M&LB7 Provide leadership for your organisation

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| **Overview** | **What this Unit is about**  This Unit is about providing direction to people in the organisation and enabling, inspiring, motivating and supporting them to achieve what the organisation has set out to do.  It is expected that you will be aware of and be able to apply different styles of leadership appropriate to different people and situations.  For the purposes of this Unit, an ‘organisation’ can mean a self-contained entity such as a private sector company, a charity or a local authority, or a significant operating unit, with a relative degree of autonomy, within a larger organisation.  **Who is the Unit for?**  The Unit is recommended for senior managers.  **Links to other Units**  This Unit is linked to all other Units in the overall suite of National Occupational Standards for Management and Leadership where leadership for your organisation may be required. |

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| **Skills** | Listed below are the main generic ‘skills’ that need to be applied in providing leadership for your organisation. These skills are explicit/implicit in the detailed content of the Unit and are listed here as additional information.   * Thinking strategically * Empowering * Communicating * Influencing and persuading * Leading by example * Planning * Inspiring * Motivating * Problem-solving * Valuing and supporting others * Monitoring * Consulting * Obtaining feedback * Following * Managing conflict |

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| **Performance Criteria**  *You must be able to:* | 1. Develop and clearly and enthusiastically communicate and reinforce the organisation’s purpose, values and vision to people across the organisation and, where appropriate, to external stakeholders. 2. Ensure that the organisational plans support the organisation’s purpose, values and vision. 3. Steer the organisation successfully through difficulties and challenges, including conflict, diversity and inclusion issues within the organisation. 4. Create and maintain a culture within the organisation which encourages and rewards creativity and innovation. 5. Develop, select and apply leadership styles which are appropriate to the different people and situations you face. 6. Motivate people across the organisation to achieve their objectives and reward them when they are successful. 7. Give people across the organisation support and advice when they need it especially during periods of setback and change. 8. Motivate people across the organisation to present their own ideas and listen to what they say. 9. Empower people across the organisation to develop their own ways of working within agreed boundaries. 10. Encourage people across the organisation to take the lead when they have the knowledge and expertise and show willingness to follow this lead. 11. Win, through your performance, the trust and support of people across the organisation and key stakeholders for your leadership of the organisation and get regular feedback on your performance. 12. Monitor activities and progress in different areas of the organisation without interfering. |

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| **Behaviours**  *You will exhibit the following behaviours:* | 1. You articulate a vision that generates excitement, enthusiasm and commitment. 2. You create a sense of common purpose. 3. You take personal responsibility for making things happen. 4. You present information clearly, concisely, accurately and in ways that promote understanding. 5. You encourage and support others to take decisions autonomously. 6. You act within the limits of your authority. 7. You make time available to support others. 8. You show integrity, fairness and consistency in decision-making. 9. You seek to understand people’s needs and motivations. 10. You model behaviour that shows respect, helpfulness and co-operation. 11. You make complex things simple for the benefit of others. |

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| **Knowledge and Understanding**  *You need to know and understand:* | **General knowledge and understanding**   1. The differences between management and leadership. 2. How to develop a compelling vision for an organisation. 3. The importance of and what is meant by organisational values. 4. Ways of ensuring that organisational plans support the organisation’s purpose, values and vision. 5. How to select and successfully apply different methods and techniques for communicating with people across an organisation. 6. Types of challenges and difficulties that may arise, including conflict, diversity and inclusion issues within the organisation, and ways of identifying and overcoming them. 7. Different theories, models and styles of leadership and how to select and successfully apply these to different people and situations. 8. The effect that different leadership styles can have on organisations. 9. How to select and successfully apply different methods and techniques for motivating, rewarding, influencing and persuading people. 10. How to empower people effectively. 11. How to get and make use of feedback on your leadership performance. 12. The organisational benefits of and how to create a culture which encourages and recognises creativity and innovation. 13. How to recognise and develop the leadership capability of other people and follow their lead. |

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| **Knowledge and Understanding**  *You need to know and understand:* | **Industry/sector specific knowledge and understanding**   1. Leadership styles common in the industry/sector and their strengths and limitations. 2. Legal, regulatory and ethical requirements in the industry/sector. |

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| **Knowledge and Understanding**  *You need to know and understand:* | **Context specific knowledge and understanding**   1. Your own values, motivations and emotions, and the effect these have on your own actions and on other people. 2. Your own strengths and limitations in the leadership role. 3. The strengths, limitations and potential of people that you lead. 4. Your own role, responsibilities and level of power. 5. The purpose and values of and vision for your organisation. 6. The leadership culture and capability of your organisation. 7. The plans of your organisation. 8. The types of support and advice that people are likely to need and how to respond to these. 9. External stakeholders you may need to communicate and work with. |

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Evidence Requirements

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| PC | **Evidence of Performance Criteria:**  possible examples of evidence | Behaviours | Knowledge and Understanding | | |
| General | Industry specific | Context specific |
| PC1  PC2  PC4  PC11  PC12 | **Records of negotiations and agreements for provision of finance:** | | | | |
| * mission, values, ethical trading, corporate social responsibility, equal opportunities, quality and other policy statements you have initiated, and roles, responsibilities, procedures and systems you have agreed | **1, 2, 3, 4, 5, 6, 7, 8, 9, 10** | **1, 2, 3, 4, 5** | **1, 2** | **1, 4, 5, 6, 9** |
| * reports, newsletters, internet and intranet pages, press releases and other communications you have instigated, prepared or authorised | **1, 2, 3, 4, 5, 6, 10, 11** | **2, 3, 5** | **2** | **4, 5, 9** |
| * records of meetings you have attended or presentations you have made to promote the organisation’s purpose and values | **1, 2, 3, 4, 6, 10, 11** | **2, 3, 5** | **2** | **4, 5, 9** |
| * strategic and operational plans you have developed or agreed that reflect and seek to fulfil the organisation’s purpose and values | **1, 2, 4, 6, 8, 11** | **4, 5** | **2** | **5, 6, 7, 9** |
| * reports you have commissioned and other information you have had gathered to monitor performance and progress towards the organisation’s goals | **3, 6** | **1, 4, 6** | **2** | **7, 9** |
| * personal statements (describing how you have developed, communicated and sought to fulfil the organisation’s purpose and values) | **1, 2, 3, 4, 6, 8, 10** | **1, 2, 3, 7** | **1, 2** | **1, 2, 3, 4, 5, 6, 7, 9** |
| * witness statements (describing how you have developed, communicated and sought to fulfil the organisation’s purpose and values) | **1, 2, 3, 4, 6, 8, 10, 11** | **-** | **-** | **-** |

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| PC | **Evidence of Performance Criteria:**  possible examples of evidence | Behaviours | Knowledge and Understanding | | |
| General | Industry specific | Context specific |
| PC1  PC2  PC3  PC4  PC5  PC6  PC7  PC8  PC9  PC10 | **Decisions you have made and actions you have taken to move the organisation towards fulfilling its purpose and goals, embrace creativity and innovation, empower people and overcome problems or difficulties:** | | | | |
| * reports, letters, e-mails, minutes, memoranda, notes and other records of meetings and discussions that show that you have taken decisions or initiated actions that reflect the values of the organisation and contribute to fulfilling its purpose, in relation to critical incidents (eg significant problems relating to people, resources, finance, customers, etc) | **2, 3, 4, 5, 6, 7, 8, 9, 10** | **1, 3, 4, 5, 6, 7, 8, 10, 13** | **1, 2** | **1, 2, 3, 4, 5, 6, 7, 9** |
| * training and development, change programmes, projects, improvement groups and other strategies you have initiated, *and* role descriptions, organisational diagrams, systems and procedures that you have had developed or have agreed, to encourage creativity and innovation, bring about changes, improve performance and enable the organisation to fulfil its values and purpose | **3, 5, 6, 7, 8, 9, 10, 11** | **3, 4, 6, 9, 10, 12, 13** | **1, 2** | **1, 3, 4, 5, 6, 7, 8, 9** |
| * reward systems you have introduced and used (promotion, job enrichment, responsibility, bonuses, prizes, awards and recognition) to recognise and encourage creativity, innovation, high standards of work performance and achievement of goals | **3, 4, 6, 9** | **3, 4, 6, 9, 10, 12, 13** | **1, 2** | **1, 3, 4, 5, 6, 7, 8, 9** |
| * personal statements (describing how you have dealt with problems or challenges in ways that reflect the organisation’s values and purpose) | **2, 3, 5, 6, 7, 8, 9, 10** | **1, 3, 6, 7, 8, 9, 10, 12, 13** | **1, 2** | **1, 2, 3, 4, 5, 6, 7, 9** |
| * witness statements (describing how you have dealt with problems or challenges in ways that reflect the organisation’s values and purpose) | **2, 3, 5, 6, 7, 8, 9, 10, 11** | **-** | **-** | **-** |

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| PC1  PC2  PC3  PC4  PC5  PC6  PC7  PC8  PC9  PC10 | **Records of feedback you have received from those to whom you report, your peers, those you manage and other colleagues, about your management and leadership performance:** | | | | |
| * records of appraisal or performance review interviews with your manager, board or council member | **3, 6, 8, 10** | **1, 2, 3, 7, 8, 9, 11, 13** | **1, 2** | **1, 2, 3, 4, 5, 6, 8, 9** |
| * records of 360o appraisals by colleagues | **3, 4, 5, 6, 7, 8, 9, 10, 11** | **1, 2, 3, 5, 7, 8, 9, 10, 11** | **1, 2** | **1, 2, 3, 4, 5, 6, 8, 9** |
| * notes of informal feedback, reflective logs or CPD records | **3, 6, 8, 10** | **1, 2, 3, 5, 7, 8, 9, 11** | **1, 2** | **1, 2, 3, 4, 5, 6, 8, 9** |
| * personal statements (reflections on actions you have taken and incidents where you have taken responsibility for making things happen) | **2, 3, 5, 6, 7, 8, 10** | **1, 2, 3, 5, 7, 8, 9, 11** | **1, 2** | **1, 2, 3, 4, 5, 6, 8, 9** |
| * witness statements (experiences of your leadership and management performance) | **2, 3, 5, 6, 7, 8, 10** | **-** | **-** | **-** |