

INNOVATION IN ASSESSMENTS

'THE NEXT GENERATION'



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COURSES

Professional considerations in Accounting HNC
Management Accounting principles HNC
Accounting in the business environment HNC
Audit HND

Introduction

With the next generation the focus was on dropping the number of assessments



NOT REDUCING THE NUMBER OF ASSESSMENTS!

But making them work for the students instead



Mouse House

Our case for HNC Management Accounting

BUILD UP THE TECHNICAL... THEN WRITE A REPORT

Outcome 1

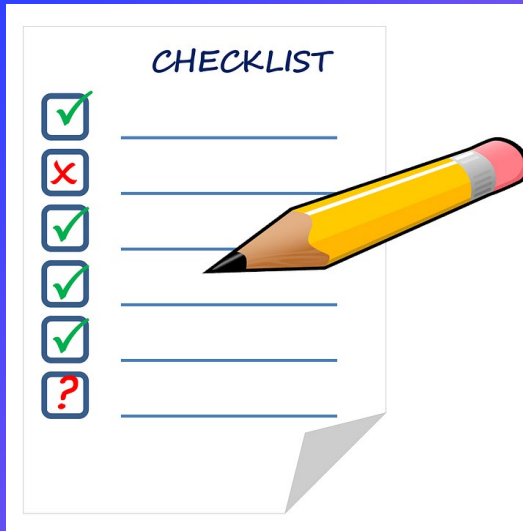


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How we marked it

Technical marking – against a rubric that is pre-agreed.

Report – Look for set points on a checklist but there is a holistic element so second marking is required.



PROFESSIONAL CONSIDERATION IN ACCOUNTING

HNC

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DETAILED CASE

Contains everything they need to write a report for that company

How we marked it

Use a rubric for structure but use a round table marking where all the papers are discussed and marked in a team environment

EV can be an asset at this point!



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Peace, justice
and strong
institutions

SUSTAINABILITY

No Poverty
Quality education

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Zero Hunger

Gender inequality

Presentation of one of the UN
sustainable development goals of their
choice and with their example and
company choice

Clean water

How we marked it

Again, as many people as available to sit in as this is a passion piece and does not work well with a rubric.

However, could grade on a checklist style level of research and information.

Responses to questions helped to ensure own work

Must have the project title in early so that we could research too.



ACCOUNTING IN THE BUSINESS ENVIRONMENT

HNC

Specific areas with specific ideas

Law

- Used a selection of on-line resources allowing the law students to gain other qualifications

Economics

- Focus on the here and now, attended lots of economic briefing session from Protiviti and the Financial Times etc

Management papers

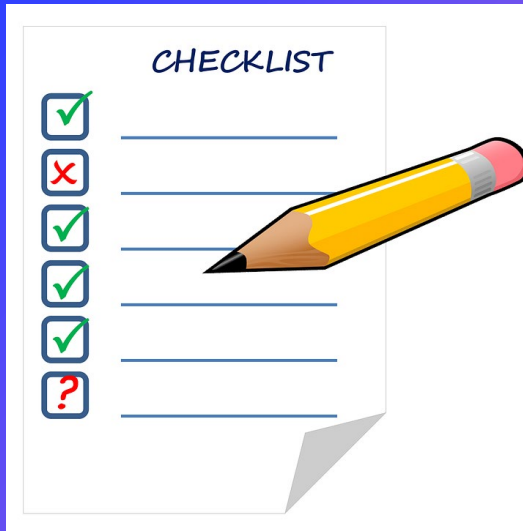
- Use of role play and case study.
- Case used a charity shop allowing for a link for all the papers to talk about especially Professional considerations in accounting.

HOW WE USED ROLE PLAY



For topic like interviewing
Create a job in the charity shop
Have the students then prepare and post the job
Have CV's given to the students
Then have them interview for the post

They saw how well their preparation worked!



How we marked it

Two lecturers in the room

One being interviewed and one with a checklist of skills and requirements

Grade on preparation ie following the notes and class information

Grade on the interview – responding to the situation

Grade on the reflection of the experience

Reflect on the metaskills



AUDIT

HND



PRACTICAL EXPERIENCE



Working on the on-site shop
Auditing a local charity
Looking at real reports and accounts

HOW WE ARE ASSESSING

- Blogging!
- The assessments are open book
- The learning / course can be dry
- Getting them to role play and reflect is important
- Excitement about activities
- Good reflection building in the blog



Typical lesson style

Met in canteen

Had coffee and planed day

two seniors were appointed

Shop stock take was done

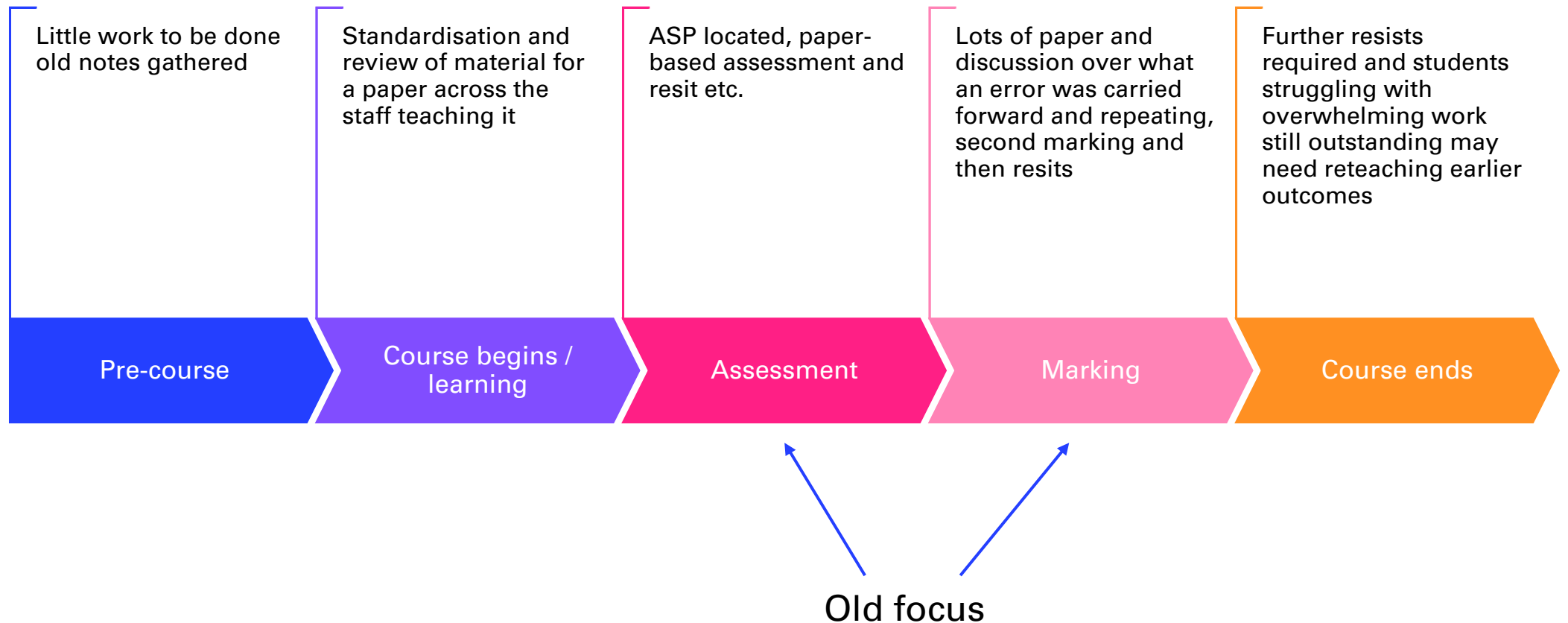
Reflected in class

- How could we have planned better
- How could we have made it easier for ourselves

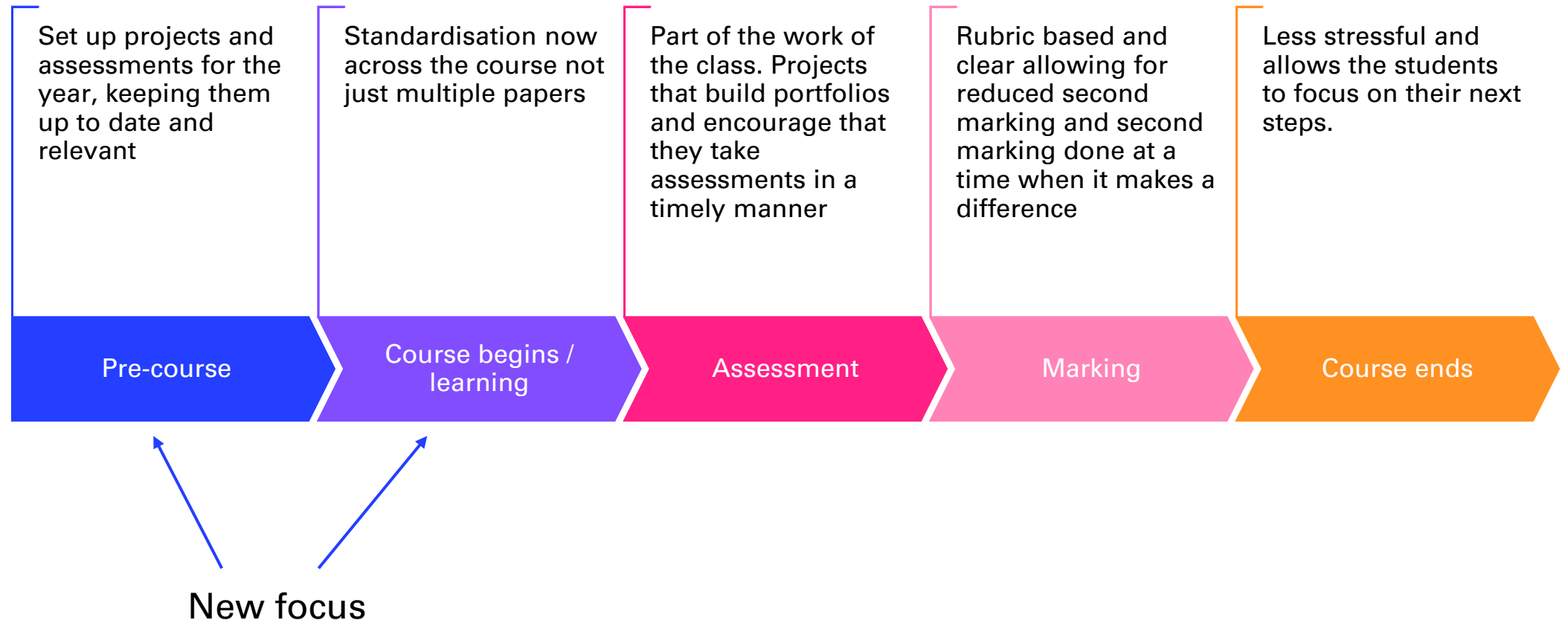
They generated the same list as was in their notes but now it was theirs

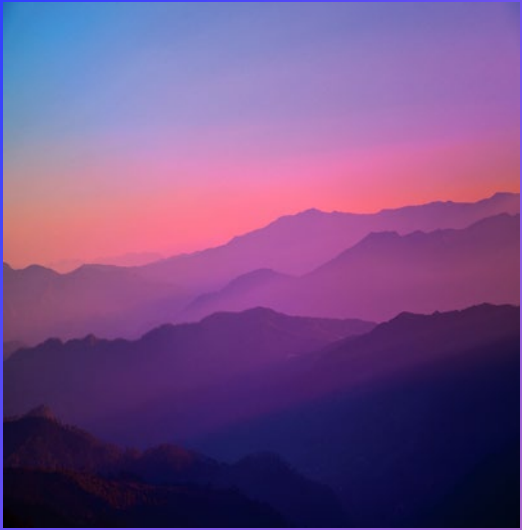


Old Time Line



Next Gen Time Line





Summary

We have changed

Assessments are more varied, and some are even a highlight and enjoyed by both staff and students.

Focus on the material and what is to be achieved to guide the assessment.

Using the meta skills and reflection as part of the gathering of evidence for the assessment.

Learning from mistakes as well as wins.

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THANK YOU
ANY
QUESTIONS?