



National
Qualifications
2021 ASSESSMENT RESOURCE

X834/77/12

**German
Listening and Discursive Writing**

Duration — 1 hour 20 minutes

Total marks — 70

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions.

You will hear two items in **German**. Before you hear each item, you will have one minute to **study the questions**. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in **English**, in the answer booklet provided. In the answer booklet you must clearly identify which question you are attempting.

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question.

Write your answer clearly, in **German**, in the answer booklet provided. In the answer booklet you must clearly identify the section number you are attempting.

You may use a German dictionary.

Use **blue** or **black** ink.

Before leaving the examination room you must give your answer booklet to the Invigilator; if you do not, you may lose all the marks for this paper.



* X 8 3 4 7 7 1 2 *

SECTION 1 — LISTENING — 30 marks

Attempt ALL questions

Item 1

Listen to this extract from a radio programme about the lack of a qualified workers in Germany, and then answer, in **English**, the questions below.

- | | |
|--|---|
| (a) There will be a shortage of qualified workers in Germany in the future. How bad might this situation be? | 1 |
| (b) In what ways would this workforce shortage affect eastern Germany? State two things. | 2 |
| (c) What do experts think should happen to prevent a shortage of qualified workers? Give any three details. | 3 |
| (d) The speaker states that the career choices of young people are contributing to this problem. What does she say? State two things. | 2 |
| (e) What could help young men to change their views on their job choice? State two things. | 2 |

Item 2

Listen to Marina and Torsten talking about job opportunities and careers, then answer, in **English**, the questions below.

- | | |
|--|---|
| (a) Torsten is thinking about perhaps becoming an engineer or a mechanic. What would he like to do? State any two things. | 2 |
| (b) Marina had a job for three weeks in a nursery during the summer holidays. What does she say about it? | 3 |
| (c) Torsten claims he has no patience to work with young children. What would he struggle with? State any two things. | 2 |
| (d) Marina talks about learning to work with children. What does she say? | 2 |
| (e) Torsten talks about his friend Martin. | |
| (i) What has Martin decided to do? | 1 |
| (ii) Martin is different from Torsten. In what ways? State any two things. | 2 |
| (f) Marina talks about her sister Lisa. | |
| (i) What is Lisa's job? | 1 |
| (ii) Why does Marina admire her sister? State any two things. | 2 |
| (iii) What are the advantages of Lisa's job? | 2 |
| (g) Torsten states that a good salary is more important than anything. What else does he say? State any one thing. | 1 |
| (h) Marina talks about her career plans. What does she say? State any two things. | 2 |

[Turn over

SECTION 2 — DISCURSIVE WRITING — 40 marks

Attempt ONE question

Write an essay, in **German**, of about 250–300 words discussing **one** of the following statements.

3. Society

Im Laufe der letzten hundert Jahre hat sich das Familienbild stetig verändert.

4. Learning

Deutsch ist die wichtigste Sprache Europas.

5. Employability

Roboter bedrohen viele Arbeitsplätze in der heutigen Welt.

6. Culture

Immigranten bereichern unsere Gesellschaft.

[END OF QUESTION PAPER]