

X818/75/01 Dance

MONDAY, 16 MAY 1:00 PM - 2:00 PM



Fill in	the:	se bo	xes	and	read	w	hat i	s pri	nted b	elow.									
Full name of centre								Town											
Forename(s)					S	urnan	ne						Nur	mber	of sea	at			
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Total marks — 30

SECTION 1 — EVALUATION OF TECHNICAL AND PERFORMANCE SKILLS — 10 marks

Attempt ALL questions.

SECTION 2 — KNOWLEDGE AND UNDERSTANDING OF A DANCE STYLE — 10 marks

Attempt ALL questions.

SECTION 3 — EVALUATION OF A PROFESSIONAL CHOREOGRAPHY — 10 marks

Attempt ALL questions.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





SECTION 1 — EVALUATION OF TECHNICAL AND PERFORMANCE SKILLS — 10 marks **Attempt ALL questions**

Base your answers on a performance you have taken part in during the Dance course.

Explain the impact the development method had on your centring and balance n your dance performance.

2

Explain the impact flexibility had on your solo performance.

[Turn over

4

	s in your solo	

SECTION 2 — KNOWLEDGE AND UNDERSTANDING OF A DANCE STYLE — 10 marks Attempt ALL questions

Select a dance style you have studied during the course.					
Sele	ected dance style				
4.	Describe one style-specific step from your selected dance style.	2			
	Style – specific step				
	Description of step				
5.	Describe one stylistic feature of your selected dance style.	2			

[Turn over



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	npact of historical point(s) and/or event(s) on your selected dance	
style.		
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SECTION 3 — EVALUATION OF A PROFESSIONAL CHOREOGRAPHY — 10 marks Attempt ALL questions

Base your answers on a professional choreography you have studied during the Dance course.

a)	Describe a formation used within the choreography.
b)	Explain in what way this formation helps communicate the choreographic theme/intentions.

[Turn over



2

9.	Explain in what way(s) costume has been used to communicate the theme/intentions.								

			MARKS	DO NOT WRITE IN THIS
10.	(a)	Describe the choreographer's use of structure.	2	MARGIN
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	(b)	Explain the impact the structure had on communicating the theme/intentions.	2	
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[END OF QUESTION PAPER]



ADDITIONAL SPACE FOR ANSWERS



page 10

ADDITIONAL SPACE FOR ANSWERS



page 11

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page 12