirm the Occupational Method of Work | 1 | 6 | 6 |
| H107 12 | Conform to Productive Working Practices | 1 | 6 | 6 |
| H10E 12 | Move, Handle or Store Resources | 1 | 6 | 6 |
| H108 12 | Construction Craft Associated Subjects | 1 | 6 | 6 |
| F6MF 12 | Appreciation of Access Platforms and Equipment | 1 | 6 | 6 |
| F6SB 12 | Plastering: Applying and Coating to Metal Lath | 2 | 6 | 12 |
| H0C5 12 | Plastering: Applying Lightweight Plasters | 2 | 6 | 12 |
| F6SD 12 | Plastering: External Finishes | 2 | 6 | 12 |
| H0C6 12 | Plastering: Complex External Plasterwork and Repairs | 1 | 6 | 6 |
| HK4P 46 | Plastering: Acrylic Rendering and Roughcasting | 1 | 6 | 6 |
| HL3W 46 | Plastering: Floorscreeding | 0.5 | 6 | 3 |
| HL3V 46 | Plastering: Drywall Materials and Internal Repairs | 2 | 6 | 12 |
| F6S9 12 | Plastering: Plain Faced Render and Bull-nose Ashlars | 1.5 | 6 | 9 |
| HL3X 46 | Plastering: Curved Plasterwork | 1 | 6 | 6 |
| F6SF12 | Plastering: Producing and Fixing Fibrous Plaster Casts | 2 | 6 | 12 |
| HK4N 46 | Plastering: Producing and Fixing Moulded Plasterwork | 2 | 6 | 12 |
| HL40 46 | Plastering: Run and Fix Mouldings and Cornice | 3 | 6 | 18 |
| HK4M 46 | Plastering: Screeds and Straightening | 2 | 6 | 12 |
| F6S512 | Plastering; Tools and Materials | 1 | 6 | 6 |

Roofing

Total number of credits required: 30

Mandatory units

| Unit code | Unit title | SQA credit value | SCQF level | SCQF credit points |
|-----------|--|------------------|------------|--------------------|
| H106 12 | Conform to General Workplace Health, Safety and Welfare | 1 | 6 | 6 |
| H105 12 | Confirm Work Activities and Resources for the Work | 1 | 6 | 6 |
| H10C 12 | Develop and Maintain Good Working Relationships | 1 | 6 | 6 |
| H104 12 | Confirm the Occupational Method of Work | 1 | 6 | 6 |
| H107 12 | Conform to Productive Working Practices | 1 | 6 | 6 |
| H10E 12 | Move, Handle or Store Resources | 1 | 6 | 6 |
| H108 12 | Construction Craft Associated Subjects | 1 | 6 | 6 |
| F6MF 12 | Appreciation of Access Platforms and Equipment | 1 | 6 | 6 |
| F7D6 12 | Roofing: Estimating | 1 | 6 | 6 |
| HK54 46 | Roofing: External Cement Work Bands and Artificial Stone Work | 1 | 6 | 6 |
| H10F 12 | Roofing: External Cement Work Plain Render and Ashlar Finish | 1 | 6 | 6 |
| HK53 46 | Roofing : External Cement Work Textured Finishes | 1 | 6 | 6 |
| H10H 12 | Roofing: Fibre Cement Slating to Battened Roofs | 2 | 6 | 12 |
| H10W 12 | Roofing: Regular Sized Slating to Hip and Valley Mitred Details | 2 | 6 | 12 |
| H10J 12 | Roofing: Plain Tiling Hips, Valleys and Curved Eaves | 2 | 6 | 12 |
| H10K 12 | Roofing: Plain Tiling to a Gabled Roof | 1 | 6 | 6 |
| F7A3 12 | Roofing: Plain Tiling Vertical Surfaces | 1 | 6 | 6 |
| H10L 12 | Roofing: Random Slating to Gabled Roofs | 1 | 6 | 6 |
| F7D1 12 | Roofing: Random Slating to Hip and Valley Roofs | 1 | 6 | 6 |
| F7CY 12 | Roofing: Random Slating to Vertical Surfaces | 1 | 6 | 6 |
| H10M 12 | Roofing: Regular Sized Slating to Battened Roofs | 1 | 6 | 6 |
| H10N 12 | Roofing: Regular Sized Slating to Boarded Roofs | 1 | 6 | 6 |
| H10P 12 | Roofing: Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges | 1 | 6 | 6 |
| H10R 12 | Roofing: Single Lap Tiling Fixed Gauge Tiles Hip and Valley | 1 | 6 | 6 |
| H10S 12 | Roofing: Single Lap Tiling Gable to Gable Dry Details | 1 | 6 | 6 |
| HK52 46 | Roofing: Single Lap Tiling Gable to Abutment Dry Detail | 1 | 6 | 6 |
| HK51 46 | Roofing: Single Lap Tiling Hip and Valley Dry Detail | 1 | 6 | 6 |

Stonemasonry

Total number of credits required: 33

Mandatory units

| Unit code | Unit title | SQA credit value | SCQF level | SCQF credit points |
|-----------|---|------------------|------------|--------------------|
| H106 12 | Conform to General Workplace Health, Safety and Welfare | 1 | 6 | 6 |
| H105 12 | Confirm Work Activities and Resources for the Work | 1 | 6 | 6 |
| H10C 12 | Develop and Maintain Good Working Relationships | 1 | 6 | 6 |
| H104 12 | Confirm the Occupational Method of Work | 1 | 6 | 6 |
| H107 12 | Conform to Productive Working Practices | 1 | 6 | 6 |
| H10E 12 | Move, Handle or Store Resources | 1 | 6 | 6 |
| H108 12 | Construction Craft Associated Subjects | 1 | 6 | 6 |
| F6MF 12 | Appreciation of Access Platforms and Equipment | 1 | 6 | 6 |
| H0PR 12 | Stonemasonry: Ashlar Walling | 0.5 | 6 | 3 |
| H0PS 12 | Stonemasonry: Ashlar Walling with Return | 1 | 6 | 6 |
| F6PJ 12 | Stonemasonry: Block Walling with Return Corners | 1 | 6 | 6 |
| F6PK 12 | Stonemasonry: Build Battered Walling | 1 | 6 | 6 |
| F6PL 12 | Stonemasonry: Build Radius Walling | 1 | 6 | 6 |
| H0RT 12 | Stonemasonry: Build Semi-circular Arch | 0.5 | 6 | 3 |
| F6PP 12 | Stonemasonry: Cutting a Cavetto Moulding to Ashlar Stop | 1 | 6 | 6 |
| F6RK 12 | Stonemasonry: Cutting a Cyma Recta Moulding to Internal and External Mitres | 2 | 6 | 12 |
| H0RV 12 | Stonemasonry: Cutting a Plane Surface on Stone | 1 | 6 | 6 |
| F6PS 12 | Stonemasonry: Cutting a Return Heads at Right Angles to Adjacent Face | 1 | 6 | 6 |
| F6PT 12 | Stonemasonry: Cutting an Ovolo Moulding to Ashlar Stop | 1 | 6 | 6 |
| H0RW 12 | Stonemasonry: Cutting and Building Wrought Stone | 1 | 6 | 6 |
| F6PB 12 | Stonemasonry: Cutting Mouldings on a Radius | 0.5 | 6 | 3 |
| H0RX 12 | Stonemasonry: Prepare Template and Moulds | 0.5 | 6 | 3 |
| H0TW 12 | Stonemasonry: Producing Complex Mouldings to Mitres and Ashlar Stop | 2 | 6 | 12 |
| F6PX 12 | Stonemasonry: Random Rubble External Corner and Internal Return | 1 | 6 | 6 |
| F6R7 12 | Stonemasonry: Random Rubble Walling with Block Backing | 1 | 6 | 6 |
| HK4X 46 | Stonemasonry: Random Rubble Walling against a Block Backing with Returns | 1 | 6 | 6 |
| H0TX 12 | Stonemasonry: Repair of Masonry Structures | 2 | 6 | 12 |
| F6RA 12 | Stonemasonry: Snecked Walling with a Block Backing | 1 | 6 | 6 |
| HK4W 46 | Stonemasonry: Snecked Walling against a Block Backing Wall with Internal and External Returns | 1 | 6 | 6 |
| F6RC 12 | Stonemasonry: Surface Finishes | 1 | 6 | 6 |
| F6RD 12 | Stonemasonry: Timber Frame Construction | 1 | 6 | 6 |
| H0V0 12 | Stonemasonry: Prepare and Mix Lime Mortars | 1 | 6 | 6 |

Wall and Floor Tiling

Total number of credits required: 29

Mandatory units

| Unit code | Unit title | SQA credit value | SCQF level | SCQF credit points |
|-----------|---|------------------|------------|--------------------|
| H106 12 | Conform to General Workplace Health, Safety and Welfare | 1 | 6 | 6 |
| H105 12 | Confirm Work Activities and Resources for the Work | 1 | 6 | 6 |
| H10C 12 | Develop and Maintain Good Working Relationships | 1 | 6 | 6 |
| H104 12 | Confirm the Occupational Method of Work | 1 | 6 | 6 |
| H107 12 | Conform to Productive Working Practices | 1 | 6 | 6 |
| H10E 12 | Move, Handle or Store Resources | 1 | 6 | 6 |
| H108 12 | Construction Craft Associated Subjects | 1 | 6 | 6 |
| F6MF 12 | Appreciation of Access Platforms and Equipment | 1 | 6 | 6 |
| F6NK 12 | Wall and Floor Tiling: Cement Rendering for Tile Work | 1 | 6 | 6 |
| F6NS 12 | Wall and Floor Tiling: Complex Cutting and Shaping of Tiles | 1 | 6 | 6 |
| F6NM 12 | Wall and Floor Tiling: Construction Drawing for Tile Work | 1 | 6 | 6 |
| F6P2 12 | Wall and Floor Tiling: Estimating and Calculations for Tile Work | 1 | 6 | 6 |
| H006 12 | Wall and Floor Tiling: Fixing Floor Tiles Using Adhesives | 1 | 6 | 6 |
| F6P1 12 | Wall and Floor Tiling: Fixing Mosaics to Walls and Floors | 1 | 6 | 6 |
| F6P5 12 | Wall and Floor Tiling: Fixing Wall Tiles Using Thin Set Adhesives | 2 | 6 | 12 |
| F6NN 12 | Wall and Floor Tiling: Floor Screeding for Tile Work | 1 | 6 | 6 |
| H007 12 | Wall and Floor Tiling: Hand Fixing Using Sand and Cement Mortar | 1 | 6 | 6 |
| F6P3 12 | Wall and Floor Tiling: Isolating Membranes and Movement Joints | 1 | 6 | 6 |
| F6P7 12 | Wall and Floor Tiling: Project Planning and Preparation | 2 | 6 | 12 |
| F6NW 12 | Wall and Floor Tiling: Repair and Restoration | 1 | 6 | 6 |
| H008 12 | Wall and Floor Tiling: Setting Out for Tiling Applications | 1 | 6 | 6 |
| H009 12 | Wall and Floor Tiling: Tiling Equipment and Power Tools | 1 | 6 | 6 |
| F6NT 12 | Wall and Floor Tiling: Tiling Floors In-situ | 1 | 6 | 6 |
| F6NX 12 | Wall and Floor Tiling: Tiling Material and Technology | 1 | 6 | 6 |
| F6P6 12 | Wall and Floor Tiling: Tiling to Staircase Walls | 2 | 6 | 12 |
| F6NV 12 | Wall and Floor Tiling: Tiling to Steps | 1 | 6 | 6 |

Woodmachining

Total number of credits required: 32

Mandatory units

| Unit code | Unit title | SQA credit value | SCQF level | SCQF credit points |
|-----------|--|------------------|------------|--------------------|
| H106 12 | Conform to General Workplace Health, Safety and Welfare | 1 | 6 | 6 |
| H105 12 | Confirm Work Activities and Resources for the Work | 1 | 6 | 6 |
| H10C 12 | Develop and Maintain Good Working Relationships | 1 | 6 | 6 |
| H104 12 | Confirm the Occupational Method of Work | 1 | 6 | 6 |
| H107 12 | Conform to Productive Working Practices | 1 | 6 | 6 |
| H10E 12 | Move, Handle or Store Resources | 1 | 6 | 6 |
| H108 12 | Construction Craft Associated Subjects | 1 | 6 | 6 |
| F6MF 12 | Appreciation of Access Platforms and Equipment | 1 | 6 | 6 |
| HL42 46 | Woodworking Power Tool Skills | 1 | 6 | 6 |
| F7GD 12 | Woodmachining: Timber Technology and Materials | 1 | 6 | 6 |
| F7GE 12 | Woodmachining: Carpentry and Joinery Hand Skills | 1 | 6 | 6 |
| F7GF 12 | Woodmachining: Jig Development and Manufacture | 1 | 6 | 6 |
| F7GG 12 | Woodmachining: Breaking out Machines (Circular saws) | 1 | 6 | 6 |
| F7GH 12 | Woodmachining: Planing Machines | 1 | 6 | 6 |
| F7GJ 12 | Woodmachining: Toolroom (Circular Saws) | 1 | 6 | 6 |
| F7GK 12 | Woodmachining: Wood Turning and Drilling | 1 | 6 | 6 |
| F7GL 12 | Woodmachining: Mortise Machines | 1 | 6 | 6 |
| F7GM 12 | Woodmachining: Tenon Machines | 1 | 6 | 6 |
| F7GN 12 | Woodmachining: Vertical Spindle Moulder: An Introduction | 1 | 6 | 6 |
| F7GP 12 | Woodmachining: Narrow Bandsaws | 1 | 6 | 6 |
| F7GR 12 | Woodmachining: Band Re-sawing Machine | 1 | 6 | 6 |
| F7GS 12 | Woodmachining: Local Exhaust Ventilation Maintenance | 1 | 6 | 6 |
| F7GW 12 | Woodmachining: Small Tool Maintenance | 1 | 6 | 6 |
| F7GX 12 | Woodmachining: Sanding and Shaping Machines | 1 | 6 | 6 |
| F7H2 12 | Woodmachining: Craft Projects | 2 | 6 | 12 |
| F7H3 12 | Woodmachining: Spindle Moulder | 2 | 6 | 12 |
| F7H0 12 | Woodmachining: Toolroom (Cutters) | 1 | 6 | 6 |
| F7H1 12 | Woodmachining: High Speed Router | 1 | 6 | 6 |
| F7H4 12 | Woodmachining: Four Sided Moulder | 2 | 6 | 12 |

3 Aims of the qualification

The aims of the PDAs are to develop the knowledge and understanding of the candidates working towards a Modern Apprenticeship. These aims will be met through the achievement and certification of the relevant PDA.

3.1 General aims of the qualification

General aims include:

- ◆ personal development and learning skills
- ◆ professional development
- ◆ career progression
- ◆ job mobility
- ◆ practical skills
- ◆ ability to solve problems
- ◆ transferable skills
- ◆ ability to be flexible and work cooperatively with others
- ◆ responsibility for own learning
- ◆ planning, organisational and evaluation skills
- ◆ technical skills
- ◆ oral, written and communication skills
- ◆ numerical and graphical skills
- ◆ resource management ability

3.2 Specific aims of the qualification

The specific aims of the PDAs also remain the same which include:

- ◆ development of specific knowledge and specific skills
- ◆ developing professional effectiveness in a specific area
- ◆ application of knowledge to new technology
- ◆ meeting a skills gap identified by employer
- ◆ providing specialised studies which are directly relevant to the individual vocations in which candidates are aspiring towards
- ◆ enabling candidates to make an immediate contribution in employment in the building sector
- ◆ underpinning practical experience in the Modern Apprenticeship developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements

4 Recommended entry to the qualification(s)

Entry to this qualification is at the discretion of the centre. The following information on prior knowledge, skills, experience or qualifications that provide suitable preparation for this qualification has been provided by the Qualification Design Team as guidance only.

Learners would benefit from having attained the skills, knowledge and understanding required by one or more of the following or equivalent qualifications and/or experience:

4.1 Core Skills entry profile

The Core Skill entry profile provides a summary of the associated assessment activities that exemplify why a particular level has been recommended for this qualification. The information would be used to identify if additional learning support needs to be put in place for learners whose Core Skills profile is below the recommended entry level or whether learners should be encouraged to do an alternative level or learning programme.

| Core Skill | Recommended SCQF entry profile | Associated assessment activities |
|--|--------------------------------|--|
| Communication | 3 | Assessment of capability to work as part of a team, and develop and maintain working relationships |
| Numeracy | 3 | Calculations will be assessed throughout the PDA |
| Information and Communication Technology (ICT) | 2 | Researching legislation and manufacturers specifications |
| Problem Solving | 3 | Practical Activities may develop problems which need to be rectified |
| Working with Others | 3 | Working as part of a team and developing and maintaining working relationships. |

5 Additional benefits of the qualification in meeting employer needs

This qualification was designed to meet a specific purpose and what follows are details on how that purpose has been met through mapping of the units to the aims of the qualification. Through meeting the aims, additional value has been achieved by linking the unit standards with those defined in National Occupational Standards and/or trade/professional body requirements. In addition, significant opportunities exist for learners to develop the more generic skill, known as Core Skills through doing this qualification.

6 Guidance on approaches to delivery and assessment

The assessment ensures an appropriate level of rigour whilst not imposing excessive demands on centres or candidates. The design principles for the awards encourage a holistic approach to assessment and this has been adopted in each Unit specification for these awards. This is reflected in the evidence requirement statement contained in the units.

Each unit specification includes guidance on delivery and assessment and, where appropriate, any relationship with delivery and assessment of other units. Assessment guidance includes a variety of conditions including open/closed-book and observation of practical assessments.

Instruments of assessment are available in the form of the Craft Training and Assessment Programmes (TAPs). These provide guidance on content, context, evidence required, marking guidelines, drawings and checklists with clearly stated standards and tolerances. Centres may use the instruments of assessment which they consider to be most appropriate but are advised to use the TAPs which has been developed centrally by SQA. Any other instruments of assessment used must be comparable to the TAPs and have been through prior verification.

Centres can decide the order in which units are delivered, based on candidate recruitment patterns, mode of delivery, resource issues and logical progression dictated by topics and Unit content. There are recommended delivery schedules available for each award in the appendices.

Throughout all units emphasis should be placed where appropriate on the application of health and safety and sustainability. Safe working practises should be looked at in accordance with current safety codes of practise and regulations. Sustainability should include reference to criteria affecting sustainability and the impact of not implementing sustainability on the environment.

6.1 Sequencing/integration of units

The structure of the qualifications allows for a high degree of flexibility in their delivery. Owing to the very practical nature of the awards, it is recommended that each teaching/training session should be of a reasonable duration with a guideline of approximately three hours. This would vary depending on the development of skills appropriate to the candidates needs in relation to their skills and employment.

6.2 Recognition of prior learning

SQA recognises that learners gain knowledge and skills acquired through formal, non-formal and informal learning contexts.

In some instances, a full group award may be achieved through the recognition of prior learning. However, it is unlikely that a learner would have the appropriate prior learning and experience to meet all the requirements of a full group award.

The recognition of prior learning may **not** be used as a method of assessing in the following types of units and assessments:

- ◆ HN Graded Units
- ◆ Course and/or external assessments
- ◆ Other integrative assessment units (which may or not be graded)
- ◆ Certain types of assessment instruments where the standard may be compromised by not using the same assessment method outlined in the unit
- ◆ Where there is an existing requirement for a licence to practice
- ◆ Where there are specific health and safety requirements
- ◆ Where there are regulatory, professional or other statutory requirements
- ◆ Where otherwise specified in an assessment strategy

More information and guidance on the *Recognition of Prior Learning* (RPL) may be found on our website www.sqa.org.uk.

The following sub-sections outline how existing SQA unit(s) may contribute to this group award. Additionally, they also outline how this group award may be recognised for professional and articulation purposes.

The award could be offered on block release or day release as appropriate as part of the Modern Apprenticeship. It is anticipated that candidates will attend college for slightly more than half the programme in their first year and the remainder in their second year and complete the Competence Assessment Unit in their third year. Each approved centre is responsible for determining their appropriate delivery format, there are some examples of suggested delivery schedules available in the appendices.

There are opportunities for integrative delivery of units within the award. Learning and teaching of the generic units should always be integrated with technical/practical Units as much as possible, and assessment should be encouraged to be within the application of these technical/practical units. The Training and Assessment Programme identifies specific opportunities for integration with other units.

6.2.1 Articulation and/or progression

These PDAs provide the opportunity to progress to completion of the associated SVQ or to other Craft PDAs or Higher National Qualifications.

6.2.2 Professional recognition

ConstructionSkills are the Sector Skills Council and Standard Setting Body with strategic responsibilities for education and training in the construction industry. They have been strong supporters of the development of recognised construction vocational qualifications. ConstructionSkills have endorsed the development of the PDAs for use by employed apprentices as the training component of their MA.

Consultation was carried out with industry, centres and external verification teams before commencement of the review of both the PDAs and the TAPs. This consultation highlighted support of awards which flexibly, relate to NOS and the implementation of the generic units.

6.3 Opportunities for e-assessment

It is recognised that the PDAs are very much awards which focus on the development of the candidates hand skills and use of tools. Nevertheless there may be opportunities for the introduction of e-learning during the teaching and delivery of the awards. The learning and assessments of the knowledge-based outcomes can be conducted by either using e-learning methods, or by traditional learning and teaching approaches. For example formal assessments may make the use of IT systems and facilities when available, or alternatively can also use the standard mode of supervising candidates during classroom paper based assessments. It is further recognised that through delivery of the PDAs, centres could take the opportunity to integrate new innovations in the sector and important aspects of sustainability and recycling, such as waste management and separation.

6.4 Support materials

There are currently Training Assessment Programmes (TAPs) in the crafts which have been delivered extensively in centres including colleges and training providers.

7 General information for centres

Equality and inclusion

The unit specifications making up this group award have been designed to ensure that there are no unnecessary barriers to learning or assessment. The individual needs of learners will be taken into account when planning learning experiences, selecting assessment methods or considering alternative evidence. Further advice can be found on our website www.sqa.org.uk/assessmentarrangements.

Internal and external verification

All assessments used within this/these qualification(s) should be internally verified, using the appropriate policy within the centre and the guidelines set by SQA.

External verification will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications.

Further information on internal and external verification can be found in *SQA's Guide to Assessment* (www.sqa.org.uk/GuideToAssessment).

8 Glossary of terms

Embedded Core Skills: is where the assessment evidence for the unit also includes full evidence for complete Core Skill or Core Skill components. A learner successfully completing the unit will be automatically certificated for the Core Skill. (This depends on the unit having been successfully audited and validated for Core Skills certification.)

Finish date: The end of a group award's lapsing period is known as the finish date. After the finish date, the group award will no longer be live and the following applies:

- ◆ candidates may not be entered for the group award
- ◆ the group award will continue to exist only as an archive record on the Awards Processing System (APS)

Lapsing date: When a group award is entered into its lapsing period, the following will apply:

- ◆ the group award will be deleted from the relevant catalogue
- ◆ the group award specification will remain until the qualification reaches its finish date at which point it will be removed from SQA's website and archived
- ◆ no new centres may be approved to offer the group award
- ◆ centres should only enter candidates whom they expect to complete the group award during the defined lapsing period

SQA credit value: The credit value allocated to a unit gives an indication of the contribution the unit makes to an SQA group award. An SQA credit value of 1 given to an SQA unit represents approximately 40 hours of programmed learning, teaching and assessment.

SCQF: The Scottish Credit and Qualification Framework (SCQF) provides the national common framework for describing all relevant programmes of learning and qualifications in Scotland. SCQF terminology is used throughout this guide to refer to credits and levels. For further information on the SCQF visit the SCQF website at www.scqf.org.uk.

SCQF credit points: SCQF credit points provide a means of describing and comparing the amount of learning that is required to complete a qualification at a given level of the Framework. One National Unit credit is equivalent to 6 SCQF credit points. One National Unit credit at Advanced Higher and one Higher National Unit credit (irrespective of level) is equivalent to 8 SCQF credit points.

SCQF levels: The level a qualification is assigned within the framework is an indication of how hard it is to achieve. The SCQF covers 12 levels of learning. HNCs and HNDs are available at SCQF levels 7 and 8 respectively. Higher National Units will normally be at levels 6–9 and graded units will be at level 7 and 8. National Qualification Group Awards are available at SCQF levels 2–6 and will normally be made up of National Units which are available from SCQF levels 2–7.

Subject unit: Subject units contain vocational/subject content and are designed to test a specific set of knowledge and skills.

Signposted Core Skills: refers to opportunities to develop Core Skills arise in learning and teaching but are not automatically certificated.

History of changes

It is anticipated that changes will take place during the life of the qualification and this section will record these changes. This document is the latest version and incorporates the changes summarised below. Centres are advised to check SQA's APS Navigator to confirm they are using the up to date qualification structure.

NOTE: Where a unit is revised by another unit:

- ◆ No new centres may be approved to offer the unit which has been revised.
- ◆ Centres should only enter candidates for the unit which has been revised where they are expected to complete the unit before its finish date.

| Version Number | Description | Date |
|----------------|-------------|------|
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Acknowledgement

SQA acknowledges the valuable contribution that Scotland's colleges have made to the development of this qualification.

9 General information for learners

This section will help you decide whether this is the qualification for you by explaining what the qualification is about, what you should know or be able to do before you start, what you will need to do during the qualification and opportunities for further learning and employment.

You are about to begin an interesting and exciting apprenticeship and training programme. There is a bright future for well-qualified and skilled construction workers and you now have the opportunity to be part of this. There is a huge demand for reliable and conscientious tradesmen/women, and successful completion of this training programme will help to ensure that you will meet the necessary requirements.

The Professional Development Awards (PDAs) in Bricklaying, Carpentry and Joinery, Floorcovering Occupations, Painting and Decorating, Plastering, Roof Slating, Tiling and Cement Work, Stonemasonry, Wall and Floor Tiling and Woodmachining are qualifications which require you to spend the majority of your time in a workshop location. The PDAs are designed to equip you with the knowledge, understanding and skills to allow you to progress to higher level qualifications.

This could be your first step in a successful career in construction which will offer you many varied opportunities from becoming a skilled crafts person through to senior posts in construction management.

Delivery of the PDAs is a component of the Modern Apprenticeship in partnership with industry bodies and ConstructionSkills. As part of the Modern Apprenticeship you must meet the requirements of the Modern Apprenticeship which include being employed in the relevant craft industry.

You will be assessed on your knowledge and skills developed in each Unit through the completion of the relevant Training and Assessment Programme (TAP). The assessment may take a number of forms, including multi choice and written response questions, practical tasks where you are observed meeting a set standard, and other practical activities when working in teams.

The practical units will provide you with the basic skills and knowledge needed to carry out practical work. You will then demonstrate your range of abilities through the completion of practical work. You will also have to demonstrate that you possess the underpinning knowledge needed to understand how to deal with any problems and variations which may occur during practical work.

Appendix 1: Bricklaying

Mapping to award aims

| Aims | | | | | | | | | | | | | | | | | | | |
|--|---|--|---|---|---|---------------------------------|--|--|---------------------------------|--------------------------------|---|-----------------------------|--------------------------------|--------------------|--|---|---|--|----------------------------------|
| | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Appreciation of Access Platforms and Equipment | Bricklaying: Half Brick Walling | Bricklaying: One Brick Walling | Bricklaying: Set out and Build Brickwork Masonry Sub-structures | Bricklaying: Cavity Walling | Bricklaying: Openings in Walls | Bricklaying: Piers | Bricklaying: Traditional Arch Construction | Bricklaying: Decorative Panels and Obtuse Corners | Bricklaying: Masonry Cladding to Timber Framed Structures | Bricklaying: Set Out and Build Brickwork Masonry to Rake | Bricklaying: Reconstituted Stone |
| ◆ Development of knowledge and specific skills for Bricklaying | X | X | X | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X |
| ◆ Developing professional effectiveness in Bricklaying | X | X | X | X | X | X | | X | | | | | | | | | | | |
| ◆ Application of knowledge to new technology in Bricklaying | X | X | | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ◆ Meeting a skills gap identified by employer | X | | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X |
| ◆ Providing specialised studies which are directly relevant to the individual vocations in which candidates are aspiring towards | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ◆ Enabling candidates to make an immediate contribution in employment in the building sector | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ◆ Underpinning practical experience in the Modern Apprenticeship | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X |

Mapping of Core Skills development opportunities — Bricklaying

| Unit title and code | Communication | | Numeracy | | ICT | | Problem Solving | | | Working with Others | |
|---|---------------|----|----------|-----|-----|-----|-----------------|-----|-----|---------------------|-----|
| | OC | WC | UN | UGI | AI | PCI | CT | P&O | R&E | WCO | RCC |
| Conform to General Workplace Health, Safety and Welfare | S | S | S | | | | S | S | | S | |
| Confirm Work Activities and Resources for the Work | S | S | S | | | | S | S | | S | |
| Develop and Maintain Good Working Relationships | S | S | S | | | | S | S | | S | |
| Confirm the Occupational Method of Work | S | S | S | | | | S | S | | S | |
| Conform to Productive Working Practices | S | S | S | | | | S | S | | S | |
| Move, Handle or Store Resources | S | S | S | | | | S | S | | S | |
| Construction Craft Associated Subjects | S | S | S | | S | S | S | S | | S | |
| Appreciation of access Platforms and Equipment | S | S | S | | | | S | S | | S | |
| Bricklaying: Traditional Arch Construction | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Cavity Walling | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Fireplaces, Flues and Chimney Stacks | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Circular Walls | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Masonry Cladding to Timber Framed Structures | S | S | S | E6 | S | S | S | S | | S | |
| Bricklaying: Set Out and Build Masonry to Rake | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Decorative Features | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Decorative Panels and Obtuse Corners | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Half Brick Walling | S | S | S | | S | S | S | S | | S | |
| Bricklaying: One Brick Walling | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Openings in Walls | S | S | S | | S | S | S | S | | | |
| Bricklaying: Piers | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Reconstituted Stone | S | S | S | | S | S | S | S | | | |
| Bricklaying: Set out and Build Masonry Sub-structures | S | S | S | | S | S | S | S | | S | |
| Bricklaying: Mix, Place and Finish Concrete | S | S | S | | S | S | S | S | | S | |

S = Signposted, E = Embedded at SCQF level X

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using candidate evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting for where candidate evidence may be found however centres must map the evidence within the candidate portfolio for External Verification Purposes. The list provided is not exhaustive.

| NOS reference | NOS title | PDA unit code | PDA unit title |
|---------------|------------------------------------|---|--|
| COSVR40v2 | Erect masonry structures | F6MF 12 H0RJ 12 HORM 12 HL42 46 F6MS 12 H106 12 H108 12 H105 12 H10E 12 | Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Craft Associated Subject Confirm Work Activities and Resources for the Work Move, Handle or Store Resources |
| COSVR41v2 | Set out masonry structures | H090 12 H105 12 H108 12 H106 12 Any performance units | Set Out and Build Brickwork Masonry Sub-Structure Confirm Work Activities and Resources for the Work Construction Craft Associated Subject Conform to General Workplace Health, Safety and Welfare |
| COSVR48v3 | Set out complex masonry structures | H08Y 12 F6MJ 12 F6MK 12 H090 12 F6MH 12 | Set Out and Build Brickwork Masonry to Rake Decorative Features Decorative Panels and Obtuse Corners Set Out and Build Brickwork Masonry Sub-Structure Circular Walling |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|----------------------|--|---|--|
| COSVR49v3 | Erect complex masonry structures | F6MF 12 H0RJ 12 HORM 12 HL42 46 F6MS 12 H106 12 H108 12 H105 12 H10E 12 | Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Craft Associated Subject Confirm Work Activities and Resources for the Work Move, Handle or Store Resources |
| COSVR42v2 | Erect masonry cladding | H08M 12 F6MG 12 H08W 12 | Masonry Cladding to Timber Framed Structures Cavity Walling Reconstituted Stone |
| COSVR44v2 | Erect thin joint masonry structures | H090 12 H08N 12 | Set Out and Build Brickwork Masonry Sub-Structures Erect Thin Joint Blockwork Masonry Structures |
| COSVR45v3 | Place and finish non-specialist concrete | H08T 12 F6MC 12 | Mix, Place and Finish Concrete Piers |
| COSVR47v2 | Maintain slate and tile roofing | F6MF 12 H0RJ 12 HORM 12 HL42 46 F6MS 12 H106 12 H108 12 H105 12 | Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Craft Associated Subject Confirm Work Activities and Resources for the Work |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|----------------------|--|---|--|
| | | H10E 12 | Move, Handle or Store Resources |
| COSVR42v2 | Erect masonry cladding | H08M 12 F6MG 12 H08W 12 | Masonry Cladding to Timber Framed Structures Cavity Walling Reconstituted Stone |
| COSVR44v2 | Erect thin joint masonry structures | H090 12 H08N 12 | Set Out and Build Brickwork Masonry Sub-Structures Erect Thin Joint Blockwork Masonry Structures |
| COSVR45v3 | Place and finish non-specialist concrete | H08T 12 F6MC 12 | Mix, Place and Finish Concrete Piers |
| COSVR47v2 | Maintain slate and tile roofing | F6MF 12 H0RJ 12 HORM 12 HL42 46 F6MS 12 H106 12 H108 12 H105 12 H10E 12 | Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Craft Associated Subject Confirm Work Activities and Resources for the Work Move, Handle or Store Resources |

SUGGESTED DELIVERY SCHEDULE FOR PDA IN BRICKLAYING

| Year | YEAR 1 | | | | | | | | | | | | | | | | | | | YEAR | | | | | | | | | | | 3 | 4 |
|---|--------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|--------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | COURSE WEEKS | | | | | | | | | | | | | | | | | | | COURSE WEEKS | | | | | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 |
| Unit title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation of access Platforms and Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Half Brick Walling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: One Brick Walling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Cavity Walling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Set out and Build Masonry Sub-structures | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Piers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Masonry Cladding to Timber Framed Structures | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Openings in Walls | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Traditional Arch Construction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Reconstituted Stone | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Set Out and Build Brickwork Masonry to Rake | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Fireplaces, Flues and Chimney Stacks | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Circular Walls | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Decorative Features | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bricklaying: Decorative Panels and Obtuse Corners | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to General Workplace Health, Safety and Welfare | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm Work Activities and Resources for the Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Develop and Maintain Good Working Relationships | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm the Occupational Method of Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to Productive Working Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Move, Handle and Store Resources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Construction Craft Associated Subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Appendix 2: Carpentry and Joinery

| Mapping to award a | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Appreciation of Access Platforms and Equipment | Woodworking Power Tool Skills | Carpentry and Joinery: Install Domestic Fittings | Carpentry and Joinery: Domestic Straight Flight Stairs | Carpentry and Joinery: Door Construction | Carpentry and Joinery: First Fixing | Carpentry and Joinery: Ground and Upper Floor Construction | Carpentry and Joinery: Panelling and Installation | Carpentry and Joinery: Roof Construction | Carpentry and Joinery: Repairs and Maintenance | Carpentry and Joinery: Second Fixing | Carpentry and Joinery: Timber Frame Construction and Internal Partitioning Systems | Carpentry and Joinery: Woodworking Machine Skills | Carpentry and Joinery: Workshop Practice and Hand Skills |
|--------------------|--|--|---|---|---|---------------------------------|--|--|-------------------------------|--|--|--|-------------------------------------|--|---|--|--|--------------------------------------|--|---|--|
| | ♦ Development of knowledge and specific skills for Carpentry and Joinery | X | X | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | ♦ Developing professional effectiveness in Carpentry and Joinery | X | X | X | X | X | | X | | | | | | | | | | | X | | X |
| | ♦ Application of knowledge to new technology in Carpentry and Joinery | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | ♦ Meeting a skills gap identified by employer | X | | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | ♦ Providing specialised studies which are directly relevant to the individual vocations in which candidates are aspiring towards | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| | ♦ Enabling candidates to make an immediate contribution in employment in the building sector | X | X | X | X | X | X | X | | | | | | | | | | | X | | |

| Mapping to award a | | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Appreciation of Access Platforms and Equipment | Woodworking Power Tool Skills | Carpentry and Joinery: Install Domestic Fittings | Carpentry and Joinery: Domestic Straight Flight Stairs | Carpentry and Joinery: Door Construction | Carpentry and Joinery: First Fixing | Carpentry and Joinery: Ground and Upper Floor Construction | Carpentry and Joinery: Panelling and Installation | Carpentry and Joinery: Roof Construction | Carpentry and Joinery: Repairs and Maintenance | Carpentry and Joinery: Second Fixing | Carpentry and Joinery: Timber Frame Construction and Internal Partitioning Systems | Carpentry and Joinery: Woodworking Machine Skills | Carpentry and Joinery: Workshop Practice and Hand Skills |
|--------------------|--|---|--|---|---|---|---------------------------------|--|--|-------------------------------|--|--|--|-------------------------------------|--|---|--|--|--------------------------------------|--|---|--|
| ◆ | Underpinning practical experience in the Modern Apprenticeship | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ◆ | Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

Mapping of Core Skills development opportunities

| Unit title and code | Communication | | Numeracy | | ICT | | Problem Solving | | | Working with Others | |
|--|---------------|----|----------|-----|-----|-----|-----------------|-----|-----|---------------------|-----|
| | OC | WC | UN | UGI | AI | PCI | CT | P&O | R&E | WCO | RCC |
| Conform to General Workplace Health, Safety and Welfare | S | S | S | | | | S | S | | S | |
| Confirm Work Activities and Resources for the Work | S | S | S | | | | S | S | | S | |
| Develop and Maintain Good Working Relationships | S | S | S | | | | S | S | | S | |
| Confirm the Occupational Method of Work | S | S | S | | | | S | S | | S | |
| Conform to Productive Working Practices | S | S | S | | | | S | S | | S | |
| Move, Handle or Store Resources | S | S | S | | | | S | S | | S | |
| Construction Craft Associated Subjects | S | S | S | | S | S | S | S | | S | |
| Appreciation of access Platforms and Equipment | S | S | S | | | | S | S | | S | |
| Woodworking Power Tool Skills | S | S | | | | | E5 | S | | S | |
| Carpentry and Joinery: Install Domestic Fitments | S | S | S | | S | S | E4 | S | | S | |
| Carpentry and Joinery: Domestic Straight Flight Stairs | S | S | S | | S | S | E4 | S | | S | |
| Carpentry and Joinery: Door Construction | S | S | S | | S | S | E4 | S | | S | |
| Carpentry and Joinery: First Fixing | S | S | S | | S | S | E4 | S | | S | |
| Carpentry and Joinery: Ground and Upper Floor Construction | S | S | S | | S | S | E4 | S | | S | |
| Carpentry and Joinery: Panelling and Installation | S | S | S | | S | S | E4 | S | | S | |
| Carpentry and Joinery: Roof Construction | S | S | S | E4 | S | S | E4 | S | | S | |
| Carpentry and Joinery: Repairs and Maintenance | S | S | S | | S | S | E5 | S | | S | |
| Carpentry and Joinery: Second Fixing | S | S | S | | S | S | E4 | S | | S | |
| Carpentry and Joinery: Timber Frame Construction and Internal Partitioning Systems | S | S | S | E4 | S | S | E4 | S | | S | |
| Carpentry and Joinery: Woodworking Machine Skills | S | S | | | | | S | S | | S | |
| Carpentry and Joinery: Workshop Practice and Hand Skills | S | S | S | | S | S | E4 | S | | S | |

S = Signposted, E = Embedded at SCQF level X

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using candidate evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting of where candidate evidence may be found however centres must map the evidence within the candidate portfolio for External Verification Purposes. The list provided is not exhaustive.

| NOS reference | NOS title | PDA unit code | PDA unit title |
|---------------|--|--|--|
| COSVR28v2 | Produce CAD setting out details | H0RS 12 H105 12 | Workshop Practice and Hand Skills Confirm Work Activities and Resources for the Work |
| COSVR633v1 | Set up and use fixed machinery | H106 12 H10E 12 H0RF 12 H0RE 12 F6MS 12 F6MF 12 | Conform to General Workplace Health, Safety and Welfare Move, Handle or Store Resources Domestic Straight Flight Stairs Install Domestic Fitments Woodworking Machine Skills Appreciation of Access Platforms and Equipment |
| COSVR634v2 | Produce setting out details for bespoke products | H106 12 H10E 12 H10F 12 H0RE 12 F6MS 12 F6MF 12 H0RG 12 H0RH 12 H0RL 12 HL42 46 | Conform to General Workplace Health, Safety and Welfare Move, Handle or Store Resources Domestic Straight Flight Stairs Install Domestic Fitments Woodworking Machine Skills Appreciation of Access Platforms and Equipment Door Construction First Fixing Panelling and Installation Woodworking Power Tool Skills |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|----------------------|---|---|--|
| COSVR628v2 | Set up and use transportable cutting and shaping machines | F6MS 12 H106 12 HL42 46 H0RE 12 H0RF 12 H0RG 12 H0RL 12 H0RH 12 H0RP 12 | Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Woodworking Power Tool Skills Install Domestic Fitments Domestic Straight Flight Stairs Door Construction Panelling and Installation First Fixing Second Fixing |
| COSVR11v2 | Erect structural carcassing components | F6MF 12 H0RJ 12 HORM 12 HL42 46 F6MS 12 H106 12 H108 12 H105 12 H10E 12 | Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Craft Associated Subject Confirm Work Activities and Resources for the Work Move, Handle or Store Resources |
| COSVR25v3 | Maintain non-structural or structural components | H106 12 H105 12 H10C 12 H104 12 H107 12 | Conform to General Workplace Health, Safety and Welfare Confirm Work Activities and Resources for the Work Develop and Maintain Good Working Relationships Confirm the Occupational Method of Work Conform to Productive Working Practices |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|----------------------|--|---|--|
| COSVR15v4 | Mark out from setting out details for routine products | H0RG 12 H10E 12 H0RJ 12 HL42 46 H0RE 12 H0RL 12 H0RS 12 | Door Construction Move, Handle or Store Resources Ground and Upper Floor Construction Woodworking Power Tool Skills Install Domestic Fitments Panelling and Installation Workshop Practice and Hand Skills |
| COSVR16v4 | Manufacture routine products | H0RG 12 H0RH 12 HL42 46 H0RS 12 H0RF 12 H0RL 12 | Door Construction First Fixing Woodworking Power Tool Skills Workshop Practice and Hand Skills Domestic Straight Flight Stairs Panelling and Installation |
| COSVR632v2 | Manufacture bespoke products | F6MF 12 H0RJ 12 HORM 12 HL42 46 F6MS 12 H106 12 H108 12 H105 12 H10E 12 | Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare Construction Craft Associated Subject Confirm Work Activities and Resources for the Work Move, Handle or Store Resources |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|----------------------|--|----------------------|---|
| COSVR25v3 | Maintain non-structural or structural components | H106 12 | Conform to General Workplace Health, Safety and Welfare |
| | | H105 12 | Confirm Work Activities and Resources for the work |
| | | H10C 12 | Develop and Maintain Good Working Relationships |
| | | H104 12 | Confirm the Occupational Method of Work |
| | | H107 12 | Conform to Productive Work Practices |
| | | H10E 12 | Move, Handle or Store Resources |
| | | HORN 12 | Repairs and Maintenance |
| COSVR631v1 | Erect roof structure carcassing components | H106 12 | Conform to General Workplace Health, Safety and Welfare |
| | | H105 12 | Confirm Work Activities and Resources for the work |
| | | H10C 12 | Develop and Maintain Good Working Relationships |
| | | H104 12 | Confirm the Occupational Method of Work |
| | | H107 12 | Conform to Productive Work Practices |
| | | H10E 12 | Move, Handle or Store Resources |
| | | HORM 12 | Roof Construction |
| COSVR14v4 | Produce setting out details for routine products | H106 12 | Conform to General Workplace Health, Safety and Welfare |
| | | H105 12 | Confirm Work Activities and Resources for the work |
| | | H10C 12 | Develop and Maintain Good Working Relationships |
| | | H104 12 | Confirm the Occupational Method of Work |
| | | H107 12 | Conform to Productive Work Practices |
| | | H10E 12 | Move, Handle or Store Resources |

SUGGESTED DELIVERY SCHEDULE FOR PDA IN CARPENTRY AND JOINERY

| Year | YEAR1 | | | | | | | | | | | | | | | | | | | YEAR | | | | | | | | | | | 3 | 4 | |
|--|--------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|--------------|----|----|----|----|----|----|----|----|----|----|----|----|-------------|
| | COURSE WEEKS | | | | | | | | | | | | | | | | | | | COURSE WEEKS | | | | | | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | Finish Date |
| Unit Title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation of access Platforms and Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Workshop Practice and Hand Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Woodworking Machine Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Woodworking Power Tool Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Door Construction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Timber Frames (Inner and External) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Ground and Upper Floor Construction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: First Fixing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Second Fixing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Pitched and Flat Roof Construction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Repairs and Maintenance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Domestic Straight Flight Stairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Panelling and Installation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Carpentry and Joinery: Install Domestic Fitments | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to General Workplace Health, Safety and Welfare | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm Work Activities and Resources for the Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Develop and Maintain Good Working Relationships | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm the Occupational Method of Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to Productive Working Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Move, Handle and Store Resources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Construction Craft Associated Subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Appendix 3: Floorcovering Occupations

| Mapping to NOS | | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Setting Out for Laying Standard and Complex Floorcoverings | Preparing Surfaces to Receive Floorcoverings | Assessing Conditions for Floorcoverings | Install Domestic Floorcoverings | Sustainability and Waste Management | Floorcovering Repair and Maintenance | Installing Textile Floorcoverings | Resilient Floorcoverings | Installing Wood Floorcoverings | Installing Complex Sheet and Tile Floorcoverings | Installing Complex Decorative Timber Floorcoverings |
|----------------|---|---|--|---|---|---|---------------------------------|--|--|--|---|---------------------------------|-------------------------------------|--------------------------------------|-----------------------------------|--------------------------|--------------------------------|--|---|
| VR209 | Confirm Work Activities and Resources for the Work | | | | | | | | | | | | | | | | | | |
| VR210 | Develop and Maintain Good Working Relationships | | | | | | | | | | | | | | | | | | |
| VR211 | Confirm the Occupational Method of Work | | | | | | | | | | | | | | | | | | |
| VR213 | Co-ordinate and Organise Work Operations | | | | | | | | | | | | | | | | | | |
| VR641 | Conform to General Workplace Health, Safety and Welfare | | | | | | | | | | | | | | | | | | |
| VR302 | Set Out for Laying Floorcoverings | | | | | | | | | | | | | | | | | | |
| VR303 | Prepare Surfaces to Receive Floorcoverings | | | | | | | | | | | | | | | | | | |
| VR304 | Install Textile Floorcoverings | | | | | | | | | | | | | | | | | | |
| VR305 | Install Impervious Floorcoverings | | | | | | | | | | | | | | | | | | |
| VR306 | Install Wood Floorcovering | | | | | | | | | | | | | | | | | | |
| VR307 | Assess Conditions for Floorcoverings | | | | | | | | | | | | | | | | | | |

| Mapping to aims | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Setting Out for Laying Standard and Complex Floorcoverings | Preparing Surfaces to Receive Floorcoverings | Assessing Conditions for Floorcoverings | Install Domestic Floorcoverings | Sustainability and Waste Management | Floorcovering Repair and Maintenance | Installing Textile Floorcoverings | Resilient Floorcoverings | Installing Wood Floorcoverings | Installing Complex Sheet and Tile Floorcoverings | Installing Complex Decorative Timber Floorcoverings |
|-----------------|--|--|---|---|---|---------------------------------|--|--|--|---|---------------------------------|-------------------------------------|--------------------------------------|-----------------------------------|--------------------------|--------------------------------|--|---|
| | ◆ Development of knowledge and specific skills for Floorcovering | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X |
| | ◆ Developing professional effectiveness in Floorcovering | X | X | X | X | X | | | | | | | | | | | X | |
| | ◆ Application of knowledge to new technology in Floorcovering | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X |
| | ◆ Meeting a skills gap identified by employer | X | | X | X | X | | X | X | X | X | X | X | X | X | X | X | X |
| | ◆ Providing specialised studies which are directly relevant to the individual vocations in which candidates are aspiring towards | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X |
| | ◆ Enabling candidates to make an immediate contribution in employment in the building sector | X | X | X | X | X | X | | | | | | | | | | X | |
| | ◆ Underpinning practical experience in the Modern Apprenticeship | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X |
| | ◆ Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

Mapping of Core Skills development opportunities

| Unit title and code | Communication | | Numeracy | | ICT | | Problem Solving | | | Working with Others | |
|--|---------------|----|----------|-----|-----|-----|-----------------|-----|-----|---------------------|-----|
| | OC | WC | UN | UGI | AI | PCI | CT | P&O | R&E | WCO | RCC |
| Conform to General Workplace Health, Safety and Welfare | S | S | S | | | | S | S | | S | |
| Confirm Work Activities and Resources for the Work | S | S | S | | | | S | S | | S | |
| Develop and Maintain Good Working Relationships | S | S | S | | | | S | S | | S | |
| Confirm the Occupational Method of Work | S | S | S | | | | S | S | | S | |
| Conform to Productive Working Practices | S | S | S | | | | S | S | | S | |
| Move, Handle or Store Resources | S | S | S | | | | S | S | | S | |
| Construction Craft Associated Subjects | S | S | S | | S | S | S | S | | S | |
| Setting Out for Laying Standard and Complex Floorcoverings | S | S | S | | | | E5 | S | | S | |
| Preparing Surfaces to Receive Floorcoverings | S | S | S | | S | S | E5 | S | | S | |
| Assessing Conditions for Floorcoverings | S | S | S | | | | S | S | | S | |
| Install Domestic Floorcoverings | S | S | S | | S | S | E5 | S | | S | |
| Sustainability and Waste Management | S | S | | | S | S | S | S | | S | |
| Floorcovering Repair and Maintenance | S | S | S | | S | S | E5 | S | | S | |
| Installing Textile Floorcoverings | S | S | S | | S | S | E5 | S | | S | |
| Resilient Floorcoverings | S | S | S | | S | S | E5 | S | | S | |
| Installing Wood Floorcoverings | S | S | S | | S | S | E5 | S | | S | |
| Installing Complex Sheet and Tile Floorcoverings | S | S | S | | S | S | E5 | S | | S | |
| Installing Complex Decorative Timber Floorcoverings | S | S | S | | S | S | E5 | S | | S | |

S = Signposted, E = Embedded at SCQF level X

Appendix 4: Painting and Decorating

| Mapping to award aims | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Appreciation of Access Platforms and Equipment | P&D: HVLP, Airless Spraying and Ancillary Equipment | All P&D: Applying Coatings Units | P&D: Basic Decorative Effects | P&D: Broadwall Decorative Effects | P&D: Ceiling Paperhanging | P&D: Colour Schemes | P&D: Foundation and Plain Paperhanging | P&D: Patterned Paperhanging | P&D: Properties of Solvent-borne Coatings | P&D: Properties of Water-borne Coatings |
|--|---|--|---|---|---|---------------------------------|--|--|---|----------------------------------|-------------------------------|-----------------------------------|---------------------------|---------------------|--|-----------------------------|---|---|
| ♦ Development of knowledge and specific skills for Painting and Decorating | X | X | X | X | X | X | | | X | X | X | X | X | X | X | X | X | X |
| ♦ Developing professional effectiveness in Painting and Decorating | X | X | X | X | X | X | | X | | | | | | | | | | |
| ♦ Application of knowledge to new technology in Painting and Decorating | X | X | | X | | | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Meeting a skills gap identified by employer | X | | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Providing specialised studies which are directly relevant to the individual vocations in which candidates are aspiring towards | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Enabling candidates to make an immediate contribution in employment in the building sector | X | X | X | X | X | X | X | X | | | | | | | | | | |
| ♦ Underpinning practical experience in the Modern Apprenticeship | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

Mapping of Core Skills development opportunities

| Unit title and code | Communication | | Numeracy | | ICT | | Problem Solving | | | Working with Others | |
|---|---------------|----|----------|-----|-----|-----|-----------------|-----|-----|---------------------|-----|
| | OC | WC | UN | UGI | AI | PCI | CT | P&O | R&E | WCO | RCC |
| Conform to General Workplace Health, Safety and Welfare | S | S | S | | | | S | S | | S | |
| Confirm Work Activities and Resources for the Work | S | S | S | | | | S | S | | S | |
| Develop and Maintain Good Working Relationships | S | S | S | | | | S | S | | S | |
| Confirm the Occupational Method of Work | S | S | S | | | | S | S | | S | |
| Conform to Productive Working Practices | S | S | S | | | | S | S | | S | |
| Move, Handle or Store Resources | S | S | S | | | | S | S | | S | |
| Construction Craft Associated Subjects | S | S | S | | S | | S | S | | S | |
| Appreciation of access Platforms and Equipment | S | S | S | | | | S | S | | S | |
| P&D: HVLP, Airless Spraying and Ancillary Equipment | S | S | S | | | | E5 | S | | S | |
| P&D: Applying Coatings to Cementitious Surfaces | S | S | S | | | | E4 | S | | S | |
| P&D: Applying Coatings to Metal Surfaces | S | S | S | | | | E4 | S | | S | |
| P&D: Applying Coatings to Timber Surfaces | S | S | S | | | | E4 | S | | S | |
| P&D: Applying Solvent-borne Surface Coatings | S | S | | | | | S | S | | | |
| P&D: Applying Water-borne Surface Coatings | S | S | | | | | S | S | | | |
| P&D: Basic Decorative Effects | S | S | S | | | | S | S | | S | |
| P&D: Broadwall Decorative Effects | S | S | S | | | | S | S | | S | |
| P&D: Ceiling Paperhanging | S | S | S | | | | S | S | | S | |
| P&D: Colour Schemes | S | S | S | | | | S | S | | S | |
| P&D: Foundation and Plain Paperhanging | S | S | S | | | | S | S | | S | |
| P&D: Patterned Paperhanging | S | S | S | | | | S | S | | S | |
| P&D: Properties of Solvent-borne Coatings | S | S | S | | | | S | S | | S | |
| P&D: Properties of Water-borne Coatings | S | S | S | | | | S | S | | S | |

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using candidate evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting for where candidate evidence may be found however centres must map the evidence within the candidate portfolio for External Verification Purposes. The list provided is not exhaustive.

| NOS reference | NOS title | PDA unit code | PDA unit title |
|---------------|--|--|--|
| COSVR332v3 | Prepare surfaces for painting/decorating | F79L 12 F79M 12 | Applying Solvent-borne Surface Coatings Applying Water-borne Surface Coatings |
| COSVR333v3 | Apply paint systems by brush and roller | F79L 12 F79M 12 | Applying Solvent-borne Surface Coatings Applying Water-borne Surface Coatings |
| COSVR336v2 | Hang wallcoverings (standard papers) | F79Y 12 F79W 12 HH66 46 | Ceiling Paperhanging Foundation and Plain Paperhanging Patterned Paperhanging |
| COSVR337v2 | Hang wide-width vinyls | F79W 12 HH66 46 | Foundation and Plain Paperhanging Patterned Paperhanging |
| COSVR339v2 | Apply coatings by the airless spray method | HH65 46 | HVLP, Airless Spraying and Ancillary Equipment |
| COSVR340v2 | Apply coatings by the air spray method | HH65 46 | HLVP, Airless Spraying and Ancillary Equipment |
| COSVR342v3 | Produce and apply complex stencil designs | F79N 12 | Basic Decorative Effects |
| COSVR343v2 | Hang wallcoverings to complex surfaces | HH66 46 | Patterned Paperhanging |
| COSVR346v2 | Hang wallcoverings (specialised papers) | HH66 46 | Patterned Paperhanging |
| COSVR347v2 | Produce comb textured finishes | F79N 12 | Basic Decorative Effects |
| COSVR348v3 | Apply metal leaf to surfaces | F6MF 12 H0RJ 12 HORM 12 HL42 46 F6MS 12 H106 12 | Appreciation of Access Platforms and Equipment Ground and Upper Floor Construction Roof Construction Woodworking Power Tool Skills Woodworking Machine Skills Conform to Workplace Health, Safety and Welfare |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|----------------------|--|-------------------------------|--|
| | | H108 12 H105 12 H10E 12 | Construction Craft Associated Subject Confirm Work Activities and Resources for the Work Move, Handle or Store Resources |
| COSVR646v1 | Install coving and decorative mouldings | H0HH 12 | Applying Coatings to Cementitious Surfaces |
| COSVR647v1 | Apply coatings to produce textured finishes | H0HH 12 | Applying Coatings to Cementitious Surfaces |
| COSVR648v1 | Produce broken colour effects | F79N 12 | Basic Decorative Effects |
| | | F79P 12 | Broadwall Decorative Effects |
| COSVR649v1 | Produce stencil designs using pre-cut stencil plates | F79N 12 | Basic Decorative Effects |
| COSVR650v1 | Produce straight grained effects | F79P 12 | Broadwall Decorative Effects |
| COSVR651v1 | Produce quality replica grained finishes | F79P 12 | Broadwall Decorative Effects |
| COSVR652v1 | Produce marbling effects | F79P 12 | Broadwall Decorative Effects |
| COSVR653v1 | Produce quality replica marble finishes | F79P 12 | Broadwall Decorative Effects |

SUGGESTED DELIVERY SCHEDULE FOR PDA IN PAINTING AND DECORATING

| CO-COLORED DELIVERABLE SCHEDULE FOR PAINTING AND DECORATING | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|--------------|----|----|----|----|----|----|----|----|----|----|----|----|----|-------------|
| Year | YEAR1 | | | | | | | | | | | | | | | | | | YEAR | | | | | | | | | | | 3 | 4 | | |
| | COURSE WEEKS | | | | | | | | | | | | | | | | | | COURSE WEEKS | | | | | | | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | Finish Date |
| Unit Title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation of access Platforms and Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applying Solvent-borne Surface Coatings | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applying Water-borne Surface Coatings | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Properties of Solvent-borne Coatings | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Properties of Water-borne Coatings | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applying Coatings to Cementitious Surfaces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applying Coatings to Metal Surfaces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Applying Coatings to Timber Surfaces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Colour Schemes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ceiling Paperhanging | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Foundation and Plain Paperhanging | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Patterned Paperhanging | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Basic Decorative Effects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Broadwall Decorative Effects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HVLP, Airless Spraying and Ancillary Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to General Workplace Health, Safety and Welfare | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm Work Activities and Resources for the Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Develop and Maintain Good Working Relationships | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm the Occupational Method of Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to Productive Working Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Move, Handle and Store Resources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Construction Craft Associated Subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Appendix 5: Plastering

| Mapping to aims | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Appreciation of Access Platforms and Equipment | Applying and Coating to Metal lath | Applying Lightweight Plasters | Acrylic Rendering and Roughcasting | External Finishes | Complex External Plasterwork and Repairs | Floorcreeding | Drywall Materials and Internal Repairs | Plain Faced Render and Bull-nose Ashlars | Producing and Fixing Fibrous Plaster Casts | Producing and Fixing Moulded Plasterwork | Run and Fix Mouldings & Cornice | Screeds and Straightening | Tools and Materials | Curved Plasterwork |
|---|---|--|---|---|---|---------------------------------|--|--|------------------------------------|-------------------------------|------------------------------------|-------------------|--|---------------|--|--|--|--|---------------------------------|---------------------------|---------------------|--------------------|
| ♦ Development of specific knowledge and skills in Plastering | X | X | X | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Developing professional effectiveness in Construction Craft Industry | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Application of candidates knowledge of new technologies and practices | X | X | | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Meeting skills gaps identified by employers | X | | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Providing specialised studies which are directly relevant to the individual vocations which candidates are aspiring towards | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Enabling candidates to make a contribution in employment in the building industry | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Underpinning practical experience in the Modern Apprenticeship | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

Mapping of Core Skills development opportunities

| Unit title and code | Communication | | Numeracy | | ICT | | Problem Solving | | | Working with Others | |
|---|---------------|----|----------|-----|-----|-----|-----------------|-----|-----|---------------------|-----|
| | OC | WC | UN | UGI | AI | PCI | CT | P&O | R&E | WCO | RCC |
| Confirm to General Workplace Health, Safety and Welfare | S | S | S | | | | S | S | | S | |
| Confirm Work Activities and Resources for the Work | S | S | S | | | | S | S | | S | |
| Develop and Maintain Good Working Relationships | S | S | S | | | | S | S | | S | |
| Confirm the Occupational Method of Work | S | S | S | | | | S | S | | S | |
| Conform to Productive Working Practices | S | S | S | | | | S | S | | S | |
| Move, Handle or Store Resources | S | S | S | | | | S | S | | S | |
| Construction Craft Associated Subjects | S | S | S | | S | | S | S | | S | |
| Appreciation of access Platforms and Equipment | S | S | S | | | | S | S | | S | |
| Plastering: Applying and Coating to Metal Lath | S | S | | | | | S | S | | | |
| Plastering: Applying Lightweight Plasters | S | S | S | | S | S | S | S | | S | |
| Plastering: Acrylic Rendering and Roughcasting | S | S | S | | | | S | S | | S | |
| Plastering: External Finishes | S | S | S | | | | S | S | | S | |
| Plastering: Complex External Plasterwork and Repairs | S | S | S | | | | S | S | | S | |
| Plastering: Floorscreeding | S | S | S | | S | S | S | S | | S | |
| Plastering: Plain Faced Render and Bull-nose Ashlars | S | S | S | | S | S | S | S | | S | |
| Plastering: Drywall Materials and Internal Repairs | S | S | S | | | | S | S | | S | |
| Plastering: Producing and Fixing Fibrous Plaster Casts | S | S | S | | | | S | S | | S | |
| Plastering: Producing and Fixing Moulded Plasterwork | S | S | S | | S | S | S | S | | S | |
| Plastering: Running and Fixing Mouldings | S | S | S | | S | S | S | S | | S | |
| Plastering: Screeds and Straightening | S | S | S | | S | S | S | S | | S | |
| Plastering; Tools and Materials | S | S | S | | S | S | S | S | | S | |
| Plastering: Curved Plasterwork | S | S | S | | | | S | S | | S | |

National Occupational Standards (NOS) Knowledge and understanding Performance Criteria Signposting to PDA Unit(s).

It may be possible for centres to evidence the Knowledge and understanding Performance Criteria of the National Occupational Standards using candidate evidence from the PDA Units listed opposite each NOS. It should be noted however this is signposting for where candidate evidence may be found however centres must map the evidence within the candidate portfolio for External Verification Purposes. The list provided is not exhaustive.

| NOS reference | NOS title | PDA unit code | PDA unit title |
|----------------------|--|--|---|
| COSVR76v2 | Apply solid plaster to complex internal surfaces | H0C5 12 HL3X 46 F6SD 12 | Applying Lightweight Plasters Curved Plasterwork External Finishes |
| COSVR77v2 | Produce complex external render finishes | F6SB 12 HK4P 12 F6SD 12 H0C6 12 | Applying and Coating to Metal Lath Acrylic Rendering and Roughcasting External Finishes Complex External Plasterwork and Repairs |
| COSVR68v2 | Install direct bond dry lining systems | HL3V 46 | Drywall Materials and Internal Repairs |
| COSVR71v2 | Install mechanically fixed plasterboard | HL3V 46 | Drywall Materials and Internal Repairs |
| COSVR80v2 | Run in-situ mouldings | HL40 46 F6SF 12 | Run and Fix Mouldings and Cornice Producing and Fixing Fibrous Plaster Casts |
| COSVR74v2 | Produce fibrous plaster components | HK4N 46 HL40 46 | Producing and Fixing Moulded Plasterwork Run and Fix Mouldings and Cornice |
| COSVR81v2 | Produce complex plasterwork moulds | HK4N 46 HL40 46 F6SF 12 | Producing and Fixing Moulded Plasterwork Run and Fix Mouldings and Cornice Producing and Fixing Fibrous Plaster Casts |
| COSVR82v2 | Install complex fibrous plaster components | F6SF 12 | Producing and Fixing Fibrous Plaster Casts |
| COSVR83v2 | Repair complex decorative fibrous plaster components | F6SF 12 HK4N 46 | Producing and Fixing Fibrous Plaster Casts Producing and Fixing Moulded Plasterwork |

SUGGESTED DELIVERY SCHEDULE FOR PDA IN PLASTERING

| Year | YEAR1 | | | | | | | | | | | | | | | | | | | YEAR | | | | | | | | | | | 3 | 4 | |
|---|--------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|--------------|----|----|----|----|----|----|----|----|----|----|----|----|-------------|
| | COURSE WEEKS | | | | | | | | | | | | | | | | | | | COURSE WEEKS | | | | | | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | Finish Date |
| Unit Title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation of access Platforms and Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering; Tools and Materials | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: Screeds and Straightening | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: Applying Lightweight Plasters | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: Drywall Materials and Internal Repairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: Applying and Coating to Metal Lath | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: External Finishes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: Plain Faced Render and Bull-nose Ashlars | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: Floorcreeding | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering : Run & Fix Mouldings & Cornice | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: Producing and Fixing Fibrous Plaster Casts | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering : Producing and Fixing Moulded Plasterwork | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering Curve Plasterwork | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: Acrylic Rendering and Roughcasting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plastering: Complex External Plasterwork and Repairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to General Workplace Health, Safety and Welfare | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm Work Activities and Resources for the Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Develop and Maintain Good Working Relationships | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm the Occupational Method of Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to Productive Working Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Move, Handle and Store Resources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Construction Craft Associated Subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Appendix 6: Roofing Occupations

Mapping to award aims

| Aims | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Appreciation of Access Platforms and Equipment | Estimating | External Cement Work Bands and Artificial Stone Work | External Cement Work Plain Render and Ashlar Finish | External Cement Work Textured Finishes | Fibre Cement Slating to Battered Roofs | Regular Sixed Slating to Hip and Valley Mitred Details | Plain Tiling Hips, Valleys and Curved Eaves | Plain Tiling to a Gabled Roof | Plain Tiling Vertical Surfaces | Random Slating to Gabled Roofs | Random Slating to Hip and Valley Roofs | Random Slating to Vertical Surfaces | Regular Sized Slating to Battered Roofs | Regular Sized Slating to Boarded Roofs | Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges | Single Lap Tiling Fixed Gauge Tiles Hip and Valley | Single Lap Tiling Gable to Gable Dry Details | Single Lap Tiling Gable to Abutment Dry Details | Single Lap Tiling Hip and Valley Dry Details |
|------|--|--|---|---|---|---------------------------------|--|--|------------|--|---|--|--|--|---|-------------------------------|--------------------------------|--------------------------------|--|-------------------------------------|---|--|---|--|--|---|--|
| | ♦ Development of knowledge and specific skills for Roofing Occupations | X | X | X | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | ♦ Developing professional effectiveness in Roofing Occupations | X | X | X | X | X | X | | X | | | | | | | | | | | | | | | | | | |
| | ♦ Application of knowledge to new technology in Roofing Occupations | X | X | | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | ♦ Meeting a skills gap identified by employer | X | | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | ♦ Providing specialised studies which are directly relevant to the individual vocations in which candidates are aspiring towards | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| | ♦ Enabling candidates to make an immediate contribution in employment in the building sector | X | X | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | |
| | ♦ Underpinning practical experience in the Modern Apprenticeship | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |

| <p>◆</p> <p>Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements</p> | Aims | |
|--|------|---|
| | X | Conform to General Workplace Health, Safety and Welfare |
| | X | Confirm Work Activities and Resources for the Work |
| | X | Develop and Maintain Good Working Relationships |
| | X | Confirm the Occupational Method of Work |
| | X | Conform to Productive Working Practices |
| | X | Move, Handle or Store Resources |
| | X | Construction Craft Associated Subjects |
| | X | Appreciation of Access Platforms and Equipment |
| | X | Estimating |
| | X | External Cement Work Bands and Artificial Stone Work |
| | X | External Cement Work Plain Render and Ashlar Finish |
| | X | External Cement Work Textured Finishes |
| | X | Fibre Cement Slating to Battened Roofs |
| | X | Regular Sized Slating to Hip and Valley Mitred Details |
| | X | Plain Tiling Hips, Valleys and Curved Eaves |
| | X | Plain Tiling to a Gabled Roof |
| | X | Plain Tiling Vertical Surfaces |
| | X | Random Slating to Gabled Roofs |
| | X | Random Slating to Hip and Valley Roofs |
| | X | Random Slating to Vertical Surfaces |
| | X | Regular Sized Slating to Battened Roofs |
| | X | Regular Sized Slating to Boarded Roofs |
| | X | Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges |
| | X | Single Lap Tiling Fixed Gauge Tiles Hip and Valley |
| | X | Single Lap Tiling Gable to Gable Dry Details |
| | X | Single Lap Tiling Gable to Abutment Dry Details |
| | X | Single Lap Tiling Hip and Valley Dry Details |

Mapping of Core Skills development opportunities

| Unit title and code | Communication | | Numeracy | | ICT | | Problem Solving | | | Working with Others | |
|--|---------------|----|----------|-----|-----|-----|-----------------|-----|-----|---------------------|-----|
| | OC | WC | UN | UGI | AI | PCI | CT | P&O | R&E | WCO | RCC |
| Conform to General Workplace Health, Safety and Welfare | S | S | S | | | | S | S | | S | |
| Confirm Work Activities and Resources for the Work | S | S | S | | | | S | S | | S | |
| Develop and Maintain Good Working Relationships | S | S | S | | | | S | S | | S | |
| Confirm the Occupational Method of Work | S | S | S | | | | S | S | | S | |
| Conform to Productive Working Practices | S | S | S | | | | S | S | | S | |
| Move, Handle or Store Resources | S | S | S | | | | S | S | | S | |
| Construction Craft Associated Subjects | S | S | S | | S | S | S | S | | S | |
| Appreciation of access Platforms and Equipment | S | S | S | | | | S | S | | S | |
| Roofing: Estimating | S | S | | | | | S | S | | S | |
| Roofing: External Cement Work Bands and Artificial Stone Work | S | S | S | | S | S | S | S | | S | |
| Roofing: External Cement Work Plain Render and Ashlar Finish | S | S | S | | S | S | S | S | | | |
| Roofing: External Cement Work Textured Finishes | S | S | S | | S | S | S | S | | | |
| Roofing: Fibre Cement Slating to Battened Roofs | S | S | | | S | S | S | S | | S | |
| Roofing: Regular Sized Slating to Hip and Valley Mitred Details | | | S | | S | S | S | S | | S | |
| Roofing: Plain Tiling Hips, Valleys and Curved Eaves | S | S | S | | | | S | S | | S | |
| Roofing: Plain Tiling to a Gabled Roof | S | S | | | | | S | S | | S | |
| Roofing: Plain Tiling Vertical Surfaces | S | S | S | | S | S | S | S | | S | |
| Roofing: Random Slating to Gabled Roofs | S | S | S | | | | S | S | | S | |
| Roofing: Random Slating to Hip and Valley Roofs | S | S | S | | | | S | S | | S | |
| Roofing: Random Slating to Vertical Surfaces | S | S | S | | | | S | S | | S | |
| Roofing: Regular Sized Slating to Battened Roofs | S | S | S | | | | S | S | | S | |
| Roofing: Regular Sized Slating to Boarded Roofs | S | S | S | | S | S | S | S | | | |
| Roofing: Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges | | | S | | | | S | S | | S | |
| Roofing: Single Lap Tiling Fixed Gauge Tiles Hip and Valley | S | S | S | | | | S | S | | S | |
| Roofing: Single Lap Tiling Gable to Gable Dry Details | | | S | | | | S | S | | S | |
| Roofing: Single Lap Tiling Gable to Abutment Dry Detail | S | S | S | | | | S | S | | S | |
| Roofing: Single Lap Tiling Hip and Valley Dry Detail | S | S | S | | S | S | S | S | | S | |

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using candidate evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting for where candidate evidence may be found however centres must map the evidence within the candidate portfolio for External Verification Purposes. The list provided is not exhaustive.

| NOS reference | NOS title | PDA unit code | PDA unit title |
|---------------|--|--|---|
| COSVR76v2 | Apply solid plaster to complex internal surfaces | H0C5 12 HL3X 46 F6SD 12 | Applying Lightweight Plasters Curved Plasterwork External Finishes |
| COSVR77v2 | Produce complex external render finishes | F6SB 12 HK4P 12 F6SD 12 H0C6 12 | Applying and Coating to Metal Lath Acrylic Rendering and Roughcasting External Finishes Complex External Plasterwork and Repairs |
| COSVR68v2 | Install direct bond dry lining systems | HL3V 46 | Drywall Materials and Internal Repairs |
| COSVR71v2 | Install mechanically fixed plasterboard | HL3V 46 | Drywall Materials and Internal Repairs |
| COSVR80v2 | Run in-situ mouldings | HL40 46 F6SF 12 | Run and Fix Mouldings and Cornice Producing and Fixing Fibrous Plaster Casts |
| COSVR74v2 | Produce fibrous plaster components | HK4N 46 HL40 46 | Producing and Fixing Moulded Plasterwork Run and Fix Mouldings and Cornice |
| COSVR81v2 | Produce complex plasterwork moulds | HK4N 46 HL40 46 F6SF 12 | Producing and Fixing Moulded Plasterwork Run and Fix Mouldings and Cornice Producing and Fixing Fibrous Plaster Casts |
| COSVR82v2 | Install complex fibrous plaster components | F6SF 12 | Producing and Fixing Fibrous Plaster Casts |
| COSVR83v2 | Repair complex decorative fibrous plaster components | F6SF 12 HK4N 46 | Producing and Fixing Fibrous Plaster Casts Producing and Fixing Moulded Plasterwork |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|---------------|--|---------------|--|
| COSVR272v2 | Install underlay, battens and roofing components | H10W 12 | Regular Sized Slating to Hip and Valley Mitred Details |
| | | F7A3 12 | Plain Tiling Vertical Surfaces |
| | | H105 12 | Confirm Activities and Resources for the Work |
| | | H10L 12 | Random Slating to Gabled Roofs |
| | | F7D1 12 | Random Slating to Hip and Valley Roofs |
| | | F7CY 12 | Random Slating to Vertical Surfaces |
| | | H10M 12 | Regular Sized Slating to Battened Roofs |
| | | H10N 12 | Regular Sized Slating to Boarded Roofs |
| | | H10P 12 | Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges |
| | | H10R 12 | Single Lap Tiling Fixed Gauge Tiles Hip and Valley |
| | | H10S 12 | Single Lap Tiling Gable to Gable Dry Details |
| | | HK52 46 | Single Lap Tiling Gable to Abutment Dry Detail |
| | | HK51 46 | Single Lap Tiling Hip and Valley Dry Detail |
| COSVR273v2 | Install pre-formed weathering flashings to roofs | H10W 12 | Regular Sized Slating to Battened Roofs |
| | | H10J 12 | Plain Tiling Hips, Valleys and Curved Eaves |
| | | H10K 12 | Plain Tiling to Gabled Roof |
| | | F7A3 12 | Plain Tiling Vertical Surfaces |
| | | F7CY 12 | Random Slating to Vertical Surfaces |
| | | H10M 12 | Regular Sized Slating to Battened Roofs |
| | | H10N 12 | Regular Sized Slating to Boarded Roofs |
| | | H10P 12 | Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges |
| | | H10R 12 | Single Lap Tiling Fixed Gauge Tiles Hip and Valley Single Lap Tiling Gable to Gable Dry Details |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|---------------|--|---|---|
| | | H10S 12 HK52 46 HK51 46 | Single Lap Tiling Gable to Abutment Dry Detail Single Lap Tiling Hip and Valley Dry Detail |
| COSVR277v2 | Install double-lap artificial roof slates | H10H 12 | Fibre Cement Slating to Battened Roofs |
| COSVR278v2 | Install natural roof slate to mitred and vertical roof details | H10W 12 F7CY 12 | Regular Sized Slating to Battened Roofs Random Slating to Vertical Surfaces |
| COSVR279v2 | Install random natural roof slates with diminishing margins | H10L 12 F701 12 F7CY 12 | Random Slating to Gabled Roofs Restore Façade Surfaces Random Slating to Vertical Surfaces |
| COSVR280v2 | Strip and reclaim roof coverings | H10N 12 H10M 12 H10L 12 F701 12 F7CY 12 | Regular Sized Slating to Battened Roofs Regular Sized Slating to Boarded Roofs Random Slating to Gabled Roofs Restore Façade Surfaces Random Slating to Vertical Surfaces |
| COSVR282v2 | Install single-lap roof tiles to a fixed gauge | H10R 12 H10P 12 | Single Lap Tiling Fixed Gauge Tiles Hip and Valley Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges |
| COSVR286v2 | Install double-lap roof tiles to curved and swept roof details | H10J 12 | Plain Tiling Hips, Valleys and Curved Eaves |
| COSVR688v1 | Install single and double lap roof tiles to mitred and vertical roof details | H10W 12 F7CY 12 | Regular Sized Slating to Battened Roofs Random Slating to Vertical Surfaces |
| COSVR274v2 | Install single-lap roof tiles to a variable gauge | H105 12 HK52 46 HK51 46 | Confirm Activities and Resources for the Work Single Lap Tiling Gable to Abutment Dry Detail Single Lap Tiling Hip and Valley Dry Detail |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|--------------------------|-----------------------------------|--------------------------|---|
| COSVR275v2 | Install plain tile roof coverings | H10K 12 | Plain Tiling to Gabled Roof |
| | | H10J 12 | Plain Tiling Hips, Valleys and Curved Eaves |
| | | F7A3 12 | Plain Tiling Vertical Surfaces |

| Year | YEAR1 | | | | | | | | | | | | | | | | | | | YEAR | | | | | | | | | | | 3 | 4 |
|---|--------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|--------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | COURSE WEEKS | | | | | | | | | | | | | | | | | | | COURSE WEEKS | | | | | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 |
| Unit Title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation of access Platforms and Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Single Lap Tiling gable to Gable Dry details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Single Lap Tiling Gable to Abutment Dry detail | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regular Sized Slating to boarded roofs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regular Sized Slating to battened roofs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| External Cement Work Plain Render and Ashlar Finish | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| External Cement Work Bands & Artificial Stone Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plain Tiling to a Gabled Roof | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plain Tiling Vertical Surfaces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Random Slating to Gabled Roofs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Plain Tiling Hips, Valleys and Curved Eaves | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Single lap tiling Hip and valley Dry Detail | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| External Cement Work Textured Finishes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Single Lap Tiling Fixed Gauge Tiles Gable to Abutment Wet Verges and Ridges | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Single Lap Tiling Fixed Gauge Hip and Valley | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Random Slating to Vertical Surfaces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Random Slating to Hip and Valley | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fibre Cement Slating to Battened Roofs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regular sized Slating to Hip and Valley Mitred Details | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to General Workplace Health, Safety and Welfare | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm Work Activities and Resources for the Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Develop and Maintain Good Working Relationships | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm the Occupational Method of Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to Productive Working Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Move, Handle and Store Resources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Construction Craft Associated Subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Appendix 7: Stonemasonry

Mapping to award aims

| Aims | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | Conform to General Workplace Health, Safety and Welfare | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Confirm Work Activities and Resources for the Work | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Develop and Maintain Good Working Relationships | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Confirm the Occupational Method of Work | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Conform to Productive Working Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Move, Handle or Store Resources | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Construction Craft Associated Subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Construction Craft Employment Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Appreciation of Access Platforms and Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Ashlar Walling | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Ashlar Walling with Returns | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Block Walling with Return Corners | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Build Battered Walling | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Build Radius Walling | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Build Semi Circular Arch | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting a Cavetto Moulding to Ashlar Stop | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting a Cyma Recta Moulding to Internal and External Mitres | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting a Plane Surface On Stone | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting a Return Heads at Right Angles to Adjacent Face | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting an Ovolo Moulding to Ashlar Stop | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting and Building Wrought Stone | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting Mouldings on a Radius | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prepare Template and Moulds | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Producing Complex Mouldings to Mitres and Ashlar Stop | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Random Rubble External Corner and Internal Return | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Random Rubble Walling with Block Backing | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Stonemasonry: Random Rubble Walling against a Block Backing with Returns | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Repair of Masonry Structures | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sneaked Walling with a Block Backing | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Stonemasonry: Sneaked Walling against a Block Backing Wall with Internal and External Returns | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Surface Finishes | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Timber Frame Construction | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prepare and Mix Lime Mortars | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ♦ Development of knowledge and specific skills for Stonemasonry | X | X | X | X | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Developing professional effectiveness in Stonemasonry | X | X | X | X | X | X | | X | X | | | | | | | | | | | | | | | | | | | | | | |
| ♦ Application of knowledge to new technology in Stonemasonry | X | X | | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Meeting a skills gap identified by employer | X | | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Providing specialised studies which are directly relevant to the individual vocations in which candidates are aspiring towards | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Enabling candidates to make an immediate contribution in employment in the building sector | X | X | X | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | | | | | |
| ♦ Underpinning practical experience in the Modern Apprenticeship | X | X | X | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| ♦ Developing knowledge and understanding of current and relevant Health and Safety and Sustainability requirements | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

Mapping of Core Skills development opportunities

| Unit title and code | Communication | | Numeracy | | ICT | | Problem Solving | | | Working with Others | |
|---|---------------|----|----------|-----|-----|-----|-----------------|-----|-----|---------------------|-----|
| | OC | WC | UN | UGI | AI | PCI | CT | P&O | R&E | WCO | RCC |
| Conform to General Workplace Health, Safety and Welfare | S | S | S | | | | S | S | | S | |
| Confirm Work Activities and Resources for the Work | S | S | S | | | | S | S | | S | |
| Develop and Maintain Good Working Relationships | S | S | S | | | | S | S | | S | |
| Confirm the Occupational Method of Work | S | S | S | | | | S | S | | S | |
| Conform to Productive Working Practices | S | S | S | | | | S | S | | S | |
| Move, Handle or Store Resources | S | S | S | | | | S | S | | S | |
| Construction Craft Associated Subjects | S | S | S | | S | | S | S | | S | |
| Appreciation of access Platforms and Equipment | S | S | S | | | | S | S | | S | |
| Stonemasonry: Ashlar Walling | S | S | S | | S | | E4 | S | | S | |
| Stonemasonry: Ashlar Walling with Returns | S | S | S | | S | | E4 | S | | S | |
| Stonemasonry: Block Walling with Return Corners | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Build Battered Walling | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Build Radius Walling | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Build Semi-circular Arch | S | S | S | | S | | E4 | S | | S | |
| Stonemasonry: Cutting a Cavetto Moulding to Ashlar Stop | S | S | S | | S | | S | S | | | |
| Stonemasonry: Cutting a Cyma Recta Moulding to Internal and External Mitres | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Cutting a Plane Surface On Stone | S | S | S | | S | | E4 | S | | S | |
| Stonemasonry: Cutting a Return Heads at Right Angles to Adjacent Face | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Cutting an Ovolo Moulding to Ashlar Stop | S | S | S | | S | | S | S | | | |
| Stonemasonry: Cutting and Building Wrought Stone | S | S | S | | S | | E4 | E4 | | S | |
| Stonemasonry: Cutting Mouldings on a Radius | S | S | S | | S | | S | S | | | |
| Stonemasonry: Prepare Template and Moulds | S | S | S | E4 | S | | E4 | S | | S | |
| Stonemasonry: Producing Complex Mouldings to Mitres and Ashlar Stop | S | S | S | | S | | E4 | S | | S | |
| Stonemasonry: Random Rubble External Corner and Internal Return | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Random Rubble Walling with Block Backing | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Random Rubble Walling against a Block Backing with Returns | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Repair of Masonry Structures | S | S | S | | S | | E4 | S | | S | |
| Stonemasonry: Snecked Walling with a Block Backing | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Snecked Walling against a Block Backing Wall with Internal and External Returns | S | S | S | | S | | E4 | S | | S | |
| Stonemasonry: Surface Finishes | S | S | S | | S | | S | S | | | |
| Stonemasonry: Timber Frame Construction | S | S | S | | S | | S | S | | S | |
| Stonemasonry: Prepare and Mix Lime Mortars | S | S | S | | S | | E4 | S | | | |

SUGGESTED DELIVERY SCHEDULE FOR PDA IN STONEMASONRY

| Year | YEAR1 | | | | | | | | | | | | | | | | | | | YEAR | | | | | | | | | | | 3 | 4 | |
|---|--------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|--------------|----|----|----|----|----|----|----|----|----|----|----|----|-------------|
| | COURSE WEEKS | | | | | | | | | | | | | | | | | | | COURSE WEEKS | | | | | | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | Finish Date |
| Unit Title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation of access Platforms and Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Snecked Walling with a Block Backing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Snecked Walling against a Block Backing Wall with Internal and External Returns | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prepare and Mix Lime Mortars | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Random Rubble Walling with Block Backing. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Random Rubble External Corner and Internal Return | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Random Rubble Walling against a Block Backing with Returns | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ashlar Walling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ashlar Walling with Returns | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prepare Template and Moulds | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting a Plane Surface On Stone | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting a Return Heads at Right Angles to Adjacent Face | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting a Cavetto Moulding to Ashlar Stop | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting an Ovolo Moulding to Ashlar Stop | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting a Cyma Recta Moulding to Internal and External Mitres | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Surface Finishes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting and Building Wrought Stone | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Build Radius Walling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Build Battered Walling | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Block Walling with Return Corners | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Build Semi Circular Arch | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Timber Frame Construction | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cutting Mouldings on a Radius | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Producing Complex Mouldings to Mitres and Ashlar Stop | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Repair of Masonry Structures | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to General Workplace Health, Safety and Welfare | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm Work Activities and Resources for the Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Develop and Maintain Good Working Relationships | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm the Occupational Method of Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to Productive Working Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Move, Handle and Store Resources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Construction Craft Associated Subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Construction Craft Employment Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Appendix 8: Wall and Floor Tiling

Mapping to aims

| Aims | | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Appreciation of Access Platforms and Equipment | Cement Rendering for Tile Work | Hand fixing using sand and cement mortar | Construction Drawing for Tile work | Floor Screeding for Tile Work | Setting out for tiling applications | Fixing Wall Tiles Using Thin Set Adhesives | Fixing floor tiles using adhesives | Complex Cutting and Shaping of Tiles | Tiling floors insitu | Tiling to steps | Tiling to staircase walls | Repair and Restoration | Tiling Materials and Technology | Tiling Equipment and Power Tools | Fixing mosaics to walls and floors | Estimating and Calculations for Tile Work | Project planning and preparation | Isolating Membranes and movement joints |
|------|---|---|--|---|---|---|---------------------------------|--|--|--------------------------------|--|------------------------------------|-------------------------------|-------------------------------------|--|------------------------------------|--------------------------------------|----------------------|-----------------|---------------------------|------------------------|---------------------------------|----------------------------------|------------------------------------|---|----------------------------------|---|
| ♦ | Development of specific knowledge and skills in Wall and Floor Tiling | X | X | X | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| ♦ | Developing professional effectiveness in Construction Craft Industry | X | X | X | X | X | X | | X | | | | | | | | | | | | | | | | | | |
| ♦ | Application of candidates knowledge of new technologies and practices | X | X | | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| ♦ | Meeting skills gaps identified by employers | X | | X | X | X | | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |
| ♦ | Providing specialised studies which are directly relevant to the individual vocations which candidates are aspiring towards | X | X | | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |

| Aims | | Conform to General Workplace Health, Safety and Welfare | Confirm Work Activities and Resources for the Work | Develop and Maintain Good Working Relationships | Confirm the Occupational Method of Work | Conform to Productive Working Practices | Move, Handle or Store Resources | Construction Craft Associated Subjects | Appreciation of Access Platforms and Equipment | Cement Rendering for Tile Work | Hand fixing using sand and cement mortar | Construction Drawing for Tile work | Floor Screeding for Tile Work | Setting out for tiling applications | Fixing Wall Tiles Using Thin Set Adhesives | Fixing floor tiles using adhesives | Complex Cutting and Shaping of Tiles | Tiling floors insitu | Tiling to steps | Tiling to staircase walls | Repair and Restoration | Tiling Materials and Technology | Tiling Equipment and Power Tools | Fixing mosaics to walls and floors | Estimating and Calculations for Tile Work | Project planning and preparation | Isolating Membranes and movement joints |
|------|---|---|--|---|---|---|---------------------------------|--|--|--------------------------------|--|------------------------------------|-------------------------------|-------------------------------------|--|------------------------------------|--------------------------------------|----------------------|-----------------|---------------------------|------------------------|---------------------------------|----------------------------------|------------------------------------|---|----------------------------------|---|
| ♦ | Enabling candidates to make a contribution in employment in the building industry | X | X | X | X | X | X | X | X | | | | | | | | | | | | | | | | | | |
| ♦ | Underpinning practical experience in the Modern Apprenticeship | X | X | X | X | X | X | | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | |

Mapping of Core Skills development opportunities

| Unit title and code | Communication | | Numeracy | | ICT | | Problem Solving | | | Working with Others | |
|---|---------------|----|----------|-----|-----|-----|-----------------|-----|-----|---------------------|-----|
| | OC | WC | UN | UGI | AI | PCI | CT | P&O | R&E | WCO | RCC |
| Conform to General Workplace Health, Safety and Welfare | S | S | S | | | | S | S | | S | |
| Confirm Work Activities and Resources for the Work | S | S | S | | | | S | S | | S | |
| Develop and Maintain Good Working Relationships | S | S | S | | | | S | S | | S | |
| Confirm the Occupational Method of Work | S | S | S | | | | S | S | | S | |
| Conform to Productive Working Practices | S | S | S | | | | S | S | | S | |
| Move, Handle or Store Resources | S | S | S | | | | S | S | | S | |
| Construction Craft Associated Subjects | S | S | S | | S | | S | S | | S | |
| Appreciation of access Platforms and Equipment | S | S | S | | | | S | S | | S | |
| Wall and Floor Tiling: Cement Rendering for Tile Work | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Hand fixing using sand and cement mortar | | | S | | S | | S | | | | |
| Wall and Floor Tiling: Construction Drawing for Tile work | | | S | | S | | S | | | | |
| Wall and Floor Tiling: Floor Screeding for Tile Work | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Setting out for tiling applications | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Fixing Wall Tiles Using Thin Set Adhesives | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Fixing floor tiles using adhesives | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Complex Cutting and Shaping of Tiles | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Tiling floors insitu | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Tiling to steps | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Tiling to staircase walls | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Repair and Restoration | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Tiling Materials and Technology | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Tiling Equipment and Power Tools | S | | | | S | | S | | | S | |
| Wall and Floor Tiling: Fixing mosaics to walls and floors | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Estimating and Calculations for Tile Work | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Project planning and preparation | S | | S | | S | | S | | | S | |
| Wall and Floor Tiling: Isolating Membranes and movement joints | S | | S | | S | | S | | | S | |

National Occupational Standards (NOS) knowledge and understanding performance criteria signposting to PDA unit(s).

It may be possible for centres to evidence the knowledge and understanding performance criteria of the National Occupational Standards using candidate evidence from the PDA units listed opposite each NOS. It should be noted however this is signposting for where candidate evidence may be found however centres must map the evidence within the candidate portfolio for External Verification Purposes. The list provided is not exhaustive.

| NOS reference | NOS title | PDA unit code | PDA unit title |
|---------------|--------------------------------|---|--|
| COSVR141v3 | Prepare backgrounds for tiling | F6NX 12 H106 12 F6NK 12 F6NN 12 F6P3 12 F6P7 12 H009 12 F6MF 12 H108 12 F6P2 12 | Tiling Materials and Technology Conform to General Workplace Health, Safety and Welfare Cement Rendering for Tile Work Floor Screeding for Tile Work Isolating Membranes and Movement Joints Project Planning and Preparation Tiling Equipment and Power Tools Appreciation of Access Platforms and Equipment Construction Craft Associated Subject Estimating and Calculations for Tile Work |
| COSVR142v2 | Tile wall and floor surfaces | F6P5 12 H006 12 F6P1 12 H105 12 H10C 12 H104 12 H107 12 H10E 12 H008 12 F6NT 12 H007 12 | Fix Wall Tiles Using Thin Set Adhesives Fix Floor Tiles Using Adhesives Fixing Mosaics to Walls and Floors Confirm Work Activities and Resources for the Work Develop and Maintain Good Working Relationships Confirm the Occupational Method of Work Conform to Productive Working Practices Move, Handle or Store Resources Setting Out for Tiling Applications Tiling Floors In-situ Hand Fixing Using Sand and Cement Mortar |

| NOS reference | NOS title | PDA unit code | PDA unit title |
|----------------------|--|----------------------|--------------------------------------|
| COSVR143v2 | Produce tiled, mosaic and stone surface finishes | F6P1 12 | Fixing Mosaics to Walls and Floors |
| | | F6NV 12 | Tiling to Steps |
| | | F6P6 12 | Tiling to Staircase Walls |
| | | F6NS 12 | Complex Cutting and Shaping of Tiles |
| | | F6NW 12 | Repair and Restoration |
| | | F6NM 12 | Construction Drawing for Tilework |

SUGGESTED DELIVERY SCHEDULE FOR PDA IN WALL AND FLOOR TILING

| Year | YEAR1 | | | | | | | | | | | | | | | | | | | YEAR | | | | | | | | | | | 3 | 4 |
|---|--------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|--------------|----|----|----|----|----|----|----|----|----|----|----|----|
| | COURSE WEEKS | | | | | | | | | | | | | | | | | | | COURSE WEEKS | | | | | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 |
| Unit Title | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Appreciation of access Platforms and Equipment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Cement Rendering for Tile Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Hand fixing using sand and cement mortar | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Construction Drawing for Tile work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Floor Screeding for Tile Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Tiling floors insitu | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Setting out for tiling applications | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Fixing Wall Tiles Using Thin Set Adhesives | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Fixing floor tiles using adhesives | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Complex Cutting and Shaping of tiles | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Tiling to steps | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Tiling to staircase walls | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Tiling Material and Technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Tiling Equipment and Power Tools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Fixing mosaics to walls and floors | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Estimating and Calculations for Tile Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Project planning & preparation | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wall and Floor Tiling: Repair and Restoration | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to General Workplace Health, Safety and Welfare | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm Work Activities and Resources for the Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Develop and Maintain Good Working Relationships | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Confirm the Occupational Method of Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Conform to Productive Working Practices | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Move, Handle and Store Resources | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Construction Craft Associated Subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Appendix 9: Woodmachining

Mapping PDA to TAP

| PDA: Woodmachining | | | Construction Craft Drawing: An Introduction | Construction Craft Drawing: | Construction Craft Studies and Procedures | Woodworking Power Tool Skills | Timber Technology and Materials | Carpentry and Joinery Hand Skills | Jig Development and Manufacture | Breaking Out Machines (Circular Saws) | Planing Machines | Toolroom (Circular Saws) | Wood Turning and Drilling | Mortise Machines | Tenon Machines | Vertical Spindle Moulder: An Introduction | Narrow Bandsaws | Band Re-sawing Machines | Local Exhaust Ventilation Maintenance | Small Tool Maintenance | Sanding and Shaping Machines | Craft Project | Spindle Moulder | Toolroom (Cutters) | High Speed Router | Four Sided Moulder | |
|--------------------|------|------|---|-----------------------------|---|-------------------------------|---------------------------------|-----------------------------------|---------------------------------|---------------------------------------|------------------|--------------------------|---------------------------|------------------|----------------|---|-----------------|-------------------------|---------------------------------------|------------------------|------------------------------|---------------|-----------------|--------------------|-------------------|--------------------|--|
| Unit | Task | Test | Outcome(s) | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | | | | | | x | | | | x | | | | | | | | | | | | | | | | |
| | | 1 | | | | | x | | | x | | | | | | | | | | | | | | | | | |
| | | 2 | | | | | x | | | x | | | | | | | | | | | | | | | | | |
| | 3 | | | | | x | | | x | | | | | | | | | | | | | | | | | | |
| | | 2 | | | | | x | | | x | x | | | | | | | | | | | | | | | | |
| | | 3 | | | | | x | | | x | | | | | | | | x | | | | | | | | | |
| | | 4 | | | | | x | | | x | | | | | | | | x | | | | | | | | | |
| 2 | 1 | | | | | x | x | | | | x | | | | | | | x | | | | | | | | | |
| | | 2 | | | | | | | | | x | | | | | | | | | | | | | | | | |
| | | 3 | | | | | | | | | x | | | | | | | | | | | | | | | | |
| | | 4 | | | | | | | | | x | | | | | | | | | | | | | | | | |
| | | 5 | | | | | | | | | x | | | | | | | | | | | | | | | | |
| | 6 | | | | | | | | | x | x | | | x | x | | x | | | | | x | | | | | |
| | 3 | 1 | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | | | | | | | | | | | x | | | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | x | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | x | | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | x | | | | | | | | | | | | | | |
| 4 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 1 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 3 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 4 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | x | | | | | | | x | | | | | | | | | | | | | | | | | | |
| | 5 | | | | | x | | | | | | | | | | | | | | | | | | | | | |
| 5 | 2 | x | | | | | | | x | | x | | | | x | x | x | x | | | | | | | | | |
| | | 6 | | | | | | | | | | | | | x | x | x | | | | | | | | | | |
| | | 7 | | | | | | | | | | | | | x | x | x | | | | | | | | | | |
| | | 8 | | | | | | x | | | | x | | | | | | | | | | | | | | | |
| | | 9 | | | | | | x | | | | x | | | | | | | | | | | | | | | |
| | 10 | | | | | | x | | | | x | | | | | | | | | | | | | | | | |
| | 11 | | | | | | x | | | | x | | | | | | | | | | | | | | | | |
| 6 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 6 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 7 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 8 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 9 | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 13 | | | | | | x | | | | x | | | | | | x | | | | | | | | | | |

| PDA: Woodmachining | | | Construction Craft Drawing: An Introduction | Construction Craft Drawing: | Construction Craft Studies and Procedures | Woodworking Power Tool Skills | Timber Technology and Materials | Carpentry and Joinery Hand Skills | Jig Development and Manufacture | Breaking Out Machines (Circular Saws) | Planing Machines | Toolroom (Circular Saws) | Wood Turning and Drilling | Mortise Machines | Tenon Machines | Vertical Spindle Moulder: An Introduction | Narrow Bandsaws | Band Re-sawing Machines | Local Exhaust Ventilation Maintenance | Small Tool Maintenance | Sanding and Shaping Machines | Craft Project | Spindle Moulder | Toolroom (Cutters) | High Speed Router | Four Sided Moulder |
|-----------------------|------|------|---|-----------------------------|---|-------------------------------|---------------------------------|-----------------------------------|---------------------------------|---------------------------------------|------------------|--------------------------|---------------------------|------------------|----------------|---|-----------------|-------------------------|---------------------------------------|------------------------|------------------------------|---------------|-----------------|--------------------|-------------------|--------------------|
| Unit | Task | Test | Outcome(s) | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 14 | | | | | | | x | | | x | | | | | | x | | | | | | | | | |
| | 1 | | x | | | | | | | | | | x | | x | | | | | | | | | | x | |
| | 2 | | x | | | | | | x | | | | | | | | | | | | x | | | | x | |
| | | 1 | x | | | | | | | | | | | | | | x | | | | | | | | x | |
| | 3 | | x | | | | | | | | | | x | | | | | | | | | | | | | |
| | 4 | | x | | | | | | | | | | x | | | | | | | | | | | | | |
| | 5 | | x | | | | | | | | | | x | | | | | | | | | | | | | |
| | 6 | | x | | | | | | | | | | x | | | | | | | | | | | | | |
| | | 2 | x | | | | | | x | | | | | | | | | | | | | | | | | |
| | 8 | | x | | | x | | | x | | | | | | | | | | | | | | | | | |
| | 6 | 1 | | | x | | | | | | | | | | | | x | x | | | | | | | | x |
| | 2 | | | | x | | | | | | | | | | | | | x | | | | | | | | x |
| | 3 | | | | x | | | | | | | | | | | | | x | | | | | | | | x |
| | 4 | | | | x | | | | | | | | | | | | | x | | | | | | | | x |
| | 5 | | | | x | | | | | | | | | | | | | x | | | | | | | | x |
| | 6 | | | | x | | | | | | | | | | | | | | x | | | | | | | |
| | | 3 | | | x | | | | | | | | | | | | | | | | | | x | | | |
| | 7 | | | | x | | | | | | | | | | | | | | | | | | x | | | |
| | 8 | | | | x | | | | x | | | | | | | | | | | | | | x | | | |
| | | 4 | | | x | | | | x | | | | | | | | | | | | | | x | | | |
| | 9 | | | | x | | | | | | | | | | | | | | | | | | | | x | |
| | 10 | | | | x | x | | | x | | | | | | | | | | | | | | | | x | |
| | | 5 | | | x | | | | | | | | | x | x | x | | | | | x | | | | | |
| 7 | 1 | | | | | | | | | | | x | x | | | | | | | | | | | | | |
| | 2 | | | | | | | | | | | x | | | | | | | | | | | | x | | |
| | | 1 | | | | | | | | | | | | | | | | | | | | | | x | | |
| | 3 | | | | | | | | | | | x | | | | | | | | | | | | | | |
| | | 2 | | | | | | | | | | | | | | | | | | | | | | x | | |
| | | 3 | | | | | | | | | | | | | | | | | | | | | | x | | |
| | 4 | | | | | | | | | | | | | | | | | x | | | | | | | | |
| | 8 | 1 | | | | | | | x | | | | | x | x | | | | | | x | | x | | | |
| | 2 | | | | | | | | | | | | | x | x | | | | | | x | | | | x | |
| | | 1 | | x | | x | | x | | | | | | x | x | | | | | | | | x | | | x |
| 8 | | 2 | | x | | | | | | x | | | | x | x | | | | | | | | x | | | |
| | | 1 | | | | | | | | | | | | | | | | | | | | | | x | | |
| | | 2 | | | | | | | | | | | | | | | | | | | | | | | | |
| | | 3 | | x | | | | | x | | | | | x | x | | | | | | | | | x | x | |

Suggested delivery schedule

| SUGGESTED DELIVERY SCHEDULE FOR PDA WOODMACHINING AT SCQF LEVEL 6 (DAY RELEASE) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| COURSE WEEKS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PDA Unit | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 |
| Year 1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Contribute to the Provision of a Safe Work Environment | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Breaking out Machines (Circular saws) | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Planing Machines | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Mortise Machines | | | | | | | | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | | | | | |
| Tenon Machines | | | | | | | | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | | | | | |
| Toolroom (Circular Saws) | | | | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | |
| Carpentry and Joinery Hand Skills | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | |
| Woodworking Power Tool Skills | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | |
| Timber Technology and Materials | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Vertical Spindle Moulder: An Introduction | | | | | | | | | | | | | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Construction Craft Drawing: A Introduction | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Construction Craft Drawing | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Narrow Bandsaws | | | | | | | | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Year 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Breaking out Machines (Circular saws) | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | | | | |
| Planing Machines | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | | | | |
| Craft Projects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x |
| Band Re-sawing Machine | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | | | | | | |
| Wood Turning and Drilling | | | | | | | | | | | | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Small Tool Maintenance | | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | |
| Local Exhaust Ventilation Maintenance | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | |
| Jig Development and Manufacture | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | | | | | | |
| Year 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Four Sided Moulder | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| Toolroom (Cutters) | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | |
| Craft Projects | x | x | x | x | x | x | | | | | | | | | | | | | | | | | | | x | x | x | x | x | x | | | | | | | |
| Sanding and Shaping Machines | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | |
| Spindle Moulder | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | |
| High Speed Router | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | | | | | | | | | | | | | | |
| Construction Craft Studies and Procedures | | | | | | | | | | | | | | | | | | | | | x | x | x | x | x | x | x | x | x | x | x | x | x | | | | |

List of changes from previous Craft PDAs listed below:

GF3J 46: Bricklaying
 GF3K 46: Carpentry and Joinery
 GF69 46: Floorcovering Occupations
 GE90 46: Painting and Decorating
 GF3L 46: Painting and Decorating
 GF3M 46: Plastering
 GF3N 46: Roofing Occupations
 GF3P 46: Stonemasonry
 GF3H 46: Wall and Floor Tiling
 GG3T 46: Woodmachining

In addition to the subject specific changes listed below across all crafts the following units were removed and have no replacement in the revised PDAs.

H109 12 *Construction Craft Competence Assessment*
 H10A 12 *Construction Craft Employment Skills*

PDA Bricklaying

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| F6MG 12 | Bricklaying: Cavity Walling | Wall construction added, and Outcome 2 removed from this unit. |
| H090 12 | Bricklaying: Set out and Build Brickwork | Masonry Substructures/Honeycombe walling and different types of floor construction added to this unit. |
| F6MM 12 | Bricklaying: Openings in Walls | Bed reinforcement at openings added to this unit. |
| H091 12 | Bricklaying: Traditional Arch Construction | English Garden Wall Bond Arch Drawing added to this unit. |
| H08Y 12 | Bricklaying: Set Out and Build Brickwork Masonry to Rake | Insulation to full height and tie back straps added to this unit. |

All additional (non-compulsory) units have been removed, these are still available to use but do not give credit in this PDA, therefore these should be treated as stand-alone units.

All above Training and Assessment Programmes have been revised where necessary.

Carpentry and Joinery

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| H0RN 12 | Carpentry and Joinery: Repairs and Maintenance | No change to unit specification but Training and Assessment Programme changed. |
| H0RD 12 | Woodworking Power Tool Skills | Updated to include dust control and emphasis on current power tools. Unit has been recoded as Woodworking Power Tool Skills HL42 46 |
| H0RJ 12 | Carpentry and Joinery: Ground and Upper Floor Construction | Revised to bring it into line with current practice and include use of engineered Joists ('I' Beams). |

All above Training and Assessment Programmes have been revised where necessary.

Painting and Decorating

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| H0HG 12 | Painting and Decorating: Airless Spraying and Ancillary Equipment | HVLP added to this unit and credit increased to 2.5. Unit has been recoded as Painting and Decorating: HVLP, Airless Spraying and Ancillary Equipment HH65 46 |
| H0HF 12 | Painting and Decorating: Air Spraying and High Volume Low Pressure | Unit removed. |
| H0HH 12 | Painting and Decorating: Applying Coatings to Cementitious Surfaces | Machine Application added as an option. |
| H0HJ 12 | Painting and Decorating: Applying Coatings to Metal Surfaces | Physical properties of metals clarified. |
| F79N 12 | Painting and Decorating: Basic Decorative Effects | Joint assessment of Water and Oil Based solvents included in this TAP. |
| F79Y 12 | Painting and Decorating: Ceiling Paperhanging | Borders to Ceiling should be removed from this unit. |
| F79X 12 | Painting and Decorating: Patterned Paperhanging | Unit increased to 3 credits. Unit has been recoded as Painting and Decorating: Patterned Paperhanging HH66 46 |

All above Training and Assessment Programmes have been revised where necessary.

Roofing

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| H10F 12 | Roofing: External Cement Work Plain Render and Ashlar Finish | Rake/angle of a chimney incorporated into this unit rather than straight to ground. |
| F7A2 12 | Roofing: External Cement Work Bands and Artificial Stone Work | Stonework and some cement band work removed to concentrate on the area of wet and dry dash application. Unit has been recoded as Roofing: External Cement Work Bands and Artificial Stonework HK54 46 |
| H10G 12 | Roofing : External Cement Work Textured Finishes | Some aspects of the scraped/floated finish removed to concentrate on dry dash application. Unit has been recoded as Roofing: External Cement Work Textured Finishes HK53 46 |
| H10T 12 | Roofing: Single Lap Tiling Gable to Abutment Wet Details | Unit changed to dry finish to form a cloak verge. Unit has been recoded as Roofing: Single Lap Tiling Gable to Abutment Dry Detail HK52 46 |
| H10V 12 | Roofing: Single Lap Tiling Hip and Valley Dry and Wet Details | The option of wet finish removed. Unit has been recoded as Roofing: Single Lap Tiling Hip and Valley Dry Detail HK51 46 |

Stonemasonry

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| H0TX 12 | Stonemasonry: Repair of Masonry Structures | Amended to incorporate Shoring/Wall Slapping. Unit has been recoded as Stonemasonry: Repair of Masonry Structures H0TX 12 |
| H0PR 12 | Stonemasonry: Ashlar Walling | Should be delivered and assessed with H0PS 12 joint Training and Assessment Programme developed. |
| H0PS 12 | Stonemasonry: Ashlar Walling with Returns | Should be delivered and assessed with H0PR 12 joint Training and Assessment Programme developed. |
| F6PX 12 | Stonemasonry: Random Rubble External Corner and Internal Return | Should be delivered and assessed with F6R7 12 and HK4X 46 joint Training and Assessment Programme developed. |
| F6R7 12 | Stonemasonry: Random Rubble Walling with Block Backing | Should be delivered and assessed with F6PX 12 and HK4X 46 joint Training and Assessment Programme developed. |
| F6RF 12 | Stonemasonry: Random Rubble Walling with Returns | Should be delivered with assessed with F6PX 12 and F6RF 12 joint Training and Assessment Programme developed. Unit has been recoded as Stonemasonry: Random Rubble Walling against a Block Backing with Returns HK4X 46 |
| F6RA 12 | Stonemasonry: Snecked Walling with a Block Backing | Should be delivered with HK4W 46 joint Training and Assessment Programme developed. |
| H0TY 12 | Stonemasonry: Snecked Walling with Internal and External Returns | Should be delivered with F6RA 12. Credit in this unit changed to 1 Joint Training and Assessment Programme developed. Unit has been recoded as Stonemasonry: Snecked Walling against a Block Backing Wall with Internal and External Returns HK4W 46 |

Plastering

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| F6RY 12 | Plastering: Cement Casting | Amended to acrylic rendering and roughcasting and increased to 1 credit. Unit has been recoded as Plastering: Acrylic Rendering and Roughcasting HK4P 46 |
| F6S7 12 | Plastering: Floorscreeding | Unit reduced to 0.5 credit. Unit has been recoded as Plastering: Floorscreeding HL3W 46 |
| H0C7 12 H0C8 12 | Plastering: Internal Repairs Plastering: Plasterboard and Coving | Both units merged into one 2 credit unit and Dot and Dab plasterboarding added into repair work. Unit has been recoded as Plastering: Drywall materials and internal repairs HL3V 46 |
| F6SA 12 F6S2 12 F6S3 12 | Plastering: Producing and Fixing Plaster Enrichments from a Case Mould Plastering: Producing and Fixing Plaster Enrichments from a Flood Mould Plastering: Producing Plaster Piece Moulds | All three units merged into one unit and changed from 4.5 credits to 2 credits. Unit has been recorded as Plastering: Producing and Fixing Moulded Plasterwork HK4N 46 |
| F6SG 12 F6SH 12 | Plastering: Run and Fix Mouldings Plastering: Running Cornice Work incorporating Short Breaks and Mitres | Both units merge into one unit with 3 credits. Unit has been recoded as Plastering: Run and Fix Mouldings and Cornice HL40 46 |
| F6S4 12 | Plastering: Screeds and Straightening | Unit increased to 2 credits. Unit has been recoded as Plastering: Screeds and Straightening HK4M 46 |
| H0C9 12 | Plastering: Curved Plasterwork | Unit increased to 1 credit. Unit has been recoded as Plastering: Curved Plasterwork HL3X 46 |

Woodmachining

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| H0RD 12 | Woodworking Power Tool Skills | Updated to include dust control and emphasis on current power tools. Unit has been recoded as Woodworking Power Tool Skills HL42 46 |
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