



FOR OFFICIAL USE

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National
Qualifications
SPECIMEN ONLY

Mark

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SQ17/H/02

**French
Listening and Writing**

Date — Not applicable

Duration — 1 hour



Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Number of seat

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Date of birth

Day

Month

Year

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| Y | Y |
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Scottish candidate number

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Total marks — 30

SECTION 1 — LISTENING — 20 marks.

You will hear two items in French. **Before you hear each item, you will have one minute to study the question.** You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the spaces provided.

SECTION 2 — WRITING — 10 marks.

Write your answer clearly, in **French**, in the space provided.

Attempt ALL questions. You may use a French dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

You are not allowed to leave the examination room until the end of the test.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



SECTION 1 — LISTENING — 20 marks

Attempt ALL questions

MARKS

DO NOT
WRITE IN
THIS
MARGIN

Item 1

You listen to a news bulletin about the French government's plans to change the school day.

- (a) Why does the French government want to make changes to the school day? 1

- (b) (i) How much time do French secondary school pupils spend in class? 1

- (ii) In what way do their results compare to those in other countries? 1

- (c) What changes does the government plan to make to the school day? State any **two** things. 2

- (d) What benefits would there be for pupils? State any **two** things. 2

- (e) Overall, which statement best describes the speaker's opinion about the proposed changes. Tick (✓) the correct statement. 1

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|----------------------------------|--|
| They will make no difference. | |
| They will improve performance. | |
| Pupils will waste a lot of time. | |



* S Q 1 7 H 0 2 0 2 *

Item 2

Pierre speaks to Audrey about school and her plans for the future.

- (a) Audrey has a very heavy workload this year. What is the result of this? **1**

- (b) (i) State **two** reasons why Audrey loves studying languages. **2**

- (ii) Why does she prefer Spanish? Give **two** details. **2**

- (c) (i) What is Audrey's dream job? **1**

- (ii) Why is it so difficult to get this kind of job? **1**

- (iii) What are employers looking for in terms of language qualifications? **1**

- (d) (i) What experience has Audrey had working with children? **2**

- (ii) Why does Audrey think she would enjoy being a teacher? **2**



ADDITIONAL SPACE FOR ANSWERS

MARKS DO NOT
WRITE IN
THIS
MARGIN



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ADDITIONAL SPACE FOR ANSWERS

MARKS

DO NOT
WRITE IN
THIS
MARGIN



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