



**Arrangements for:**  
**National Certificate (NC) in**  
**Countryside Management**  
**at SCQF level 5**  
**GD2V 45**

**Validation date: (May 2011)**

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## **Acknowledgement**

SQA acknowledges the valuable contribution that Scotland's Colleges have made to the development of National Qualification Group Awards.

## History of changes

It is anticipated that changes will take place during the life of the qualification, and this section will record these changes. This document is the latest version and incorporates the changes summarised below.

Version number	Description	Date
08	<p><b>Addition of unit:</b> J581 44 - Virtual Work Placement Level 4 added as alternative to HF88 44 – Work Placement.</p> <p><b>Addition of unit:</b> J581 45 - Virtual Work Placement Level 5 added as alternative to HF88 45 – Work Placement.</p> <p>Virtual Work Placement Unit (s) added to framework as an optional work experience unit to allow learners to continue with a work experience when attendance in a physical workplace is not possible or preferred</p>	September 2021
07	<b>Revision of Unit:</b> HX1W 75 Introduction to First Aid (finished date 30/11/2022) has been replaced by J54S 75 Introduction to Basic First Aid (start date 01/08/2020)	December 2020
06	<b>Revision of Unit:</b> First Aid (F19M 11) has been revised by Introduction to First Aid (HX1W 75) and will finish on 31/07/2020.	December 2017
05	<p><b>Revision of Unit:</b> D36H 10 Work Experience <i>has been revised by HF88 44 Work Placement and will finish on 31/07/2017.</i></p> <p><b>Revision of Unit:</b> D36H 11 Work Experience <i>has been revised by HF88 45 Work Placement and will finish on 31/07/2017.</i></p>	July /2016
04	H23W 74 Literacy and H23W 75 Literacy <i>have been added as an alternative to F3GB 10 Communication and F3GB 11 Communication.</i>	May 2014
03	Revision of Plant Identification (D879 11) (finish date 31/07/2014).	June 2012
02	Updated Core Skills map	January 2012

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## **1 Introduction**

This is the Arrangements Document for the National Certificate in Countryside Management at SCQF level 5, which was validated in May 2011. This document includes: background information on the development of the Group Award, its aims, guidance on access, details of the Group Award structure, and guidance on delivery.

## **2 Rationale for the development of the Qualification**

The rationale for the NC in Countryside Management at SCQF level 5 was based on two main factors. The first was the absence of a suitable, nationally recognised, SQA award because provision at this level had been based on locally devised programmes certificated by individual centres.

The second was the limited availability of relevant, current Units suitable for the needs both of candidates and countryside managers.

Many of the Units previously being undertaken were written in the late 1990s and did not reflect significant legislative and other changes, eg the Wildlife and Natural Environment (Scotland) Act 2011, the Land Reform Scotland Act 2002 and the Nature Conservation Scotland Act 2004. The National Certificate reflects the new legislation and aims to be adaptable enough to meet future changes, including through caveats relating to 'current legislation' in Units.

The National Certificate provides consistency across the centres in Scotland which provide this qualification.

Candidates achieving the NC in Countryside Management could potentially progress to the HNC Countryside and Environmental Management (G91K 15) and then onto one of the following:

HND Countryside Management (G91L 16)  
HND Environmental Management and Sustainability (G9C2 16)  
HND Rural Resource Management (G99Y 16)

There is also potential to progress to the SVQ level 3 in Environmental Conservation (G70K 23) and other training courses, eg Countryside Services, or Estate Maintenance.

The structure and content of the Group Award is informed by market research and employer contributions gathered during the development stage.

## **3 Aims of the Qualification**

This Group Award provides a nationally recognised and certificated qualification. The Group Award will equip candidates with employability skills and the necessary knowledge and skills required to undertake duties and tasks in Countryside Management, through meeting the aims specified below.

### **3.1 Principal aims of the Group Award**

- 1 Provide a nationally recognised and certificated qualification in countryside management.
- 2 Provide candidates with knowledge and understanding of the nature of countryside management workplaces and employment opportunities.
- 3 Provide candidates with a range of practical skills relevant to the industry, supported by up-to-date knowledge and understanding.
- 4 Facilitate a nationally recognised and standardised progression route into current HN countryside management programmes and other areas of study in the sector.
- 5 Develop candidates' practical skills and their application in the countryside management sector.
- 6 Develop candidates' knowledge of health and safety issues relating to working within the countryside management sector.
- 7 Develop candidates' knowledge of sustainability relating to working within the countryside management sector.
- 8 Develop candidates' communication and team working skills.
- 9 Provide a progression route for candidates who have previously studied Skills for Work: Rural Skills (C239 10).
- 10 Provide candidates with skills and knowledge of the countryside management sector to prepare them for employment and/or future training/study.

### **3.2 Other aims of the Group Award**

General aims of the qualification are:

- 1 Provide opportunities to develop Core Skills including *Communication, Working with Others, Problem Solving, Numeracy and Information and Communication Technology (ICT)* in a Countryside Management setting.
- 2 Encourage candidates to develop a positive attitude towards their own learning.
- 3 Provide candidates with a range of learning, teaching and assessment styles which motivate them to achieve their full potential.

### **3.3 Target groups**

The National Certificate in Countryside Management at SCQF level 5 is aimed primarily at school leavers and adults returning to education. It will be appropriate for those who have an interest and desire to further their knowledge and enhance their skills in all aspects of countryside management.

### 3.4 Employment opportunities

The National Certificate in Countryside Management at SCQF Level 5 is designed to prepare candidates for higher level study, and for employment in areas such as countryside services, estate maintenance, the voluntary sector, or community-based work.

## 4 Access to the Group Award

There are no specific recommended entry requirements for this qualification.

Entry to the NC in Countryside Management at SCQF level 5 is at the discretion of the centre however an interest in countryside management would be beneficial, as would some personal experience of countryside management, eg through volunteering.

Access to this Award could be through progression from Managing Environmental Resources (MER) Qualifications or from Skills for Work: Rural Skills (C239 10).

## 5 Group Award structure

To achieve the National Certificate in Countryside Management candidates will achieve a total of 12 credits, with 7 from the mandatory section and 5 from the optional section.

The mandatory Units ensure that on completion of the Group Award, candidates will have the necessary hard and soft skills required at the level of job in which they are likely to be employed. This includes areas such as countryside services, estate maintenance, the voluntary sector and community-based work.

### Mandatory Units (7 credits required)

Unit title	Code	SQA credit value	SCQF level	SCQF credit points
Principles of Biodiversity Conservation	FV30 12	1	6	6
Countryside Recreation and Access	FV5F 11	1	5	6
Ecology and Wildlife Identification	FV5G 11	1	5	6
Geodiversity and Landscape in Scotland: An Introduction	FV36 11	1	5	6
Practical Conservation: Habitat Management in Scotland	FV5H 11	1	5	6
Practical Conservation: Pathwork	FV31 11	1	5	6
Rural Land Use	FV40 11	1	5	6
Total		7		42

### Optional Units (5 credits required)

Candidates must take a minimum 0.5 of the 5 optional credits required, at SCQF level 5. Only one of any hierarchy of Units (see note below) may be counted towards the National Certificate's 12 credit total.

Unit title	Code	SQA credit value	SCQF level	SCQF credit points
Countryside Interpretation	FV44 11	1	5	6
Building and Repairing Drystone Dykes	FV5J 11	1	5	6
Fence Construction	E8AD 11	1	5	6
Countryside Woodwork	FV48 11	1	5	6
*Plant Identification	H1JB 11	1	5	6
Biodiversity in Scotland	FV49 11	1	5	6
ATV Operations	FN5A 11	0.5	5	3
Volunteering in Environmental Conservation	FV4H 11	1	5	6
*Introduction to Basic First Aid	J54S 75	1	5	6
Local Investigations	D36J 11	1	5	6
*Work Placement or Virtual Work Placement	HF88 45 J581 45*	1	5	6
Information and Communication Technology	F3GC 10	1	4	6
Information and Communication Technology	F3GC 11	1	5	6
Information and Communication Technology	F3GC 12	1	5	6
Communication OR *Literacy	F3GB 10 H23W 74	1	4	6
Communication OR *Literacy	F3GB 11 H23W 75	1	5	6
Communication	F3GB 12	1	6	6
Local Investigations	D36J 12	1	6	6
*Work Placement or Virtual Work Placement	HF88 44 J581 44*	1	4	6
Habitat Assessment	FV42 12	1	6	6
Countryside Management: Sustainable Resource Use	FV43 12	1	6	6
Natural Heritage: Project Management	FV45 12	1	6	6
Tractor Operations 1	D900 10	1	4	6
Practical Habitat Management	FV4F 12	1	6	6

\*Refer to history of changes for revision details

#### Note

Only one from each of the following groups of Units, which are part of respective hierarchies, may be counted towards the Countryside Management National Certificate's 12 credit total:



Communication at SCQF levels 3, 4 and 5  
Information and Communication Technology at SCQF levels 3, 4 and 5  
Work Experience at SCQF levels 4 and 5  
Local Investigations at SCQF levels 5 and 6

## **5.2 National Occupational Standards**

Links to National Occupational Standards are shown in Appendix 1.

## **5.3 Core Skills**

Core Skills may be developed across the Countryside Management NC. There are significant opportunities for candidates to gain certificated Core Skills or Core Skills components, from the Units on the framework. Opportunities are shown in the tables given in Appendix 2.

## **5.4 Articulation, professional recognition and credit transfer**

Successful candidates may have the opportunity to progress to the HNC in Countryside Management or SVQ level 3 in Environmental Conservation with an appropriate employer.

# **6 Approaches to delivery and assessment**

Delivery of the qualification is at the discretion of individual centres.

The flexibility of the qualification means that centres can tailor the optional Unit programmes that they offer to suit their own particular circumstances, or those of an individual or cohort.

It is envisaged that most centres will offer the Countryside Management NC on a full-time basis over the full academic year. Some centres may decide to offer it on either a part-time or distance learning basis, or as a mixture of both.

Timetabling of the Units will be at the discretion of each individual centre. A blend of delivery approaches could be applied as in the example below using the following types of delivery:

- 1 Tutor-led delivery (combinations of centre or work-based teaching and mentoring)
- 2 Facilitated candidate enquiry (including the use of the internet and Virtual Learning Environment (VLE) based resources and learning packs)
- 3 Experiential learning through work placement (guided and supervised by an employer)
- 4 Visits to local estates, natural heritage sites and industry related events
- 5 Visiting speakers from the countryside management industry
- 6 Practical, hands on experience

## Example Delivery Schedule

### Mandatory Units

Unit Title	Block	Type of Delivery (See above)
Principles of Biodiversity Conservation	1	1,2,5
Countryside Recreation and Access	1	1,2,4,5
Ecology and Wildlife Identification	3	1,2,3,4,5
Geodiversity and Landscape in Scotland: An Introduction	2	1,2,3,4,5
Practical Conservation: Habitat Management in Scotland	2	1,2,3,4,5,6
Practical Conservation: Pathwork	2	1,2,3,4,5,6
Rural Land Use	1	1,2,4,5

### Optional Units

Unit Title	Block	Type of Delivery
Local Investigations	1,2	1,2,3,4,5,6
Work Experience	3	1,2,3,5,6
Habitat Assessment	3	1,2,3,4,5,6
Countryside Management: Sustainable Resource Use	2	1,2,3,4,5,6
Countryside Interpretation	2	1,2,3,4,5,6
Natural Heritage: Project Management	3	1,2,3,4,5,6
Building and Repairing Drystone Dykes	3	1,2,3,4,5,6
Fence Construction	2	1,2,3,4,5,6
Countryside Woodwork	1	1,2,3,4,5,6
Plant Identification	1	1,2,3,4,5,6
Biodiversity in Scotland	2	1,2,3,4,5
Tractor Operations 1	1	1,3,6
ATV Operations	2	1,3,6
Practical Habitat Management	2	1,2,3,4,5,6
Volunteering in Environmental Conservation	3	1,2,3,4,5,6
First Aid	2	1,2,5,6
Information and Communication Technology	1	1,2,3
Communication	1	1,2,3

## **Assessment Strategy**

A wide range of assessment methods can be used including multiple choice questions, short reports, portfolios and the recorded observation of practical tasks.

Centres should consider the range of assessment models available, including the use of e-portfolios. It is envisaged that candidates may be asked to develop a portfolio of evidence and this may lend itself to the development of an e-portfolio, which could be combined with some of the theoretical assessment components of the candidate's option specialist choices (if developed). It is envisaged that there will be scope for e-learning and e-assessment of theoretical components. However, in the case of practical activities, such as undertaking estate skills development or carrying out habitat management tasks, e-assessment is unlikely to be appropriate. In these cases other forms of recording evidence will be encouraged such as video recording.

In addition to the above the following assessment approaches can be considered:

- ◆ Visual identification
- ◆ Restricted response
- ◆ Extended response
- ◆ Observation checklist
- ◆ Role play
- ◆ Practical skills demonstration

Every opportunity for integration of assessments should be taken.

### Possible integration of Units

Unit Title		Possible Integration
1	Principles of Biodiversity Conservation	with Unit numbers 5,7,10,18,21,25
2	Countryside Recreation and Access	with Unit numbers 6,7,12,16,25
3	Ecology and Wildlife Identification	with Unit numbers 4, 5, 10, 13, 17, 18, 24, 25
4	Geodiversity and Landscape: an Introduction	with Unit numbers 3,7,18
5	Practical Conservation: Habitat Management	with Unit numbers 1, 3, 10, 13, 17, 19, 21, 22
6	Practical Conservation: Pathwork	with Unit numbers 2,16,19,22
7	Rural Land Use	with Unit numbers 1,2,4,11,18,21
8	Local Investigations	Wide opportunity for integration dependant on the nature of the investigation.
9	Work Experience	May draw on a wide variety of Units dependant on the nature of the work placement.
10	Habitat Assessment	with Unit numbers 1,3,5,11,17,18
11	Countryside Management: Sustainable Resource Use	May integrate with the majority of Units.
12	Countryside Interpretation	Wide opportunity for integration dependant on the subject matter interpreted
13	Natural Heritage: Project Management	with Unit numbers 3, 5, 6, 10, 14, 15, 16, 21, 22, 23
14	Building and Repairing Drystone Dykes	with Unit numbers 13,19
15	Fence Construction	with Unit numbers 13,19
16	Countryside Woodwork	with Unit numbers 2,15,16,21
17	Plant Identification	with Unit numbers 3,10,18,21
18	Biodiversity in Scotland	with Unit numbers 1, 3, 4, 7, 8, 9, 10, 17
19	Tractor Operations 1	with Unit numbers 5,6,21
20	ATV Operations	with Unit numbers 5,6,21
21	Practical Habitat Management	with Unit numbers 3,5,10,16,17,19
21	Volunteering in Environmental Conservation	Wide opportunity for integration dependant on the subject matter
22	First Aid	Stand alone
23	Information and Communication Technology	Opportunities to develop within all Units
24	Communication	Opportunities to develop within all Units

## 7 General information for centres

### **Disabled candidates and/or those with additional support needs**

The additional support needs of individual candidates should be taken into account when planning learning experiences, selecting assessment instruments, or considering whether any reasonable adjustments may be required. Further advice can be found on our website [www.sqa.org.uk/assessmentarrangements](http://www.sqa.org.uk/assessmentarrangements).

### **Internal and external verification**

All instruments of assessment used within this/these Group Award(s) should be internally verified, using the appropriate policy within the centre and the guidelines set by SQA.

External verification will be carried out by SQA to ensure that internal assessment is within the national guidelines for these qualifications.

Further information on internal and external verification can be found in *SQA's Guide to Assessment* ([www.sqa.org.uk](http://www.sqa.org.uk))

## 8 General information for candidates

The National Certificate in Countryside Management at SCQF Level 5 has been designed as a flexible, practically oriented programme which will provide you with a range of occupationally relevant skills, understanding and experience. The qualification takes account of the possibility that you may be at a stage where you are making choices about your future. It is therefore designed to offer opportunities to consider different exit routes. Depending on the optional Units that you may choose to study, you may decide to exit to employment and may be able to continue on a workbased qualification, eg SVQ level 3 in Environmental Conservation. You could also continue in formal education and progress onto further study at Higher National or other level. Candidates who have successfully completed certificates in Countryside Management have gained jobs in areas including countryside services, estate maintenance, the voluntary sector, and community-based work.

Learning materials can be provided in many different formats so that no candidate will be disadvantaged.

There are 7 mandatory Units that must be completed, amounting to 7 credits. A further 5 credits must be completed from a variety of Units which will depend on availability within your centre. You must successfully complete a total of 12 credits to gain the qualification.

The mandatory Units are designed to:

- ◆ provide you with suitable occupational skills and knowledge in countryside management which will enable you to identify future opportunities
- ◆ enable you to consider the various options open to you and to make informed career choices for the future
- ◆ prepare you for entry into further qualifications such as Higher National qualifications in Countryside Management
- ◆ provide potential to progress to the SVQ level 3 in Environmental Conservation within a suitable countryside management workplace
- ◆ provide you with specific, relevant and transferable skills required by employers for entry into a wide range of countryside management-related occupational areas

The Group Award can provide you with practical countryside management knowledge and skills that will enable you to undertake tasks in a variety of areas for example:

- ◆ constructing and maintaining paths
- ◆ stripping out and rebuilding dykes
- ◆ constructing fences from wood in the countryside
- ◆ driving and servicing wheel driven tractors
- ◆ undertaking a diverse range of projects relating to countryside management
- ◆ gaining knowledge of current relevant legislation
- ◆ researching and delivering presentations
- ◆ understanding the importance of following health and safety guidelines

## 9 Glossary of terms

**SCQF:** This stands for the Scottish Credit and Qualification Framework, which is a new way of speaking about qualifications and how they inter-relate. We use SCQF terminology throughout this guide to refer to credits and levels. For further information on the SCQF visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk)

**SCQF credit points:** One SCQF credit point equates to 10 hours of learning. NQ Units at SCQF levels 2-6 are worth 6 SCQF credit points, NQ Units at level 7 are worth 8 SCQF points.

**SCQF levels:** The SCQF covers 12 levels of learning. National Qualification Group Awards are available at SCQF levels 2-6 and will normally be made up of National Units which are available from SCQF levels 2-7.

**Dedicated Core Skill Unit:** This is a Unit that is written to cover one or more particular Core Skills, eg National Units in Information Technology or Communications.

**Embedded Core Skills:** This is where the development of a Core Skill is incorporated into the Unit and where the Unit assessment also covers the requirements of Core Skill assessment at a particular level.

**Signposted Core Skills:** This refers to the opportunities to develop a particular Core Skill at a specified level that lie outwith automatic certification.

**Qualification Design Team:** The QDT works in conjunction with a Qualification Manager/Development Manager to steer the development of the National Certificate/National Progression Award from its inception/revision through to validation. The group is made up of key stakeholders representing the interests of centres, employers, universities and other relevant organisations.

**Consortium-devised National Certificates/National Progression Awards** are those developments or revisions undertaken by a group of centres in partnership with SQA.

## 10 Appendices

Appendix 1: Links with National Occupational Standards (NOS)

Appendix 2: Core Skills Mapping of National Certificate in Countryside Management (SCQF level 5)

## Appendix 1: Links with National Occupational Standards (NOS)

Lantra publishes National Occupational Standards for qualifications in environmental conservation. The tables below show where the Units of this award are aligned to these standards.

Mandatory Units	Level	Links to NOS
Principles of Biodiversity Conservation	6	EC2 Survey and Report on the Condition of the Environment EC23 Prepare, Conduct and Report on Field Surveys
Countryside Recreation and Access	5	None
Ecology and Wildlife Identification	5	EC2 — Survey and Report on the Condition of the Environment EC23 Prepare, Conduct and Report on Field Surveys
Geodiversity and Landscape: An Introduction	5	Unit EC2 — Survey and report on the condition of the environment Unit EC22 — Monitor and report on environmental change Unit EC25 — Research and plan environmental interpretations
Practical Conservation: Habitat Management	5	CU2 — Monitor and Maintain Health and Safety CU4 — Maintain Environmental Good Practice at Work CU86 — Establish Habitats CU87 — Carry Out Habitat Management Work CU88 — Manage Habitats
Practical Conservation: Pathwork	5	CU2 — Monitor and Maintain Health and Safety CU4 — Maintain Environmental Good Practice at Work CU23 — Construct, Maintain and Repair Paths and Related Structures
Rural Land Use	5	None
Local Investigations	5,6	EC6 — Communicate Environmental Information EC7 — Work with and Consult the Local Community EC33 — Advise on Environmental Information and Developments CU3 — Promote, Monitor and Maintain Health, Safety and Security CU5 — Develop Personal Performance and Maintain Working Relationships D4 — Provide Information to Support Decision Making



Optional Units	Level	Links to NOS
Work Experience	5	EC1 — Communicate with and Care for the Public and Others CU2 — Monitor and Maintain Health and Safety CU5 — Develop Personal Performance and Maintain Working Relationships
Habitat Assessment	6	EC2 — Survey and Report on the Condition of the Environment EC23 — Prepare, Conduct and Report on Field Surveys EC24 — Produce Site Management Plans
Countryside Management: Sustainable Resource Use	6	EC6 — Communicate Environmental Information
Countryside Interpretation	5	EC25 — Research and Plan Environmental Interpretation EC26 — Prepare and Deliver Interpretive and Educational Activities EC27 — Produce Interpretive Material
Natural Heritage: Project Management	6	EC21 — Plan Environmental Projects
Building and Repairing Drystone Dykes	5	CU2 — Monitor and Maintain Health and Safety CU22 — Construct, Maintain and Repair Boundaries and Access Points
Fence Construction	5	CU2 — Monitor and Maintain Health and Safety CU22 — Construct, Maintain and Repair Boundaries and Access Points
Countryside Woodwork	5	CU2 — Monitor and Maintain Health and Safety CU22 — Construct, Maintain and Repair Boundaries and Access Points CU24 — Install, Maintain and Repair Site Furniture and Structures
Plant Identification	5	EC22 — Monitor and Report on Environmental Change EC23 — Prepare, Conduct and Report on Field Surveys EC28 — Negotiate Changes to the use of Land and/or Sea Areas CU88 — Manage Habitats
Biodiversity in Scotland	5	EC2 — Survey and Report on the Condition of the Environment
Tractor Operations 1	4	L6 — Present, Maintain and Repair Sportsturf Surfaces for Play CU2 — Monitor and Maintain Health and Safety L27 — Use and Maintain Equipment and Machines CU5 — Develop Personal Performance and Maintain Working Relationships

Optional Units	Level	Links to NOS
ATV Operations	5	L6 — Present, Maintain and Repair Sportsturf Surfaces for Play CU2 — Monitor and Maintain Health and Safety L27 — Use and Maintain Equipment and Machines CU5 — Develop Personal Performance and Maintain Working Relationships
Practical Habitat Management	6	EC21 — Plan Environmental Projects CU2 — Monitor and Maintain Health and Safety CU86 — Establish Habitats CU87 — Carry Out Habitat Management Work CU88 — Manage Habitats
Volunteering in Environmental Conservation	5	CU2 — Monitor and Maintain Health and Safety CU5 — Develop Personal Performance and Maintain Working Relationships CU89 — Motivate and Recognise Voluntary Effort
First Aid	5	CU2 — Monitor and Maintain Health and Safety
Information and Communication Technology	4, 5, 6	EC25 — Research and Plan Environmental Interpretations EC26 — Prepare and Deliver Interpretive and Educational Activities CU5 — Develop Personal Performance and Maintain Working Relationships CU90 — Organise and Lead the Work of Volunteers CU100 — Promote the Organisation and its Values

Optional Units	Level	Links to NOS
Communication	4, 5, 6	EC1 — Communicate with and Care for the Public and Others EC6 — Communicate Environmental Information EC7 — Work with and Consult the Local Community EC8 — Work with Children During Environmental Activities EC20 — Work with Community Groups and Others EC21 — Plan and Deliver Environmental Projects CU5 — Develop Personal Performance and Maintain Working Relationships CU89 — Motivate and Recognise Voluntary Effort CU90 — Organise and Lead the Work of Volunteers CU100 — Promote the Organisation and its Values

## Appendix 2: Core Skills Mapping of National Certificate in Countryside Management (SCQF level 5)

Key S = Signposted, E() = Embedded (level)

Unit title	Unit code	Communication		ICT	Numeracy		Problem Solving			Working with Others
		Oral	Written		Using Graphical Information	Using Number	Critical Thinking	Planning and Organising	Reviewing and Evaluating	
<b>Mandatory Units:</b>										
Principles of Biodiversity Conservation	FV30 12	S	S	S			S	S	S	
Countryside Recreation and Access	FV5F 11	S	S	S			S	S	S	
Ecology and Wildlife Identification	FV5G 11	S	S	S			<b>E(5)</b>	S	S	
Geodiversity and Landscape in Scotland: An Introduction	FV36 11	S	S	S			S	S	S	
Practical Conservation: Habitat Management in Scotland	FV5H 11	S	S				<b>E(5)</b>	S	S	S
Practical Conservation: Pathwork	FV31 11						S	S	S	S
Rural Land Use	FV40 11	S	S	S			<b>E(5)</b>	S	S	
<b>Optional Units:</b>										
Countryside Interpretation	FV44 11	S	S	S						S
Building and Repairing Drystone Dykes	FV5J 11	S	S				S	S	S	S
Countryside Woodwork	FV48 11	S	S	S	S	S	<b>E(5)</b>	S	S	S
Biodiversity in Scotland	FV49 11	S	S	S	S	S	<b>E(5)</b>	S	S	S
ATV Operations	FN5A 11	S	S		S	S	<b>E(5)</b>	S	S	S
Volunteering in Environmental Conservation	FV4H 11	S	S	S			S	S	S	S
First Aid	F19M 11	S	S							S
Work Experience	D36H 10						<b>E(4)</b>	<b>E(4)</b>	<b>E(4)</b>	<b>E(4)</b>
Work Experience	D36H 11						<b>E(5)</b>	<b>E(5)</b>	<b>E(5)</b>	<b>E(5)</b>

Unit title	Unit code	Communication		ICT	Numeracy		Problem Solving			Working with Others
		Oral	Written		Using Graphical Information	Using Number	Critical Thinking	Planning and Organising	Reviewing and Evaluating	
<b>Optional Units (continued):</b>										
Information and Communication Technology	F3GC 10			E(4)						
Information and Communication Technology	F3GC 11			E(5)						
Information and Communication Technology	F3GC 12			E(6)						
Communication	F3GB 10			E(4)						
Communication	F3GB 11			E(5)						
Communication	F3GB 12			E(6)						
Habitat Assessment	FV42 12						E(5)			
Countryside Management: Sustainable Resource Use	FV43 12	S	S	S			S	S	S	
Natural Heritage: Project Management	FV45 12	S	S	S	S	S	E(5)	E(5)	E(5)	S
Tractor Operations 1	D900 10						S	S	S	
Practical Habitat Management	FV4F 12	S	S	S			E(4)	E(5)	S	S