

X811/76/03

Cantonese Listening

THURSDAY, 28 APRIL 1:00 PM – 1:30 PM (approx)



Fill ir	n these box	es and read w	hat is printed	d below.							
Full name of centre					Town	1					
Forer	name(s)		Surn	ame				Nur	nber	of sea	at
	Date of birt										
Day Month Year		Year	Scottish o	andida	te numbe	er					

Total marks — 20

Attempt ALL questions.

You will hear two items in Mandarin. Before you hear each item, you will have one minute to study the questions. You will hear each item twice, with an interval of one minute between playings. You will then have time to answer the questions before hearing the next item. Write your answers clearly, in English, in the spaces provided.

You must NOT use a Chinese dictionary.

Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

You are not allowed to leave the examination room until the end of the test.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper



MARKS DO NOT WRITE IN THIS MARGIN

Total marks — 20 **Attempt ALL questions**

Item 1

You listen to Ma Ping, a parent of two children.

	details.
)	Ma Ping talks about piano lessons.
	(i) When do they take place?
	(ii) Where do they take place?
)	How does she feel her children benefit from these activities? State any two details.
)	What changes have these activities made to the family and their life style? Give any two details.

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Item 2

Kong

What	does Kong Ling say about her weekend? Give any one detail.
(i)	What tutorial classes is she going to?
(ii)	What extra activities is she doing?
_	Ling does not want to go to classes this weekend. Why does she not tell arents? State two details.
What	does Kong Ling say about the future? Give any two details.
	ding to Fei Hong, what are the most important three points in parent-child onships? Give three details.
What	is Fei Hong's final advice to Kong Ling? State two things.

[END OF QUESTION PAPER]



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