



**X830/77/12**

**French  
Listening and Discursive Writing**

Duration — 1 hour 20 minutes

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**Total marks — 70**

**SECTION 1 — LISTENING — 30 marks**

Attempt ALL questions.

You will hear two items in **French**. Before you hear each item, you will have one minute to **study the questions**. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question number you are attempting.

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

Attempt ONE question.

Write your answer clearly, in **French**, in the answer booklet provided. In the answer booklet you must clearly identify which question number you are attempting.

**You may use a French dictionary.**

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



## SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

## Item 1

Listen to this item in which Dr Céline Dubois highlights the issue of stress in the workplace and then answer, in **English**, the questions below.

- |  |   |
|--|---|
| (a) More than half of French employees say that they suffer from work-related stress. What does Dr Dubois say about the condition? State any <b>one</b> thing. | 1 |
| (b) Fatigue and anxiety are features of workplace stress. What other symptoms can people experience?   | 2 |
| (c) Which alarming statistic shows that the condition is still taboo? Give details.  | 1 |
| (d) What makes it difficult for a doctor to treat a patient?   | 1 |
| (e) Some workplace solutions to assist employees to cope with stress are unhelpful. Why is this?   | 3 |
| (f) The growth in technology has increased stress in the workplace. What <b>two</b> examples does Dr Dubois give?  | 2 |

## Item 2

Listen to the conversation between Sandrine and François who are discussing the world of work, and then answer, in **English**, the questions below.

- |   |   |
|---|---|
| (a) What does Sandrine say about being on holiday? State any <b>two</b> things.   | 2 |
| (b) What did François imagine Sandrine's job to be like?  | 2 |
| (c) Which <b>two</b> examples does Sandrine give of the stress she experiences in her job?  | 2 |
| (d) François mentions a worrying statistic concerning unemployment. What is it?   | 1 |
| (e) What difficulties did François encounter when applying for jobs? State any <b>three</b> things.                                   | 3 |
| (f) François thinks that the education system should be more flexible to better prepare students for the world of work.               |   |
| (i) What else does he say?  | 1 |
| (ii) In what way would this improve students' chances of finding work after completing their courses?                                 | 2 |
| (g) Sandrine talks about her friend Martine's experiences of trying to find a job in France.  |   |
| (i) What does she say about Martine's experiences? State any <b>two</b> things.   | 2 |
| (ii) Martine eventually received the offer of a job in Poland. Why did she decide not to take this offer?                             | 3 |
| (h) François is considering looking for work in Germany. What does he see as the benefits of doing this? State any <b>two</b> things. | 2 |

[Turn over

**SECTION 2 — DISCURSIVE WRITING — 40 marks**

**Attempt ONE question**

Write an essay, in **French**, of about 250–300 words discussing **one** of the following statements.

**3. Society**

Les nouvelles technologies risquent de détruire la vraie communication.

**4. Learning**

Le succès aux examens n'est pas l'objectif le plus important du lycée.

**5. Employability**

Le salaire est l'aspect le plus important du travail.

**6. Culture**

S'intégrer dans la société d'un pays d'accueil ne veut pas dire oublier la culture de son pays d'origine.

**[END OF QUESTION PAPER]**