



FOR OFFICIAL USE

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National  
Qualifications  
2021 ASSESSMENT RESOURCE

Mark

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**X835/75/01****Graphic Communication**

Duration — 1 hour 30 minutes



Fill in these boxes and read what is printed below.

Full name of centre

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Town

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Forename(s)

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Surname

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Number of seat

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Date of birth

Day

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Month

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Year

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Scottish candidate number

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**Total marks — 65**

Attempt ALL questions.

All dimensions are in mm.

All technical sketches and drawings use third angle projection.

You may use rulers, compasses or trammels for measuring.

In all questions you may use sketches and annotations to support your answer if you wish.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use **blue** or **black** ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



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Total marks — 65  
Attempt ALL questions

1. Rendered 3D CAD illustrations of a sports drink bottle are shown below.



- (a) Explain why the designer used the colour combination of red and white. 1

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- (b) Explain why showing the **rubber textured grip** in the graphics is useful for the consumer. 1

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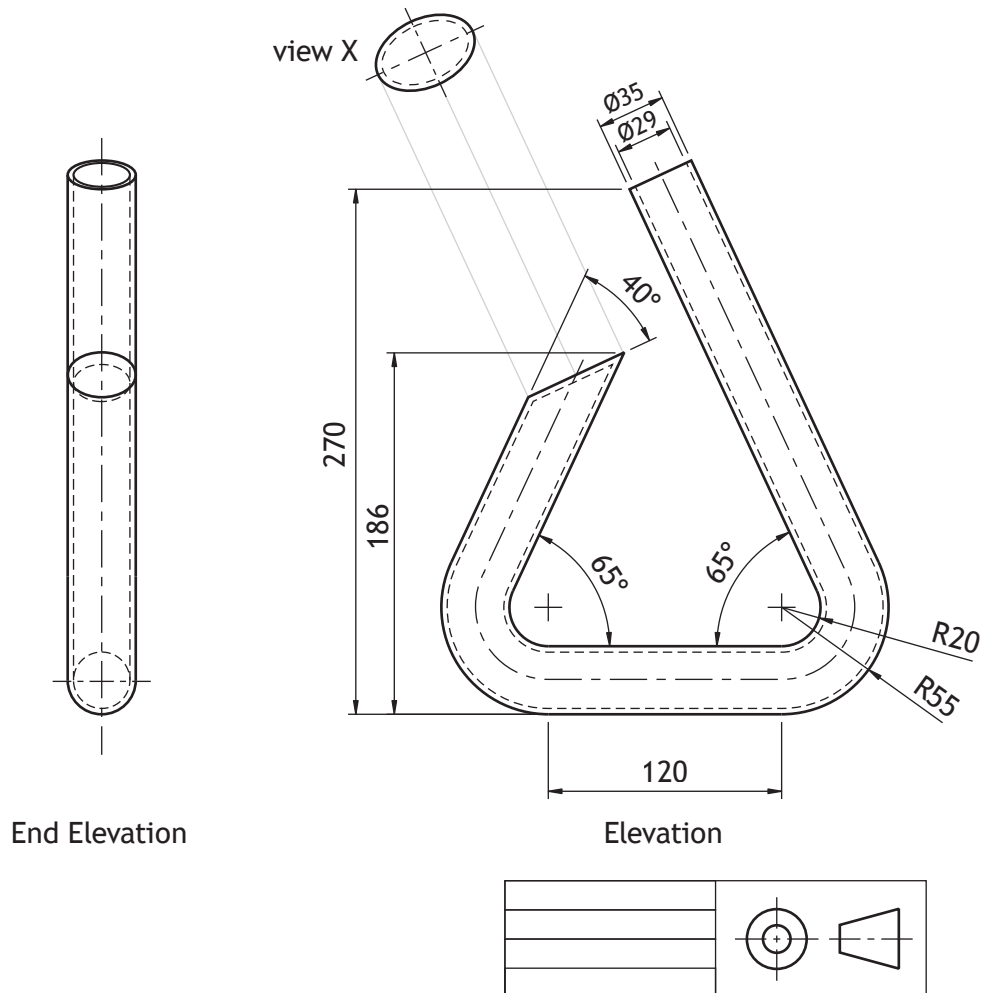
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## 1. (continued)

An orthographic component drawing of the body of the sports drink bottle is shown below.





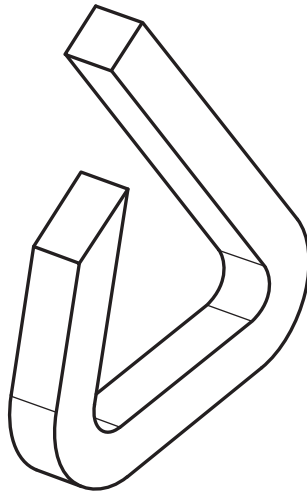
1. (continued)

MARKS

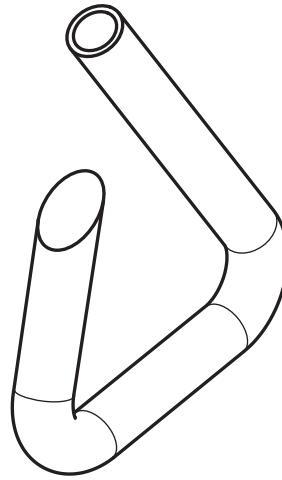
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The body of the sports drink bottle was modelled using 3D CAD modelling software.

A pictorial line drawing of the initial extrusion and completed model is shown below.



initial extrusion



completed model

- (c) Describe, using the dimensions from the orthographic component drawing and 3D CAD modelling terms, how you would use 3D CAD software to complete the body of the bottle. You may annotate the line drawing and use sketches to support your answer.

3

Blank area for student response.



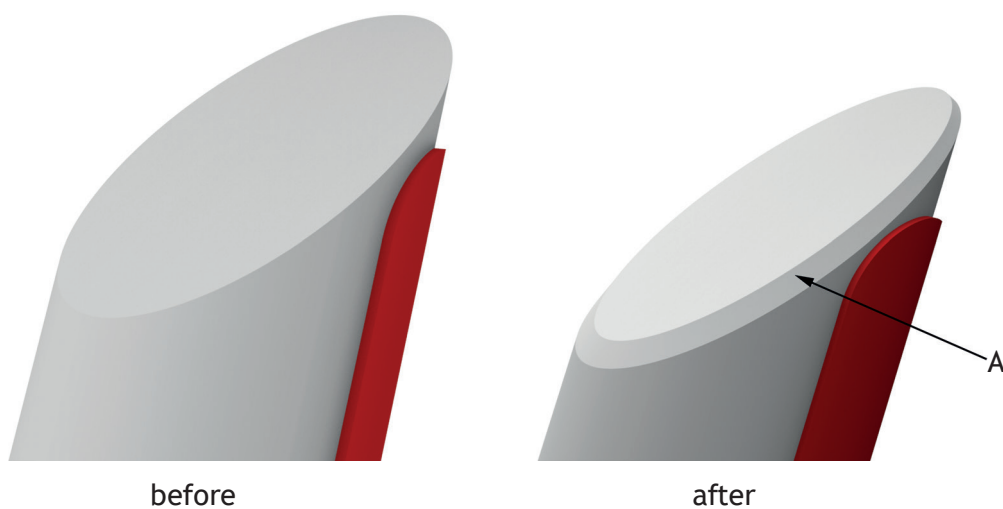
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## 1. (continued)

A final edit was made to the sports drink bottle before it was manufactured.



(d) State the name of the 3D CAD edit shown at A.

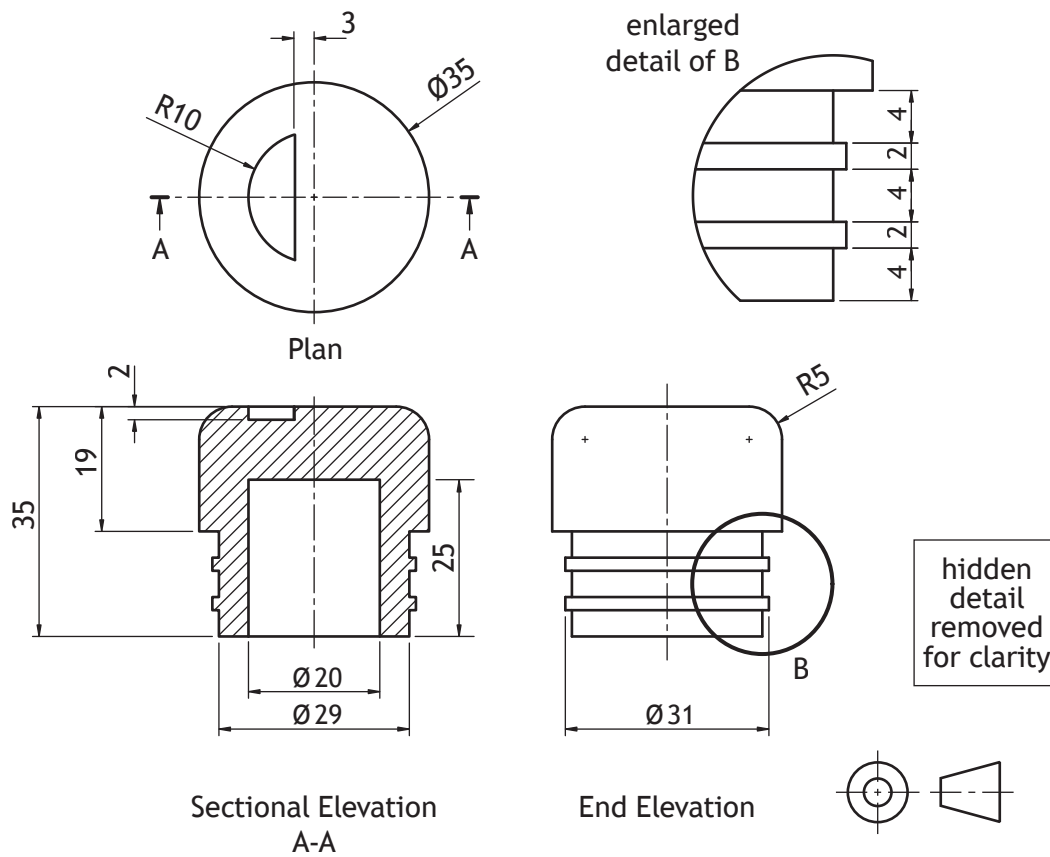
1

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1. (continued)

An orthographic drawing of the sports drink bottle lid is shown below.



## 1. (continued)

- (e) Describe, using the correct dimensions and 3D CAD modelling terms, how you would use 3D CAD software to model the lid of the sports drink bottle. You may use sketches to support your answer.

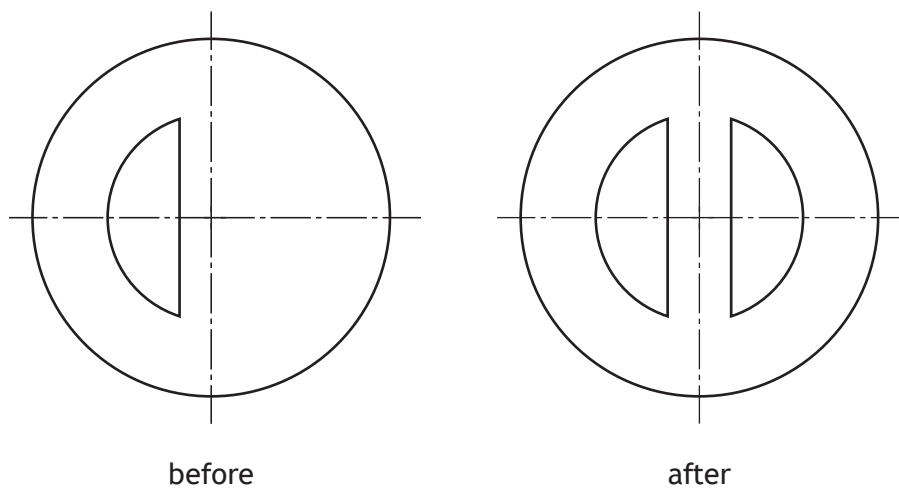
4



\* X 8 3 5 7 5 0 1 0 9 \*

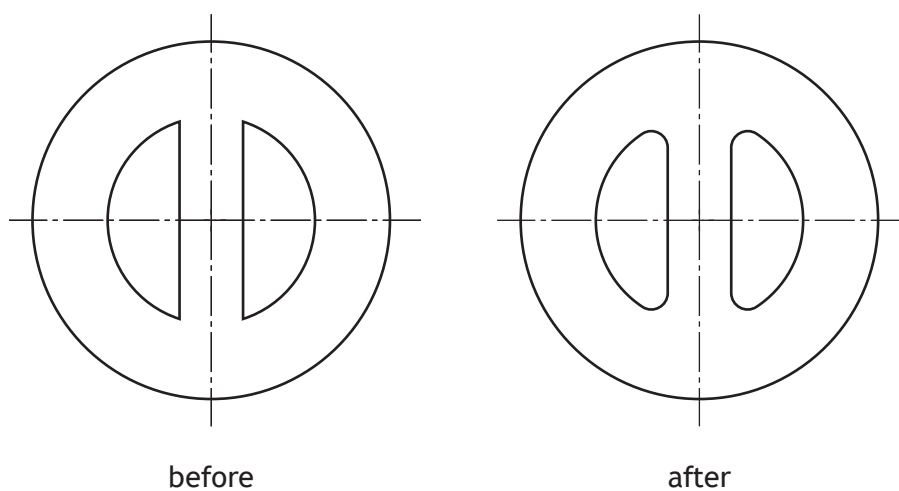
## 1. (continued)

The detail on top of the lid of the sports drink bottle was then edited, as shown below.



(f) State the name of the 2D CAD tool used to make the edit.

1



(g) State the name of the 2D CAD tool used to make the edit.

1



\* X 8 3 5 7 5 0 1 1 0 \*

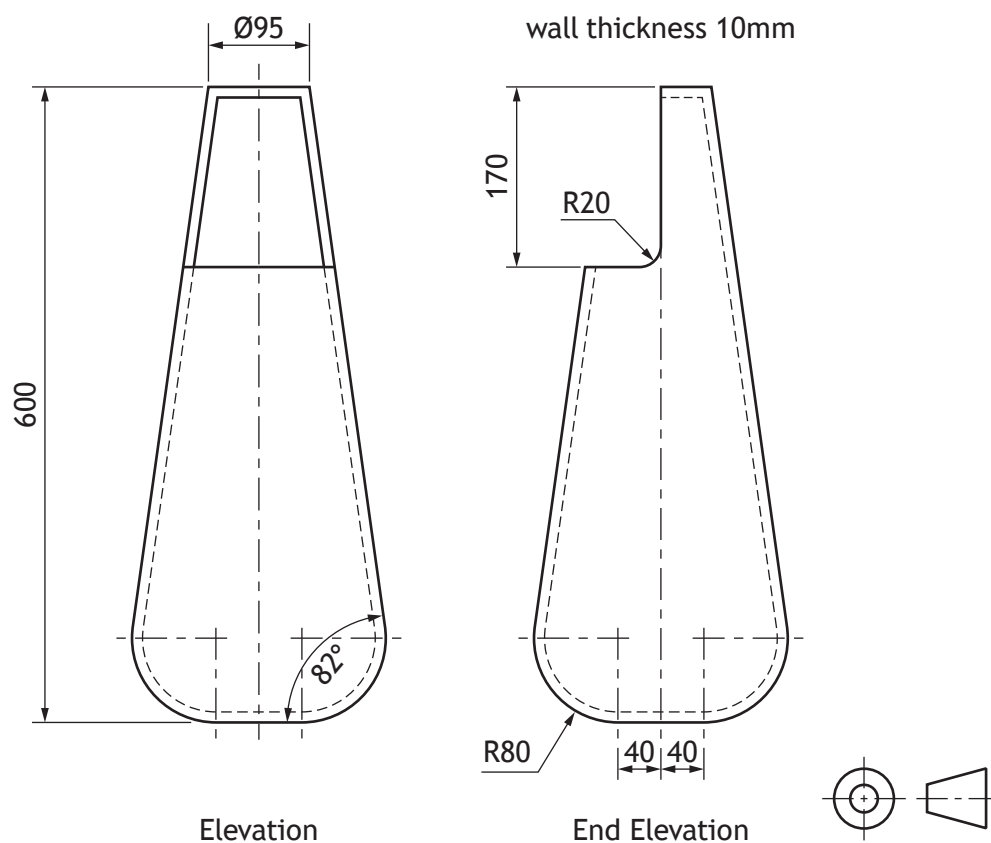
[Turn over for next question

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\* X 8 3 5 7 5 0 1 1 1 \*

2. A CAD technician produced the orthographic drawing of a vase shown below.



- (a) Explain why a sectional end elevation is not required for the orthographic drawing.

1

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\* X 8 3 5 7 5 0 1 1 2 \*



## 2. (continued)

- (b) Describe, using the correct dimensions and 3D CAD modelling terms, how you would use 3D CAD software to model the vase. You may use sketches to support your answer.

6



\* X 8 3 5 7 5 0 1 1 3 \*

## 2. (continued)

The CAD technician rendered the CAD model of the vase to make it more realistic, as shown below.



CAD model



rendered CAD model

- (c) Identify **two** computer aided rendering techniques that have been applied to the model.

2

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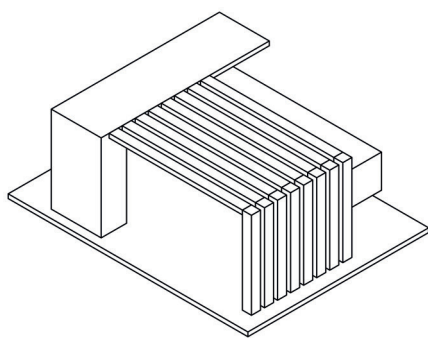
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\* X 8 3 5 7 5 0 1 1 4 \*

3. Two pictorial graphics of a modern bandstand are shown below.



isometric line drawing



rendered 3D CAD  
illustration

- (a) Explain **two** advantages to the public of the rendered 3D CAD illustration in comparison to the isometric line drawing.

2

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- (b) Preliminary graphics for the bandstand were produced using digital techniques.

- (i) State the name of **two** digital devices that could be used to convert a manual sketch into a digital file.

2

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- (ii) State the name of a DTP technique that is used to remove the background of an image.

1

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- (c) Describe **two** disadvantages of using digital techniques.

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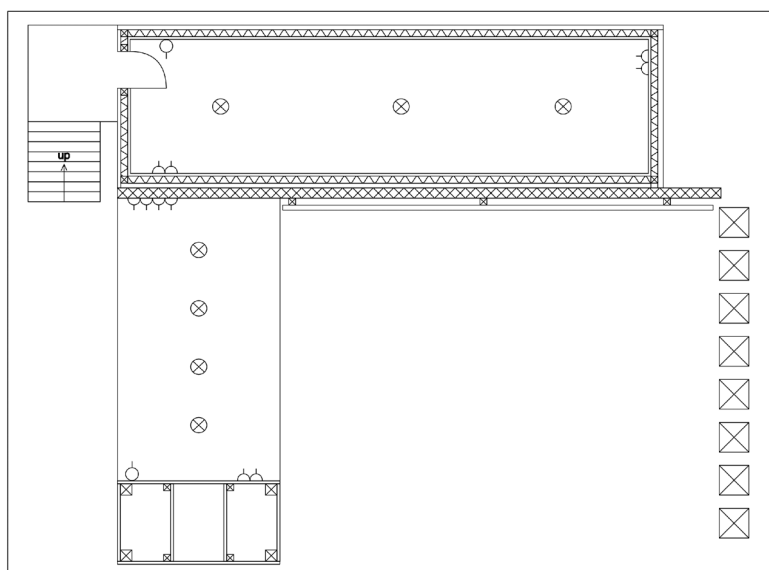
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\* X 8 3 5 7 5 0 1 1 5 \*

## 3. (continued)

A plan of the bandstand is shown below.



(d) Describe **two** ways a CAD library can assist in the production of a plan.

2

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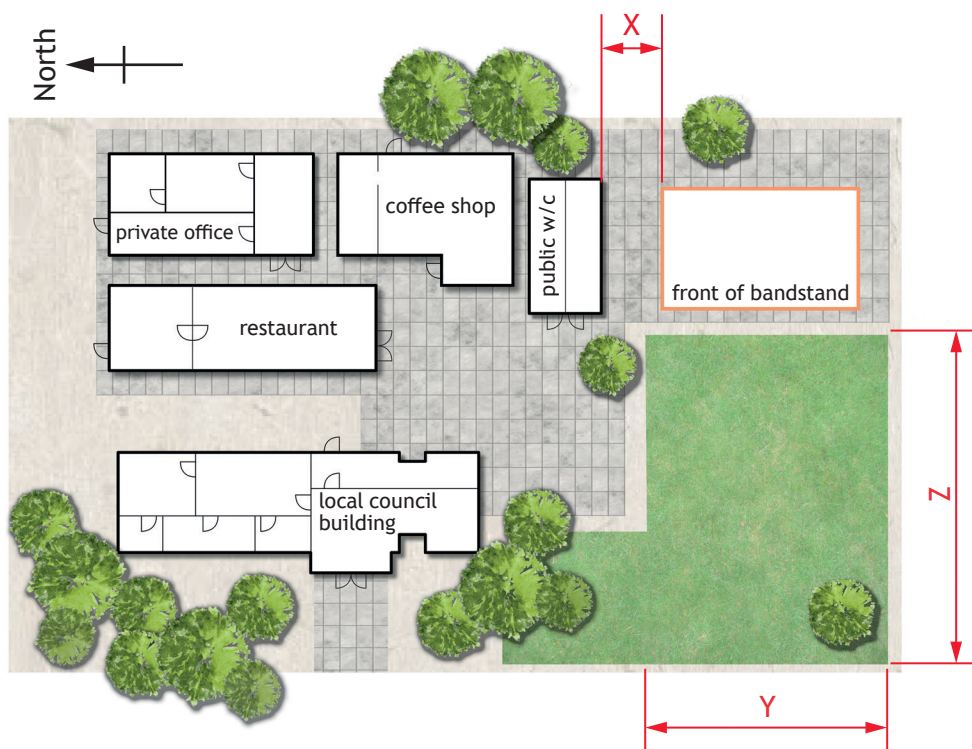
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\* X 8 3 5 7 5 0 1 1 6 \*

3. (continued)

A site plan of the bandstand is shown below.



Scale 1:200

(e) Calculate, using the scale, the following distances.

(i) Distance X \_\_\_\_\_ metres

1

(ii) Distance Y \_\_\_\_\_ metres

1

(iii) Distance Z \_\_\_\_\_ metres

1

(f) (i) State the first building that is directly north of the bandstand.

1

\_\_\_\_\_

(ii) State the first building that is directly north-west of the bandstand.

1

\_\_\_\_\_

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\* X 8 3 5 7 5 0 1 1 7 \*

4. A slide presentation is shown below.

DO NOT  
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# NYC TOURISM ANNUAL REPORT

## CONTENTS

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Nulla quis nibh. Proin ac pede vel ligula facilisis gravida. Phasellus purus. Etiam
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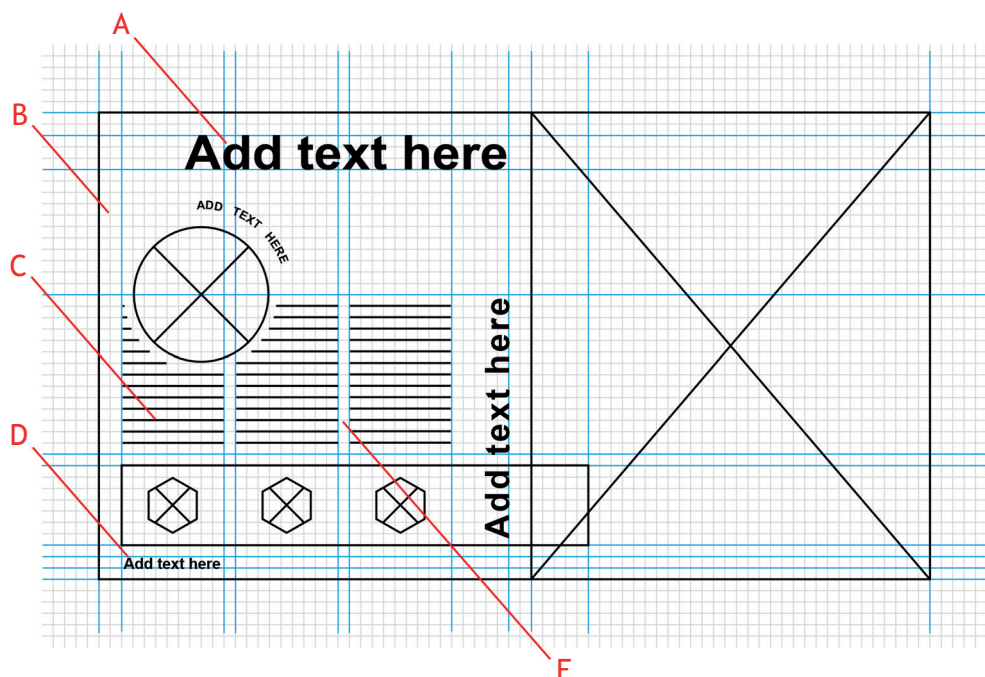
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4. (continued)

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Before the final version of each slide was produced the graphic designer created electronic thumbnail layouts. One of the thumbnails is shown below.



- (a) Describe **two** advantages that electronic thumbnails give the designer over manual thumbnails.

2

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There are a number of DTP layout features in the thumbnail.

- (b) State the name of the following features.

5

Feature A \_\_\_\_\_

Feature B \_\_\_\_\_

Feature C \_\_\_\_\_

Feature D \_\_\_\_\_

Feature E \_\_\_\_\_



\* X 8 3 5 7 5 0 1 1 9 \*



## 4. (continued)

The final layout of the slide is shown below. The text and the images that are used in the slide have been laid out in their original form at the bottom of the page.

## Add text here

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Pellentesque tincidunt, dolor eu dignissim mollis, justo sapien laculis pede, vel tincidunt lacus nisi sit amet metus. Fusce ac est vitae purus varius tristique. Phasellus mattis ornare ligula. Donec id nibh. Vestibulum metus quam, ultrices in, sagittis tincidunt, gravida et, sapien. Sed bibendum, lectus vitae tincidunt dapibus, sem felis posuere est, id ornare augue

In hac habitasse platea dictumst. Mauris rutum enim vitae mauris. Proin mattis eleifend pede. Sed pretium ante sit amet elit. Quisque pede tellus, dictum eget, dapibus ac, sodales dictum, lectus. Pellentesque mi dui, molestie sit amet, adipiscing id, laculis quis, arcu. Nulla tellus sem, viverra eu, ultricies ac, mattis et, velit. Maecenas quis magna. Ut viverra nisi eu ipsum. Maecenas rhoncus. Duis mattis nisi nec sapien. Nullam eu ante non enim tincidunt fringilla. Integer leo.

Add note here





Add text




Final layout of slide

## Add text here




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Add note here

Add text



Original form of text and images



\* X 8 3 5 7 5 0 1 2 0 \*



4. (continued)

- (c) State the name of the DTP edit that has been applied to each of the items to alter them from their original form to the state shown in the final layout.

**Do not refer to scaling or resizing in your answer, and you must give a different answer for each response.**

5

Edit A \_\_\_\_\_

Edit B \_\_\_\_\_

Edit C \_\_\_\_\_

Edit D \_\_\_\_\_

Edit E \_\_\_\_\_

The slide presentation will be viewed electronically and will not be printed.

- (d) Describe **two** features that can be used in electronic presentations that would not be possible in a printed version.

2

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[Turn over



4. (continued)

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The graphic designer has used a number of layout elements and principles in the slide shown below.



(e) Describe **two** ways the designer has applied the following elements and principles.

You must give a different answer for each response.

(i) Contrast \_\_\_\_\_ 2

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(ii) Unity \_\_\_\_\_ 2

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(iii) Depth \_\_\_\_\_ 2

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## 4. (e) (continued)

(iv) Alignment \_\_\_\_\_ 2

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\* X 8 3 5 7 5 0 1 2 3 \*

5. You must use the additional information provided on the **supplementary sheet for use with question 5** to answer this question.

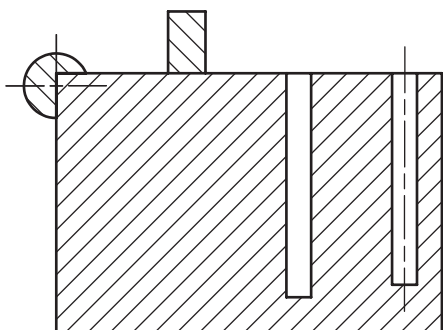
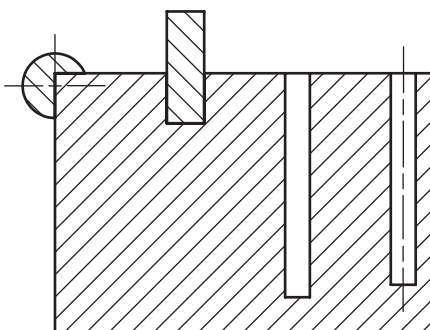
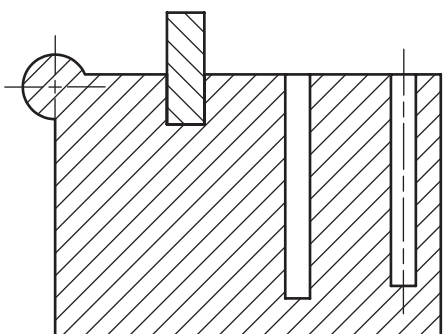
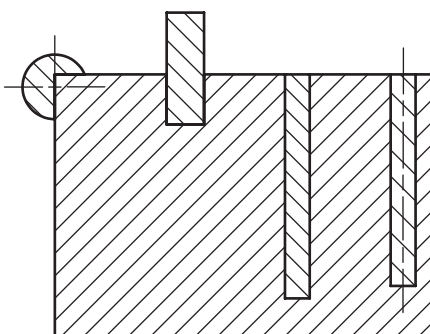
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A design for a desk tidy has been produced. The desk tidy consists of three main components: the tape cutter, tape peg and body.

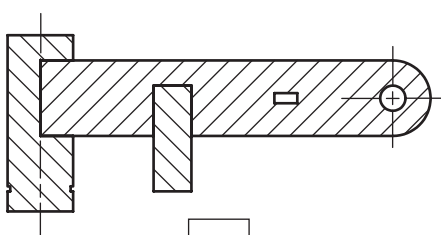
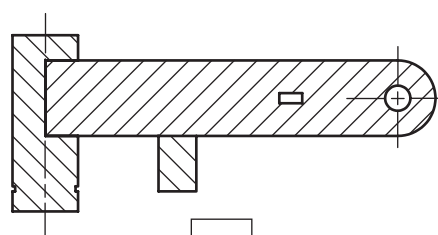
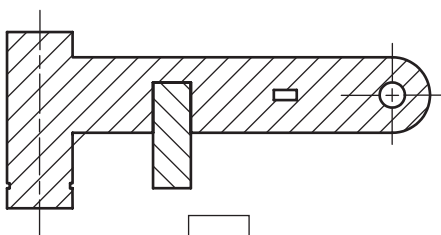
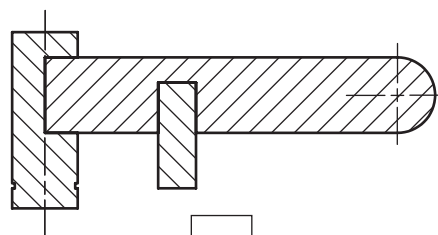
- (a) Identify the correct sectional view A–A by ticking (✓) a box below.

1


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- (b) Identify the correct sectional view B–B by ticking (✓) a box below.

1

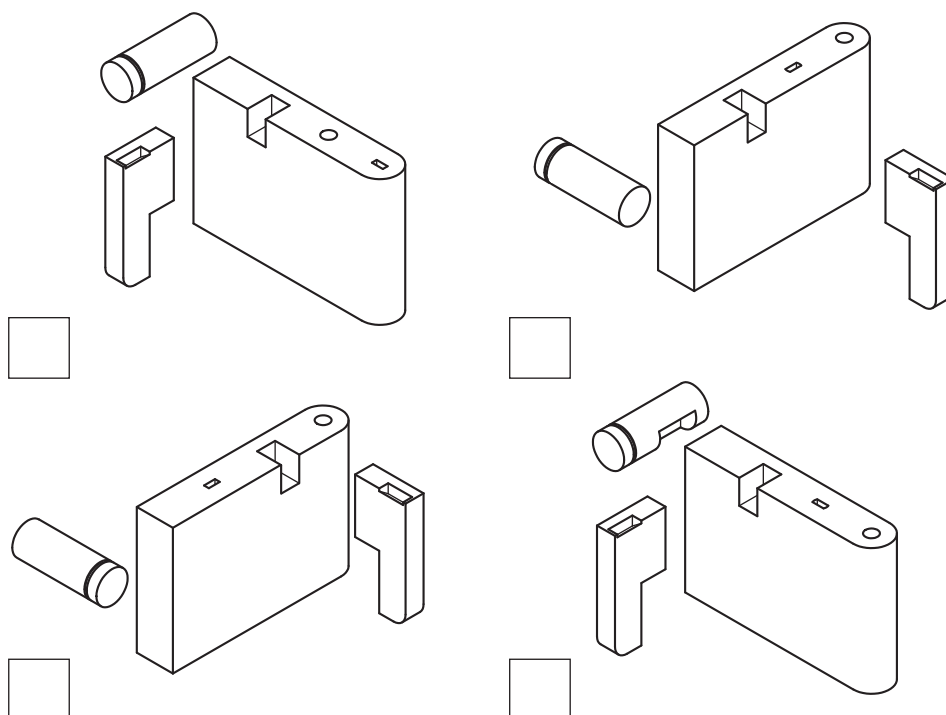

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\* X 8 3 5 7 5 0 1 2 4 \*

5. (continued)

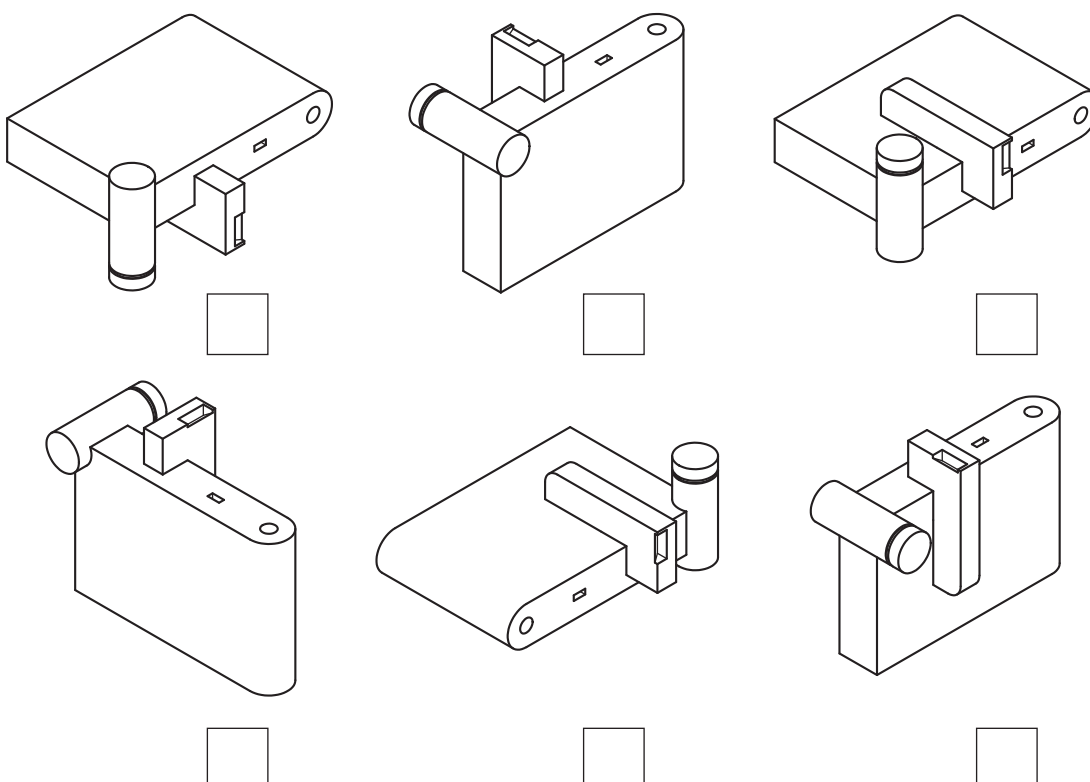
- (c) Identify the correct exploded pictorial drawing by ticking (✓) a box below.

1



- (d) Identify the **two** correct pictorial drawings by ticking (✓) **two** boxes below.

2



\* X 8 3 5 7 5 0 1 2 5 \*

5. (continued)

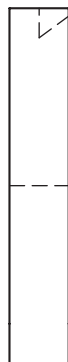
MARKS

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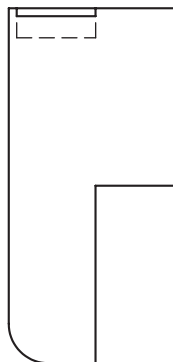
Orthographic views of the tape cutter are shown below.



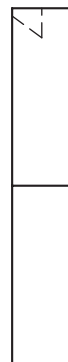
Plan



End Elevation



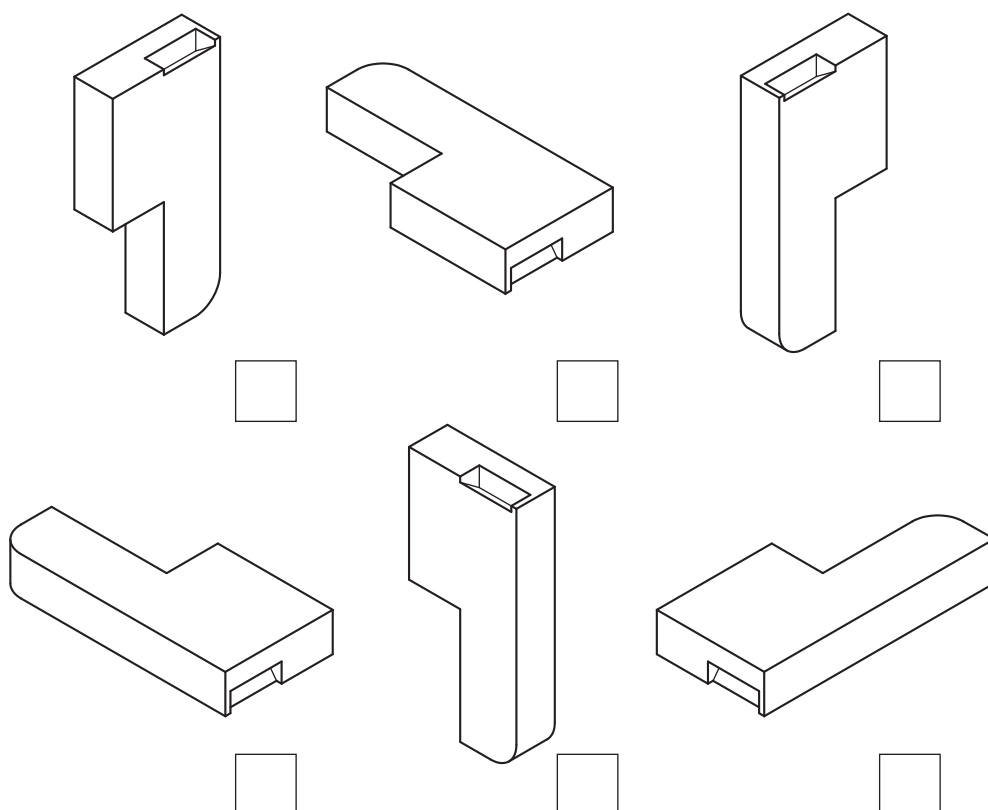
Elevation



End Elevation

- (e) Identify the **two** correct pictorial drawings by ticking (✓) **two** boxes below.

2



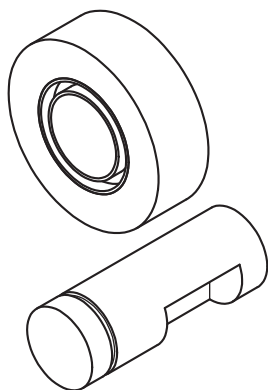
\* X 8 3 5 7 5 0 1 2 6 \*

5. (continued)

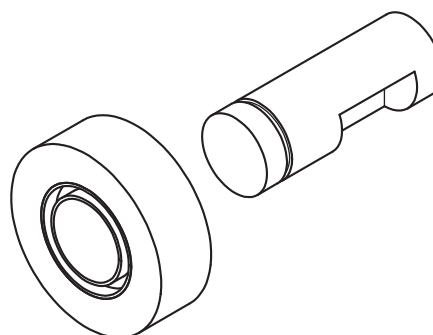
MARKS

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- (f) Two exploded views for the tape assembly instructions are shown.



view A



view B

Explain why view B is more useful to users than view A.

1

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[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS



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ADDITIONAL SPACE FOR ANSWERS



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