|                            |             |                         |        |        |                |        |      |     |      |       | _           |
|----------------------------|-------------|-------------------------|--------|--------|----------------|--------|------|-----|------|-------|-------------|
|                            | FOR OFFICIA | L USE                   |        |        |                |        |      |     |      |       |             |
|                            |             |                         |        |        |                |        |      |     |      |       |             |
|                            | _           | al<br>cations<br>MEN OI |        |        |                |        |      |     | Marl | <     |             |
| SQ21/H/02                  |             |                         |        | L      | .ist           | teni   | ing  | an  |      |       | nan<br>zing |
| Date — Not applicable      |             |                         |        |        |                |        |      |     |      |       |             |
| Duration — 1 hour          |             |                         |        |        |                |        |      | * S | Q 2  | 1 Н С | ) 2 *       |
| Fill in these boxes and re | ead what is | printed be              | elow.  |        |                |        |      |     |      |       |             |
| Full name of centre        |             |                         |        | Town   | l              |        |      |     |      |       |             |
|                            |             |                         |        |        |                |        |      |     |      |       |             |
| Forename(s)                |             | Surname                 |        |        | Number of seat |        |      |     |      |       | at          |
|                            |             |                         |        |        |                |        |      |     |      |       |             |
| Date of birth              |             |                         | C      | -1     |                |        |      |     |      |       |             |
| Day Month                  | Year        |                         | Scotti | sh can | DIDa           | ate nu | imbe | er  |      | 1     |             |
| DDMM                       | YY          |                         |        |        |                |        |      |     |      |       |             |

Total marks — 30

### SECTION 1 — LISTENING — 20 marks

You will hear two items in German. **Before you hear each item, you will have one minute to study the questions**. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers, in **English**, in the spaces provided.

### SECTION 2 — WRITING — 10 marks

Write your answer, in German, in the space provided.

Attempt ALL questions. You may use a German dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

You are not allowed to leave the examination room until the end of the test.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





|                      | SECTION 1 — LISTENING — 20 marks   | MARKS | DO NOT<br>WRITE IN<br>THIS |  |  |
|----------------------|--|-------|----------------------------|--|--|
|                      | Attempt ALL questions  |       | MARGIN                     |  |  |
|                      |  |       |                            |  |  |
| ltem 1               |  |       |                            |  |  |
| You liste<br>Germany | n to a German radio report about the current situation of families in  |       |                            |  |  |
| (a)                  | (a) A recent survey has shown that more children are being born in<br>Germany. What evidence is there of this? State any one thing.                                  |       |                            |  |  |
| (b)                  | German families with young children still experience problems. What are these problems? State any <b>two</b> things.   | 2     |                            |  |  |
| (c)                  | More and more German fathers are becoming house husbands. When is this the case? State any <b>two</b> examples.  | 2     |                            |  |  |
| (d)                  | The German government wants to improve the situation of parents with young children.<br>(i) In what way will this help families?                                     | 1     |                            |  |  |
|                      | (ii) In what way will this help children? State any <b>one</b> thing.  | 1     |                            |  |  |
| (e)                  | Consider the report as a whole. Overall, what does the report say about the situation for families with young children? Tick ( $\checkmark$ ) the correct statement. |       |                            |  |  |
|                      | The report highlights some positive changes and some ongoing difficulties.   |       |                            |  |  |
|                      | The report is extremely critical of the lack of support.   |       |                            |  |  |
|                      | The report highlights a significant improvement.   |       |                            |  |  |
|                      |  |       |                            |  |  |

L



| n 2<br>Ica. a | German teenager, talks about her family.   | MARKS |
|---------------|--|-------|
|               | Bianca is no longer an only child. Why is this? Give any <b>one</b> reason.  | 1     |
| (b)           | Why was the situation not so easy for her at first? State any <b>three</b> things.   | 3     |
| (c)           | What strategy did her parents use to improve things? State <b>two</b> things.  | 2     |
| (d)           | <ul><li>Bianca talks about housework.</li><li>(i) Why it necessary to help with the housework in her home? State two things.</li></ul> | 2     |
|               | (ii) How has her mother divided the tasks? State any <b>two</b> things.  | 2     |
| (e)           | Bianca concludes that she is happy. Why is this? State any <b>two</b> things.  | 2     |
|               |  |       |
|               |  |       |

Γ

Page three

### SECTION 2 — WRITING — 10 marks

MARKS DO NOT WRITE IN THIS MARGIN

Bianca hat eine kleine Familie. Wie ist das mit dir? Hast du eine große Familie? Wie kommst du mit deiner Familie aus? Denkst du, dass es wichtig ist Geschwister zu haben? Warum?

Schreibe 120–150 Wörter zu diesen Fragen.



Page four

| ANSWER SPACE FOR SECTION 2 (continued) | MARKS W | O NOT<br>RITE IN<br>THIS<br>IARGIN |
|--|---------|------------------------------------|
|  |         |                                    |
|  |         |                                    |
|  |         |                                    |
|  |         |                                    |
|  |         |                                    |
|  |         |                                    |
|  |         |                                    |
|  |         |                                    |
|  |         |                                    |
| <br>[END OF SPECIMEN QUESTION PAPER]   |         |                                    |
|  |         |                                    |

Page five

# ADDITIONAL SPACE FOR ANSWERS

MARKS DO NOT WRITE IN THIS MARGIN



Page six

## ADDITIONAL SPACE FOR ANSWERS

L

MARKS DO NOT WRITE IN THIS MARGIN



Page seven