



**National Qualifications**  
**Internal Assessment Report**  
**2008**

**Subject: Personal and Social Development**

**Sector Panel or SSC:**

**Lead Officer: Keith Wright**

The purpose of this report is to provide feedback to centres on verification which has taken place within Higher National and Scottish Vocational Qualifications in this subject.

## HIGHER NATIONAL UNITS

### FEEDBACK TO CENTRES

*Insert details relating to specific guidance which should be offered to centres based on the verification of centres.*

*Include:*

- *General comments*
- *Areas of good practice*
- *Areas for further development*

**General comments:**

**Advice on good practice and areas for further development:**

## HIGHER NATIONAL GRADED UNITS

### TITLES/LEVELS OF HN GRADED UNITS VERIFIED

*Insert details below*

### FEEDBACK TO CENTRES

*Insert details relating to specific guidance which should be offered to centres based on the verification of centres.*

*Include:*

- *General comment*
- *Areas of good practice*
- *Areas for further development*

### General comments:

### Advice on good practice and areas for further development:

## **SVQ AWARDS**

### **TITLES/LEVELS OF SVQ AWARDS VERIFIED**

*Insert details below*

### **FEEDBACK TO CENTRES**

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*Include:*

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- *Areas of good practice*
- *Areas for further development*

**General comments:**

**Advice on good practice and areas for further development:**

## **NATIONAL UNITS**

**(i.e. Freestanding units which contribute to NPAs or NCs etc.)**

## **TITLES/LEVELS OF NATIONAL UNITS VERIFIED**

*Insert details below*

**PERSONAL AND SOCIAL DEVELOPMENT COURSE: CO67/10/11/12.  
WORK EXPERIENCE – D36H10/11**

## **FEEDBACK TO CENTRES**

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*Include:*

- *General comments*
- *Areas of good practice*
- *Areas for further development*

### **General comments:**

- Efficient presentation of centre and candidate paperwork.
- The overall standard and presentation of the PSE course is exemplary.
- There is good evidence that candidates completing the PSE course had achieved a great deal in terms of developing self confidence, self awareness and self belief.
- Projects undertaken by candidates encouraged and developed school/community links and the development of a PSE ethos which embraces good citizenship.

### **Advice on good practice and areas for further development:**

#### **Good Practice:**

- There was good evidence of cross-marking which encouraged good standardisation.
- Ticks in personal statements helped clarify markers interpretation.
- Instruments of assessment and marking schemes were accurate and met the appropriate standard at each level of the course.
- It is evident from external verification that there is a good course structure in place and that candidate's benefit from not only the course but the experiences gained from it.
- There was good evidence of colour coded PAD, SAD and VAD folio and personal statement evidence. This made it easier for candidates with additional support needs thus ensuring fairness of access and assessments.
- There was evidence to suggest from external verification that some centres were beginning to differentiate between negotiation and co-operation.
- Candidates undertaking the PSE course developed other transferable skills. Key areas of development included evidence of core skills Communication, Working with Others, Problem solving, IT and in some cases Numeracy.

- The PSE course has been a good practice model itself, providing a framework for centres to embrace the development of personal, social and vocational awareness programmes.
  - External verification visits have over the years, revealed a wealth of expertise and good practice delivery of the PSE courses from Intermediate 1 to Higher level.
- **Areas for further development:**

## **Work Experience**

### **Good Practice:**

- The widespread delivery of work experience at Intermediate 1 level using on-line materials developed in the Work IT programme has reduced the reliance on a paper based system. Centres are beginning to think creatively about using on-line activities and tasks which can be accessed easily for formative and summative assessment evidence.
- One centre managed to visit all students on work placement not only supporting and encouraging pupils but showing support and appreciation to employers.

### **Areas for further development:**

- External verification and prior verification activity continues to highlight that centres continue to have difficulty differentiating assessment standards at Intermediate 1 and 2 levels.