

X213/302

NATIONAL
QUALIFICATIONS
2009

MONDAY, 1 JUNE
3.05 PM – 4.00 PM

RELIGIOUS, MORAL
AND PHILOSOPHICAL
STUDIES
HIGHER
Paper 2

You should answer **either**

Section 1: Buddhism

or

Section 2: Christianity

or

Section 3: Hinduism

or

Section 4: Islam

or

Section 5: Judaism

or

Section 6: Sikhism

The skills of knowledge and understanding (KU) and analysis and evaluation (AE) are being assessed in this paper. When answering each question you should note the number of marks allocated to each skill as indicated after each part of the question.



Section 1 – Buddhism

Marks Code

Reminder: You should choose this section if you have studied **Buddhism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

. . . But he who is pure from sin and whose soul is strong in virtue, who has self-harmony and truth, he is worthy of the holy robe. Those who think the unreal is, and think the Real is not, they shall never reach the Truth, lost in the path of wrong doubt.

Dhammapada 9–11

- | | | |
|---|------|----|
| (a) What would Buddhists understand by “wrong thought”? | 3 | KU |
| (b) Describe fully what Buddhists would understand by the Sangha. | 4 | KU |
| (c) Explain two benefits of the Sangha for Buddhists. | 6 | AE |
| (d) What is meant by anatta and anicca? | 6 | KU |
| (e) Explain at least two ways in which accepting anicca helps Buddhists to achieve “self-harmony”. | 6 | AE |
| | (25) | |

Question 2

- | | | |
|---|------|----|
| (a) Describe fully the law of kamma. | 7 | KU |
| (b) Explain the benefits and difficulties of belief in kamma for Buddhists. | 8 | AE |
| | (15) | |
| | (40) | |

Section 2 – Christianity

Marks Code

Reminder: You should choose this section if you have studied **Christianity** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

He said to him, “You may eat the fruit of any tree in the garden, except the tree that gives knowledge of what is good and what is bad. You must not eat the fruit of that tree; if you do you will die the same day.”

Genesis 2:16–17

- (a) Describe what Christians would understand by “The Fall”. 3 KU
- (b) Describe what Christians understand by freewill. 4 KU
- (c) Explain **two** implications of belief in freewill for Christians. 6 AE
- (d) What do Christians understand by the term “resurrection”? 6 KU
- (e) Explain at least **two** ways in which resurrection is important to Christians. 6 AE
- (25)

Question 2

- (a) Describe fully **one** example of how Christians combat social injustice in the world. 7 KU
- (b) Explain the benefits and difficulties for Christians of becoming involved in action against social injustice. 8 AE
- (15)
- (40)

[Turn over

Section 3 – Hinduism

Marks Code

Reminder: You should choose this section if you have studied **Hinduism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

“In song it has been called the supreme *brahman*. In it are the triad, the good support and the imperishable . . . The powerful one bears the whole, united, Perishable and imperishable, manifest and unmanifest.”

Svetasvatara Upanishad 1: 7–8

- | | | |
|---|------|----|
| (a) Describe what Hindus understand by avidya. | 3 | KU |
| (b) Describe the different ways in which Hindus understand Brahman. | 4 | KU |
| (c) Explain two implications of avidya for Hindus. | 6 | AE |
| (d) What are the key features of meditation? | 6 | KU |
| (e) Explain at least two difficulties Hindus face when trying to attain Samadhi. | 6 | AE |
| | (25) | |

Question 2

- | | | |
|--|------|----|
| (a) Describe fully how Hindus follow bhakti marga. | 7 | KU |
| (b) Explain the benefits and difficulties of following bhakti marga. | 8 | AE |
| | (15) | |
| | (40) | |

Section 4 – Islam

Marks Code

Reminder: You should choose this section if you have studied **Islam** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

“Allah! There is no god but He, the Living, the Self-Subsisting, Eternal. It is He Who sent down to thee (step by step), in truth, the Book, confirming what went before it”.

Surah 3: 2–3

- (a) Describe Muslim beliefs about the role of Muhammad. **3 KU**
- (b) Describe fully **two** sources of Shariah. **4 KU**
- (c) Explain **two** difficulties that might be associated with Shariah. **6 AE**
- (d) What do Muslims understand by the term “resurrection”? **6 KU**
- (e) Explain at least **two** ways in which resurrection is important to Muslims. **6 AE**

(25)

Question 2

- (a) Describe fully Muslim beliefs about freewill. **7 KU**
- (b) Explain the benefits and difficulties of believing in freewill for Muslims. **8 AE**

(15)

(40)

[Turn over

Section 5 – Judaism

Marks Code

Reminder: You should choose this section if you have studied **Judaism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

And I will establish My covenant between Me and thee and thy seed after thee throughout their generations for an everlasting covenant, to be a God unto thee and to thy seed after thee . . .

Genesis 17:7

- | | | |
|---|------|----|
| (a) Describe what Jews understand by the Covenant. | 3 | KU |
| (b) Describe fully two special responsibilities Jews have as a result of the covenant. | 4 | KU |
| (c) Explain two implications of maintaining religious identity for Jews. | 6 | AE |
| (d) What do Jews understand by the oral traditions? | 6 | KU |
| (e) Explain at least two ways in which the oral traditions are important for Jews. | 6 | AE |
| | (25) | |

Question 2

- | | | |
|--|------|----|
| (a) Describe fully Jewish beliefs about freewill. | 7 | KU |
| (b) Explain the benefits and difficulties of believing in freewill for Jews. | 8 | AE |
| | (15) | |
| | (40) | |

Section 6 – Sikhism

Marks Code

Reminder: You should choose this section if you have studied **Sikhism** in the World Religion Unit. Answer **BOTH** questions (1 and 2) in this section of the paper.

Question 1

Instructions: Read the following source then answer **all** parts of Question 1 (a)–(e). The number of marks available for each part is indicated. Use these as a guide to the amount of detail you should include in your answer.

Source

He nourished us in the mother’s womb: why forget Him from the mind? . . .
He Himself is the love, and He Himself is the embrace, the Gurmukh
contemplates Him forever.

Guru Granth Sahib, 920–921 (selection)

- (a) Describe what Sikhs understand by the word “Gurmukh”. 3 KU
- (b) Describe **two** consequences for Sikhs if they were to “forget Him from the mind.” 4 KU
- (c) Explain **two** benefits that jivan mukti might bring to Sikhs. 6 AE
- (d) What do Sikhs understand by Kirt Karna? 6 KU
- (e) Explain at least **two** ways in which Kirt Karna is important to Sikhs. 6 AE
- (25)**

Question 2

- (a) Describe fully Sikh beliefs about equality. 7 KU
- (b) Explain the benefits and difficulties for Sikhs of believing in equality. 8 AE
- (15)**
- (40)**

[END OF QUESTION PAPER]

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