

X819/77/11

# Design and Manufacture

Duration — 2 hours 15 minutes

Total marks — 65

SECTION 1 — 15 marks

Candidates should attempt EITHER question 1 OR question 2.

SECTION 2 — 50 marks

Attempt ALL questions

Write your answers clearly in the answer booklet provided. In the answer booklet you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





### SECTION 1 — 15 marks

# Candidates should attempt EITHER question 1 OR question 2

1.	<ul> <li>During your course you will have analysed the manufacture of a commercial product(s).</li> </ul>		
	Identify a commercial product(s) you have analysed.		
	(a)	Discuss the effectiveness of the aesthetics of the product(s).	4
	(b)	Discuss the suitability of the materials and processes used to manufacture the product(s).	4
	(c)	Discuss the suitability of the assembly methods of the product(s).	4
	(d)	Discuss whether consideration for the environment influenced the design of the product(s).	3
OR			
2.	During your course you will have researched the evolution of a commercial product(s).  Identify a commercial product(s) you have researched.		
	(a)	Describe how the evolution of the product(s) was influenced by advances in materials and manufacturing processes.	6
	(b)	Describe how the evolution of the product(s) was influenced by <b>two</b> of the following	
		• safety	
		global events	
		a designer	
		• legislation.	6
	Products will continue to evolve.		
	(c)	Describe possible future developments in the product(s) you researched and explain why they are likely to happen.	3

# SECTION 2 — 50 marks Attempt ALL questions

**3.** Products such as the bikes shown below can be manufactured using a range of materials and processes.



(a) Describe the issues a manufacturer would consider when selecting suitable processes and materials for products such as the bikes.

6

Production and planning systems are used to make the manufacturing process as efficient as possible.

(b) Identify ways in which a manufacturer could improve the efficiency of manufacturing products such as the bikes **and** explain their benefits.

5

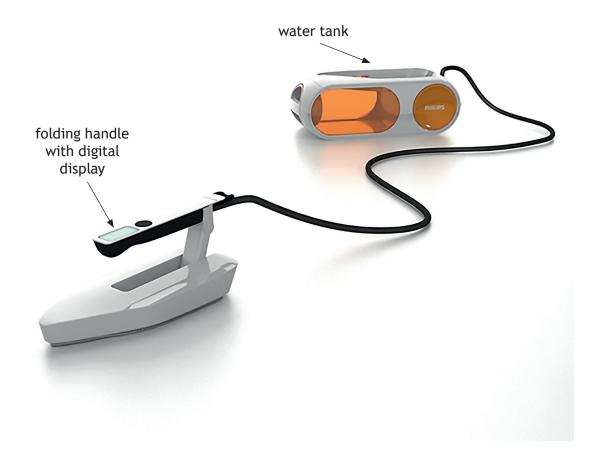
Part of Bike A was injection moulded. Careful consideration was given to the position of injection and ejector points in the design of the mould.

(c) Explain what influences the placement of the injection and ejector points in moulds.

2

[Turn over

4. A concept design for a steam iron for Philips is shown below.



Launching a new product can be a risk for a company.

(a) Explain why launching a new product can be a risk.

4

A company can use various methods to protect their intellectual property rights (IPR).

(b) Identify a suitable method that could protect the IPR of the steam iron and outline its key features.

3

Product recalls can be very damaging to a company if not handled properly.

(c) Describe the steps a company could take to minimise the negative impact of a product recall.

3

Product recalls can be avoided if there is a good quality assurance system in place.

(d) Describe the steps a manufacturer could take to maintain a high level of quality assurance.

1

**5.** The Boomer, designed by Daniel Molloy, provides mobility assistance for elderly people.



Designers often have to carry out research to help them design products with which they are unfamiliar.

- (a) Describe a research strategy that may have been carried out to draw up a specification for the Boomer. Your answer should include
  - methods of gathering information
  - · who would be consulted.

6

Designers use a wide range of modelling techniques to develop a product.

(b) Describe how modelling could have been used to develop the Boomer.

4

Ergonomics influenced the design of the Boomer.

(c) Identify ergonomic issues which are likely to have been considered during the development of the Boomer and describe how they may have influenced the design.

4

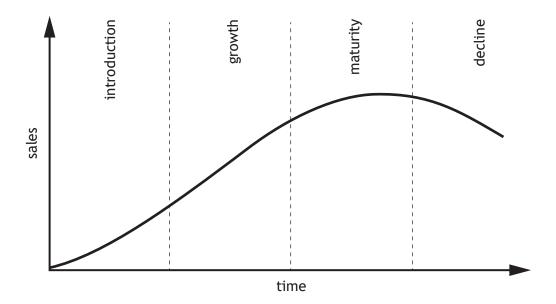
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2

2

3

6. The graph below shows the sales of a product at different stages of its life cycle.



- (a) Describe the relationship between the stage of the life cycle and the profitability of the product.
- (b) Outline reasons the sales of a product may decline. 2
- (c) Outline ways a company can extend the maturity stage and maintain the sales of a product.

Planned obsolescence may be considered by manufacturers when developing products.

(d) Describe the impact planned obsolescence has on the manufacturer, consumer and the environment.

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